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ABSTRACT

Key indicators of educational progress in South Dakota are presented for the 1996-97 school year to fulfill the legislative requirement for reporting. The publication includes attendance and dropout rates, achievement test scores, American College Testing assessment scores, and feedback from the Board of Regents on students entering state colleges and universities. These scores are a snapshot in time and should be used with other indicators of progress. In 1997-98, South Dakota enrolled 132,780 students in its 767 schools. Of the total, 11.98% were from manority groups, and 30.17% were eligible for free lunch. South Dakota's high schools graduated 9,135 students in 1997-98. Information for the following indicators is given for each of the state's school districts: (1) attendance rate; (2) dropout rate; (3) grade 4 Stanford 9 achievement test scores; (4) grade 8 Stanford 9 scores; (5) grade 11 Stanford Achievement Test Series results; (6) Stanford Writing Assessment Program results; (7) American College Test composite scores; and (8) Board of Regents feedback report. A data tables/technical notes section is included. (Contains 190 tables.) (SLD)



South Dakota Annual Report of Academic Progress

Department of Education & Cultural Affairs

1999

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Errata Sheet for "1999 South Dakota Annual Report of Academic Progress"

Correct Page 3: Stanford Writing Assessment Program Third Edition

	FY 98 Sou	ıth Dakota
	Average	Range
Indicator 6 Stanford Writing Assessment Program Third Edition		
1) Fifth Grade	40	(9-75)
2) Ninth Grade	29	(5-71)

Correct Page 9: District Grade 8 Stanford Achievement Test Scores, Ninth Edition

	Andes Central 11-1				
	FY96	FY97	FY98		
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth	Edition				
1) Math			57		
2) Science			63		
3) Social Science			59		
4) Language Arts	* (39		
5) Reading			49		
6) Complete Battery			51		

Pages downloaded from the website after 3/26/99 are correct.



February 1999

Introduction

The South Dakota Department of Education and Cultural Affairs presents this summary of key indicators of educational progress in South Dakota for the 1997-98 school year to fulfill the requirements of SDCL 13-3-51. The publication includes attendance and dropout rates, achievement test scores, ACT scores and Board of Regents' feedback on students entering state colleges and universities. The information is provided both in statewide summaries and in individual school district profiles.

These scores are a snapshot in time. They should be used with other indicators of progress. No single paper and pencil test can give a total picture of the academic progress of a student, school district or the state. The best way to judge a school's progress is to evaluate its performance over time--i.e. through longitudinal data. In future years, the number of years of data reported in this annual publication will grow, increasing its value.

Additional information on public K-12 education in South Dakota can be found in the annual "Education in South Dakota: A Statistical Profile" and also on the WorldWide Web at www.state.sd.us/deca/data/statistx.htm.

Ray Christensen, Secretary

Department of Education and Cultural Affairs

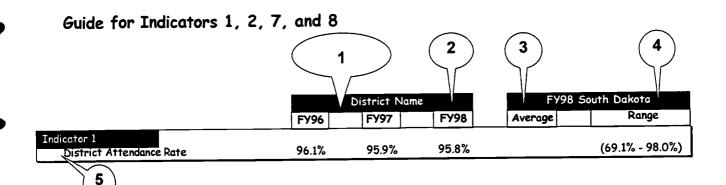


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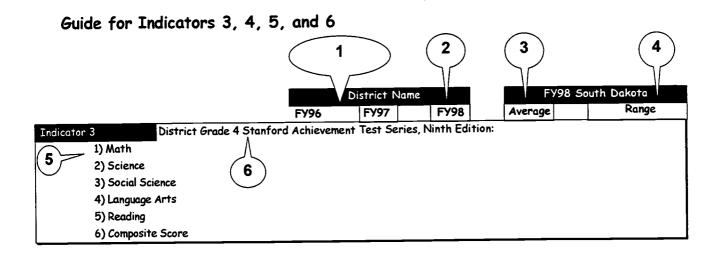
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American College Test (ACT) Summary210



Guide to Reading the State/District Pages



- 1 Data in these columns report the level of performance for the preceding two years.
- 2 Data in this column reports our current level of performance and are the most recent data available.
- 3 Data in this column report the state average level of performance for the current year.
- 4 Data in this column reports the range of scores (lowest to highest). Data from the contracting districts were not included in this analysis.
- 5 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.



- 1 The Stanford 9 Achievement test is a new test in 1998. All schools took the SAT 9. It replaces the MAT 7 and SAT 8 of prior years. Comparison of SAT 9 Scores to MAT 7 and SAT 8 is only possible through equating tables.
- 2 Data in this column reports our current level of performance and are the most recent data available.
- 3 Data in this column report the state average level of performance for the current year.
- 4 Data in this column reports the range of scores (lowest to highest). Data from the contracting districts were not included in this analysis.
- 5 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.



State/District Profiles



South Dakota

Selected Statistics		Nur	nber of Scho	ols Operating	
(-12 Fall Enrollment 132,780	<u></u>				Ninth Grade 2
lverage Daily Membership 132,024	Elementaries		406 70		High Schools 169
Special Needs Students 11.41%	Middle schools		109		Alternatives 10
Eligible for Free/Reduced Lunch 30.17%	Junior Highs		109		Total 767
Minority Students 11.98%					10101 .0.
umber of Graduates 9,135					
	9	itate A	verages	FY98 S	South Dakota
	F	Y96	FY97	Average	Range
Indicator 1					
District Attendance Rate	9	5.5%	95.6%	95.3%	(69.1% - 98.0%)
ndicator 2					
District Dropout Rate (grades 7-12)		2.7%	2.3%	2.1%	(0.0% - 30.2%)
ndicator 3 District Grade 4 Stanford Achievement Test 5	Senies Ninth Edition:				
	ALICO, MILITE ENTITUDE			62	(13 - 91)
1) Math				61	(24 - 82)
2) Science				64	(25 - 94)
3) Social Science				5 4	(19 - 79)
4) Language Arts					(19 - 90)
5) Reading				64	•
6) Complete Battery				61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Edition:				
1) Mark				69	(25 - 91)
1) Math				75	(43 - 94)
2) Science				71	(34 - 88)
3) Social Science				57	(24 - 76)
4) Language Arts				65	(36 - 83)
5) Reading					•
6) Complete Battery				67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition:				
				66	(19 - 90)
1) Math				67	(26 - 85)
2) Science				72	(39 - 88)
3) Social Science					(22 - 73)
4) Language Arts				51	
5) Reading				54	(23 - 74)
6) Complete Battery				61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third	Edition				
<u> </u>				29	(9 - 75)
1) Fifth Grade				40	(5 - 71)
2) Ninth Grade					
Indicator 7					
American College Test (ACT) Composite Score		21.4	21.3	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	8.9%	6.3%	*97 data 1	not available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	2.69	2.68	*97 data 1	not available	



Aberdeen, South Dakota

Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Number of Graduates 4,213 4,209 11.1% 20.3% 9.4% 329	Elementaries 7 Middle schools 0 Junior Highs 2				High Schools 1 Alternatives 0 Total 12	
	Ab FY96	erdeen C	6-1 FY98	FY98 S Average	South Dakota Range	
Indicator 1	1120	1	1	/ · · · · · · · · · · · · ·	·	
District Attendance Rate	96.1%	95.9%	95.8%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	2.3%	1.9%	1.8%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Series	es, Ninth Editio	n:				
1) Math			65	62	(13 - 91)	
2) Science			61	61	(24 - 82)	
3) Social Science			69	64	(25 - 94)	
4) Language Arts			59	54	(19 - 79)	
5) Reading			66	64	(19 - 90)	
6) Complete Battery	_		64	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Serie	es, Ninth Editio	n:				
			68	69	(25 - 91)	
2) Science			75	75	(43 - 94)	
3) Social Science			71	71	(34 - 88)	
4) Language Arts			62	57	(24 - 76)	
5) Reading			69	65	(36 - 83)	
6) Complete Battery			68	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Seri	es, Ninth Editio	on:				
1) Math			55	66	(19 - 90)	
•			55	00		
2 1 3CIONCO			64	67		
2) Science 3) Social Science			64 69	67 72	(26 - 85)	
3) Social Science			69	72	(26 - 85) (39 - 88)	
3) Social Science4) Language Arts			69 48	72 51	(26 - 85) (39 - 88) (22 - 73)	
3) Social Science			69	72	(26 - 85) (39 - 88)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	on .		69 48 52	72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Editi	on		69 48 52 58	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Editi 1) Fifth Grade	 on		69 48 52 58	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Editi	on		69 48 52 58	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Editi 1) Fifth Grade 2) Ninth Grade Indicator 7			69 48 52 58 45 36	72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Editi 1) Fifth Grade 2) Ninth Grade	on 20.7	21.0	69 48 52 58	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Editi 1) Fifth Grade 2) Ninth Grade Indicator 7		21.0	69 48 52 58 45 36	72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Editi 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	20.7		69 48 52 58 45 36 21.5	72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)	



Agar, South Dakota

Selected Statistics		N	umber of Scho	ols Operating		
K-12 Fall Enrollment 60 Average Daily Membership 65 % Special Needs Students 8.3% % Eligible for Free/Reduced Lunch 38.3% % Minority Students 0.0% Number of Graduates 4	Elementaries 2 Middle schools 0 Junior Highs 0			High Schools 1 Alternatives 0 Total 3		
		Agar 58-		-	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1 District Attendance Rate	95.2%	96.6%	95.2%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			70	62	(13 - 91)	
2) Science			73	61	(24 - 82)	
3) Social Science			72	64	(25 - 94)	
4) Language Arts			64	54	(19 - 79)	
5) Reading			88	64	(19 - 90)	
6) Complete Battery			77	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			67	69	(25 - 91)	
2) Science			63	75	(43 - 94)	
3) Social Science			56	71	(34 - 88)	
4) Language Arts			52	57	(24 - 76)	
5) Reading			67	65	(36 - 83)	
6) Complete Battery			62	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editi	on:				
			< 6 tested	66	(19 - 90)	
2) Science			< 6 tested	67	(26 - 85)	
3) Social Science			< 6 tested	72	(39 - 88)	
4) Language Arts			< 6 tested	51	(22 - 73)	
5) Reading			< 6 tested	54	(23 - 74)	
6) Complete Battery			< 6 tested	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third 8	Edition					
1) Fifth Grade			53	40	(9 - 75)	
2) Ninth Grade			8	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	N/A^	N/A^	< 6 tested	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data no	ot available		
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data na	nt available		
	1371		,			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Ó

Alcester, South Dakota

Selected Statistics	Number of Schools Ope				perating		
K-12 Fall Enrollment 549 Average Daily Membership 540 % Special Needs Students 18.5% % Eligible for Free/Reduced Lunch 27.6% % Minority Students 1.8% Number of Graduates 39	Elementaries 1 Middle schools 0 Junior Highs 1			High Schools Alternatives Total			
	Alcest	er-Hudso	n 61-1 FY98	FY98 Average	South Dakota Range		
Indicator 1	[]	1,,,,,	1110	1	<u> </u>		
District Attendance Rate	96.5%	96.8%	97.0%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	1.2%	0.7%	1.7%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			63	62	(13 - 91)		
2) Science			69	61	(24 - 82)		
3) Social Science			75	64	(25 - 94)		
4) Language Arts			63	54	(19 - 79)		
5) Reading			74	64	(19 - 90)		
6) Complete Battery		_	67	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			68	69	(25 - 91)		
2) Science			71	75	(43 - 94)		
3) Social Science			77	71	(34 - 88)		
4) Language Arts			65	57	(24 - 76)		
5) Reading			70	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Sc	eries, Ninth Editio	on:	-				
1) Math			58	66	(19 - 90)		
2) Science			71	67	(26 - 85)		
3) Social Science			70	72	(39 - 88)		
4) Language Arts			46	51	(22 - 73)		
5) Reading			51	54	(23 - 74)		
6) Complete Battery			59	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	ition						
1) Fifth Grade			57	40	(9 - 75)		
•			15	29	(5 - 71)		
2) Ninth Grade							
2) Ninth Grade Indicator 7							
	22.2	22.5	21.6	21.4	(15.6 - 24.1)		
Indicator 7	22.2 1995	22.5 1996	21.6	21.4	(15.6 - 24.1)		
Indicator 7 American College Test (ACT) Composite Score			1997	21.4	(15.6 - 24.1)		
Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997		(15.6 - 24.1)		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Alpena, South Dakota

	- Coulin Cakon						
Selected Statistics (-12 Fall Enrollment 111	Number of Schools Operating						
Average Daily Membership 109	Elementari	ies	1	High Schools			
Special Needs Students 12.6%	Middle sch	ools	0		Alternatives 0		
Eligible for Free/Reduced Lunch 45.0%	Junior Hig	hs	1		Total 3		
Minority Students 0.0%					_		
dumber of Graduates 14							
		lpena 36	_		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.5%	96.8%	96.4%	95.3%	(69.1% - 98.0%)		
Indicator 2			-		_		
District Dropout Rate (grades 7-12)	0.0%	1.8%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	series, Ninth Editio	n:					
1) Math			78	62	(13 - 91)		
2) Science			75 55	61	(13 - 91) (24 - 82)		
3) Social Science			69	64	(25 - 94)		
4) Language Arts			64	54	(19 - 79)		
5) Reading			69	64	(19 - 90)		
6) Complete Battery			68	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	series, Ninth Editio	n:					
1) Math			48	69	(25 - 91)		
2) Science			60	75	(43 - 94)		
3) Social Science			49	71	(34 - 88)		
4) Language Arts			36	57	(24 - 76)		
5) Reading			55	65	(36 - 83)		
6) Complete Battery			51	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition			_			
1) Math			< 6 tested	66	(19 - 90)		
2) Science			< 6 tested	67	(26 - 85)		
3) Social Science			< 6 tested	72	(39 - 88)		
4) Language Arts			< 6 tested	51	(22 - 73)		
5) Reading			< 6 tested	54	(23 - 74)		
6) Complete Battery			< 6 tested	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			30	40	(9 - 75)		
2) Ninth Grade			30 15		• •		
				29	(5 - 71)		
Indicator 7	40.4	22.2	40.4	04.4	/4E / 54 C		
American College Test (ACT) Composite Score	18.1	22.2	18.4	21.4	(15.6 - 24. <u>1</u>)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	N/A	*97 data no	t available			
Institutions enrolled in Remedial Classes							
GPA of Graduates Entering Regental Institutions	2.76	N/A	*97 data no	t available			



Lake Andes, South Dakota

Selected Statistics (-12 Fall Enrollment 414	Number of Schools Operating					
-12 Fall Enrollment 414 Average Daily Membership 403 Sepecial Needs Students 13.3% Seligible for Free/Reduced Lunch 75.8% Minority Students 63.3% Jumber of Graduates 22	Elementaries 2 Middle schools 0 Junior Highs 1				High Schools 1 Alternatives 0 Total 4	
	Ande Fy96	FY97	11-1 FY98	FY98 S Average	South Dakota Range	
Indicator 1						
District Attendance Rate	92.4%	92.4%	92.6%	95.3%	(69.1% - 98.0%	
Indicator 2				-		
District Dropout Rate (grades 7-12)	7.8%	8.7%	6.3%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:				
1) Math			55	62	(13 - 91)	
2) Science			46	61	(24 - 82)	
3) Social Science			47	64	(25 - 94)	
4) Language Arts			38	54	(19 - 79)	
5) Reading			42	64	(19 - 90)	
6) Complete Battery			44	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries Ninth Editio					
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		*0		(2E 01)	
1) Math			\$0 *0	69 75	(25 - 91)	
2) Science			\$ 0	75 71	(43 - 94)	
3) Social Science			\$0 * 0	71 57	(34 - 88) (24 - 76)	
4) Language Arts			\$0 \$0	65	(36 - 83)	
5) Reading 6) Complete Battery			\$ 0	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	arias Ninth Editi	on.				
	crico, ramin com	O11-	4.0		(10, 00)	
1) Math			46	66	(19 - 90)	
2) Science			53	67	(26 - 85)	
3) Social Science			52	72	(39 - 88)	
4) Language Arts			41	51	(22 - 73)	
5) Reading			34 44	54 61	(23 - 74) (26 - 76)	
6) Complete Battery					(20 - 70)	
Indicator 6 Stanford Writing Assessment Program Third Ed	dition					
1) Fifth Grade			31	40	(9 - 75)	
2) Ninth Grade			5	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	19.5	21.4	20. <u>8</u>	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	N/A	0.0%	*97 data i	not available		
Institutions enrolled in Remedial Classes	****	2 22	*07			
GPA of Graduates Entering Regental Institutions	N/A	2.30	~9/ data i	not available		



Arlington, South Dakota

	South Dako	ıu					
Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 369 Average Daily Membership 373 % Special Needs Students 7.3% % Eligible for Free/Reduced Lunch 30.6% % Minority Students 2.7%	Elementari Middle sch Junior Hig	ools	1 0 1		Alternatives	1 0 3	
Number of Graduates 31						_	
	Ar	lington 3	8-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		لــــــــــــــــــــــــــــــــــــــ	_1			_	
	04.79	04.48	07.08	05.08	440.484 00.08	n	
District Attendance Rate	96.7%	96.6%	97.3%	95.3% 	(69.1% - 98.0%	%)	
Indicator 2	-				_		
District Dropout Rate (grades 7-12)	1.0%	2.0%	2.2%	2.1%	(0.0% - 30.2%	6)	
Indicator 3 District Grade 4 Stanford Achievement Test Serie	- 2s, Ninth Editio	n:			-		
1) Math			68	62	(13 - 91)		
2) Science			66	61	(24 - 82)		
3) Social Science			68	64	(25 - 94)		
4) Language Arts			57	54	(19 - 79)		
5) Reading			70	64	(19 - 90)		
6) Complete Battery			66	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition	n:				_	
1) Math			85	69	(25 - 91)		
2) Science			79	75	(43 - 94)		
3) Social Science			78	71	(34 - 88)		
4) Language Arts			71	57	(24 - 76)		
5) Reading			72	65	(36 - 83)		
6) Complete Battery			75	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Serie	es, Ninth Editio	n:				_	
1) Math			60	66	(19 - 90)		
2) Science			66	67	(26 - 85)		
3) Social Science			66	72	(39 - 88)		
4) Language Arts			47	51	(22 - 73)		
5) Reading			39	54	(23 - 74)		
6) Complete Battery	_		54	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edition	 on		<u>, </u>			_	
1) Fifth Grade			57	40	(9 - 75)		
2) Ninth Grade			37	29	(5 - 71)		
						<u>-</u>	
Indicator 7 American College Test (ACT) Composite Score	22.7	21.8	20.1	21.4	(15 4 - 24 4)		
		_		21.4	(15.6 - 24.1)	_	
Indicator 8 Board of Regents Feedback Report	199 5	1996	1997				
1) Percent of Graduates Entering Regental	36.4%	6.3%	*97 data n	ot available			
1) refeel of or addares the my regentar		0.070					
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	••••	0.07.0					

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Armour, South Dakota

/ 40 C H C H H + 257 \	Number of Schools Operating					
K-12 Fall Enrollment 257 Average Daily Membership 260 % Special Needs Students 8.6% % Eligible for Free/Reduced Lunch 32.7% % Minority Students 2.3%	Elementari Middle sch Junior Hig	ools	1 1 0	_	High Schools 1 Alternatives 0 Total 3	
dumber of Graduates 19	A	rmour 21	-1	FY98 :	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	97.0%	97.5%	97.0%	95.3%	(69.1% - 98.0%	
Indicator 2						
District Dropout Rate (grades 7-12)	0.8%	0.0%	0.0%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test	Series, Ninth Editio	n:			_	
1) Math			81	62	(13 - 91)	
2) Science			67	61	(24 - 82)	
3) Social Science			69	64	(25 - 94)	
4) Language Arts			69	54	(19 - 79)	
5) Reading			71	64	(19 - 90)	
6) Complete Battery			71	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test	Series, Ninth Editio	n:				
			71	69	(25 - 91)	
1) Math			71 75	75	(43 - 94)	
2) Science			73 48	73 71	(34 - 88)	
3) Social Science			34	57	(24 - 76)	
4) Language Arts			57	65	(36 - 83)	
5) Reading			60	67	(34 - 82)	
6) Complete Battery					(34 - 02)	
Indicator 5 District Grade 11 Stanford Achievement Test	· Series, Ninth Editi	on:				
1) Math	· Series, Ninth Editi	on:	78	66	(19 - 90)	
	· Series, Ninth Editi	on:	77	67	(26 - 85)	
1) Math	: Series, Ninth Editi	on:	77 75	67 72	(26 - 85) (39 - 88)	
1) Math 2) Science	: Series, Ninth Editi	on:	77 75 54	67 72 51	(26 - 85) (39 - 88) (22 - 73)	
1) Math 2) Science 3) Social Science	r Series, Ninth Editi	on:	77 75 54 59	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)	
1) Math 2) Science 3) Social Science 4) Language Arts	Series, Ninth Editi	on: 	77 75 54	67 72 51	(26 - 85) (39 - 88) (22 - 73)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on: 	77 75 54 59	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on: 	77 75 54 59	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third		on: 	77 75 54 59 67	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third 1) Fifth Grade 2) Ninth Grade		on: 	77 75 54 59 67	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third 1) Fifth Grade 2) Ninth Grade		20.8	77 75 54 59 67	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	Edition		77 75 54 59 67 35 15	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	Edition	20.8	77 75 54 59 67 35 15	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	19.5	20.8	77 75 54 59 67 35 15	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)	



Artesian, South Dakota

Selected Statistics		N	lumber of Schools Operating			
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Number of Graduates 326 325 14.7% 53.4% 0.9% 20	Elementaries 3 Middle schools 1 Junior Highs 0				High Schools 1 Alternatives 0 Total 5	
	Artesia FY96	FY97	FY98	FY98 s Average	South Dakota Range	
Indicator 1 District Attendance Rate	96.2%	97.0%	96.1%	95.3%	(69.1% - 98.0%)	
Indicator 2	_					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.6%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:			 -	
1) Math			48	62	(13 - 91)	
2) Science			47	61	(24 - 82)	
3) Social Science			52	64	(25 - 94)	
4) Language Arts			41	54	(19 - 79)	
5) Reading			51	64	(19 - 90)	
6) Complete Battery	_		46	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:				
1) Math			67	69	(25 - 91)	
2) Science			61	75	(43 - 94)	
3) Social Science			67	71	(34 - 88)	
4) Language Arts			53	57	(24 - 76)	
5) Reading			62	65	(36 - 83)	
6) Complete Battery			63	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Sc	eries, Ninth Editio	on:				
1) Math			62	66	(19 - 90)	
2) Science			60	67	(26 - 85)	
3) Social Science			64	72	(39 - 88)	
4) Language Arts			46	51	(22 - 73)	
5) Reading			49	54	(23 - 74)	
6) Complete Battery			56	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ed	 lition					
			32	40	(9 - 75)	
•					17 - 131	
1) Fifth Grade 2) Ninth Grade			24	29	(5 - 71)	
1) Fifth Grade					• •	
1) Fifth Grade 2) Ninth Grade	22.0	22.0			• •	
1) Fifth Grade 2) Ninth Grade Indicator 7	22.0 1 99 5	22.0	24	29	(5 - 71)	
1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score			19.7	29	(5 - 71)	



Avon, South Dakota

Selected Statistics (-12 Fall Enrollment 256		N	umber of Sch	ools Operating	
Average Daily Membership 255 6 Special Needs Students 9.8% 6 Eligible for Free/Reduced Lunch 31.8% 6 Minority Students 1.2% Chumber of Graduates 25	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
		Avon 04-			South Dakota Range
	FY96	FY97	FY98	Average	Runge
Indicator 1 District Attendance Rate	96.5%	97.6%	97.2%	95.3%	(69.1% - 98.0%
Indicator 2					_
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			79	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			79	64	(25 - 94)
4) Language Arts			74	54	(19 - 79)
5) Reading			78	64	(19 - 90)
6) Complete Battery			74	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			87	69	(25 - 91)
2) Science			83	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			78	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:			
1) Math			62	66	(19 - 90)
2) Science			65	67	(26 - 85)
3) Social Science			58	72	(39 - 88)
4) Language Arts			42	51	(22 - 73)
5) Reading			44	54	(23 - 74)
6) Complete Battery			53	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition				
1) Fifth Grade			67	40	(9 - 75)
2) Ninth Grade			48	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.8	21.0	19.7	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	27.3%	0.0%	≈97 data i	not available	
Institutions enrolled in Remedial Classes			±c= :		
GPA of Graduates Entering Regental Institutions	2.52	2.80	™97 data r	not available	



Baltic, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 346	Elementari			oper anni			
Average Daily Membership 341 % Special Needs Students 8.4%	Middle sch		1 0		High Schools Alternatives	0	
% Eligible for Free/Reduced Lunch 16.2%	Junior Hig		1		Total	3	
% Minority Students 0.9%	(""""""""""""""""""""""""""""""""""""""						
Number of Graduates 29						_	
	B	altic 49	-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.3%	96.6%	96.4%	95.3%	(69.1% - 98.0	%)	
Indicator 2							
District Dropout Rate (grades 7-12)	1.7%	0.0%	1.2%	2.1%	(0.0% - 30.2%	%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	eries. Ninth Editio	n:	-			_	
1) Math	,		73	62	(13 - 91)		
2) Science			72	61	(24 - 82)		
3) Social Science			79	64	(25 - 94)		
4) Language Arts			71	54	(19 - 79)		
5) Reading			76	64	(19 - 90)		
6) Complete Battery			73	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math	,		65	69	(25 - 91)		
2) Science			73	75	(43 - 94)		
3) Social Science			81	71	(34 - 88)		
4) Language Arts			62	57	(24 - 76)		
5) Reading			69	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test 5	Series, Ninth Editio	on:				_	
1) Math			73	66	(19 - 90)		
2) Science			62	67	(26 - 85)		
3) Social Science			74	72	(39 - 88)		
4) Language Arts			54	51	(22 - 73)		
5) Reading			57	54	(23 - 74)		
6) Complete Battery			63	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition					_	
1) Fifth Grade			43	40	(O 7E)		
•			63 35	40	(9 - 75)		
2) Ninth Grade			35	29	(5 - 71)	_	
Indicator 7							
American College Test (ACT) Composite Score	21.9	20.7	22.9	21.4	(15.6 - 24.1))	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			_	
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data r	not available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.93	3.40	*97 data r	not available			



Belle Fourche, South Dakota

Selected Statistics -12 Fall Enrollment 1,407	Number of Schools Operating						
verage Daily Membership 1,398 5 Special Needs Students 8.8% 6 Eligible for Free/Reduced Lunch 23.8% 6 Minority Students 4.7%	Elementar Middle sch Junior Hig	nools	2 2 0		High Schools 1 Alternatives 0 Total 5		
lumber of Graduates 78	Belle	Fourche	09-1	FY98 5	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1			!	-	-		
District Attendance Rate	94.6%	94.6%	95.3%	95.3%	(69.1% - 98.0%		
Indicator 2				_			
District Dropout Rate (grades 7-12)	3.2%	2.5%	1.5%	2.1%	(0.0% - 30.2%		
Indicator 3 District Grade 4 Stanford Achievement Test 5	Eeries, Ninth Editio	on:					
1) Math			72	62	(13 - 91)		
2) Science			56	61	(24 - 82)		
3) Social Science			65	64	(25 - 94)		
4) Language Arts			61	5 4	(19 - 79)		
5) Reading			72	64	(19 - 90)		
6) Complete Battery			67	61	(19 - 83)		
ndicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio						
1) Math			63	69	(25 - 91)		
2) Science			71	75	(43 - 94)		
3) Social Science			78	71	(34 - 88)		
4) Language Arts			55	57	(24 - 76)		
5) Reading			65	65	(36 - 83)		
6) Complete Battery			66	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editi	on:					
1) Math			56	66	(19 - 90)		
2) Science			66	67	(26 - 85)		
3) Social Science			74	72	(39 - 88)		
4) Language Arts			49	51	(22 - 73)		
			53	54	(23 - 74)		
5) Readina							
5) Reading 6) Complete Battery			59	61	(26 - 76)		
6) Complete Battery	Edition		59	61	(26 - 76)		
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E							
6) Complete Battery	 Edition		59 56 47	40 29	(9 - 75) (5 - 71)		
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade	Edition		56	40	(9 - 75)		
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7	Edition 20.6	19.9	56	40	(9 - 75) (5 - 71)		
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score		19.9	56 47	40 29	(9 - 75) (5 - 71)		
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	20.6	1996	56 47 20.2 1997	40 29	(9 - 75) (5 - 71)		
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	20.6		56 47 20.2 1997	40 29 21.4	(9 - 75)		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Martin, South Dakota

Selected Statistics K-12 Fall Enrollment 650	Number of Schools Operating					
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Sumber of Graduates 650 620 13.7% 60.6% 57.5%	Elementari Middle sch Junior Hig	ools	4 0 1		High Schools 1 Alternatives 0 Total 6	
	Benne	tt County	03-1	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1					-	
District Attendance Rate	93.2%	93.3%	92.6%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	3.3%	9.0%	6.9%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:				
1) Math			55	62	(13 - 91)	
2) Science			50 50	61	(24 - 82)	
3) Social Science			51	64	(25 - 94)	
4) Language Arts			47	54	(19 - 79)	
5) Reading			57	64	(19 - 90)	
6) Complete Battery			55	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test 5	eries, Ninth Editio	n:			-	
1) Math			48	69	(25 - 91)	
2) Science			68	75	(43 - 94)	
3) Social Science			59	71	(34 - 88)	
4) Language Arts			44	57	(24 - 76)	
5) Reading			50	65	(36 - 83)	
6) Complete Battery			53	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:				
1) Math	·		44	66	(19 - 90)	
2) Science			48	67	(26 - 85)	
3) Social Science			55	72	(39 - 88)	
4) Language Arts			36	51	(22 - 73)	
5) Reading			37	54	(23 - 74)	
6) Complete Battery			44	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third E	dition					
			38	40	(9 - 75)	
1) Fifth Grade			36 26	29	(9 - 75) (5 - 71)	
2) Ninth Grade	•			29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.1	19.4	20.3	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.3%	0.0%	*97 data r	not available		
2) GPA of Graduates Entering Regental Institutions	2.62	2.90	*Q7 data =	not available		
Lyor A of Graduates Cities thy Regental This Humans			>/ Juliu /	avanable		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Beresford, South Dakota

Selected Statistics (-12 Fail Enrollment 708	Number of Schools Operating						
overage Daily Membership 706 Special Needs Students 9.9% Seligible for Free/Reduced Lunch 27.9% Solimority Students 1.3%	Elementari Middle sch Junior Hig	ools	1 0 1	331	High Schools 1 Alternatives C Total 3		
Number of Graduates 54	Beresford 61-2		61-2 FY98		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	93.8%	96.9%	96.0%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	0.8%	0.3%	0.3%	2.1%	(0.0% - 30.2%		
Indicator 3 District Grade 4 Stanford Achievement Test S	_ eries, Ninth Editio	n:					
1) Math			69	62	(13 - 91)		
2) Science			62	61	(24 - 82)		
3) Social Science			73	64	(25 - 94)		
4) Language Arts			60	54	(19 - 79)		
5) Reading			71	64	(19 - 90)		
6) Complete Battery			68	61	(19 - 83)		
Endicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			77	69	(25 - 91)		
2) Science			94	7 5	(43 - 94)		
3) Social Science			76	71	(34 - 88)		
4) Language Arts			63	57	(24 - 76)		
5) Reading			67	65	(36 - 83)		
6) Complete Battery		_	75	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:					
1) Math			76	66	(19 - 90)		
2) Science			73	67	(26 - 85)		
3) Social Science			81	72	(39 - 88)		
4) Language Arts			61	51	(22 - 73)		
5) Reading			58	54	(23 - 74)		
6) Complete Battery			69	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	 dition						
1) Fifth Grade			47	40	(9 - 75)		
2) Ninth Grade			25	29	(5 - 71)		
Indicator 7	<u> </u>						
American College Test (ACT) Composite Score	21.0	21.9	21.2	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	12.5%	0.0%	*97 data r	not available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions		2.56					



Big Stone City, South Dakota

	iy, South Do	INOTU				
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 117 Average Daily Membership 170 % Special Needs Students 10.0%	Elementari Middle sch	ools	1 0		High Schools 0 Alternatives 0	
% Eligible for Free/Reduced Lunch 22.2% % Minority Students 0.0%	Junior Hig	hs	1		Total 2	
Number of Graduates 0						
	Big S	tone City	25-1	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.1%	96.2%	94.4%	95.3% —	(69.1% - 98.0%)	
Indicator 2	-					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Se	eries, Ninth Editio	n:				
1) Math			39	62	(13 - 91)	
2) Science			50	61	(24 - 82)	
3) Social Science			43	64	(25 - 94)	
4) Language Arts			35	54	(19 - 79)	
5) Reading			42	64	(19 - 90)	
6) Complete Battery			41	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	eries, Ninth Editio	n:				
1) Math			61	69	(25 - 91)	
2) Science			72	75	(43 - 94)	
3) Social Science			69	71	(34 - 88)	
4) Language Arts			63	57	(24 - 76)	
5) Reading			68	65	(36 - 83)	
6) Complete Battery			64	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:		_		
1) Math			N/A *	66	(19 - 90)	
2) Science			N/A *	67	(26 - 85)	
3) Social Science			N/A *	72	(39 - 88)	
4) Language Arts			N/A *	51	(22 - 73)	
5) Reading			N/A *	54	(23 - 74)	
6) Complete Battery			N/A *	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ec	dition					
1) Fifth Grade			< 6 tested	40	(9 - 75)	
2) Ninth Grade			N/A *	29	(5 - 71)	
Indicator 7		_				
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data n	ot available		
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data =	ot available		
Ly or N or ortugales Chiefing Regental Institutions	19/ A	19/71	er data M	. available		



Bison, South Dakota

(-12 Fall Enrollment 187	Number of Schools Operating						
verage Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students 1.6% umber of Graduates 17	Elementar Middle sch Junior Hig	ools	2 0 1		High Schools 1 Alternatives 0 Total 4		
	FY96	FY97	FY98	FY98 :	South Dakota Range		
Indicator 1			1				
District Attendance Rate	96.0%	94.9%	95.7%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	0.9%	0.9%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Editio	n:	-	_			
1) Math			< 6 tested	62	(13 - 91)		
2) Science			< 6 tested	61	(24 - 82)		
3) Social Science			< 6 tested	64	(25 - 94)		
4) Language Arts			< 6 tested	54	(19 - 79)		
5) Reading			< 6 tested	64	(19 - 90)		
6) Complete Battery			< 6 tested	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test 5	Series, Ninth Editio	n:					
1) Math			69	69	(25 - 91)		
2) Science			83	75	(43 - 94)		
3) Social Science			70	71	(34 - 88)		
4) Language Arts			70	57	(24 - 76)		
5) Reading			74	65	(36 - 83)		
6) Complete Battery			70	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editi	on:					
	Series, Ninth Editi	on:	48	66	(19 - 90)		
1) Math	Series, Ninth Editi	on:	48 57	66 67	(19 - 90) (26 - 85)		
1) Math 2) Science	Series, Ninth Editi	on:			(19 - 90) (26 - 85) (39 - 88)		
1) Math 2) Science 3) Social Science	Series, Ninth Editi	on:	57 45	67 72	(26 - 85) (39 - 88)		
 Math Science Social Science Language Arts 	Series, Ninth Editi	on:	57 45 42	67 72 51	(26 - 85) (39 - 88) (22 - 73)		
1) Math 2) Science 3) Social Science	Series, Ninth Editi	on:	57 45	67 72	(26 - 85) (39 - 88)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	57 45 42 47	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E		on:	57 45 42 47 48	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	57 45 42 47	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
1) Math 2) Science 3) Social Science 4) Larguage Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade		on:	57 45 42 47 48	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade		22.1	57 45 42 47 48	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
1) Math 2) Science 3) Social Science 4) Larguage Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score	Edition		57 45 42 47 48 21 25	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade 1) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	22.9 1995	22.1	57 45 42 47 48 21 25 21.2	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	Edition 22.9	22.1	57 45 42 47 48 21 25	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		



Tyndall, South Dakota

Selected Statistics					_
		N	umber of Sch	iools Operating	ı
C-12 Fall Enrollment 784 Average Daily Membership 772 % Special Needs Students 16.2% % Eligible for Free/Reduced Lunch 31.9% % Minority Students 4.8%	Elementar Middle sch Junior Hig	iools	4 0 3		High Schools 1 Alternatives 0 Total 8
Number of Graduates 50		_			_
	Bon	Homme	04-2	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.6%	96.9%	96.6%	95.3%	(69.1% - 98.0%
Indicator 2					
District Dropout Rate (grades 7-12)	0.5%	1.8%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Editio	n:			
1) Math			73	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			62	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Editio	n:			
1) Math			74	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			62	65	(36 - 83)
6) Complete Battery			66	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	on:			
1) Math			67	66	(19 - 90)
2) Science			75	67	(
					(26 - 85)
					(26 - 85) (39 - 88)
3) Social Science			69	72	(39 - 88)
3) Social Science 4) Language Arts			69 49	72 51	(39 - 88) (22 - 73)
3) Social Science		·	69	72	(39 - 88)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ition		69 49 51	72 51 54	(39 - 88) (22 - 73) (23 - 74)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi	ition		69 49 51 61	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ition		69 49 51	72 51 54	(39 - 88) (22 - 73) (23 - 74)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade	ition		69 49 51 61	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade	21.7	23.0	69 49 51 61	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score		23.0	69 49 51 61 35 24	72 51 54 61 40 29	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	21.7	1996	69 49 51 61 35 24 22.1	72 51 54 61 40 29	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	21.7		69 49 51 61 35 24 22.1	72 51 54 61 40 29	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)



Bonesteel, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 214	(5)						
Average Daily Membership 222 % Special Needs Students 17.8%	Elementar Middle sch		1		High Schools 1		
% Special Needs Students 17.8% % Eligible for Free/Reduced Lunch 60.5%	Junior Hig		0 1		Alternatives C Total 3		
% Minority Students 23.4%	Junior Fig	ris	1		iorai 3		
Number of Graduates 18							
	0.00	.1 5 . 6	24 5	5,00	<u> </u>		
		el-Fairfa	_	FYY8	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.2%	94.9%	93.9%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Serie	es, Ninth Editio	n:					
1) Math			71	62	(13 - 91)		
2) Science			52	61	(24 - 82)		
3) Social Science			70	64	(25 - 94)		
4) Language Arts			70 59	54 54	(19 - 79)		
			70	64			
5) Reading			66		(19 - 90)		
6) Complete Battery				61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Serie	es, Ninth Editio	n:	_				
1) Math			61	69	(25 - 91)		
2) Science			59	75	(43 - 94)		
3) Social Science			56	71	(34 - 88)		
4) Language Arts			41	57	(24 - 76)		
5) Reading			55	65	(36 - 83)		
6) Complete Battery			55	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Seri	ies Ninth Editie	on.			·		
	, , , , , , , , , , , , , , , , , ,				(10.00)		
1) Math			63	66	(19 - 90)		
2) Science			61	67	(26 - 85)		
3) Social Science			68	72	(39 - 88)		
4) Language Arts			45	51	(22 - 73)		
5) Reading			46	54	(23 - 74)		
6) Complete Battery			56	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edition	on						
1) Fifth Grade			41	40	(9 - 75)		
2) Ninth Grade			29	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	20,2	18.3	19.7	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	1 995 0.0%	1 996 0.0%		ot available			
				ot available			



Bowdie, South Dakota

 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	20.0%	0.0%	"97 datar	not available	
	20.0%	0.09/	*07 data	ملطمانمينم هم	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
American College Test (ACT) Composite Score	19.3	19.0	20.5	21.4	(15.6 - 24.1)
Indicator 7					
2) Ninth Grade		_	46	29	(5 - 71)
1) Fifth Grade			42	40	(9 - 75)
Indicator 6 Stanford Writing Assessment Program Third Edi	tion				
6) Complete Battery			<u>75</u>	61	(26 - 76)
5) Reading			66	54	(23 - 74)
4) Language Arts			73	51	(22 - 73)
3) Social Science			73	72	(39 - 88)
1) Math 2) Science			84	67	(26 - 85)
1) Math	rico, Minifi EUIII	711 +	85	66	(19 - 90)
Indicator 5 District Grade 11 Stanford Achievement Test Se	riac Ninth Editi	nn.			<u> </u>
6) Complete Battery			72	67	(34 - 82)
5) Reading			70	65	(36 - 83)
4) Language Arts			68	57	(24 - 76)
2) Science 3) Social Science			73	75 71	(34 - 88)
1) Math 2) Science			74 83	69 75	(25 - 91) (43 - 94)
ndicator 4 District Grade 8 Stanford Achievement Test Ser	ies, Minth Editio	n.		40	/2E 041
Distriction A District Conductor Control Conductor	to a Street Pare				
6) Complete Battery			56	61	(19 - 83)
5) Reading			64	64	(19 - 90)
4) Language Arts			53	54	(19 - 79)
2) Science 3) Social Science			43 59	64	(25 - 94)
1) Math 2) Science			57 43	62 61	(13 - 91) (24 - 82)
indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Editio	n:	=7	43	42.04
District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	2.1%	(0.0% - 30.2%
Indicator 2				-	
District Attendance Rate	97.6%	97.3%	96.7%	95.3%	(69.1% - 98.0%
ndicator 1				<u> </u>	
	FY96	FY97	FY98	Average	Range
umber of Graduates 19	р.	owdle 22	1	EVO9 6	South Dakota
Minority Students 0.7%					
Special Needs Students 11.1% Eligible for Free/Reduced Lunch 42.5%	Middle sch Junior Hig		0 1		Alternatives (
Canadal Manda CA, Janaa 11 19 1	مامص سالمانية فأ	^		Altonnotivos (
erage Daily Membership 154	Elementari		1		High Schools



Brandon, South Dakota

Selected Statistics -12 Fall Enrollment 2,324	Number of Schools Operating						
verage Daily Membership 2,310	Elementaries				High Schools 1		
Special Needs Students 9.2%	Middle sch		1		Alternatives C		
Eligible for Free/Reduced Lunch 14.0%	Junior Hig	hs	0		Total 4		
Minority Students 2.1%					_		
umber of Graduates 151	Brandon Valley 49		10.0	51/00			
	-	1	_		South Dakota Range		
	FY96	FY97	FY98	Average	Runge		
Indicator 1			04 =0	0= 00	4.0.40. 00.00.		
District Attendance Rate	96.3%	96.6%	96.5%	95.3%	(69.1% - 98.0%		
Indicator 2					_		
District Dropout Rate (grades 7-12)	0.9%	1.4%	1.1%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			69	62	(13 - 91)		
2) Science			69	61	(24 - 82)		
3) Social Science			72	64	(25 - 94)		
4) Language Arts			67	54	(19 - 79)		
5) Reading			7 5	64	(19 - 90)		
6) Complete Battery			69	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math	·		80	69	(25 - 91)		
2) Science			82	<i>7</i> 5	(43 - 94)		
3) Social Science			75	71	(34 - 88)		
4) Language Arts			69	57	(24 - 76)		
5) Reading			74	65	(36 - 83)		
6) Complete Battery			75	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	 Series, Ninth Edition	on:					
1) Math			72	66	(19 - 90)		
2) Science			74	67	(26 - 85)		
3) Social Science			82	72	(39 - 88)		
4) Language Arts			59	51	(22 - 73)		
5) Reading			61	54	(23 - 74)		
6) Complete Battery			69	61	(26 - 76)		
Endicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			55	40	(9 - 75)		
2) Ninth Grade			39	29	(5 - 73) (5 - 71)		
2) Ninth Grade					(3-71)		
Indicator 7							
American College Test (ACT) Composite Score	21.9	21.5	22.3	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	14.6%	11.9%	*97 data n	ot available			
Institutions enrolled in Remedial Classes							



Bridgewater, South Dakota

Selected Statistics -12 Fall Enrollment 179	Number of Schools Operating						
Average Daily Membership 183 5 Special Needs Students 12.2% 6 Eligible for Free/Reduced Lunch 33.1% 6 Minority Students 2.8%	Elementar Middle sch Junior Hig	nools	1 1 0		High Schools 1 Alternatives 0 Total 3		
number of Graduates 17		\	42 (EVO	Court N to A		
	FY96	gewater FY97	FY98	Average	South Dakota Range		
Indicator 1		1,,,,,		[····			
District Attendance Rate	95.8%	96.0%	96.5%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	2.0%	1.1%	2.1%	(0.0% - 30.2%)		
ndicator 3 District Grade 4 Stanford Achievement Test Se	eries, Ninth Editio	on:					
1) Math			66	62	(13 - 91)		
2) Science			60	61	(24 - 82)		
3) Social Science			63	64	(25 - 94)		
4) Language Arts			60	54	(19 - 79)		
5) Reading			68	64	(19 - 90)		
6) Complete Battery			65	61	(19 - 83)		
ndicator 4 District Grade 8 Stanford Achievement Test Se	eries, Ninth Editio	on:					
1) Math			84	69	(25 - 91)		
2) Science			79	75	(43 - 94)		
3) Social Science			80	71	(34 - 88)		
4) Language Arts			67	57	(24 - 76)		
5) Reading			75	65	(36 - 83)		
6) Complete Battery			77	67	(34 - 82)		
indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editi	on:		-			
1) Math			60	66	(19 - 90)		
2) Science			67	67	(26 - 85)		
3) Social Science			74	72	(39 - 88)		
4) Language Arts			47	51	(22 - 73)		
5) Reading			48	54	(23 - 74)		
6) Complete Battery			59	61	(26 - 76)		
ndicator 6 Stanford Writing Assessment Program Third Ec	 dition						
1) Fifth Grade			48	40	(9 - 75)		
2) Ninth Grade			41	29	(9 - 75) (5 - 71)		
2) Ninth Grade			41	29	(5-71)		
ndicator 7							
	23.8	24.0	20.8	21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score							
ndicator 8 Board of Regents Feedback Report	1995	1996	1997				
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1995 0.0%	1996 0.0%		not available			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.

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Bristol, South Dakota

Selected Statistics		Nu	ımber of Scho	ols Operating	ng		
12 Fall Enrollment verage Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students umber of Graduates 144 143 13.2% 29.9% 0.0% 12	Elementaries Middle schools Junior Highs		1 0 0		High Schools 1 Alternatives 0 Total 2		
Number of Graduates 12	D.	ristol 18	_1	EVOR	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		-					
District Attendance Rate	96.7%	97.2%	96.2%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	າ:					
1) Math			85	62	(13 - 91)		
2) Science			77	61	(24 - 82)		
3) Social Science			71	64	(25 - 94)		
4) Language Arts			66	54	(19 - 79)		
5) Reading			79	64	(19 - 90)		
6) Complete Battery		_	75	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio			<u> </u>			
1) Math			74	69	(25 - 91)		
2) Science			81	75	(43 - 94)		
3) Social Science			73	71	(34 - 88)		
4) Language Arts			65	57	(24 - 76)		
5) Reading			70	65	(36 - 83)		
6) Complete Battery			70	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Edition	on:					
1) Math			81	66	(19 - 90)		
2) Science			80	67	(26 - 85)		
3) Social Science			80	72	(39 - 88)		
4) Language Arts			68	51	(22 - 73)		
5) Reading			60	54	(23 - 74)		
6) Complete Battery			72	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	 lition						
1) Fifth Grade			< 6 tested	40	(9 - 75)		
2) Ninth Grade			31	29	(5 - 71)		
Indicator 7	23.8	21.0	22.9	21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score		21.0		21.4	(10.0 - 27.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	14.3%	N/A	*97 data no	ot available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.88	N/A	*97 data n				

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Britton, South Dakota

Selected Statistics K-12 Fall Enrollment 539		N	umber of Sch	ools Operating	ating		
Average Daily Membership 533 Average Daily Me	Elementaries 2 Middle schools 0 Junior Highs 1				High Schools 1 Alternatives 0 Total 4		
	Ві	FY98	8 South Dakota				
	FY96	FY97	FY98	Average	Range		
Indicator 1 District Attendance Rate	96.3%	96.6%	95.8%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	1.6%	3.1%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test 5	eries. Ninth Editio	n:					
1) Math			65	62	(13 - 91)		
2) Science			57	61	(13 - 91) (24 - 82)		
3) Social Science			74	64	(25 - 94)		
4) Language Arts			57	54	(19 - 79)		
5) Reading			63	64	(19 - 90)		
6) Complete Battery			63	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:	-		_		
1) Math			57	69	(25 - 91)		
2) Science			68	75	(43 - 94)		
3) Social Science			68	71	(34 - 88)		
4) Language Arts			42	57	(24 - 76)		
5) Reading			65	65	(36 - 83)		
6) Complete Battery			59	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:			<u> </u>		
1) Math			68	66	(19 - 90)		
2) Science			70	67	(26 - 85)		
3) Social Science			64	72	(39 - 88)		
4) Language Arts			44	51	(22 - 73)		
5) Reading			51	54	(23 - 74)		
6) Complete Battery			59	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			35	40	(9 - 75)		
2) Ninth Grade			18	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.4	21.4	20.1	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	28.6%	0.0%	*97 data n	ot available			
2) GPA of Graduates Entering Regental Institutions	3.48	3.17	*07 da+a -	ot available			
L) OF A OF OF GUGGLES ENTERING REGENTAL INSTITUTIONS	3.46	3.1/	er data h	or available			



Brookings 05-1

Brookings, South Dakota

	Number of Schools Operating					
Selected Statistics K-12 Fall Enrollment 2,906		N	umber of 5ch	ools Operating		
Average Daily Membership 2,886	Elementari	es	3		High Schools	
% Special Needs Students 9.0%	Middle sch	ools	1		Alternatives (
% Eligible for Free/Reduced Lunch 14.7%	Junior Hig	hs	0		Total 5	
% Minority Students 5.8%						
Number of Graduates 232				_		
	Bro	ookings 0	5-1	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator-1						
District Attendance Rate	95.7%	96.3%	96.2%	95.3%	(69.1% - 98.0%	
Indicator 2						
District Dropout Rate (grades 7-12)	1.1%	1.9%	1.2%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies Ninth Editio	n·	_			
1) Math	, raiiin camo	•••	70	62	(13 - 91)	
2) Science			68	61	(24 - 82)	
3) Social Science			73		(25 - 94)	
•			63	64 54	(19 - 79)	
4) Language Arts 5) Dooding			74	64	(19 - 79)	
5) Reading 6) Complete Battery			74 70	61	(19 - 83)	
o) osnipioto surra y						
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Editio	n:				
1) Math			76	69	(25 - 91)	
2) Science			81	<i>7</i> 5	(43 - 94)	
3) Social Science			77	71	(34 - 88)	
4) Language Arts			62	57	(24 - 76)	
5) Reading			70	65	(36 - 83)	
6) Complete Battery			73	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries. Ninth Editio	on:				
	-,				(40 00)	
1) Math			67	66	(19 - 90)	
2) Science			66	67	(26 - 85)	
3) Social Science			78	72	(39 - 88)	
4) Language Arts			55	51	(22 - 73)	
5) Reading			58	54	(23 - 74)	
6) Complete Battery			65	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edi	tion					
1) Fifth Grade			41	40	(9 <i>- 7</i> 5)	
2) Ninth Grade			30	29	(5 - 71)	
L) reinin of due					(3 / 13)	
Indicator 7						
American College Test (ACT) Composite Score	22.9	22.3	21.2	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	9.1%	3.3%	*97 data n	ot available		
Institutions enrolled in Remedial Classes		2.070				
2) GPA of Graduates Entering Regental Institutions	2.71	2.59	*97 data n	ot available		
	L., 4	,	, adid fi	aranabic		



Burke, South Dakota

K-12 Fall Enrollment 272	Number of Schools Operating						
Average Daily Membership 262 6 Special Needs Students 9.6% 6 Eligible for Free/Reduced Lunch 72.1% 6 Minority Students 2.2% 6 Jumber of Graduates 25	Elementaries Middle schools Junior Highs		1 1 0		High Schools 1 Alternatives 0 Total 3		
	FY96	Burke 26 FY97	-2 FY98	FY98 Average	South Dakota Range		
Indicator 1			<u> </u>				
District Attendance Rate	96.3%	96.2%	96.3%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.6%	1.7%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Te	est Series, Ninth Editio	n:					
1) Math			79	62	(13 - 91)		
2) Science			63	61	(24 - 82)		
3) Social Science			78	64	(25 - 94)		
4) Language Arts			63	54	(19 - 79)		
5) Reading			74	64	(19 - 79)		
6) Complete Battery			73	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Te	est Series, Ninth Editio						
1) Math	·		72	69	(25 - 91)		
2) Science			80	75	(43 - 94)		
3) Social Science			77	71	(34 - 88)		
4) Language Arts			70	57	(24 - 76)		
5) Reading			71	65	(36 - 83)		
6) Complete Battery			71	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement T	est Series, Ninth Edition	on:					
1) Math			56	66	(19 - 90)		
2) Science			68	67	(26 - 85)		
3) Social Science			65	72	(39 - 88)		
3) Social Science					(39 - 88) (22 - 73)		
3) Social Science 4) Language Arts			65 48 52	51	(22 - 73)		
3) Social Science		_	48		-		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ird Edition		48 52	51 54	(22 - 73) (23 - 74)		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Thi	ird Edition		48 52 58	51 54 61	(22 - 73) (23 - 74) (26 - 76)		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ird Edition		48 52	51 54	(22 - 73) (23 - 74)		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Thi 1) Fifth Grade	ird Edition		48 52 58 35	51 54 61 40	(22 - 73) (23 - 74) (26 - 76) (9 - 75)		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Thi 1) Fifth Grade 2) Ninth Grade	ird Edition	20.8	48 52 58 35	51 54 61 40	(22 - 73) (23 - 74) (26 - 76) (9 - 75)		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Thi 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score		20.8	48 52 58 35 10	51 54 61 40 29	(22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Thi 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	22.2	1996	48 52 58 35 10 21.6	51 54 61 40 29	(22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Thi 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	22.2		48 52 58 35 10 21.6	51 54 61 40 29	(22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Canistota, South Dakota

Selected Statistics -12 Fall Enrollment 234	Number of Schools Operating						
% Special Needs Students 15.7% % Eligible for Free/Reduced Lunch 32.6% % Minority Students 0.9% Number of Graduates 25	Elementaries Middle schools Junior Highs		1 1 1		High Schools 1 Alternatives 0 Total 4		
	Ca	nistota 4	3-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.0%	96.8%	96.3%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%		
Indicator 3 District Grade 4 Stanford Achievement Test Science	eries, Ninth Editio	n:					
1) Math			77	62	(13 - 91)		
2) Science			69	61	(24 - 82)		
3) Social Science			71	64	(25 - 94)		
4) Language Arts			71	54	(19 - 79)		
5) Reading			80	64	(19 - 90)		
6) Complete Battery	_		75	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			75	69	(25 - 91)		
2) Science			76	75	(43 - 94)		
3) Social Science			60	71	(34 - 88)		
4) Language Arts			35	57	(24 - 76)		
5) Reading			65	65	(36 - 83)		
6) Complete Battery		_	65	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	series, Ninth Edition	on:					
1) Math			73	66	(19 - 90)		
2) Science			85	67	(26 - 85)		
3) Social Science			82	72	(39 - 88)		
4) Language Arts			68	51	(22 - 73)		
5) Reading			68	54	(23 - 74)		
6) Complete Battery			74	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ec	dition						
1) Fifth Grade			35	40	(9 - 75)		
2) Ninth Grade			6	29	(5 - 75) (5 - 71)		
		_			(5 - 71)		
Indicator 7	21.2	24.5	00.4	0.1.4	45. 54.3		
American College Test (ACT) Composite Score	21.0	21.5	22.6	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1 99 6	1997				
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data n	ot available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions		2.90		ot available			

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Canton, South Dakota

	South Dakoto	-					
Selected Statistics		Nu	ımber of Sch	ools Operating	<u> </u>		
C-12 Fall Enrollment 995 Average Daily Membership 987 % Special Needs Students 15.3%	Elementari Middle sch	1 1		High Schools 1 Alternatives 0			
6 Eligible for Free/Reduced Lunch 21.1%	Junior High		i		Total 4		
6 Minority Students 2.1%							
lumber of Graduates 79							
	Co	anton 41	-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		•					
District Attendance Rate	96.2%	97.0%	96.7%	95.3%	(69.1% - 98.0%)		
Indicator 2					 		
District Dropout Rate (grades 7-12)	1.0%	1.4%	0.6%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:					
1) Math			69	62	(13 - 91)		
2) Science			63	61	(24 - 82)		
3) Social Science			63	64	(25 - 94)		
4) Language Arts			56	54	(19 - 79)		
5) Reading			64	64	(19 - 90)		
6) Complete Battery			63	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:		_			
1) Math			71	69	(25 - 91)		
2) Science			75	75	(43 - 94)		
3) Social Science			74	71	(34 - 88)		
4) Language Arts			54	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			67	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	eries, Ninth Editio	on:					
1) Math			73	66	(19 - 90)		
2) Science			66	67	(26 - 85)		
3) Social Science			77	72	(39 - 88)		
4) Language Arts			55	51	(22 - 73)		
5) Reading			56	54	(23 - 74)		
6) Complete Battery			65	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	lition						
1) Fifth Grade			25	40	(9 - 75)		
2) Ninth Grade			6	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.2	22.0	21.5	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	8.0%	6.3%	*97 data 1	not available			
Institutions enrolled in Remedial Classes							

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Carthage, South Dakota

Selected Statistics	South Dako	ols Operating				
K-12 Fall Enrollment 13 Average Daily Membership 30 % Special Needs Students 10.2% % Eligible for Free/Reduced Lunch 0.0% % Minority Students 0.0% Number of Graduates 0	Elementaries 1 Middle schools 0 Junior Highs 0				High Schools C Alternatives C Total 1	
Number of Bradaures	Ca	rthage 4	8-2	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.2%	95.8%	95.4%	95.3%	(69.1% - 98.0%	
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%	
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:				
1) Math			< 6 tested	62	(13 - 91)	
2) Science			< 6 tested	61	(24 - 82)	
3) Social Science			< 6 tested	64	(25 - 94)	
4) Language Arts			< 6 tested	54	(19 - 79)	
5) Reading			< 6 tested	64	(19 - 90)	
6) Complete Battery			< 6 tested	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	 eries. Ninth Editio	<u>-</u>				
1) Math	•		N/A *	69	(25 - 91)	
2) Science			N/A *	75	(43 - 94)	
3) Social Science			N/A *	71	(34 - 88)	
4) Language Arts			N/A *	57	(24 - 76)	
5) Reading			N/A *	65	(36 - 83)	
6) Complete Battery			N/A *	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test 5	eries, Ninth Editi	on:		<u> </u>		
1) Math			N/A *	66	(19 - 90)	
•			N/A *	67	(26 - 85)	
2) Science 3) Social Science			N/A *	72	(39 - 88)	
4) Language Arts			N/A *	51	(22 - 73)	
5) Reading			N/A *	54	(23 - 74)	
6) Complete Battery			N/A *	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ed	 dition					
1) Fifth Grade			< 6 tested	40	(9 - 75)	
2) Ninth Grade			N/A *	29	(5 - 71)	
Indicator 7			.			
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	-		
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data n	ot available		
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data n	ot available		

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Castlewood, South Dakota

X. Special Needs Students 11.8% 18.6% 29.0% X. Minority Students 1.8% X. Gastlewood 28-1 Fy96 Fy97 Fy98 Average	Selected Statistics		Nu	mber of Sch	ools Operating	g		
Tradicator 1 District Attendance Rate 97.6% 97.6% 97.6% 95.3% (69.	rship 335 lents 11.8% educed Lunch 29.0% 0.3%	Middle schools			_	High Schools 1 Alternatives 0 Total 3		
Tradicator 1 District Attendance Rate		Cos	tlewood 2	28_1	EVOR	South Dakata		
District Attendance Rate				_		Range		
District Dropout Rate (grades 7-12) 0.6% 0.5% 0.6% 2.1% 0.00			1 1	1	1 -			
District Dropout Rate (grades 7-12) 0.6% 0.5% 0.6% 2.1% (0.00	e Rate	97.6%	97.6%	96.4%	95.3%	(69.1% - 98.0%)		
Indicator 3				-		_		
1) Math 2) Science 3) Social Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 74 64 69 61 1) Math 2) Science 65 75 3) Social Science 65 75 3) Social Science 65 75 3) Social Science 65 75 60 69 2) Science 65 75 60 69 61 65 65 75 60 69 61 65 65 75 60 69 61 65 65 75 60 69 61 65 65 75 60 69 61 65 60	ite (grades 7-12)	0.6%	0.5%	0.6%	2.1%	(0.0% - 30.2%)		
2) Science 70 61 (3) Social Science 71 64 (4) Language Arts 58 54 (5) Reading 74 64 (6) Complete Battery 69 61 (Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Marth 50 69 61 (2) Science 65 75 (3) Social Science 63 71 (4) Language Arts 52 57 (5) Reading 61 65 (6) Complete Battery 58 67 (Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Marth 62 Science 64 72 (3) Social Science 64 72 (4) Language Arts 58 67 (5) Reading 60 Complete Battery 58 67 (Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Marth 62 Science 64 65 (3) Social Science 64 72 (4) Language Arts 48 51 (5) Reading 60 Complete Battery 56 61 (6) Complete Battery 66 (6) Complete Battery 70 (6) Complete Battery 66 (6) Complete Battery 70	District Grade 4 Stanford Achievement Test Series, N	Ninth Editio	n:	<u>.</u>				
2) Science 3) Social Science 70 61 (3) Social Science 71 64 (4) Language Arts 5) Reading 6) Complete Battery Tindicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 65 75 (3) Social Science 63 71 (4) Language Arts 5) Reading 6) Complete Battery Tindicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 65 75 (66 67 (67 68 67 (68 67 (69 69 (69 61 (60 69 (60 6) (60 69 (60 6) (77	62	(13 - 91)		
3) Social Science 71 64 (4) Language Arts 58 54 (5) Reading 74 64 (6) Complete Battery 69 61 (74 64 (6) Complete Battery 69 61 (75 67 67 67 67 64 65 67 67 67 64 65 67 67 67 65 67 67 67 67 67 67 67 67 67 67 67 67 67					_	(24 - 82)		
1 Language Arts 58 54 64 65 Reading 74 64 64 66 67 69 61	ence					(25 - 94)		
5) Reading				58		(19 - 79)		
1				74	64	(19 - 90)		
1) Marth 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 1) Marth 2) Science 58 67 (Battery			69	61	(19 - 83)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 5) District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 62 67 (3) Social Science 64 72 (4) Language Arts 5) Reading 60 Complete Battery 1) Math 2) Science 62 67 (3) Social Science 64 72 (4) Language Arts 5) Reading 6) Complete Battery 5) Reading 6) Complete Battery 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3) Social Science 48 40 20 Ninth Grade 2) Ninth Grade 3) Social Science 48 40 21 Ninth Grade 48 40 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental	District Grade 8 Stanford Achievement Test Series, N	Vinth Editio	on:					
2) Science 65 75 (3) Social Science 63 71 (4) Language Arts 52 57 (5) Reading 61 65 (6) Complete Battery 58 67 (Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 62 Science 62 67 (3) Social Science 64 72 (4) Language Arts 48 51 (5) Reading 48 54 (6) Complete Battery 56 61 (Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available				50	69	(25 - 91)		
3) Social Science 63 71 (4) Language Arts 52 57 (5) Reading 61 65 (6) Complete Battery 58 67 (Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 64 66 (2) Science 62 67 (3) Social Science 64 72 (4) Language Arts 48 51 (5) Reading 48 54 (6) Complete Battery 56 61 (Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 48 40 2) Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available						(43 - 94)		
4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 62 67 3) Social Science 64 72 4) Language Arts 5) Reading 6) Complete Battery 56 61 Complete Battery Endicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade Endicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Lindicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental	onco					(34 - 88)		
5) Reading 61 65 6 6) Complete Battery 58 67 (Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 64 66 62 67 (3) Social Science 62 67 (4) Language Arts 48 51 (5) Reading 48 54 (6) Complete Battery 56 61 (Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 20 Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available						(24 - 76)		
Section Stanford Achievement Test Series, Ninth Edition: 1) Math	AI 13			-	_	(36 - 83)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 48 51 6) Complete Battery 56 61 Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 30 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available	Battery					(34 - 82)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 48 51 6) Complete Battery 56 61 Indicator 6 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available	District Grade 11 Stanford Achievement Test Series, l	Minth Editi	on:					
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 56 61 Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental	·			64	66	(19 - 90)		
3) Social Science 4) Language Arts 5) Reading 48 51 6) Complete Battery 56 61 Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available						(26 - 85)		
4) Language Arts 5) Reading 6) Complete Battery 56 61 Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available	anca			_		(39 - 88)		
5) Reading 6) Complete Battery 56 61 Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental						(22 - 73)		
6) Complete Battery 56 61 Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available	ALIS					(23 - 74)		
1) Fifth Grade 2) Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1 Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available	Battery					(26 - 76)		
1) Fifth Grade 2) Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available	Stanford Writing Assessment Program Third Edition							
2) Ninth Grade 23 29 Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available				40	40	(9 - 75)		
Indicator 7 American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available						• •		
American College Test (ACT) Composite Score 20.3 19.7 19.8 21.4 (1 Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available						(5 - 71)		
Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available								
1) Percent of Graduates Entering Regental 15.4% 28.6% *97 data not available	est (ACT) Composite Score	20 <u>.3</u>	19.7	19.8	21,4	(15.6 - 24.1)		
	Board of Regents Feedback Report	1995	1996	1997				
Institutions enrolled in Remedial Classes	F Graduates Entering Regental ons enrolled in Remedial Classes	15.4%	28.6%	*97 data r	not available			
2) GPA of Graduates Entering Regental Institutions 3.04 2.86 *97 data not available		3.04	2.86	*97 data r	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Centerville, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 318 Average Daily Membership 324 % Special Needs Students 15.0% % Eligible for Free/Reduced Lunch 23.8% % Minority Students 1.3%	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools Alternatives Total	1 0 3	
Number of Graduates 37	Centerville 60-1		FY98	South Dakota	2		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.5%	97.1%	96.8%	95.3%	(69.1% - 98.6	0%)	
Indicator 2				_			
District Dropout Rate (grades 7-12)	1.1%	2.2%	1.7%	2.1%	(0.0% - 30.2	2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Edition	n:				_	
1) Math	, ==///-		86	62	(13 - 91)		
2) Science			70	61	(24 - 82)		
3) Social Science			78	64	(25 - 94)		
4) Language Arts			67	54	(19 - 79)		
5) Reading			75	64	(19 - 90)		
6) Complete Battery			76	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series Ninth Edition	n:				_	
1) Math			69	69	(25 - 91)	,	
2) Science			80	75	(43 - 94)		
3) Social Science			65	71	(34 - 88)		
4) Language Arts			49	57	(24 - 76)		
5) Reading			65	65	(36 - 83)		
6) Complete Battery			63	67	(34 - 82)	i	
Indicator 5 District Grade 11 Stanford Achievement Test:	 Series, Ninth Editio	on:			<u> </u>		
1) Math			56	66	(19 - 90)		
2) Science			58	67	(19 - 90) (26 - 85)		
3) Social Science			53	72	(39 - 88)		
4) Language Arts			34	51	(22 - 73)		
5) Reading			41	54	(23 - 74)		
6) Complete Battery			49	61	(25 - 74) (26 - 76)		
						_	
Indicator 6 Stanford Writing Assessment Program Third E	aition		F.	40	/A ==:		
1) Fifth Grade			56	40	(9 - 75)		
2) Ninth Grade			29	29	(5 - 71)	_	
Indicator 7							
American College Test (ACT) Composite Score	23.3	21.5	20.4	21.4	(15.6 - 24.	1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Dom't of Rogerin Foodback Roper F							
<u> </u>	7.7%	6.7%	*97 data n	ot available			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.7%	6.7%	*97 data n	ot available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Chamberlain, South Dakota

Selected Statistics	Number of Schools Operating						
7-12 Fall Enrollment 972 Average Daily Membership 941 % Special Needs Students 9.2% % Eligible for Free/Reduced Lunch 36.8% % Minority Students 21.6% Number of Graduates 66	Elementari Middle sch Junior Hig	ools	3 1 0		High Schools 1 Alternatives 0 Total 5		
33	Chai	nberlain	07-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	93.8%	94.2%	95.8%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	2.5%	3.3%	4.6%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			·		
1) Math			61	62	(13 - 91)		
2) Science			60	61	(24 - 82)		
3) Social Science			62	64	(25 - 94)		
4) Language Arts			51	54	(19 - 79)		
5) Reading			58	64	(19 - 90)		
6) Complete Battery			58	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			75	69	(25 - 91)		
2) Science			76	75	(43 - 94)		
3) Social Science			72	71	(34 - 88)		
4) Language Arts			57	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Edition	on:					
1) Math			73	66	(19 - 90)		
2) Science			62	67	(26 - 85)		
3) Social Science			69	72	(39 - 88)		
4) Language Arts			58	51	(22 - 73)		
5) Reading			56	54	(23 - 74)		
6) Complete Battery			63	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			39	40	(9 - 75)		
2) Ninth Grade			19	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	20.4	20.9	20.9	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	12.5%	6.9%	*97 data r	not available			
Institutions enrolled in Remedial Classes	2.50	271	*07 -1-4-	حاجانين هم			
2) GPA of Graduates Entering Regental Institutions	2.59	2.71	"Y/ data r	not available			

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Chester, South Dakota

Selected Statistics -12 Fall Enrollment 387	Number of Schools Operating						
Average Daily Membership 375 % Special Needs Students 9.8% % Eligible for Free/Reduced Lunch 28.6% % Minority Students 0.0% % Number of Graduates 35	Elementar Middle sch Junior Hig	ools	2 0 1		High Schools Alternatives Total		
		ter Area	7		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.6%	96.8%	96.7%	95.3%	(69.1% - 98.0%		
Indicator 2			-				
District Dropout Rate (grades 7-12)	1.1%	0.0%	0.5%	2.1%	(0.0% - 30.2%		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			87	62	(13 - 91)		
2) Science			82	61	(24 - 82)		
3) Social Science			94	64	(25 - 94)		
4) Language Arts			64	54	(19 - 79)		
5) Reading			72	64	(19 - 90)		
6) Complete Battery			79	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries. Ninth Editio	n:		 			
1) Math	.,		66	69	(25 - 91)		
2) Science			83	<i>7</i> 5	(43 - 94)		
3) Social Science			79	71	(34 - 88)		
4) Language Arts			59	57	(24 - 76)		
5) Reading			70	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:					
	·		50	66	(19 - 90)		
1) Math 2) Science			62	67	(26 - 85)		
3) Social Science			59	72	(39 - 88)		
4) Language Arts			40	51	(22 - 73)		
5) Reading			37	54	(23 - 74)		
6) Complete Battery			50	61	(26 - 76)		
Endicator 6 Stanford Writing Assessment Program Third E	dition						
	uon		54	40	(9 - 75)		
1) Fifth Grade			54 15		, ,		
2) Ninth Grade			15	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	20.3	21.1	20.9	21,4	(15.6 <u>- 24.1</u>)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Indicator 8 Board of Regents Feedback Report							
•	10.0%	23.1%	*97 data n	ot available			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	23.1%	*97 data n	ot available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Clark, South Dakota

Selected Statistics (-12 Fall Enrollment 653		N N	umber of Sch	iools Operating	1
Average Daily Membership 636 % Special Needs Students 10.5% % Eligible for Free/Reduced Lunch 39.9% % Minority Students 3.7% Number of Graduates 47	Elementari Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5
	FY96	FY97	-2 FY98	FY98 Average	South Dakota Range
Indicator 1	[7.70]	[]	(1770)		
District Attendance Rate	96.5%	96.9%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.7%	3.4%	1.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			66	62	(13 - 91)
2) Science			62	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			63	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			65	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			67	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			59	65	(36 - 83)
6) Complete Battery			61	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test 5	Series, Ninth Editio	on:			
1) Math			63	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			62	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			57	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition				-
1) Fifth Grade			40	40	(9 - 75)
2) Ninth Grade			22	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.0	21.9	21.6	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	23.1%	7.1%	*97 data r	not available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	2.63	1.79	*97 data r	not available	



Colman, South Dakota

Selected Statistics -12 Fall Enrollment 358		N	umber of Sch	nools Operating	3
Werage Daily Membership Special Needs Students Fligible for Free/Reduced Lunch Minority Students Mimber of Graduates	Elementari Middle sch Junior Hig	ools	2 0 1		High Schools Alternatives Total
	Colm	an-Egan	50-5	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.8%	96.8%	96.6%	95.3%	(69.1% - 98.0%
Indicator 2					<u>·</u>
District Dropout Rate (grades 7-12)	1.3%	0.6%	0.6%	2.1%	(0.0% - 30.2%
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			53	62	(13 - 91)
2) Science			49	61	(24 - 82)
3) Social Science			57	64	(25 - 94)
4) Language Arts			47	54	(19 - 79)
5) Reading			56	64	(19 - 90)
6) Complete Battery			53	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:	_		
1) Math	·		74	69	(25 - 91)
2) Science			80	7 5	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			71	67	(34 - 82)
Endicator 5 District Grade 11 Stanford Achievement Test:	Series, Ninth Editio	on:			
1) Math			60	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			55	72	(39 - 88)
4) Language Arts			37	51	(22 - 73)
5) Reading			38	54	(23 - 74)
6) Complete Battery			49	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition				
1) Fifth Grade			34	40	(9 - 75)
-			3 4 31	29	
2) Ninth Grade			31		(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.3	17.7	20.5	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	16.7%	0.0%	*97 data r	not available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions				not available	



Colome, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 208 211 7.7% 47.1% 5.8%	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
	C	olome 59	-1 FY98 S		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.7%	97.1%	97.0%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			68	62	(13 - 91)		
2) Science			63	61	(24 - 82)		
3) Social Science			67	64	(25 - 94)		
4) Language Arts			55	54	(19 - 79)		
5) Reading			66	64	(19 - 90)		
6) Complete Battery	_		65	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	eries. Ninth Editio	n:					
	· · · · · · · · · · · · · · · · · · ·		0E	40	(25 01)		
1) Math			85 84	69 75	(25 - 91) (43 - 94)		
2) Science			80	75 71	(34 - 88)		
3) Social Science			73	57	(24 - 76)		
4) Language Arts 5) Reading			. 77	65	(36 - 83)		
6) Complete Battery			•	67	• •		
o, somplete but let y			80	07	(34 - 82)		
	anias Ninth Editio	on'	80		(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:			· · · · · ·		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math	eries, Ninth Editio	on:	41	66	(19 - 90)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science	eries, Ninth Editio	on:	41 51	66 67	(19 - 90) (26 - 85)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science	eries, Ninth Editio	on:	41 51 61	66 67 72	(19 - 90) (26 - 85) (39 - 88)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts	eries, Ninth Editio	on:	41 51 61 34	66 67 72 51	(19 - 90) (26 - 85) (39 - 88) (22 - 73)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science	eries, Ninth Editio	on:	41 51 61	66 67 72	(19 - 90) (26 - 85) (39 - 88)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	41 51 61 34	66 67 72 51 54	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ec		on:	41 51 61 34 34 44	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	41 51 61 34	66 67 72 51 54	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ec		on:	41 51 61 34 34 44	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Eco		on:	41 51 61 34 34 44	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Economics 1) Fifth Grade 2) Ninth Grade		20.9	41 51 61 34 34 44	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Economics 1) Fifth Grade 2) Ninth Grade Indicator 7	dition		41 51 61 34 34 44 69 39	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Economics 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	dition 20.8	20.9	41 51 61 34 34 44 69 39	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		



Conde, South Dakota

Selected Statistics	Number of Schools Operating						
I-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Minority Students Sumber of Graduates	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
	FY96	FY97	FY98	FY98 Average	South Dakota Range		
Indicator 1					<u> </u>		
District Attendance Rate	96.2%	97.4%	97.4%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	2.3%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Editio	n:					
1) Math			66	62	(13 - 91)		
2) Science			75	61	(24 - 82)		
3) Social Science			74	64	(25 - 94)		
4) Language Arts			65	54	(19 - 79)		
5) Reading			78	64	(19 - 90)		
6) Complete Battery			71	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:					
1) Math			< 6 tested	69	(25 - 91)		
2) Science			< 6 tested	75	(43 - 94)		
3) Social Science			< 6 tested	71	(34 - 88)		
4) Language Arts			< 6 tested	57	(24 - 76)		
5) Reading			< 6 tested	65	(36 - 83)		
6) Complete Battery	_		< 6 tested	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition			_			
1) Math			< 6 tested	66	(19 - 90)		
1) math 2) Science			< 6 tested	67	(26 - 85)		
3) Social Science			< 6 tested	72	(39 - 88)		
			< 6 tested	51	(22 - 73)		
4) Language Arts 5) Reading			< 6 tested	54	(23 - 74)		
6) Complete Battery			< 6 tested	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third 6	Edition						
1) Fifth Grade			51	40	(9 - 75)		
2) Ninth Grade			13	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	22.0	18.9	18.7	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Enterina Recental	66.7%	0.0%	*97 data n	ot available			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	66.7%	0.0%	*97 data n	ot available			



Corsica, South Dakota

Selected Statistics (-12 Fall Enrollment 244	Number of Schools Operating						
% Special Needs Students 7.4% % Eligible for Free/Reduced Lunch 27.5% % Minority Students 1.6% Number of Graduates 22	Elementari Middle sch Junior Hig	ools	1 1 0		High Schools 1 Alternatives 0 Total 3		
		orsica 21	——————————————————————————————————————		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1	04.7%	07.0%	04.0%	95.3%	(40.1% OB.0%)		
District Attendance Rate	96.7%	97.0%	96.9%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Science	eries, Ninth Editio	n:					
1) Math			84	62	(13 - 91)		
2) Science			60	61	(24 - 82)		
3) Social Science			74	64	(25 - 94)		
4) Language Arts			55	54	(19 - 79)		
5) Reading			64	64	(19 - 90)		
6) Complete Battery		_	67	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries Ninth Editio	n:	<u> </u>				
	J. 100, 1411111 201110		-4	40	(DE 01)		
1) Math			74	69 	(25 - 91)		
2) Science			87	75	(43 - 94)		
3) Social Science			82	71 57	(34 - 88)		
4) Language Arts			64 76	65	(24 - 76)		
5) Reading 6) Complete Battery			75	67	(36 - 83) (34 - 82)		
	_				<u></u>		
Indicator 5 District Grade 11 Stanford Achievement Test S	series, Ninth Edition	on:					
1) Math			76	66	(19 - 90)		
2) Science			65	67	(26 - 85)		
3) Social Science			67	72	(39 - 88)		
4) Language Arts			58	51	(22 - 73)		
5) Reading 6) Complete Battery			51 63	54 61	(23 - 74) (26 - 76)		
b) complete battery					(20 - 70)		
Indicator 6 Stanford Writing Assessment Program Third Ed	dition						
1) Fifth Grade			32	40	(9 - 75)		
2) Ninth Grade			31	29	(5 - 71)		
Indicator 7	-						
American College Test (ACT) Composite Score	20.8	20.6	22.9	21.4	(15.6 - 24.1)		
	1995	1996	1997				
Indicator 8 Board of Regents Feedback Report	2775						
Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	N/A	0.0%	*97 data r	not available			
		0.0%	*97 data r	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Cresbard, South Dakota

Selected Statistics		Nu	umber of Sch	ools Operating	 }
-12 Fall Enrollment 235 verage Daily Membership 230 . Special Needs Students 7.7% . Eligible for Free/Reduced Lunch 43.0% . Minority Students 0.9%	Elementari Middle sch Junior Higl	ools	5 0 1		High Schools 1 Alternatives 0 Total 7
Number of Graduates 16	Cre	sbard 2	4_1	FV98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.4%	97.3%	97.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:			
1) Math			57	62	(13 - 91)
2) Science			3 <i>7</i> 35	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			47	54	(19 - 79)
5) Reading			48	64	(19 - 90)
6) Complete Battery	_		50	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math	•		70	69	(25 - 91)
2) Science			66	75	(43 - 94)
3) Social Science			66	71	(34 - 88)
4) Language Arts			46	57	(24 - 76)
5) Reading			54	65	(36 - 83)
6) Complete Battery			60	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Sc	eries. Ninth Editio				
	•		67	66	(19 - 90)
1) Math			50	67	(19 - 90) (26 - 85)
2) Science			50 59	72	(39 - 88)
3) Social Science				51	(22 - 73)
4) Language Arts			59 50	54	(23 - 74)
5) Reading 6) Complete Battery			56	61	(26 - 76)
				0.	(20 - 70)
Indicator 6 Stanford Writing Assessment Program Third Ed	ition		22	40	/O 7E\
1) Fifth Grade			23	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.3	19.1	22.3_	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	12.5%	N/A	*97 data r	not available	
Institutions enrolled in Remedial Classes					



Custer, South Dakota

Selected Statistics -12 Fall Enrollment 1,104	Number of Schools Operating						
verage Daily Membership 1,095 Special Needs Students 13.0% Eligible for Free/Reduced Lunch 24.0% Minority Students 4.8%	Elementari Middle sch Junior Hig	ools	5 1 0		High Schools 1 Alternatives 1 Total 8		
umber of Graduates 89		uster 16	_1	EVQ8	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	94.8%	95.9%	95.1%	95.3%	(69.1% - 98.0%		
ndicator 2							
District Dropout Rate (grades 7-12)	1.6%	1.4%	2.0%	2.1%	(0.0% - 30.2%)		
ndicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			82	62	(13 - 91)		
2) Science			77	61	(24 - 82)		
3) Social Science			75	64	(25 - 94)		
4) Language Arts			73	54	(19 - 79)		
5) Reading			82	64	(19 - 90)		
6) Complete Battery			77	61	(19 - 83)		
ndicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			68	69	(25 - 91)		
2) Science			75	75	(43 - 94)		
3) Social Science			71	71	(34 - 88)		
4) Language Arts			52	57	(24 - 76)		
5) Reading			69	65	(36 - 83)		
6) Complete Battery			66	67	(34 - 82)		
ndicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:					
1) Math			63	66	(19 - 90)		
2) Science			69	67	(26 - 85)		
3) Social Science			69	72	(39 - 88)		
4) Language Arts			46	51	(22 - 73)		
5) Reading			50	54	(23 - 74)		
6) Complete Battery			59	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition		-				
1) Fifth Grade			58	40	(9 - 75)		
2) Ninth Grade			36	29	(5 - 71)		
indicator 7				_			
American College Test (ACT) Composite Score	22,0	20.9	22.0	21.4	(15.6 - 24.1)		
ndicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	5.3%	*97 data i	not available			
							
Institutions enrolled in Remedial Classes							

 $[\]star$ Scores not available as districts contract out grade. $\dot{~}$ No students tested. # Scores not available due to reporting errors.



North Sioux City, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 684 Average Daily Membership 633 K Special Needs Students 13.4% K Eligible for Free/Reduced Lunch 27.4% K Minority Students 4.5% Aumber of Graduates 48	Elementari Middle sch Junior Hig	ools	2 0 1		High Schools 1 Alternatives 0 Total 4		
	Dako	ta Valley	61-8	FY98 5	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1	<u></u>						
District Attendance Rate	95.5%	95.2%	96.9%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	1.8%	2.7%	2.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:		<u> </u>			
1) Math			64	62	(13 - 91)		
2) Science			65	61	(24 - 82)		
3) Social Science			70	64	(25 - 94)		
4) Language Arts			60	54	(19 - 79)		
5) Reading			68	64	(19 - 90)		
6) Complete Battery			66	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			71	69	(25 - 91)		
2) Science			72	7 5	(43 - 94)		
3) Social Science			69	71	(34 - 88)		
4) Language Arts			58	57	(24 - 76)		
5) Reading			60	65	(36 - 83)		
6) Complete Battery			67	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio						
	•		58	66	(19 - 90)		
1) Math 2) Science			57	67	(26 - 85)		
3) Social Science			65	72	(39 - 88)		
4) Language Arts			45	51	(22 - 73)		
5) Reading			49	54	(23 - 74)		
6) Complete Battery			54	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	dition						
			30	40	(9 - 75)		
1) Fifth Grade			30 37	4 0 29	(9 - 75) (5 - 71)		
2) Ninth Grade			3/	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	19.3	19.1	19.5	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1 99 5	1996	1997				
1) Percent of Graduates Entering Regental	11.1%	0.0%	*97 data 1	not available			
Institutions enrolled in Remedial Classes	2.42	100	*07 4-4				
GPA of Graduates Entering Regental Institutions	2.42	1.88	"Y/ data i	not available			



De Smet, South Dakota

	South Dako						
Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 391	(F)				1111 6 1 1 1		
Average Daily Membership 390 % Special Needs Students 9.5%	Elementari Middle sch		1 1		High Schools 1		
% Special Needs Students 9.5% % Eligible for Free/Reduced Lunch 27.6%	Junior Hig		0		Alternatives 0 Total 3		
% Minority Students 0.3%	Junior Filg	Iris	U		10101 3		
Number of Graduates 42							
	_	C	0.0	EVOR	Could Deleve		
		Smet 3	_		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.9%	92.5%	95.1%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	1.3%	1.3%	2.1%	(0.0% - 30,2%)		
			2.570		(0.070 - 00.276)		
Indicator 3 District Grade 4 Stanford Achievement Test Seri	es, Ninth Editio	n:					
1) Math			73	62	(13 - 91)		
2) Science			56	61	(24 - 82)		
3) Social Science			68	64	(25 - 94)		
4) Language Arts			57	54	(19 - 79)		
5) Reading			66	64	(19 - 90)		
6) Complete Battery			64	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Seri	es, Ninth Editio	n:					
1) Math			77	69	(25 - 91)		
2) Science			84	75	(43 - 94)		
3) Social Science			88	71	(34 - 88)		
4) Language Arts			71	57	(24 - 76)		
5) Reading			76	65	(36 - 83)		
6) Complete Battery			79	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ion Nimeh Editi						
	res, Minin Calif	on.	70	,,	(10, 00)		
1) Math			78 72	66	(19 - 90)		
2) Science			72 -	67	(26 - 85)		
3) Social Science			71	72 	(39 - 88)		
4) Language Arts			63	51	(22 - 73)		
5) Reading			64	54	(23 - 74)		
6) Complete Battery			69	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edit	ion						
· · · · · · · · · · · · · · · · · · ·				40	(0 ==:		
1) Fifth Grade			25	40	(9 - 75)		
2) Ninth Grade			31	29	(5 - 71)		
Indicator 7							
Indicator 7 American College Test (ACT) Composite Score	20.8	22.0	21.0	21.4	(15.6 - 24.1)_		
American College Test (ACT) Composite Score				21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997	_	(15.6 - 24.1)		
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental			1997	21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997	_	(15.6 - 24.1)		



Dell Rapids, South Dakota

Selected Statistics	as, Sodiii Dak		ımber of Sch	ools Operating]
K-12 Fall Enrollment 763 Average Daily Membership 764 % Special Needs Students 12.1% % Eligible for Free/Reduced Lunch 14.2% % Minority Students 1.6%	Elementar Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
Number of Graduates 48	Dall	Rapids 4	10_3	EVOR	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1		1	1 1		
District Attendance Rate	95.5%	96.9%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.2%	2.1%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test:	 5eries, Ninth Editio	n:			
1) Math			73	62	(13 - 91)
2) Science			73 71	61	(24 - 82)
3) Social Science			76	64	(25 - 94)
4) Language Arts			66	54	(19 - 79)
5) Reading			67	64	(19 - 90)
6) Complete Battery	<u> </u>		68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test :	 Series. Ninth Editio	n:			
1) Math			72	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			64	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editi	 on:			
1) Math			70	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third I	 Edition				
1) Fifth Grade			50	40	(9 - 75)
2) Ninth Grade			39	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.1	21 <u>.6</u>	21.9	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
-					
1) Percent of Graduates Entering Regental	0.0%	21.4%	™97 data r	iot available	
Institutions enrolled in Remedial Classes		2.0-	*07.4	ا ادائدیم کی	
GPA of Graduates Entering Regental Institutions	2.35	3.07	~9/ data r	ot available	



White, South Dakota

Selected Statistics K-12 Fall Enrollment 345		N	umber of Sch	ools Operating	1
Average Daily Membership 348 % Special Needs Students 12.8% % Eligible for Free/Reduced Lunch 29.3% % Minority Students 2.0% Number of Graduates 28	Elementari Middle sch Junior Higl	ools	2 0 1		High Schools 1 Alternatives 0 Total 4
		ook Area	_		South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.2%	97.8%	97.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.2%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test 5	Series, Ninth Edition	n:			
1) Math			61	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			50	54	(19 - 79)
5) Reading			63	64	(19 - 90)
6) Complete Battery			59	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	Series Ninth Editio	n·		_	_
	Derres, Minin Curro				407 643
1) Math			65	69 	(25 - 91)
2) Science			78	75 	(43 - 94)
3) Social Science			63	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			62	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editio	on:			
1) Math			69	66	(19 - 90)
2) Science			63	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			38	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third 8	dition				
1) Fifth Grade			37	40	(9 - 75)
2) Ninth Grade			44	29	(5 - 71)
2) Nation of due	-				
Indicator 7					
American College Test (ACT) Composite Score	24.0	20.9	20.6	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	66.7%	0.0%	*97 data r	not available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	2.51	2.39	*07	not available	



Clear Lake, South Dakota

Selected Statistics		Number of Schools Operating					
Average Daily Membership 638 Sepecial Needs Students 12.9% Seligible for Free/Reduced Lunch 33.4% Minority Students 2.0% Sumber of Graduates 54	Elementaries 1 Middle schools 1 Junior Highs 0				High Schools 1 Alternatives 0 Total 3		
	FY96	FY97	-4 FY98	FY98 Average	South Dakota Range		
Indicator 1				<u>-\ </u>			
District Attendance Rate	96.2%	96.4%	96.4%	95.3%	(69.1% - 98.0%		
Indicator 2					-		
District Dropout Rate (grades 7-12)	0.6%	0.6%	0.9%	2.1%	(0.0% - 30.2%		
Indicator 3 District Grade 4 Stanford Achievement Test 5	Series, Ninth Editio	n:					
1) Math			54	62	(13 - 91)		
2) Science			61	61	(24 - 82)		
3) Social Science			66	64	(25 - 94)		
4) Language Arts			56	54	(19 - 79)		
5) Reading			61	64	(19 - 90)		
6) Complete Battery	_		58	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	 n:					
1) Math	·		58	69	(25 - 91)		
2) Science			77	<i>7</i> 5	(43 - 94)		
3) Social Science			71	71	(34 - 88)		
4) Language Arts			49	57	(24 - 76)		
5) Reading			63	65	(36 - 83)		
6) Complete Battery			63	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:					
1) Math			67	66	(19 - 90)		
2) Science			75	67	(26 - 85)		
3) Social Science			67	72	(39 - 88)		
4) Language Arts			54	51	(22 - 73)		
5) Reading			57	54	(23 - 74)		
6) Complete Battery			63	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			47	40	(9 - 75)		
1) Fifth Grade 2) Ninth Grade			51	29	(9 - 75) (5 - 71)		
2) Ninth Grade		_			(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.9	21.7	21.3	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	-			
1) Percent of Graduates Entering Regental	5.6%	7.7%	*97 data r	iot available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.80	2.85	*97 data r				



Doland, South Dakota

Selected Statistics		- N	umber of Sch	ools Operating	,
K-12 Fall Enrollment 227			-	oois operaning	
Average Daily Membership 220	Elementari		3		High Schools 1
% Special Needs Students 13.7% % Eligible for Free/Reduced Lunch 48.5%	Middle sch Junior Hig		0 1		Alternatives 0 Total 5
% Minority Students 2.2%	Junior Filg	ns	1		10101 5
Number of Graduates 8					
	D	oland 56	-2	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.7%	97.2%	97.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.2%	0.9%	1.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	Series. Ninth Editio	n:		_	_
1) Math	,		69	62	(13 - 91)
2) Science			52	61	(24 - 82)
3) Social Science			58	64	(25 - 94)
4) Language Arts			74	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	 5eries, Ninth Editio	n:	<u> </u>		
1) Math			69	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	 Series, Ninth Editio	on:			
1) Math			74	66	(19 - 90)
2) Science			76	67	(26 - 85)
3) Social Science			77	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			68	54	(23 - 74)
6) Complete Battery			71	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition		•		
1) Fifth Grade			E1	40	(0. 75)
•			51	40 30	(9 - 75)
2) Ninth Grade	-		44	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.3	22.1	22.3	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	25.0%	0.0%	*97 data n	ot available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	1.88	3.14	*97 data n	ot available	
		•			



Douglas 51-1

Box Elder, South Dakota

		N.	ban af Sal	ands Operating	
Selected Statistics K-12 Fall Enrollment 2,474		N	unider of Sch	ools Operating	J
Average Daily Membership 2,378	Elementari	ies	3		High Schools 1
% Special Needs Students 13.4%	Middle sch	ools	1		Alternatives 0
% Eligible for Free/Reduced Lunch 30.7%	Junior Hig	hs	0		Total 5
% Minority Students 16.0%	(-				
Number of Graduates 113				-	
	Do	ouglas 51	- 1	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1	<u> </u>				<u>-</u> L
District Attendance Rate	94.9%	95.2%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.5%	1.9%	3.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	anias Ninth Editio	10.			
	erres, INIMIN EQITIO	11.	47	62	(13 04)
1) Math					(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			58	64	(25 - 94)
4) Language Arts			45	54	(19 - 79)
5) Reading			57	64	(19 - 90)
6) Complete Battery			53	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:		-	
1) Math			54	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			59	71	(34 - 88)
4) Language Arts			45	57	(24 - 76)
5) Reading			57	65	(36 - 83)
6) Complete Battery			57	67	(34 - 82)
T. J. A. E. D. M. C. A. M. C. M. C. A. M. C.					
Indicator 5 District Grade 11 Stanford Achievement Test S	peries, Ninth Editio	on:	43	4.4	(10, 00)
1) Math			63	66	(19 - 90)
21 Seigneg					(0/ 05)
2) Science			61	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
					• •
3) Social Science			69	72	(39 - 88)
3) Social Science4) Language Arts			69 47	72 51	(39 - 88) (22 - 73)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	dition		69 47 47	72 51 54	(39 - 88) (22 - 73) (23 - 74)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed	dition		69 47 47 56	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed	dition		69 47 47 56	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed	dition		69 47 47 56	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed	dition		69 47 47 56	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade	dition	21.4	69 47 47 56	72 51 54 61	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Indicator 7		21.4	69 47 47 56 31 21	72 51 54 61 40 29	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ec 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	20.9		69 47 47 56 31 21 21.8	72 51 54 61 40 29	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	20.9 1 99 5	1996	69 47 47 56 31 21 21.8	72 51 54 61 40 29	(39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Dupree, South Dakota

Selected Statistics K-12 Fall Enrollment 290		Ni	umber of Sch	ools Operating	<u> </u>
Average Daily Membership 292 % Special Needs Students 21.4% % Eligible for Free/Reduced Lunch 64.5% % Minority Students 71.0% Number of Graduates 23	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
	FY96	FY97	FY98	FY98 Average	South Dakota Range
Indicator 1			•		
District Attendance Rate	92.9%	92.6%	91.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.8%	0.0%	2.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			55	62	(13 - 91)
2) Science			49	61	(24 - 82)
3) Social Science			50	64	(25 - 94)
4) Language Arts			37	54	(19 - 79)
5) Reading			46	64	(19 - 90)
6) Complete Battery	_		47	61	(19 - 83)
Endicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			50	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			53	71	(34 - 88)
4) Language Arts			37	57	(24 - 76)
5) Reading			44	65	(36 - 83)
6) Complete Battery			47	67	(34 - 82)
Endicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:			
1) Math			42	66	(19 - 90)
2) Science			46	67	(26 - 85)
3) Social Science			52	72	(39 - 88)
4) Language Arts			39	51	(22 - 73)
5) Reading			32	54	(23 - 74)
6) Complete Battery			42	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition				
1) Fifth Grade			26	40	(9 - 75)
2) Ninth Grade			40	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	17.1	19.1	17.9	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data n	ot available	
Institutions enrolled in Remedial Classes	2.42	2.02	*07 J-+-	الدائديم هم	
GPA of Graduates Entering Regental Institutions	2.42	2.80	~9/ data n	ot available	



Eagle Butte, South Dakota

Selected Statistics (-12 Fall Enrollment 349		Nu	mber of Sch	ools Operating	
Average Daily Membership 402 % Special Needs Students 55.0% % Eligible for Free/Reduced Lunch 0.0%	Elementari Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5
6 Minority Students 78.5% Number of Graduates 74					
		e Butte	_		South Dakota Range
	FY96	FY97	FY98	Average	Runge
Indicator 1	0.4.00	0.0.004	02.0%	05.0%	// O.19/ O.O.O.W
District Attendance Rate	91.1%	92.9%	93.0%	95.3%	(69.1% - 98.0%
Indicator 2					
District Dropout Rate (grades 7-12)	10.9%	10.6%	4.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			42	62	(13 - 91)
2) Science			40	61	(24 - 82)
3) Social Science			36	64	(25 - 94)
4) Language Arts			33	5 4	(19 - 79)
5) Reading			38	64	(19 - 90)
6) Complete Battery			40	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries Ninth Editio	in:			
	o, 100, 1 mm, 2000		40	69	(25 - 91)
1) Math			39	75	(43 - 94)
2) Science 3) Social Science			34	71	(34 - 88)
4) Language Arts			20	57	(24 - 76)
5) Reading			34	65	(36 - 83)
6) Complete Battery			35	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test:	Series Ninth Edition			<u> </u>	<u> </u>
			33	66	(19 - 90)
1) Math 2) Science			35	67	(26 - 85)
•			48	72	(39 - 88)
3) Social Science				51	
4) Language Arts			28	51 54	(22 - 73)
		_		51 54 61	
4) Language Arts 5) Reading 6) Complete Battery	dition		28 31	54	(22 - 73) (23 - 74)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E	dition		28 31 36	54 61	(22 - 73) (23 - 74) (26 - 76)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade			28 31 36	54 61 40	(22 - 73) (23 - 74) (26 - 76) (9 - 75)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E	dition		28 31 36	54 61	(22 - 73) (23 - 74) (26 - 76)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade	dition		28 31 36	54 61 40	(22 - 73) (23 - 74) (26 - 76) (9 - 75)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade	dition	17.0	28 31 36	54 61 40	(22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score		17.0	28 31 36 29 11	54 61 40 29	(22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	17.1		28 31 36 29 11 18.1	54 61 40 29	(22 - 73) (23 - 74) (26 - 76) (9 - 75)
4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	17.1	1996	28 31 36 29 11 18.1	54 61 40 29	(22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)



Edgemont, South Dakota

Selected Statistics			Lumban of Sch	nools Operatin	
K-12 Fall Enrollment 230			umber of Scr	loois Operating	<u>9</u>
Average Daily Membership 232	Elementar	ries	1		High Schools 1
% Special Needs Students 17.4%	Middle scl		1		Alternatives 0
% Eligible for Free/Reduced Lunch 45.2%	Junior Hig	hs	0		Total 3
% Minority Students 10.4% Number of Graduates 23					
number of Graduates 23	G.		22.1	EVOC	Court Dates
		gemont 2			South Dakota
T	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.1%	95.0%	94.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.4%	0.0%	4.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Seri	es Ninth Editio				
	∞, MiniR COITIO	n 1-	FO		(12 01)
1) Math			50 50	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			43	64	(25 - 94)
4) Language Arts			45	54	(19 - 79)
5) Reading			57	64	(19 - 90)
6) Complete Battery			51	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Serie	es, Ninth Editio		-		
1) Math			53	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			61	71	(34 - 88)
4) Language Arts			47	57	(24 - 76)
5) Reading			46	65	(36 - 83)
6) Complete Battery			55	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ies Ninth Editio				
1) Math	,		77	66	(19 - 90)
2) Science			82	67	(26 - 85)
3) Social Science			80	72	(39 - 88)
4) Language Arts					
5) Reading			54 50	51 54	(22 - 73)
6) Complete Battery			59 70	54	(23 - 74)
o) Complete Buttery			70	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Editi	on				
1) Fifth Grade			10	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.8	21.1	20.7	21.4	(15.6 24.1)
	10.0		20./	<u> </u>	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	N/A	0.0%	*97 data n	ot available	
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	N/A	2.63	*97 data =	ot available	
	14/ 77	2.03	7/ aara N	oi available	



Roscoe, South Dakota

Selected Statistics (-12 Fall Enrollment 206	Number of Schools Operating					
Average Daily Membership 207 % Special Needs Students 8.3% % Eligible for Free/Reduced Lunch 26.7% % Minority Students 2.4% Number of Graduates 15	Elementar Middle sch Junior Hig	nools	2 0 1		High Schools 1 Alternatives 0 Total 4	
	Edmun	ds Centra	l 22-5	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.1%	96.4%	90.1%	95.3%	(69.1% - 98.0%	
Indicator 2	_					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%	
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:				
1) Math			75	62	(13 - 91)	
2) Science			74	61	(24 - 82)	
3) Social Science			76	64	(25 - 94)	
4) Language Arts			72	54	(19 - 79)	
5) Reading			82	64	(19 - 90)	
6) Complete Battery			75	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	eries Ninth Editio	n:				
1) Math	C. 105, 1411111 Carrie		66	69	(25 - 91)	
2) Science			64	75	(43 - 94)	
3) Social Science			72	71	(34 - 88)	
4) Language Arts			63	57	(24 - 76)	
5) Reading			54	65	(36 - 83)	
6) Complete Battery			61	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series Ninth Editi	on:				
		•			(10.00)	
1) Math			71 50	66 47	(19 - 90)	
2) Science			50	67	(26 - 85)	
3) Social Science			66	72 E1	(39 - 88)	
4) Language Arts			49	51	(22 - 73)	
5) Reading			48	54	(23 - 74)	
6) Complete Battery			56	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third E	dition					
1) Fifth Grade			52	40	(9 - 75)	
2) Ninth Grade			29	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	22.1	23.2	22,2	21,4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
				-الدائدية هم		
1) Percent of Graduates Entering Regental	0.0%	N/A	"Y/ data r	not available		
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.47	N/A	*07 1 .	not available		



Edgemont, South Dakota

	South Dako				
Selected Statistics (-12 Fall Enrollment 19		N	umber of Scho	ols Operating	
verage Daily Membership 5 Special Needs Students 6 Eligible for Free/Reduced Lunch 6 Minority Students 7 Jumber of Graduates 7 Jumber of Graduates	Elementar Middle sch Junior Hig	iools	1 0 0		High Schools 0 Alternatives 0 Total 1
	EIV /	Mountain	16-2	EVOR	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	89.1%	81.2%	97.5%	95.3%	(69.1% - 98.0%
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery		_	< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Éditio	 n:	_		
1) Math			N/A *	69	(25 - 91)
2) Science			N/A*	75	(43 - 94)
3) Social Science			N/A*	71	(34 - 88)
4) Language Arts			N/A *	57	(24 - 76)
5) Reading			N/A *	65	(36 - 83)
6) Complete Battery			N/A *	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Se	eries, Ninth Edition	on:			
1) Math			N/A*	66	(19 - 90)
2) Science			N/A*	67	(26 - 85)
3) Social Science			N/A*	72	(39 - 88)
4) Language Arts			N/A*	51	(22 - 73)
5) Reading			N/A*	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed	ition				
1) Fifth Grade			N/A^	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
			.471	-/	(0 - 7.5)
Indicator 7	%1/4 *	h 1/4*	Ķ1/ <i>A</i> ★	21 /	(15.4 24.1)
American Callege Took (ACT) Compación Com-	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score					
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
	1995 N/A	1996 N/A	1997 *97 data n	ot available	



Elk Point, South Dakota

Selected Statistics						
K-12 Fall Enrollment 685	Number of Schools Operating					
Average Daily Membership 666 % Special Needs Students 11.3% % Eligible for Free/Reduced Lunch 18.6% % Minority Students 1.8%	Elementar Middle sch Junior Hig	ools	1 1 0		High Schools Alternatives Total	
Number of Graduates 55						
	Elk Poin	t-Jeffers	on 61-7	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1					<u>'</u>	
District Attendance Rate	96,2%	96.4%	96.3%	95.3%	(69.1% - 98.0%	
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	2.8%	3.8%	2.1%	(0.0% - 30.2%	
Indicator 3 District Grade 4 Stanford Achievement Test Seri	es, Ninth Editio	n:				
1) Math			61	62	(13 - 91)	
2) Science			60	61	(24 - 82)	
3) Social Science			57	64	(25 - 94)	
4) Language Arts			50	54	(19 - 79)	
5) Reading			69	64	(19 - 90)	
6) Complete Battery			59	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Serie	es, Ninth Editio	n:				
1) Math			70	69	(25 - 91)	
2) Science			73	7 5	(43 - 94)	
3) Social Science			62	71	(34 - 88)	
4) Language Arts			51	57	(24 - 76)	
5) Reading			65	65	(36 - 83)	
6) Complete Battery			64	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Editio	on:		_		
1) Math			80	66	(19 - 90)	
2) Science			72	67	(26 - 85)	
3) Social Science			78	72	(39 - 88)	
4) Language Arts			49	51	(22 - 73)	
			53	54	(23 - 74)	
5) Reading						
5) Reading 6) Complete Battery			66	61	(26 - 76)	
6) Complete Battery	ion		66	61	•	
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition	ion				(26 - 76)	
6) Complete Battery	ion		35 26	40 29	•	
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade	ion		35	40	(26 - 76) (9 - 75)	
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade	21.6	19.8	35	40	(9 - 75) (5 - 71)	
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score		19.8	35 26	40 29	(9 - 75) (5 - 71)	
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	21.6	1996	35 26 21.7 1997	40 29 21.4	(26 - 76) (9 - 75)	
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	21.6		35 26 21.7 1997	40 29	(26 - 76) (9 - 75) (5 - 71)	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Elkton, South Dakota

		N	umber of Sch	ools Operating	
K-12 Fall Enrollment 386 Average Daily Membership 389 % Special Needs Students 9.6% % Eligible for Free/Reduced Lunch 38.6% % Minority Students 1.3% Number of Graduates 28	Elementar Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5
	FY96	kton 05	-3 FY98	FY98 Average	South Dakota Range
Indicator 1	F796	F737	F798	Average	Ruige
District Attendance Rate	96.9%	97.3%	97.3%	95.3%	(69.1% - 98.0%)
Indicator 2		 			
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math			66	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math			73	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			67	71	(34 - 88)
4) Language Arts			54	57	(24 - 76)
5) Reading			59	65	(36 - 83)
6) Complete Battery			65	67	40.4 0.5
					(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Science	eries, Ninth Editio	on:			(34 - 82)
	eries, Ninth Editio	on:	57		
Indicator 5 District Grade 11 Stanford Achievement Test Science	eries, Ninth Editio	on:		66	(19 - 90)
1) Math	eries, Ninth Editio	on:	57	66	(19 - 90) (26 - 85)
1) Math 2) Science	eries, Ninth Editio	on:	57 56	66 67	(19 - 90) (26 - 85) (39 - 88)
1) Math 2) Science 3) Social Science	eries, Ninth Editio	on:	57 56 61	66 67 72	(19 - 90) (26 - 85)
1) Math 2) Science 3) Social Science 4) Language Arts	eries, Ninth Editio	on:	57 56 61 33	66 67 72 51	(19 - 90) (26 - 85) (39 - 88) (22 - 73)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	57 56 61 33 42	66 67 72 51 54	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed		on:	57 56 61 33 42 49	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	57 56 61 33 42	66 67 72 51 54	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade		on:	57 56 61 33 42 49	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Endicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade		20.8	57 56 61 33 42 49	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	lition 20.5	20.8	57 56 61 33 42 49 36 36	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	20.5 1995	20.8	57 56 61 33 42 49 36 36 36	66 67 72 51 54 61 40 29	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score	lition 20.5	20.8	57 56 61 33 42 49 36 36 36	66 67 72 51 54 61	(19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)



Barnard, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 204 Average Daily Membership 195 % Special Needs Students 12.7% % Eligible for Free/Reduced Lunch 33.8% % Minority Students 0.5% Number of Graduates 12	Elementar Middle sch Junior Hig	nools	1 0 1	High School Alternatives Total			
	Elm FY96	Valley (06-2 FY98	FY98 :	South Dakota Range		
Indicator 1	1770	1,77	1,750	///ci age			
District Attendance Rate	97.3%	97.3%	96.9%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			81	62	(13 - 91)		
2) Science			79	61	(24 - 82)		
3) Social Science			77	64	(25 - 94)		
4) Language Arts			73	54	(19 - 79)		
5) Reading			85	64	(19 - 90)		
6) Complete Battery			79	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			85	69	(25 - 91)		
2) Science			79	75	(43 - 94)		
3) Social Science			79	71	(34 - 88)		
4) Language Arts			57	57	(24 - 76)		
5) Reading			71	65	(36 - 83)		
6) Complete Battery	_		76	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Edition	on:					
1) Math			81	66	(19 - 90)		
2) Science			77	67	(26 - 85)		
3) Social Science			84	72	(39 - 88)		
4) Language Arts			65	51	(22 - 73)		
5) Reading			64	54	(23 - 74)		
6) Complete Battery			73	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	 lition						
1) Fifth Grade			67	40	(9 - 75)		
2) Ninth Grade			37	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.8	22.9	22.1	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	N/A	0.0%	*97 data i	not available			
Institutions enrolled in Remedial Classes							
GPA of Graduates Entering Regental Institutions	N/A	3.43	*97 data i	not available			



Emery, South Dakota

Emery, s	South Dakoto	1		_			
Selected Statistics		Nu	ımber of Sch	ools Operating	ng		
-12 Fall Enrollment 211 verage Daily Membership 214 s Special Needs Students 11.2% b Eligible for Free/Reduced Lunch 42.3% b Minority Students 0.0%	Elementaries 1 Middle schools 1 Junior Highs 0				High Schools 1 Alternatives 0 Total 3		
lumber of Graduates 21				2000			
	2	mery 30	-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.8%	96.9%	96.4%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			80	62	(13 - 91)		
1) Math 2) Science			77	61	(24 - 82)		
3) Social Science			71	64	(25 - 94)		
4) Language Arts			70	54	(19 - 79)		
5) Reading			80	64	(19 - 90)		
6) Complete Battery			74	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			83	69	(25 - 91)		
2) Science			83	75	(43 - 94)		
3) Social Science			77	71	(34 - 88)		
4) Language Arts			70	57	(24 - 76)		
5) Reading			76	65	(36 - 83)		
6) Complete Battery			77	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	 on:					
1) Math			84	66	(19 - 90)		
2) Science			72	67	(26 - 85)		
3) Social Science			77	72	(39 - 88)		
4) Language Arts			68	51	(22 - 73)		
5) Reading			70	54	(23 - 74)		
6) Complete Battery			74	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	dition						
1) Fifth Grade			75	40	(9 - 75)		
2) Ninth Grade			28	29	(5 - 71)		
Indicator 7 American College Test (ACT) Composite Score	20.8	21.4	21.5	21.4	(15.6 - 24.1)		
					,		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	27.3%	11.1%	*97 data i	not available			
Institutions enrolled in Remedial Classes	- 44	0.44	*07 1 1				
2) GPA of Graduates Entering Regental Institutions	2.46	2.66	™97 data i	not available			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Estelline, South Dakota

Fall Enrollment 258 age Daily Membership 249 secial Needs Students 11.2% gible for Free/Reduced Lunch 28.7% ber of Graduates 14 Estrict Students 4.7% ber of Graduates 14 Estrict Attendance Rate 96.3% Strict Dropout Rate (grades 7-12) 0.0% Strict Dropout Rate (grades 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Sicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Sicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Sicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 30 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 30 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 30 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 30 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 30 Stanford Writing Assessment Program Third Edition 30 Stanford Writing Assessment Program Third Edition 30 Stanford Writing Assessment Program Third Edition 31 Fifth Grade 32 Ninth Grade 32 Ninth Grade 34 Stanford Writing Assessment Program Third Edition 31 Fifth Grade 32 Ninth Grade 34 Stanford Writing Assessment Program Third Edition 31 Fifth Grade 32 Ninth Grade 34 Stanford Writing Assessment Program Third Edition 31 Fifth Grade 32 Ninth Grade 34 Stanford Writing Assessment Program Third Edition 31 Fifth Grade 34 Stanford Writing Assessment P	97.1% 0.0%	1 0 1 8-2 FY98 96.7% 1.8% 78 76 86 55 62 74	95.3% 2.1% 62 61 64 54 64 61 69 75	High Schools Alternatives Total South Dakota Range (69.1% - 98.0% (0.0% - 30.2% (13 - 91) (24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83) (25 - 91) (43 - 94)
Strict Attendance Rate 96.3% Strict Attendance Rate 96.3% Strict Dropout Rate (grades 7-12) 0.0% Strict Dropout Rate (grades 7-12) 0.0% Strict Oropout Rate (grades 7-12) 0.0% Strict Oropout Rate (grades 7-12) 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Strict Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Strict Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Strict Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	97.1% 0.0%	78 76 86 55 62 74	95.3% 2.1% 62 61 64 54 64 61 69 75	(69.1% - 98.0% (0.0% - 30.2% (13 - 91) (24 - 82) (25 - 94) (19 - 79) (19 - 83)
dicator 1 dicator 2 dicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	97.1%	96.7% 1.8% 78 76 86 55 62 74	95.3% 2.1% 62 61 64 54 64 61 69 75	(69.1% - 98.0% (0.0% - 30.2% (13 - 91) (24 - 82) (25 - 94) (19 - 79) (19 - 83)
dicator 2 Strict Dropout Rate (grades 7-12) District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade	0.0%	78 76 86 55 62 74	2.1% 62 61 64 54 64 61	(0.0% - 30.2% (13 - 91) (24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83)
dicator 2 strict Dropout Rate (grades 7-12) District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	0.0%	78 76 86 55 62 74	2.1% 62 61 64 54 64 61	(0.0% - 30.2% (13 - 91) (24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83)
District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade Stanford Writing Assessment Program Third Edition 1) Fifth Grade	i.	78 76 86 55 62 74	62 61 64 54 64 61	(13 - 91) (24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83)
District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade	i.	78 76 86 55 62 74	62 61 64 54 64 61	(13 - 91) (24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade		76 86 55 62 74 72 89	61 64 54 64 61 69 75	(24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83)
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	:	76 86 55 62 74 72 89	61 64 54 64 61 69 75	(24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83)
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ı:	86 55 62 74 72 89	61 64 54 64 61 69 75	(24 - 82) (25 - 94) (19 - 79) (19 - 90) (19 - 83)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ı:	55 62 74 72 89	54 64 61 69 75	(25 - 94) (19 - 79) (19 - 90) (19 - 83)
4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade	ı:	62 74 72 89	64 61 69 75	(19 - 90) (19 - 83) (25 - 91)
6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade	ı:	74 72 89	69 75	(19 - 83) (25 - 91)
District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade Stanford Writing Assessment Program Third Edition 1) Fifth Grade	ı:	72 89	69 75	(25 - 91)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade	ı:	89	75	• •
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade Stanford Writing Assessment Program Third Edition 1) Fifth Grade		89	75	•
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade Stanford Writing Assessment Program Third Edition 1) Fifth Grade				(43 - 94)
4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade		85		
5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Fifth Grade		05	71	(34 - 88)
6) Complete Battery dicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		<i>7</i> 5	57	(24 - 76)
District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		83	65	(36 - 83)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		80	67	(34 - 82)
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	n:			
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		72	66	(19 - 90)
4) Language Arts 5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		75	67	(26 - 85)
5) Reading 6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		70	72	(39 - 88)
6) Complete Battery dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		61	51	(22 - 73)
dicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade		59	54	(23 - 74)
1) Fifth Grade		67	61	(26 - 76)
•				
2) Ninth Grade		49	40	(9 - 75)
_,		50	29	(5 - 71)
dicator 7				
nerican College Test (ACT) Composite Score 24.2	21.8	23.9	21.4	(15.6 - 24.1)
dicator 8 Board of Regents Feedback Report 1995	1996	1997		
1) Percent of Graduates Entering Regental 7.1% Institutions enrolled in Remedial Classes		*97 data n	ot available	
2) GPA of Graduates Entering Regental Institutions 2.75	0.0%		ot available	



Ethan, South Dakota

Selected Statistics 12 Fall Enrollment 197	Number of Schools Operating						
verage Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Umber of Graduates 197 9.6% 43.7% 1.0% 9	Elementaries 1 Middle schools 1 Junior Highs 0			High Schools Alternatives Total			
		than 17	_		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.7%	97.2%	97.6%	95.3%	(69.1% - 98.0%		
ndicator 2							
District Dropout Rate (grades 7-12)	2.1%	0.9%	1.0%	2.1%	(0.0% - 30.2%		
indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			72	62	(13 - 91)		
2) Science			53	61	(24 - 82)		
3) Social Science			72	64	(25 - 94)		
4) Language Arts			78	54	(19 - 79)		
5) Reading			71	64	(19 - 90)		
6) Complete Battery			69	61	(19 - 83)		
ndicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			90	69	(25 - 91)		
2) Science			91	75	(43 - 94)		
3) Social Science			87	71	(34 - 88)		
4) Language Arts			64	57	(24 - 76)		
5) Reading			74	65	(36 - 83)		
6) Complete Battery			81	67	(34 - 82)		
ndicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Edition	on:	_				
1) Math			88	66	(19 - 90)		
2) Science			76	67	(26 - 85)		
3) Social Science			79	72	(39 - 88)		
4) Language Arts			47	51	(22 - 73)		
5) Reading			51	54	(23 - 74)		
6) Complete Battery			67	61	(26 - 76)		
ndicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			33	40	(9 - 75)		
2) Ninth Grade			55	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	22.3	23.1	22.3	21.4	(15.6 - 24.1)		
indicator 8 Board of Regents Feedback Report	1995	1996	1997		<u> </u>		
1) Percent of Graduates Entering Regental	N/A	0.0%	*97 data r	ot available			
Institutions enrolled in Remedial Classes							

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



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Eureka, South Dakota

Selected Statistics	Number of Schools Operating						
278 verage Daily Membership 279 Special Needs Students 10.4% Eligible for Free/Reduced Lunch 45.0% Minority Students 2.2% umber of Graduates 20	Elementaries Middle schools Junior Highs				High Schools 1 Alternatives 0 Total 3		
	FY96	reka 44 FY97	-1 FY98	FY98 S Average	South Dakota Range		
Indicator 1	1	1	1	, <u></u>			
District Attendance Rate	97.3%	97.7%	97.6%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Sc	zries, Ninth Editio	n:					
1) Math			69	62	(13 - 91)		
2) Science			70	61	(24 - 82)		
3) Social Science			72	64	(25 - 94)		
4) Language Arts			66	54	(19 - 79)		
5) Reading			77	64	(19 - 90)		
6) Complete Battery			71	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Sci	eries, Ninth Editio	n:			_		
1) Math			77	69	(25 - 91)		
2) Science			80	75	(43 - 94)		
3) Social Science			71	71	(34 - 88)		
4) Language Arts			61	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			71	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	Lariae Ninth Editiv	on:					
Indicator 3 District Grade 11 Stanford Achievement Test s	eries, Minit Curin						
	eries, Minin Curin		75	66	(19 - 90)		
1) Math	eries, Nimii Curin		75 76	66 67	(19 - 90) (26 - 85)		
1) Math 2) Science	eries, Nimii Cum		76	67	(26 - 85)		
1) Math 2) Science 3) Social Science	eries, Milling Com		76 88	67 72	(26 - 85) (39 - 88)		
1) Math 2) Science 3) Social Science 4) Language Arts	eries, inimi com		76 88 63	67 72 51	(26 - 85) (39 - 88) (22 - 73)		
1) Math 2) Science 3) Social Science	eries, inimi com		76 88	67 72	(26 - 85) (39 - 88)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			76 88 63 73	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed			76 88 63 73 75	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			76 88 63 73	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade			76 88 63 73 75	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade Indicator 7	dition		76 88 63 73 75	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score	dition 21.8	18.3	76 88 63 73 75 41 44	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score	dition		76 88 63 73 75 41 44	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score	dition 21.8	18.3	76 88 63 73 75 41 44 22.0	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		



Faith, South Dakota

Selected Statistics (-12 Fall Enrollment 235	Number of Schools Operating						
rerage Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students 11.5% The product of Graduates 20	Elementaries Middle schools Junior Highs		3 0 1		High Schools 1 Alternatives 0 Total 5		
	FY96	FY97	-2 FY98	FY98 Average	South Dakota Range		
Indicator 1							
District Attendance Rate	95.6%	94.8%	95.5%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	eries, Ninth Editio	n:	_				
1) Math			82	62	(13 - 91)		
2) Science			74	61	(24 - 82)		
3) Social Science			79	64	(25 - 94)		
4) Language Arts			70	54	(19 - 79)		
5) Reading			71	64	(19 - 90)		
6) Complete Battery			76	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:			-		
1) Math			74	69	(25 - 91)		
2) Science			77	75	(43 - 94)		
3) Social Science			79	71	(34 - 88)		
4) Language Arts			56	57	(24 - 76)		
5) Reading			71	65	(36 - 83)		
6) Complete Battery			71	67 	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editi	on:					
1) Math			67	66	(19 - 90)		
2) Science			76	67	(26 - 85)		
3) Social Science			76	72	(39 - 88)		
4) Language Arts			45	51	(22 - 73)		
5) Reading			52	54	(23 - 74)		
6) Complete Battery			63	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	dition						
1) Fifth Grade			44	40	(9 - 7 5)		
2) Ninth Grade			20	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	22.0	18.3	21.1	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data r	not available			
2) GPA of Graduates Entering Regental Institutions	3.38	N/A	*07 da+a -	not available			
Lyora or or deduces three ing Regental Institutions	3.30	14/74	Jr dalar	TO GRANGE			



Faulkton, South Dakota

	South Dakot						
Selected Statistics	Number of Schools O			ools Operating	Operating		
-12 Fall Enrollment 306 Average Daily Membership 302 Sepecial Needs Students 9.5% Eligible for Free/Reduced Lunch 43.8% Minority Students 0.0%	Elementari Middle scho Junior High	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
lumber of Graduates 28					_		
	Fa	ulkton 24	1-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1				_			
District Attendance Rate	95.5%	96.8%	96.7%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2. <u>1%</u>	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Edition	 n:	<u>-</u>				
	•		68	62	(13 - 91)		
1) Math			66	61	(24 - 82)		
2) Science			72	64	(25 - 94)		
3) Social Science			58	54	(19 - 79)		
4) Language Arts			69	64	(19 - 90)		
5) Reading 6) Complete Battery			67	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Edition	n:					
1) Math			77	69	(25 - 91)		
2) Science			<i>7</i> 5	75	(43 - 94)		
3) Social Science			67	71	(34 - 88)		
4) Language Arts			53	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			68	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editic	on:					
1) Math			78	66	(19 - 90)		
1) Math 2) Science			80	67	(26 - 85)		
3) Social Science			. 78	72	(39 - 88)		
3) Social Science 4) Language Arts			58	51	(22 - 73)		
5) Reading			58	54	(23 - 74)		
6) Complete Battery			69	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	 tion						
1) Fifth Grade			58	40	(9 - 75)		
2) Ninth Grade			54	29	(5 - 71)		
		_					
Indicator 7							
Indicator 7 American College Test (ACT) Composite Score	21,0	21.2	20 <u>.7</u>	21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score	21.0 1995	21.2 1996	20.7 1997	21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997	21.4	(15.6 - 24.1)		
			1997		(15.6 - 24.1)		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Flandreau, South Dakota

Selected Statistics	Number of Schools Operating						
2 Fall Enrollment 903 trage Daily Membership 899 special Needs Students 9.3% digible for Free/Reduced Lunch 31.1% Ainority Students 27.7% suber of Graduates 55	Elementaries 2 Middle schools 1 Junior Highs 0				High Schools 1 Alternatives 0 Total 4		
	Fla	ndreau 5	0-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.1%	96.6%	95.5%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	2.2%	2.1%	1.9%	2.1%	(0.0% - 30.2%)		
	ning Ninth Edition			<u> </u>			
Indicator 3 District Grade 4 Stanford Achievement Test Se	rica, Miniti Cultion	•	58	62	(13 - 91)		
1) Math			49	61	(24 - 82)		
2) Science			49 56	64	(25 - 94)		
3) Social Science			56 51	54	(19 - 79)		
4) Language Arts				64	(19 - 79)		
5) Reading			65		(19 - 83)		
6) Complete Battery			56	61	(19 - 63)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:			:		
1) Math			53	69	(25 - 91)		
•			70	75	(43 - 94)		
2) Science			65	71	(34 - 88)		
3) Social Science		•	45	57	(24 - 76)		
4) Language Arts			55	65	(36 - 83)		
5) Reading			56	67	(34 - 82)		
6) Complete Battery							
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:					
1) Math			77	66	(19 - 90)		
2) Science			71	67	(26 - 85)		
3) Social Science			68	72	(39 - 88)		
4) Language Arts			47	51	(22 - 73)		
5) Reading			52	54	(23 - 74)		
6) Complete Battery			62	61	(26 - 76)		
				<u> </u>			
Indicator 6 Stanford Writing Assessment Program Third Ed	ai i iOM		35	40	(9 - 75)		
1) Fifth Grade			23	29	(5 - 71)		
2) Ninth Grade					(5 - 72)		
Indicator 7							
American College Test (ACT) Composite Score	22.0	21.3	21.8	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
		0.0%		not available			
1) Percent of Graduates Entering Regental	12.0%	0.0%	ים מום ול	wi available			
Institutions enrolled in Remedial Classes	2.70	2.00	*07	not available			
2) GPA of Graduates Entering Regental Institutions	2.70	2.99	"Y/ Gata i	MOL GAGIIGIDIS			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.





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Florence, South Dakota

Selected Statistics	Number of Schools Operating						
12 Fall Enrollment 189 Verage Daily Membership 193 Special Needs Students Eligible for Free/Reduced Lunch Minority Students 1.1% Lumber of Graduates 11	Elementaries Middle schools Junior Highs		1 0 1		High Schools 1 Alternatives 0 Total 3		
		rence 14		FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.8%	96.7%	96.8%	<u>95.3%</u>	(69.1% - 98.0%)		
Indicator 2			_	<u>-</u>			
District Dropout Rate (grades 7-12)	1.2%	1.2%	1.1%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			<u> </u>		
1) Math			72	62	(13 - 91)		
2) Science			55	61	(24 - 82)		
3) Social Science			67	64	(25 - 94)		
4) Language Arts			54	54	(19 - 79)		
5) Reading			66	64	(19 - 90)		
6) Complete Battery			62	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:	<u> </u>		_		
	ŕ		77	69	(25 - 91)		
1) Math			75	7 5	(43 - 94)		
2) Science			77	71	(34 - 88)		
3) Social Science			52	57	(24 - 76)		
4) Language Arts			67	65	(36 - 83)		
5) Reading 6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test 5	Series Ninth Edition						
	501.00 , 1		35	66	(19 - 90)		
1) Math			55 54	67	(26 - 85)		
2) Science			69	72	(39 - 88)		
3) Social Science			39	51	(22 - 73)		
4) Language Arts			39 45	51 54	(23 - 74)		
5) Reading			49	61	(26 - 76)		
6) Complete Battery					(28 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition				45		
Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade	dition		43	40	(9 - 75)		
			43 43	40 29	(9 - 75) (5 - 71)		
1) Fifth Grade	dition				` '		
1) Fifth Grade 2) Ninth Grade		19.7			•		
1) Fifth Grade 2) Ninth Grade Indicator 7		19.7	43	29	(5 - 71)		
1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	21.6	1996	20.5	29	(5 - 71)		
1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	21.6		20.5	21.4	(5 - 71)		



Freeman, South Dakota

Selected Statistics	Number of Schools Operating						
12 Fall Enrollment 451 verage Daily Membership 452 Special Needs Students 14.4% Eligible for Free/Reduced Lunch 23.5% Minority Students 1.3% Jumber of Graduates 25	Elementari Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5		
Number of or addres 20	Fr	eeman 33	3-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	97.2%	97.7%	97.3%	95.3 <u>%</u>	(69.1% - 98.0%)		
Indicator 2		_					
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.5%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	 eries, Ninth Editio	n:	<u> </u>				
1) Math			68	62	(13 - 91)		
2) Science			69	61	(24 - 82)		
3) Social Science			70	64	(25 - 94)		
4) Language Arts			60	54	(19 - 79)		
5) Reading			74	64	(19 - 90)		
6) Complete Battery			67	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:					
1) Math	•		78	69	(25 - 91)		
2) Science			77	75	(43 - 94)		
3) Social Science			75	71	(34 - 88)		
4) Language Arts			66	57	(24 - 76)		
5) Reading			70	65	(36 - 83)		
6) Complete Battery			73	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:					
1) Math			69	66	(19 - 90)		
2) Science			69	67	(26 - 85)		
3) Social Science			75	72	(39 - 88)		
4) Language Arts			52	51	(22 - 73)		
5) Reading			49	54	(23 - 74)		
6) Complete Battery			62	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	 dition						
•			40	40	(9 - 75)		
1) Fifth Grade	•		54	29	(5 - 71)		
2) Ninth Grade		_			(3-71)		
Indicator 7	24.7	22.4	20.7	24.4	(15 / 24 f)		
American College Test (ACT) Composite Score	21.7	23.6	22.7	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	28.6%	*97 data r	not available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.79	3.04	*97 data r	not available			



Garretson, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 504 Average Daily Membership 491 % Special Needs Students 7.1% % Eligible for Free/Reduced Lunch 14.9% % Minority Students 2.8% Number of Graduates 43	Elementari Middle sch Junior Hig	1 0 1	_	High Schools 1 Alternatives 0 Total 3			
Number of Graduates 43	Garretson 49-4 FY9		FY98	8 South Dakota			
	FY96	FY97	FY98	Average	Range		
Indicator 1	•	·					
District Attendance Rate	96.7%	97.1%	96.6%	95.3%	(69.1% - 98.0%)		
Indicator 2	_						
District Dropout Rate (grades 7-12)	0.5%	0.8%	0.4%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Edition						
1) Math			80	62	(13 - 91)		
1) math 2) Science			75	61	(24 - 82)		
3) Social Science			82	64	(25 - 94)		
4) Language Arts			71	54	(19 - 79)		
5) Reading			74	64	(19 - 90)		
6) Complete Battery			75	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			66	69	(25 - 91)		
2) Science			71	75	(43 - 94)		
3) Social Science			78	71	(34 - 88)		
4) Language Arts			57	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			66	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	on:		_			
1) Math			66	66	(19 - 90)		
2) Science			78	67	(26 - 85)		
3) Social Science			86	72	(39 - 88)		
4) Language Arts			61	51	(22 - 73)		
5) Reading			64	54	(23 - 74)		
6) Complete Battery			71	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	ition						
1) Fifth Grade			54	40	(9 - 75)		
2) Ninth Grade			44	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	20.7	21.6	19.7	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	36.4%	13.3%	*97 data r	not available			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.74	2.91	*97 data 1	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Gayville, South Dakota

Odyviile,	South Dakot	<u> </u>					
Selected Statistics		N	umber of Sch	ools Operating	ing		
K-12 Fall Enrollment 211					10-1-6-1-4		
Average Daily Membership 210	Elementari		1		High Schools 1		
% Special Needs Students 17.5%	Middle sch		1		Alternatives 0		
% Eligible for Free/Reduced Lunch 37.9%	Junior Hig	hs	0		Total 3		
% Minority Students 4.3%							
Number of Graduates 17							
	Gayvi	ille-Voli n	63-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1				-			
District Attendance Rate	94.6%	96.4%	95.3%	95.3%	(69.1% - 98.0%		
Indicator 2							
District Dropout Rate (grades 7-12)	3.6%	0.0%	7.6%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	eries, Ninth Edition	n:			44		
1) Math			72	62	(13 - 91)		
2) Science			66	61	(24 - 82)		
3) Social Science			69	64	(25 - 94)		
4) Language Arts			56	54	(19 - 79)		
5) Reading			61	64	(19 - 90)		
6) Complete Battery			64	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	eries, Ninth Editio	n:	54	40	(OF O1)		
1) Math			54	69	(25 - 91)		
2) Science			73	75	(43 - 94)		
3) Social Science			65	71	(34 - 88)		
4) Language Arts			50	57	(24 - 76)		
5) Reading			62	65	(36 - 83)		
6) Complete Battery			60	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	anias Ninth Editis	.m.					
	∼i i63, MKIIN EUIIIQ	/ 111					
1) Math			60	66	(19 - 90)		
2) Science			63	67	(26 - 85)		
3) Social Science			68	72	(39 - 88)		
4) Language Arts			53	51	(22 - 73)		
5) Reading			55	54	(23 - 74)		
6) Complete Battery			59	61	(26 - 76)		
				-			
Indicator 6 Stanford Writing Assessment Program Third Ed	IITION				_		
1) Fifth Grade			43	40	(9 - 75)		
2) Ninth Grade			35	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.0	20.2	19.9	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
<u> </u>							
1) Descript of Conductor Entening Descript	0.0%	0.0%	≂97 data n	ot available			
1) Percent of Graduates Entering Regental	0.076	0.076	J. 42.4.				
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.46	2.58		ot available			



Geddes, South Dakota

eeddes,	South Dakon	<u> </u>					
Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 147 Average Daily Membership 148 % Special Needs Students 6.8% % Eligible for Free/Reduced Lunch 49.0% % Minority Students 0.0%	Elementari Middle sch Junior Hig	1 0 1	333333	High Schools 1 Alternatives 0 Total 3			
Number of Graduates 13							
	Geddes	Communit	y 11-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1	1 1		_ 				
District Attendance Rate	96.2%	96.2%	96.1%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	3.5%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	Series Ninth Edition	n:					
		· ·	65	62	(13 - 91)		
1) Math			51	61	(24 - 82)		
2) Science			75	64	(25 - 94)		
3) Social Science			60	54	(19 - 79)		
4) Language Arts			72	64	(19 - 90)		
5) Reading			65	61	(19 - 83)		
6) Complete Battery					(22 00)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Edition	n:					
1) Math			< 6 tested	69	(25 - 91)		
2) Science			< 6 tested	75	(43 - 94)		
3) Social Science			< 6 tested	71	(34 - 88)		
4) Language Arts			< 6 tested	57	(24 - 76)		
5) Reading			< 6 tested	65	(36 - 83)		
6) Complete Battery		_	< 6 tested	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series Ninth Editio						
		•••	43		(10, 00)		
1) Math			63 45	66 47	(19 - 90) (34 - 95)		
2) Science			65	67	(26 - 85)		
3) Social Science			64	72	(39 - 88)		
4) Language Arts			49	51	(22 - 73)		
5) Reading			49	54	(23 - 74)		
6) Complete Battery		_	58	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E							
1) Fifth Grade			34	40	(9 - 75)		
2) Ninth Grade			38	29	(5 - 71)		
Indicator 7		_					
	21.4	10.0	20.7	21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score	21.6	19.0	20.7	21.4			
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	20.0%	0.0%	*97 data n	ot available			
Institutions enrolled in Remedial Classes	2.50	242	*07 d=+= =	ot available			
2) GPA of Graduates Entering Regental Institutions	2.50	2.63	9/ data h	O I GACILICED IS			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Gettysburg, South Dakota

	July, South Dur		_			_	
Selected Statistics K-12 Fall Enrollment 383		Number of Schools Operat					
Average Daily Membership 385 6 Special Needs Students 4.7% 6 Eligible for Free/Reduced Lunch 23.5% 6 Minority Students 4.2%	Middle sc	Elementaries 1 Middle schools 1 Junior Highs 0			High Schools Alternatives Total	103	
Number of Graduates 37						_	
	Ge	ttysburg	53-1	FV98	South Dakota		
	FY96	FY97	FY98	Average	Range	_	
Indicator 1		1.737	1770	Ave uge	Kenge	_	
District Attendance Rate	95.9%	96.4%	95.7%	95.3%	(69.1% - 98.0	1%	
	<u> </u>				(05.270 - 50.0		
Indicator 2							
District Dropout Rate (grades 7-12)	0.9%	0.0%	0.5%	2.1%	(0.0% - 30.2	%)	
Indicator 3 District Grade 4 Stanford Achievement Tes	t Series, Ninth Edition	n:					
1) Math			67	62	(13 - 91)		
2) Science			55	61	(24 - 82)		
3) Social Science			65	64	(25 - 94)		
4) Language Arts			54	54	(19 - 79)		
5) Reading			67	64	(19 - 90)		
6) Complete Battery			62	61_	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Tes	t Series, Ninth Editio	 ភៈ	_			_	
1) Math			85	69	(25 - 91)		
2) Science			81	75	(43 - 94)		
3) Social Science			80	71	(34 - 88)		
4) Language Arts			74	57	(24 - 76)		
5) Reading			74	65	(36 - 83)		
6) Complete Battery				67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Tes	st Series. Ninth Editio	on:				_	
1) Math	·		68	66	(19 - 90)		
2) Science			73	67	\ /		
3) Social Science			73 73	72	(26 - 85)		
4) Language Arts			73 44	51	(39 - 88)		
5) Reading			50	51 54	(22 - 73) (23 - 74)		
6) Complete Battery			61	61	(26 - 76)		
						_	
ndicator 6 Stanford Writing Assessment Program Third	1 Edition		6-	4-			
1) Fifth Grade			43	40	(9 - 75)		
2) Ninth Grade			48	29	(5 - 71)	_	
indicator 7		<u> </u>					
American College Test (ACT) Composite Score	21.4	21.6	20.3	21.4	(15.6 - 24.1)	_	
ndicator 8 Board of Regents Feedback Report	1995	1996	1997			_	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	*97 data no	ot available			
2) GPA of Graduates Entering Regental Institutions	2 4 4	270	*07	ما جاءاند، م			
c) and at areauties entering Regental Institutions	2.44	2.78	*97 data no	ot available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Revillo, South Dakota

Keving	, South Dakota						
Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment 255 verage Daily Membership 249 Special Needs Students 16.3% Eligible for Free/Reduced Lunch 40.1% Minority Students 3.9%	Elementario Middle scho Junior High	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
Number of Graduates 19							
	Gran	t-Deuel	25-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	97.0%	96.1%	96.5%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	3.6%	3.6%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test	Series, Ninth Edition						
			48	62	(13 - 91)		
1) Math 2) Science			48	61	(24 - 82)		
3) Social Science			47	64	(25 - 94)		
4) Language Arts			54	54	(19 - 79)		
5) Reading			55	64	(19 - 90)		
6) Complete Battery			51	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test	t Series, Ninth Edition						
1) Math			91	69	(25 - 91)		
2) Science			89	75	(43 - 94)		
3) Social Science			86	71	(34 - 88)		
4) Language Arts			74	57	(24 - 76)		
5) Reading			74	65	(36 - 83)		
6) Complete Battery		_	82	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Tes	st Series, Ninth Editio	n:					
1) Math			74	66	(19 - 90)		
1) Math 2) Science			64	67	(26 - 85)		
3) Social Science			56	72	(39 - 88)		
4) Language Arts			48	51	(22 - 73)		
5) Reading			41	54	(23 - 74)		
6) Complete Battery			56	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Thir	 d Edition				<u> </u>		
			34	40	(9 - 75)		
1) Fifth Grade 2) Ninth Grade			21	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	22.8	21.0	18.6	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	 1 99 6	1997				
1) Percent of Graduates Entering Regental	20.0%	0.0%	*97 data r	not available			
Institutions enrolled in Remedial Classes	222	2 70	*07 data =	not available			
2) GPA of Graduates Entering Regental Institutions	2.33	2.79	97 00101	WI GAGIIGDIE			



Hawarden, Iowa

	TI GEN, LOWG						
Selected Statistics	Number of Schools Operating						
C-12 Fall Enrollment 0 Average Daily Membership 65	Flamoutoring 0 Unit City II						
verage Daily Membership 65 Special Needs Students 4.6%	Elementaries Middle schools		0		High Schools C Alternatives C		
Eligible for Free/Reduced Lunch 0.0%	Junior Hig		0		Total 0		
Minority Students 1.3%	(**************************************	,,,5	ŭ		,,,,,		
lumber of Graduates 0							
	Grea	ter Hoyt	61-4	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1				•			
District Attendance Rate	0.0%	0.0%	0.0%	95.3%	(69.1% - 98.0%		
Indicator 2		_			_		
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries Ninth Editio	ın.					
1) Math	o ico, Millitt Cufff0		N/A *	62	/12 . 01\		
2) Science			N/A *	62 61	(13 - 91)		
3) Social Science			N/A *		(24 - 82) (25 - 94)		
4) Language Arts			N/A *	64 54	(19 - 79)		
5) Reading			N/A *	64	(19 - 79)		
6) Complete Battery			N/A *	61	(19 - 83)		
ndicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:			(05 04)		
1) Math			N/A *	69 	(25 - 91)		
2) Science			N/A *	75 	(43 - 94)		
3) Social Science			N/A *	71	(34 - 88)		
4) Language Arts			N/A *	57 45	(24 - 76)		
5) Reading 6) Complete Battery			N/A * N/A *	65 67	(36 - 83)		
					(34 - 82)		
ndicator 5 District Grade 11 Stanford Achievement Test 5	Series, Ninth Editio	on:					
1) Math			N/A *	66	(19 - 90)		
2) Science			N/A *	67	(26 - 85)		
3) Social Science			N/A *	72	(39 - 88)		
4) Language Arts			N/A *	51	(22 - 73)		
5) Reading			N/A *	54	(23 - 74)		
6) Complete Battery			N/A *	61	(26 - 76)		
ndicator 6 Stanford Writing Assessment Program Third E	 dition	<u> </u>	•		-		
1) Fifth Grade			N/A*	40	(0 . 75)		
2) Ninth Grade					(9 - 75)		
2) INITITI OF QUE		_	N/A *	29	(5 - 71)		
ndicator 7							
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)		
ndicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	N/A	N/A	· *97 data n	ot available			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions							

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Hawarden, Iowa

Selected Statistics	Number of Schools Operating						
7-12 Fall Enrollment Average Daily Membership 33 Special Needs Students Eligible for Free/Reduced Lunch Minority Students Number of Graduates	Elementaries Middle schools Junior Highs				High Schools 0 Alternatives 0 Total 0		
dumber of Graduates 0	Const	Caatt	41 E	EV09	South Dakota		
	FY96	er Scott FY97	FY98	Average	Range		
Indicator 1	[,,,,,	1	1,,,,,	1			
District Attendance Rate	0.0%	0.0%	0.0%	95.3%	(69.1% - 98.0%)		
Indicator 2				_			
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test 5	Series, Ninth Editio	n:		<u> </u>			
1) Math			N/A *	62	(13 - 91)		
2) Science			N/A*	61	(24 - 82)		
3) Social Science			N/A *	64	(25 - 94)		
4) Language Arts			N/A *	54	(19 - 79)		
5) Reading			N/A *	64	(19 - 90)		
6) Complete Battery			N/A *	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	 n:					
1) Math	., –		N/A *	69	(25 - 91)		
2) Science			N/A *	75	(43 - 94)		
3) Social Science			N/A *	71	(34 - 88)		
4) Language Arts			N/A *	57	(24 - 76)		
5) Reading			N/A *	65	(36 - 83)		
6) Complete Battery			N/A *	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition						
1) Math			N/A *	66	(19 - 90)		
1) Math 2) Science			N/A *	67	(26 - 85)		
3) Social Science			N/A *	72	(39 - 88)		
4) Language Arts			N/A *	51	(22 - 73)		
5) Reading			N/A *	54	(23 - 74)		
6) Complete Battery			N/A *	61	(26 - 76)		
	Edition	_					
Stanford Writing Assessment Program Third E							
			N1/4*	4∩	(Q ₋ 751		
1) Fifth Grade			N/A*	40 20	(9 - 75) (5 - 71)		
			N/A* N/A *	40 29	(9 - 75) (5 - 71)		
1) Fifth Grade 2) Ninth Grade Indicator 7			N/A*	29	(5 - 71)		
1) Fifth Grade 2) Ninth Grade	N/A*	N/A*					
1) Fifth Grade 2) Ninth Grade Indicator 7	N/A* 1995	N/A*	N/A*	29	(5 - 71)		
1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score			N/A* N/A*	29	(5 - 71)		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Gregory, South Dakota

	outh Dakot	<u>u</u>				
Selected Statistics	Number of Schools Operation					
K-12 Fall Enrollment 534 Average Daily Membership 535 % Special Needs Students 11.8% % Eligible for Free/Reduced Lunch 44.2% % Minority Students 7.7%	Elementar Middle sch Junior Hig	ools	2 1 0		High Schools 1 Alternatives 0 Total 4	
Number of Graduates 40						
	Gr	regory 26	5-4	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.1%	96.4%	95.6%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.7%	1.0%	1.1%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Series	s. Ninth Editio	n:				
	_,	• •	57	62	(13 - 91)	
1) Math 2) Science			63	61	(24 - 82)	
3) Social Science			53 53	64	(25 - 94)	
4) Language Arts			49	54	(19 - 79)	
5) Reading			64	64	(19 - 90)	
6) Complete Battery			57	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Series 1) Math	s, Ninth Editio	n:	67 71	69 75	(25 - 91) (43 - 94)	
2) Science 3) Social Science			69	75 71	(34 - 88)	
•			56	57	(24 - 76)	
4) Language Arts 5) Reading			64	65	(36 - 83)	
6) Complete Battery			65	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Serie	es Ninth Editio	nn:				
	25, 1411111 22111		40		(10, 00)	
1) Math			48	66 47	(19 - 90)	
2) Science			55 50	67	(26 - 85)	
3) Social Science			52	72 	(39 - 88)	
4) Language Arts			46	51	(22 - 73)	
5) Reading			43	54	(23 - 74)	
6) Complete Battery			49	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Editio	on					
1) Fifth Grade			39	40	(9 - 75)	
2) Ninth Grade			14	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.4	20.5	18.6	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	0.0%	20.0%	*97 data n	ot available		
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.72	2.73	*97 data n	ot available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Groton, South Dakota

Selected Statistics	Number of Schools Operating					
2 Fall Enrollment 555 crage Daily Membership 553 Special Needs Students 14.4% Eligible for Free/Reduced Lunch 23.2% Ainority Students 0.9% Imber of Graduates 46	Elementar Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3	
adminer of oracidates	G	roton 06	-3	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	95.6%	95.6%	95.6%	95.3%	(69.1% - 98.0%)	
Indicator 2					<u> </u>	
District Dropout Rate (grades 7-12)	0.4%	0.7%	0.4%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			80	62	(13 - 91)	
2) Science			72	61	(24 - 82)	
3) Social Science			71	64	(25 - 94)	
4) Language Arts			56	54	(19 - 79)	
5) Reading			70	64	(19 - 90)	
6) Complete Battery			70	61	(19 - 83)	
Endicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:	_			
1) Math			80	69	(25 - 91)	
2) Science			84	75	(43 - 94)	
3) Social Science			77	71	(34 - 88)	
4) Language Arts			70	57	(24 - 76)	
5) Reading			74	65	(36 - 83)	
6) Complete Battery			75	_67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:			-	
1) Math			77	66	(19 - 90)	
2) Science			75	67	(26 - 85)	
3) Social Science			68	72	(39 - 88)	
4) Language Arts			48	51	(22 - 73)	
5) Reading			50	54	(23 - 74)	
6) Complete Battery			63	61	(26 - 76)	
Endicator 6 Stanford Writing Assessment Program Third E	dition			_		
1) Fifth Grade			59	40	(9 - 75)	
2) Ninth Grade			35	29	(5 - 71)	
Indicator 7				_		
American College Test (ACT) Composite Score	22.6	20.7	20.6	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997.			
1) Percent of Graduates Entering Regental	15.4%	0.0%	*97 data r	not available		
Institutions enrolled in Remedial Classes			-: 			
2) GPA of Graduates Entering Regental Institutions	2.92	3.14	*07	not available		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Philip, South Dakota

	- Dakoia						
Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 480 Average Daily Membership 475	Elementaries 7 Hi						
Average Daily Membership 475 % Special Needs Students 8.4%	Middle sch		ó		High Schools 1 Alternatives 0		
6 Eligible for Free/Reduced Lunch 28.1%	Junior High		ĭ		Total 9		
% Minority Students 4.4%	(_		
Number of Graduates 51		-					
	Н	akon 27	2-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1			•				
District Attendance Rate	95.3%	95.4%	95.5%	95.3%	(69.1 <u>%</u> - 98.0%)		
Indicator 2				_	<u>.</u>		
District Dropout Rate (grades 7-12)	1.3%	0.7%	1.8%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	ı .	71	62	(13 - 91)		
1) Math			71 72	61	(24 - 82)		
2) Science			72 72	64	(25 - 94)		
3) Social Science			57	5 4	(19 - 79)		
4) Language Arts			72	64	(19 - 90)		
5) Reading 6) Complete Battery			68	61	(19 - 83)		
o) compete currery			<u>-</u>				
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Edition	1:					
1) Math			61	69	(25 - 91)		
2) Science			76	75	(43 - 94)		
3) Social Science			70	71	(34 - 88)		
4) Language Arts			67	57	(24 - 76)		
5) Reading			63	65	(36 - 83)		
6) Complete Battery			66	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	n:		-			
1) Math			59	66	(19 - 90)		
2) Science			61	67	(26 - 85)		
3) Social Science			69	72	(39 - 88)		
4) Language Arts			51	51	(22 - 73)		
5) Reading			52	54	(23 - 74)		
6) Complete Battery			58	61	(26 - 76)		
To the state of th				-			
Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade	iiion		26	40	(9 - 75)		
2) Ninth Grade			17	29	(5 - 71)		
Indicator 7	88.5	04.5	20.0	24.4	(E / 04 f)		
American College Test (ACT) Composite Score	20.8	21.3	20,2	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data 1	not available			
Institutions enrolled in Remedial Classes							
GPA of Graduates Entering Regental Institutions	2.91	2.87	*97 data 1	not available			

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Hayti, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 727 Average Daily Membership 723 % Special Needs Students 9.6% % Eligible for Free/Reduced Lunch 31.3% % Minority Students 1.2% Number of Graduates 55	Elementar Middle sch Junior Hig	ools	1 1 0		High Schools 1 Alternatives 0 Total 3		
number of oraduates 55	H	lamlin 28	-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1				-			
District Attendance Rate	95.8%	96.2%	94.7%	95.3%	(69.1% - 98.0%)		
Indicator 2			_				
District Dropout Rate (grades 7-12)	1.9%	1.3%	1.6%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Serie	es, Ninth Editio	n:					
1) Math			69	62	(13 - 91)		
2) Science			77	61	(24 - 82)		
3) Social Science			72	64	(25 - 94)		
4) Language Arts			56	54	(19 - 79)		
5) Reading			66	64	(19 - 90)		
6) Complete Battery	_		66	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Serie	es, Ninth Editio	n:					
1) Math			63	69	(25 - 91)		
2) Science			69	75	(43 - 94)		
3) Social Science			63	71	(34 - 88)		
4) Language Arts			49	57	(24 - 76)		
5) Reading			59	65	(36 - 83)		
6) Complete Battery	_		60	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Editio	on:			-		
1) Math			84	66	(19 - 90)		
2) Science			79	67	(26 - 85)		
3) Social Science			76	72	(39 - 88)		
4) Language Arts			57	51	(22 - 73)		
5) Reading			59	54	(23 - 74)		
6) Complete Battery			70	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Editi	ion						
1) Fifth Grade			54	40	(9 - 75)		
2) Ninth Grade			26	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.5	20.7	22.7	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		<u> </u>		
1) Percent of Graduates Entering Regental	9.1%	6.7%	*97 data n	ot available			
Institutions enrolled in Remedial Classes							



Alexandria, South Dakota

Selected Statistics (-12 Fall Enrollment 327	Number of Schools Operating						
werage Daily Membership 333 5 Special Needs Students 10.1% 6 Eligible for Free/Reduced Lunch 46.8% 6 Minority Students 0.0% dumber of Graduates 23	Elementar Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5		
	н	South Dakota					
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	97.1%	97.5%	97.0%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	 Series, Ninth Editio	n:					
1) Math			61	62	(13 - 91)		
2) Science			47	61	(24 - 82)		
3) Social Science			60	64	(25 - 94)		
4) Language Arts			46	54	(19 - 79)		
5) Reading			50	64	(19 - 90)		
6) Complete Battery			51	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:					
1) Math			70	69	(25 - 91)		
2) Science			74	75	(43 - 94)		
3) Social Science			71	71	(34 - 88)		
4) Language Arts			48	57	(24 - 76)		
5) Reading			57	65	(36 - 83)		
6) Complete Battery	-		63	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:	_				
1) Math			70	66	(19 - 90)		
2) Science			65	67	(26 - 85)		
3) Social Science			74	72	(39 - 88)		
4) Language Arts			40	51	(22 - 73)		
5) Reading			44	54	(23 - 74)		
6) Complete Battery	_		57	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	Edition						
1) Fifth Grade			29	40	(9 - 75)		
2) Ninth Grade			27	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.4	20.2	21.3	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	_			
1) Percent of Graduates Entering Regental	33.3%	0.0%	*97 data r	ot available			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.63	2.98	*97 data r	ot available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Buffalo, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Number of Graduates 361 361 361 361 361 361 361 361 361 361	Elementari Middle sch Junior High	ools	6 0 1	High Schools Alternatives Total			
Number of Braduates 30	Hardii	ng County	31-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.7%	95.9%	95.4 <u>%</u>	95.3%	(69.1% - 98.0%)		
Indicator 2				_			
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Edition	n:					
1) Math			79	62	(13 - 91)		
2) Science			76	61	(24 - 82)		
3) Social Science			76	64	(25 - 94)		
4) Language Arts			70	54	(19 - 79)		
5) Reading			76	64	(19 - 90)		
6) Complete Battery			78	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Edition	n:					
1) Math			77	69	(25 - 91)		
2) Science			84	75	(43 - 94)		
3) Social Science			68	71	(34 - 88)		
4) Language Arts			72	57	(24 - 76)		
5) Reading			71	65	(36 - 83)		
6) Complete Battery			74	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editio	on:					
1) Math			66	66	(19 - 90)		
2) Science			75	67	(26 - 85)		
3) Social Science			65	72	(39 - 88)		
4) Language Arts			50	51	(22 - 73)		
5) Reading			53	54	(23 - 74)		
6) Complete Battery			61	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third B		<u> </u>					
1) Fifth Grade			57	40	(9 - 75)		
2) Ninth Grade			28	29	(5 - 71)		
Indicator 7			-				
American College Test (ACT) Composite Score	21.8	20.3	19.1	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data n	ot available			
Institutions enrolled in Remedial Classes	4.470	10	J. 247411				
Institutions enrolled in Remedial Classes							

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Harrisburg, South Dakota

	South Dake							
Selected Statistics	Number of Schools Operating							
-12 Fall Enrollment 704 verage Daily Membership 707 Special Needs Students 10.7% Eligible for Free/Reduced Lunch 11.2% Minority Students 2.0%	Elementari Middle sch Junior Higl	ools	1 0 1		High Schools 1 Alternatives 0 Total 3			
tumber of Graduates 53								
	Har	risburg 4	1-2	FY98	South Dakota			
	FY96	FY97	FY98	Average	Range			
Indicator 1					_			
District Attendance Rate	96.2%	96.9%	96.4%	95.3%	(69.1% - 98.0%)			
Indicator 2		_						
District Dropout Rate (grades 7-12)	0.3%	0.7%	0.3%	2.1%	(0.0% - 30.2%)			
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Edition	n:			45 -4			
1) Math			61	62	(13 - 91)			
2) Science			70	61	(24 - 82)			
3) Social Science			69	64	(25 - 94)			
4) Language Arts			60	54	(19 - 79)			
5) Reading			71	64	(19 - 90)			
6) Complete Battery			65	61	(19 - 83)			
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ies, Ninth Edition	n:	<u></u>					
1) Math			75	69	(25 - 91)			
2) Science			71	75	(43 - 94)			
3) Social Science			64	71	(34 - 88)			
4) Language Arts			58	57	(24 - 76)			
5) Reading			70	65	(36 - 83)			
6) Complete Battery			69	67	(34 - 82)			
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	 on:						
1) Math			63	66	(19 - 90)			
2) Science			59	67	(26 - 85)			
3) Social Science			65	72	(39 - 88)			
4) Language Arts			49	51	(22 - 73)			
5) Reading			45	54	(23 - 74)			
6) Complete Battery			56	61	(26 - 76)			
Indicator 6 Stanford Writing Assessment Program Third Edi	 tion	_						
1) Fifth Grade			52	40	(9 - 75)			
2) Ninth Grade			22	29	(5 - 71)			
Indicator 7								
American College Test (ACT) Composite Score	21.7	20.9	22.3	21.4	(15.6 - 24.1)			
	1005	1996	1997		<u></u> _			
Indicator 8 Board of Regents Feedback Report	1995							
			*97 data	not available				
Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	8.3%	*97 data	not available				



Harrold, South Dakota

Selected Statistics		N	umber of Sch	ools Operating	3
K-12 Fall Enrollment 126 Average Daily Membership 128 % Special Needs Students 11.1% % Eligible for Free/Reduced Lunch 53.2% % Minority Students 23.0%	Elementar Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
Number of Graduates 8		arrold 32	1	EVOR	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1				· · · · ·	
District Attendance Rate	95.6%	95.9%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.6%	0.0%	2.1%	(0.0% - 30.2%)
Endicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math			57	62	(13 - 91)
2) Science			40	61	(24 - 82)
3) Social Science			60	64	(25 - 94)
4) Language Arts			53	54	(19 - 79)
5) Reading			44	64	(19 - 90)
6) Complete Battery			50	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Se		n:			
1) Math			< 6 tested	69	(25 - 91)
2) Science			< 6 tested	7 5	(43 - 94)
3) Social Science			< 6 tested	71	(34 - 88)
4) Language Arts			< 6 tested	57	(24 - 76)
5) Reading			< 6 tested	65	(36 - 83)
6) Complete Battery			< 6 tested	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:			
1) Math			52	66	(19 - 90)
2) Science			52	67	(26 - 85)
3) Social Science			45	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			38	54	(23 - 74)
6) Complete Battery			48	61	(26 - 76)
ndicator 6 Stanford Writing Assessment Program Third Ed	lition				
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			50	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.6	19.3	16.0	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	N/A	25.0%	*97 data no	ot available	
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	N/A	1.67	*97 data no	ot available	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Hecla, South Dakota

ricciu,	South Dakota						
Selected Statistics		N	imber of Sch	ools Operating	3		
K-12 Fall Enrollment 147	(Flaments in a			High Calanda 4			
Average Daily Membership 145	Elementario Middle scho		1 0		High Schools 1 Alternatives 0		
% Special Needs Students 12.9% % Eligible for Free/Reduced Lunch 49.0%	Junior High		1		Total 3		
% Minority Students 0.7%	(001101 11191	~	•		10141		
Number of Graduates 18				_			
	Hecla-	Houghton	06-4	FV98	South Dakota		
			_		Range		
	FY96	FY97	FY98	Average	Ruige		
Indicator 1							
District Attendance Rate	95.3%	96.2%	94.9%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries. Ninth Edition	<u> </u>		_			
	•		91	62	(13 - 91)		
1) Math 2) Science			79	61	(24 - 82)		
•			75	64	(25 - 94)		
3) Social Science			74	5 4	(19 - 79)		
4) Language Arts			84	64	(19 - 90)		
5) Reading 6) Complete Battery			81	61	(19 - 83)		
		_					
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Edition	1:					
1) Math			65	69	(25 - 91)		
2) Science			69	75	(43 - 94)		
3) Social Science			51	71	(34 - 88)		
4) Language Arts			34	57	(24 - 76)		
5) Reading			50	65	(36 - 83)		
6) Complete Battery		_	54	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test 5	 Series, Ninth Editio	n:			-		
1) Math			71	66	(19 - 90)		
			71	67	(26 - 85)		
2) Science			81	72	(39 - 88)		
3) Social Science			40	51	(22 - 73)		
4) Language Arts			56	54	(23 - 74)		
5) Reading					• •		
6) Complete Battery			64	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			54	40	(9 - 75)		
2) Ninth Grade			18	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	19.1	18.6	19.2	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
				ot available			
1) Percent of Graduates Entering Regental	22.2%	0.0%	יישו אלים ול	oi available			
Institutions enrolled in Remedial Classes	2.72	2 42	*07	الدادية			
2) GPA of Graduates Entering Regental Institutions	2.73	2.43	"7/ data n	ot available			
		· ·					

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Henry, South Dakota

	uth Dakoto	l .						
Selected Statistics		Number of Schools Operating						
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students 0.0%	Elementar Middle sch Junior Hig	ies Iools	1 0 1	•	High Schools 1 Alternatives 0 Total 3			
Number of Graduates 14								
	FY96	fy97	FY98	Average	South Dakota Range			
Indicator 1	[[7790]	[777]	1 1770	Average	Ruige			
District Attendance Rate	95.3%	96.2%	95.9%	95.3%	(69.1% - 98.0%)			
Indicator 2								
District Dropout Rate (grades 7-12)	1.4%	0.0%	0.0%	2.1%	(0.0% - 30.2%)			
Indicator 3 District Grade 4 Stanford Achievement Test Series	s, Ninth Edition	n:						
1) Math			84	62	(13 - 91)			
2) Science			62	61	(24 - 82)			
3) Social Science			58	64	(25 - 94)			
4) Language Arts			52	54	(19 - 79)			
5) Reading			54	64	(19 - 90)			
6) Complete Battery			62	61	(19 - 83)			
Indicator 4 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition	 n:						
1) Math			64	69	(25 - 91)			
2) Science			67	75	(43 - 94)			
3) Social Science			69	71	(34 - 88)			
4) Language Arts			49	57	(24 - 76)			
5) Reading			63	65	(36 - 83)			
6) Complete Battery			62	67	(34 - 82)			
Indicator 5 District Grade 11 Stanford Achievement Test Serie	a Nimth Editio							
	s, Millin Cullio	rı.			#4 an			
1) Math			72 5 0	66 47	(19 - 90)			
2) Science			59	67	(26 - 85)			
3) Social Science			68	72	(39 - 88)			
4) Language Arts			51 50	51 54	(22 - 73)			
5) Reading			52	54	(23 - 74)			
6) Complete Battery			60	61	(26 - 76)			
Indicator 6 Stanford Writing Assessment Program Third Edition	n		*					
1) Fifth Grade			40	40	(9 - 75)			
2) Ninth Grade			35	29	(5 - 71)			
Indicator 7								
		66 6		5 4.6	14m + C + 1			
American College Test (ACT) Composite Score	20.5	20.9	22.4	21.4	(15.6 - 24.1)			
Indicator 8 Board of Regents Feedback Report	1995	1996	1997					
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data no	ot available				
2) GPA of Graduates Entering Regental Institutions	2.42	N/A	*97 data no	ot available				

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Herreid, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 181 Average Daily Membership 179 % Special Needs Students 9.4% % Eligible for Free/Reduced Lunch 40.3% % Minority Students 1.1% Number of Graduates 8	Elementar Middle sch Junior Hig	nools	1 1 0		High Schools 1 Alternatives 0 Total 3		
	FY96	FY97	0-1 FY98	FY98 Average	South Dakota Range		
Indicator 1	[1730]	11777	[1730]	Aver uge	Kuigo		
District Attendance Rate	97.3%	96.9%	96.6%	95.3%	<u>(</u> 69.1% - 98.0%)		
Indicator 2					_		
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Editio	n:					
1) Math			79	62	(13 - 91)		
2) Science			59	61	(24 - 82)		
3) Social Science			64	64	(25 - 94)		
4) Language Arts			52	54	(19 - 79)		
5) Reading			63	64	(19 - 90)		
6) Complete Battery			67	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Editio	n:			_		
1) Math			76	69	(25 - 91)		
2) Science			80	75	(43 - 94)		
3) Social Science			69	71	(34 - 88)		
4) Language Arts			57	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			70	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	on:		-			
1) Math			57	66	(19 - 90)		
2) Science			59	67	(26 - 85)		
3) Social Science			55	72	(39 - 88)		
4) Language Arts			48	51	(22 - 73)		
5) Reading			47	54	(23 - 74)		
6) Complete Battery			53	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edit	tion						
1) Fifth Grade			41	40	(9 - 75)		
2) Ninth Grade			51	29	(5 - 71)		
Indicator 7					·		
American College Test (ACT) Composite Score	18.4	21.1	18.2	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data n	ot available			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data n	ot available			



Hill City 51-2

Hill City, South Dakota

Selected Statistics		Nu	ımber of Sch	ools Operating	
K-12 Fall Enrollment 623 Average Daily Membership 623 % Special Needs Students 7.9% % Eligible for Free/Reduced Lunch 36.7% % Minority Students 14.6% Number of Graduates 56	Elementari Middle sch Junior Hig	ools	1 1 0		High Schools 1 Alternatives 0 Total 3
Number of Graduates 56	Li	II City 51	-2	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	91.2%	95.3%	93.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.9%	0.9%	1.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			70	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			64	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			73	64	(19 - 90)
6) Complete Battery			68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:			
1) Math			75	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			67	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition				
	·		71	66	(19 - 90)
1) Math			71 75	67	(26 - 85)
2) Science			76	72	(39 - 88)
3) Social Science			54	51	(22 - 73)
4) Language Arts			58	54	(23 - 74)
5) Reading 6) Complete Battery			66	61	(26 - 76)
The state of the s	idition				
Indicator 6 Stanford Writing Assessment Program Third E	an on		24	40	(9 - 75)
1) Fifth Grade			36 34		(9 - 75) (5 - 71)
2) Ninth Grade			34	29	(5 - /1)
Indicator 7					
American College Test (ACT) Composite Score	20.5	20.1	21.2	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.7%	9.1%	*97 data r	not available	
2) GPA of Graduates Entering Regental Institutions	2.84	2.34	*97 data 1	not available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Hitchcock, South Dakota

Selected Statistics (-12 Fall Enrollment 125	Number of Schools Operating						
-12 Fall Enrollment 125 verage Daily Membership 120 . Special Needs Students 4.8% . Eligible for Free/Reduced Lunch 38.4% . Minority Students 0.0% lumber of Graduates 8	Elementar Middle sch Junior Hig	ools	1 1 0		High Schools 1 Alternatives 0 Total 3		
number of Graduates 6	Hit	chcock (02-1	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.9%	96.8%	96.9%	95.3%	(69.1% - 98.0%)		
Indicator 2		,					
District Dropout Rate (grades 7-12)	0.0%	1.5%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Editio	n:					
1) Math			67	62	(13 - 91)		
2) Science			56	61	(24 - 82)		
3) Social Science			69	64	(25 - 94)		
4) Language Arts			54	54	(19 - 79)		
5) Reading			67	64	(19 - 90)		
6) Complete Battery			65	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			76	69	(25 - 91)		
2) Science			78	75	(43 - 94)		
3) Social Science			84	71	(34 - 88)		
4) Language Arts			74	57	(24 - 76)		
5) Reading			82	65	(36 - 83)		
6) Complete Battery			78	67	(34 - 82)		
ndicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editio	on:					
1) Math			77	66	(19 - 90)		
2) Science			75	67	(26 - 85)		
3) Social Science			76	72	(39 - 88)		
4) Language Arts			63	51	(22 - 73)		
5) Reading			62	54	(23 - 74)		
6) Complete Battery			70	61	(26 - 76)		
Endicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			46	40	(9 - 75)		
2) Ninth Grade			38	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	19.3	21.3	22.4	21.4	(15.6 - 24.1)		
ndicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data =	ot available			
· · · · · · · · · · · · · · · · · · ·	0.070	5.070	, - Guid (
Institutions enrolled in Remedial Classes							



Hot Springs 23-2

Hot Springs, South Dakota

Selected Statistics		Nu	mber of Sch	ools Operating	
-12 Fall Enrollment 1,037 Average Daily Membership 1,028 6 Special Needs Students 9.5% 6 Eligible for Free/Reduced Lunch 31.0% 6 Minority Students 13.4% Allumber of Graduates 85	Elementar Middle sch Junior Hig	ools	2 1 0		High Schools 1 Alternatives 0 Total 4
Number of Graduates 85	Hot FY96	Springs FY97	23-2 FY98	FY98 S Average	South Dakota Range
Indicator 1	95.4%	95.4%	95.2%	95.3%	(69.1% - 98.0%)
District Attendance Rate	95.4%	75.4%	93.2.76	70.576	(07.170 70.070)
Indicator 2				0.494	/0.0% 20.0% \
District Dropout Rate (grades 7-12)	2.8%	2.5%	2.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Sc	eries, Ninth Editio	n:			
1) Math			71	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	on:			
1) Math			72	69	(25 - 91)
•			77	75	(43 - 94)
2) Science 3) Social Science			72	71	(34 - 88)
4) Language Arts			60	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editi	ion:			
			70	66	(19 - 90)
1) Math			70	67	(26 - 85)
2) Science			81	72	(39 - 88)
3) Social Science			63	51	(22 - 73)
4) Language Arts			74	54	(23 - 74)
5) Reading 6) Complete Battery			73	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition			<u> </u>	
			45	40	(9 - 75)
1) Fifth Grade 2) Ninth Grade			29	29	(5 - 71)
Indicator 7	20.4	21.3	20.9	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score					7
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	15.0%	0.0%	-y/ data	not available	
Institutions enrolled in Remedial Classes	2.40	2 50	*07 -	not available	
2) GPA of Graduates Entering Regental Institutions	2.49	2.50	יישר עביי	THE TOTAL PROPERTY OF THE PROP	



Hoven, South Dakota

a Landa Caratain							
Selected Statistics		Nu	mber of Sch	ools Operating			
(-12 Fall Enrollment 168	(m)		Litak Sahaal				
verage Daily Membership 165	Elementari		4 0		High Schools 1 Alternatives 0		
Special Needs Students 17.9% Fligible for Free/Reduced Lunch 39.3%	Middle sch Junior Hig		1		Total 6		
	Surior riig	TIS .	•		10101		
6 Minority Students 0.0% Number of Graduates 22		-					
difficer of or data res		loven 53	2	EV98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1	1	[,,,,,		1	<u> </u>		
District Attendance Rate	96.0%	96.3%	96.1%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:					
			88	62	(13 - 91)		
1) Math			61	61	(24 - 82)		
2) Science			58	64	(25 - 94)		
3) Social Science			62	54 54	(19 - 79)		
4) Language Arts				64	(19 - 79)		
5) Reading			74 76	61	(19 - 90) (19 - 83)		
6) Complete Battery				- 01	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			73	69	(25 - 91)		
2) Science			70	75	(43 - 94)		
3) Social Science			64	71	(34 - 88)		
4) Language Arts			49	57	(24 - 76)		
5) Reading			73	65	(36 - 83)		
6) Complete Battery			68	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	eries, Ninth Edition	 on:					
			73	66	4.5 55		
1) Math					(19 - 90)		
•				67	(19 - 90) (26 - 85)		
2) Science			73	67 72	(26 - 85)		
2) Science 3) Social Science			73 69	72	(26 - 85) (39 - 88)		
2) Science 3) Social Science 4) Language Arts			73 69 55	72 51	(26 - 85) (39 - 88) (22 - 73)		
2) Science 3) Social Science 4) Language Arts 5) Reading			73 69 55 52	72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
2) Science 3) Social Science 4) Language Arts			73 69 55	72 51	(26 - 85) (39 - 88) (22 - 73)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ition		73 69 55 52 63	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	ition		73 69 55 52	72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed	ition		73 69 55 52 63	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade	ition		73 69 55 52 63 75	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade	ition	21.3	73 69 55 52 63 75	72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score		21.3	73 69 55 52 63 75 50	72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade 1) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	20.1	1996	73 69 55 52 63 75 50 20.3	72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score	20.1		73 69 55 52 63 75 50 20.3	72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		



Howard, South Dakota

Tiowai a,	South Dakon	<u> </u>					
Selected Statistics	Number of Schools Operating				9		
K-12 Fall Enrollment 566 Average Daily Membership 553 K Special Needs Students 11.4% K Eligible for Free/Reduced Lunch 30.9% K Minority Students 2.1%	Elementari Middle sch Junior Higl	ools	2 0 1		High Schools 1 Alternatives 0 Total 4		
lumber of Graduates 50							
	H	oward 48	-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	97.1%	97.5%	96.9%	95.3%	(6 <u>9.1% - 98.0%)</u>		
Indicator 2							
District Dropout Rate (grades 7-12)	2.2%	1.8%	1.4%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:		_			
1) Math			71	62	(13 - 91)		
2) Science			66	61	(24 - 82)		
3) Social Science			74	64	(25 - 94)		
4) Language Arts			71	54	(19 - 79)		
5) Reading			77	64	(19 - 90)		
6) Complete Battery			71	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			67	69	(25 - 91)		
2) Science			79	75	(43 - 94)		
3) Social Science			78	71	(34 - 88)		
4) Language Arts			65	57	(24 - 76)		
5) Reading			72 70	65 67	(36 - 83) (34 - 82)		
6) Complete Battery				- 6/	(34 - 62)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Edition	on:	-				
1) Math			60	66	(19 - 90)		
2) Science			59	67	(26 - 85)		
3) Social Science			64	72	(39 - 88)		
4) Language Arts			51	51	(22 - 73)		
5) Reading			49	54	(23 - 74)		
6) Complete Battery			56	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	dition			<u> </u>			
1) Fifth Grade			64	40	(9 - 75)		
2) Ninth Grade			38	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	22.4	21.3	23.0	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	14.3%	11.1%	*97 data r	not available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	3.05	3.00	*07 data	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Huriey, South Dakota

muriey,	South Dakoto						
Selected Statistics		Nu	mber of Sch	ools Operating	<u>ing</u>		
-12 Fall Enrollment 178 Iverage Daily Membership 178 6 Special Needs Students 14.0% 6 Eligible for Free/Reduced Lunch 33.1% 6 Minority Students 0.0%	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
lumber of Graduates 12							
		urley 60	-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.1%	97.1%	96.7%	95.3%	(69.1% - 98.0%)		
Indicator 2		_					
District Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	2.1%	(0.0% - 30.2%)		
	ienies Ninth Editio						
	C. 163, 1411111 CG11101	111•	84	62	(13 - 91)		
1) Math			84 81	61	(24 - 82)		
2) Science			87	64	(24 - 62) (25 - 94)		
3) Social Science			79	5 4	(19 - 79)		
4) Language Arts			90	64	(19 - 90)		
5) Reading 6) Complete Battery			83	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series Ninth Editio	n:					
1) Math			48	69	(25 - 91)		
2) Science			58	75	(43 - 94)		
3) Social Science			68	71	(34 - 88)		
4) Language Arts			61	57	(24 - 76)		
5) Reading			64	65	(36 - 83)		
6) Complete Battery			57	67	(34 - 82)		
	Coming Alimah Ediai						
Indicator 5 District Grade 11 Stanford Achievement Test:	Series, Minth Calti	on:					
1) Math			66	66	(19 - 90)		
2) Science			60	67	(26 - 85)		
3) Social Science			74	72	(39 - 88)		
4) Language Arts			51	51	(22 - 73)		
5) Reading			43	54	(23 - 74)		
6) Complete Battery			57	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition	_					
1) Fifth Grade			63	40	(9 - 75)		
2) Ninth Grade			47	29	(5 - 71)		
Indicator 7				-			
American College Test (ACT) Composite Score	19.3	20.4	21.4	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
				not available			
1) Percent of Graduates Entering Regental	0.0%	0.0%	TY/ data	not available			
Institutions enrolled in Remedial Classes	2.48	2.67	*97 data	not available			
2) GPA of Graduates Entering Regental Institutions		۷.0/	ar dara	~ GAGILIANS			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Huron 02-2

Huron, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 2,504 Average Daily Membership 2,471 % Special Needs Students 11.7% % Eligible for Free/Reduced Lunch 28.5% % Minority Students 4.3% Number of Graduates 143	Elementar Middle sch Junior Hig	rools	8 1 0	_	High Schools 1 Alternatives 3 Total 13		
Number of Graduates 143	-	duron 02	-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1	<u> </u>	<u> </u>	-				
District Attendance Rate	96.1%	96.1%	95.7%	95.3%	(69.1% - 98.0%)		
Indicator 2	<u></u>						
District Dropout Rate (grades 7-12)	3.5%	1.6%	1.2%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Editio	on:		-			
1) Math			57	62	(13 - 91)		
2) Science			60	61	(24 - 82)		
3) Social Science			62	64	(25 - 94)		
4) Language Arts			50	54	(19 - 79)		
5) Reading			61	64	(19 - 90)		
6) Complete Battery			59	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Editio	n:					
1) Math			57	69	(25 - 91)		
2) Science			72	75	(43 - 94)		
3) Social Science			68	71	(34 - 88)		
4) Language Arts			52	57	(24 - 76)		
5) Reading			59	65	(36 - 83)		
6) Complete Battery			60	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editi	on:					
1) Math			67	66	(19 - 90)		
2) Science			72	67	(26 - 85)		
3) Social Science			78	72	(39 - 88)		
4) Language Arts			56	51	(22 - 73)		
5) Reading			58	54	(23 - 74)		
6) Complete Battery	_		66	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	tion						
1) Fifth Grade			39	40	(9 - 75)		
2) Ninth Grade		_	29	29	(5 - 71)		
Indicator 7		24.5	22.4	21.4	(15.6 - 24.1)		
Indicator 7 American College Test (ACT) Composite Score	22.2	21.5	· · ·		(10.0 0.112)		
American College Test (ACT) Composite Score	22.2 1995	1996	1997		(10.0		
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997		(10.0 _ 0.12)		
American College Test (ACT) Composite Score			1997	not available			

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Highmore, South Dakota

Highmore,	South Dakot	ra					
Selected Statistics	Number of Schools Operating						
C-12 Fall Enrollment 314 Average Daily Membership 315 % Special Needs Students 16.9% % Eligible for Free/Reduced Lunch 36.3% % Minority Students 7.6%	Elementario Middle scho Junior High	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
Number of Graduates 23				51/00			
	<u> </u>	lyde 34-	1	FY98	South Dakota		
	FY96	FY97	FY98_	Average	Range		
Indicator 1	<u> </u>						
	95.2%	95.5%	94.5%	95.3%	(69.1% - 98.0%)		
District Attendance Rate	95.2%	90.0%	24.5/0	70.576	(0).270)0.070)		
Indicator 2	-						
	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
District Dropout Rate (grades 7-12)	0.0%	0.0 %	0.076		(0.070 00.270)		
Indicator 3 District Grade 4 Stanford Achievement Test Sei	ies, Ninth Edition	n:					
	-		65	62	(13 - 91)		
1) Math			68	61	(24 - 82)		
2) Science 3) Social Science			66	64	(25 - 94)		
4) Language Arts			55	54	(19 - 79)		
5) Reading			61	64	(19 - 90)		
6) Complete Battery		_	63	61	(19 - 83)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 11 Stanford Achievement Test Science 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			76 74 72 56 68 69 69 64 73 54 56 63	69 75 71 57 65 67 66 67 72 51 54 61	(25 - 91) (43 - 94) (34 - 88) (24 - 76) (36 - 83) (34 - 82) (19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade Indicator 7			32 25	40 29	(9 - 75) (5 - 71)		
American College Test (ACT) Composite Score	22.8	22.8	22.6	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	7.1%	0.0%	*97 data 1	not available			
Institutions enrolled in Remedial Classes	2.87	2.92	*97 data	not available			
2) GPA of Graduates Entering Regental Institutions		۷.۶۷	7/ dara l	WI GAGILIDAS			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Ipswich, South Dakota

<u> </u>	South Dakon	<u> </u>				
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 445 Average Daily Membership 444 % Special Needs Students 11.6% % Eligible for Free/Reduced Lunch 35.4% % Minority Students 0.9%	Elementari Middle sch Junior High	ools	4 0 1		High Schools 1 Alternatives 0 Total 6	
Number of Graduates 40						
	Ιp	swich 22	-3	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.5%	97.0%	96.7%	95.3%	(69.1% - 98.0%)	
Indicator 2		_				
District Dropout Rate (grades 7-12)	0.9%	0.0%	0.9%	2.1%	(0.0% - 30.2%)	
	enies Ninth Editio	n·				
	J. 163, 1411111 Carrio	•••	47	62	(13 - 91)	
1) Math			67 50	62 61	(13 - 91) (24 - 82)	
2) Science			58		(24 - 82) (25 - 94)	
3) Social Science			66 EE	64 54	(25 - 94) (19 - 79)	
4) Language Arts			55	64	(19 - 79)	
5) Reading			66 62	61	(19 - 83)	
6) Complete Battery			- 62		(1) - 00)	
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:				
1) Math			79	69	(25 - 91)	
2) Science			76	75	(43 - 94)	
3) Social Science			69	71	(34 - 88)	
4) Language Arts			66	57	(24 - 76)	
5) Reading			66	65	(36 - 83)	
6) Complete Battery			70	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series Ninth Editio					
			,,	44	(10 00)	
1) Math			66 75	66 67	(19 - 90) (26 - 85)	
2) Science			75 40	67 72	(26 - 85) (39 - 88)	
3) Social Science			69 EE		(22 - 73)	
4) Language Arts			55	51 54	, ,	
5) Reading			51	54	(23 - 74)	
6) Complete Battery			62	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ed	dition					
1) Fifth Grade			68	40	(9 - 75)	
2) Ninth Grade			51	29	(5 - 71)	
Indicator 7		<u>-</u>				
American College Test (ACT) Composite Score	21.1	21.9	21.5	21.4	(15.6 - 24.1)	
	1995	1996	1997			
Indicator 8 Board of Regents Feedback Report				and an affect to		
1) Percent of Graduates Entering Regental	5.3%	9.1%	₹97 data i	not available		
Institutions enrolled in Remedial Classes		-	***			
2) GPA of Graduates Entering Regental Institutions	2.42	2.69	*97 data	not available	<u>_</u>	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



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Irene, Sc	outh Dakota						
Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 255 Average Daily Membership 256 % Special Needs Students 10.4% % Eligible for Free/Reduced Lunch 43.6% % Minority Students 0.4%	Elementari Middle sch Junior Higl	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
Number of Graduates 20				EV09	South Dakota		
	FY96	rene 63- FY97	FY98	Average	Range		
Indicator 1		1					
District Attendance Rate	96.9%	97.0%	96.6%	95.3%	(69.1% - 98.0%)		
Old High Armondia Control	_						
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.7%	0.7%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Edition	n:					
1) Math			54	62	(13 - 91)		
2) Science			44	61	(24 - 82)		
3) Social Science			55	64	(25 - 94)		
4) Language Arts			38	54	(19 - 79)		
5) Reading			51	64	(19 - 90)		
6) Complete Battery			50	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries. Ninth Editio	n:					
1) Math	•		72	69	(25 - 91)		
2) Science			67	75	(43 - 94)		
3) Social Science			65	71	(34 - 88)		
4) Language Arts			42	57	(24 - 76)		
5) Reading			60	65	(36 - 83)		
6) Complete Battery		_	63	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio						
			60	66	(19 - 90)		
1) Math			64	67	(26 - 85)		
2) Science			59	72	(39 - 88)		
3) Social Science			43	51	(22 - 73)		
4) Language Arts 5) Dooding			51	54	(23 - 74)		
5) Reading 6) Complete Battery			55	61	(26 - 76)		
To be a second of the second o	tion.						
Indicator 6 Stanford Writing Assessment Program Third Edi	TIVII		43	40	(9 - 75)		
1) Fifth Grade 2) Ninth Grade			39	29	(5 - 71)		
Indicator 7	_			04.4	/IE / 0440		
American College Test (ACT) Composite Score	22.2	20.7	21.2	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	25.0%	12.5%	*97 data	not available			
Institutions enrolled in Remedial Classes	2.22	2.40	*07 d-4-	عمد المدانمين			
2) GPA of Graduates Entering Regental Institutions	2.98	3.12	-9/ data	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Iroquois, South Dakota

Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment 302 verage Daily Membership 299 s Special Needs Students 16.9% s Eligible for Free/Reduced Lunch 41.2% s Minority Students 0.0%	Elementaries 2 Middle schools 1 Junior Highs 0		2	High Schools Alternatives			
number of Graduates 23	Ire	oquois 02	!-3	FY98	FY98 South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.0%	96.6%	96.1%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.7%	0.0%_	2.0%	2.1%	(0.0 <u>%</u> - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:					
			59	62	(13 - 91)		
1) Math			51	61	(24 - 82)		
2) Science			53	64	(25 - 94)		
3) Social Science			47	54	(19 - 79)		
4) Language Arts			61	64	(19 - 90)		
5) Reading 6) Complete Battery			55	61	(19 - 83)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 11 Stanford Achievement Test S 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading	eries, Ninth Editio	on:	77 73 71 62 59 67	69 75 71 57 65 67 66 67 72 51 54 61	(25 - 91) (43 - 94) (34 - 88) (24 - 76) (36 - 83) (34 - 82) (19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Ed 1) Fifth Grade 2) Ninth Grade	lition		44	40 29	(9 - 75) (5 - 71)		
Indicator 7 American College Test (ACT) Composite Score	21.0	20.3	18.8	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
	37.5%	0.0%	*97 data	not available			
1) Percent of Graduates Entering Regental	37.0%	0.076	Ji Quiu	aranas			
Institutions enrolled in Remedial Classes	0.00	2 20	*07 data	not available			
2) GPA of Graduates Entering Regental Institutions	2.23	3.29	7/ data	N GARIODIC			



Isabel, South Dakota

Selected Statistics	Number of Schools Operating						
Average Daily Membership 127 A Special Needs Students 19.1% A Eligible for Free/Reduced Lunch 64.1% A Minority Students 29.9% Alumber of Graduates 12	Elementari Middle sch Junior Hig	ools	1 0 1	_	High Schools 1 Alternatives 0 Total 3		
	FY96	sabel 20 FY97	-2 FY98	FY98 Average	South Dakota Range		
Indicator 1	1770	1737	1770		, valge		
District Attendance Rate	96.0%	96.7%	96.2%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% <u>- 30.2%)</u>		
Indicator 3 District Grade 4 Stanford Achievement Test Sei	ries, Ninth Edition	n:			-		
1) Math	•		68	62	(13 - 91)		
2) Science			62	61	(24 - 82)		
3) Social Science			57	64	(25 - 94)		
4) Language Arts			44	54	(19 - 79)		
5) Reading			66	64	(19 - 90)		
6) Complete Battery			61	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Edition	n:					
1) Math			75	69	(25 - 91)		
2) Science			67	75	(43 - 94)		
3) Social Science			71	71	(34 - 88)		
4) Language Arts			64	57	(24 - 76)		
5) Reading			64	65	(36 - 83)		
6) Complete Battery			70	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	n:			_		
1) Math			37	66	(19 - 90)		
2) Science			47	67	(26 - 85)		
3) Social Science			64	72	(39 - 88)		
4) Language Arts			27	51	(22 - 73)		
5) Reading			48	54	(23 - 74)		
6) Complete Battery			46	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	———ition						
1) Fifth Grade			60	40	(9 - 75)		
2) Ninth Grade			54	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	22.3	19.2	20.6	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data r	ot available			
Institutions enrolled in Remedial Classes							

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Murdo, South Dakota

	SOUTH DUNOIS					
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 259				Uiah Cabaala 4		
Average Daily Membership 267 % Special Needs Students 10.9%		Elementaries 1 Middle schools 0			High Schools 1 Alternatives 0	
% Special Needs Students 10.9% % Eligible for Free/Reduced Lunch 0.0%	Junior Hig		0 1		Total 3	
% Minority Students 1.5%	(Valliot Fing	16	•		10101	
Number of Graduates 29						
	77.7	- Causan	27 2	EVOS	South Dakota	
	Jone	s County	37-3	F 7 9 0	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1		•				
District Attendance Rate	96.0%	96.7%	96.3%	95.3%	(69.1% - 98.0%)	
Indicator 2						
	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)	
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1/6	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			65	62	(13 - 91)	
2) Science			78	61	(24 - 82)	
3) Social Science			70	64	(25 - 94)	
4) Language Arts			60	54	(19 - 79)	
5) Reading			69	64	(19 - 90)	
6) Complete Battery			67	61	(19 - 83)	
o) compete surrery					(15 00)	
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			68	69	(25 - 91)	
2) Science			82	75	(43 - 94)	
3) Social Science			82	71	(34 - 88)	
4) Language Arts			61	57	(24 - 76)	
			77	65	(36 - 83)	
5) Reading			74	6 7	(34 - 82)	
6) Complete Battery					(34 - 52)	
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:				
1) Math			52	66	(19 - 90)	
2) Science			68	67	(26 - 85)	
3) Social Science			71	72	(39 - 88)	
•			44	51	(22 - 73)	
4) Language Arts				51 54		
5) Reading			52		(23 - 74)	
6) Complete Battery			58	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third 6	Edition		_			
1) Fifth Grade			34	40	(9 - 75)	
•			25	29	(5 - 73) (5 - 71)	
2) Ninth Grade					(3 - /1)	
Indicator 7						
American College Test (ACT) Composite Score	20.7	19.9	22.0	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	<u>-</u>		
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data n	ot available		
Institutions enrolled in Remedial Classes			·			
6PA of Graduates Entering Regental Institutions	3.01	2.57	*97 data n	ot available		



Kadoka, South Dakota

	South Dakon	<u> </u>				
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 409	<u></u>				111 61 1 1	
Average Daily Membership 403	Elementari		3		High Schools 1	
% Special Needs Students 10.3%	Middle sch		0		Alternatives 0	
% Eligible for Free/Reduced Lunch 42.3%	Junior High	ns	0		Total 4	
% Minority Students 31.1% Number of Graduates 20						
Number of Graduates 20						
	Ko	adoka 35	-1	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1	-				•	
District Attendance Rate	94.7%	94.6%	94.4%	95.3%	(69.1% - 98.0%)	
			_		•	
Indicator 2						
District Dropout Rate (grades 7-12)	0.5%	0.0%	1.9%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Sc	eries, Ninth Edition	n:				
1) Math			55	62	(13 - 91)	
2) Science			63	61	(24 - 82)	
•				64	(25 - 94)	
3) Social Science			63 53	= -	` '	
4) Language Arts			52	54	(19 - 79)	
5) Reading			58	64	(19 - 90)	
6) Complete Battery			58	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Edition			_		
1) Math			73	69	(25 - 91)	
2) Science			79	75	(43 - 94)	
3) Social Science			72	71	(34 - 88)	
•			58	57	(24 - 76)	
4) Language Arts						
5) Reading			64	65 47	(36 - 83)	
6) Complete Battery	_		68	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			73	66	(19 - 90)	
2) Science			73 71	67	(26 - 85)	
•				72	(39 - 88)	
3) Social Science			75 54		` '	
4) Language Arts			54	51	(22 - 73)	
5) Reading			56	54	(23 - 74)	
6) Complete Battery			65	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ed	dition					
1) Fifth Grade			48	40	(9 - 75)	
•				29	• •	
2) Ninth Grade			32	23	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	18.6	19.9	20.3	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
·	50.0%	22.2%	*97 da+a =	ot available		
1) Percent of Graduates Entering Regental	50.0%	CC.C/0	T/ GOTO N	א משוומטופ		
Institutions enrolled in Remedial Classes		2 42	* 07 ! .	. 4		
2) GPA of Graduates Entering Regental Institutions	3.03	2.49	-y/ data n	ot available —		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



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Kimball, South Dakota

	Number of Schools Operating						
Selected Statistics		9					
(-12 Fall Enrollment 327 Average Daily Membership 328	Elementari	ies	2		High Schools 1		
6 Special Needs Students 6.4%	Middle sch		<u>1</u>		Alternatives 0		
6 Eligible for Free/Reduced Lunch 52.3%	Junior Hig	hs	0		Total 4		
6 Minority Students 0.6%							
Number of Graduates 30							
	K	mball 07	'-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		<u>'</u>					
District Attendance Rate	97.2%_	97.4%	96.5%	95.3%	(69.1% - 98.0%		
Indicator 2		<u></u>					
District Dropout Rate (grades 7-12)	2.3%	0.0%	1.2%	2.1%	(0.0% - 30.2%)		
	Av al Elai						
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:	17	62	(12 04)		
1) Math			67	62	(13 - 91)		
2) Science			48	61	(24 - 82)		
3) Social Science			66	64	(25 - 94)		
4) Language Arts			44	54	(19 - 79)		
5) Reading			57	64	(19 - 90)		
6) Complete Battery			56	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:	_				
1) Math			78	69	(25 - 91)		
2) Science			70	75	(43 - 94)		
3) Social Science			68	71	(34 - 88)		
4) Language Arts			64	57	(24 - 76)		
5) Reading			64	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test:	Series, Ninth Editio	on:					
- 	-		79	66	(19 - 90)		
1) Math			79 74	67	(26 - 85)		
2) Science					•		
3) Social Science			77	72 E1	(39 - 88)		
4) Language Arts			61	51	(22 - 73)		
5) Reading			64	54	(23 - 74)		
6) Complete Battery			70	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			57	40	(9 - 75)		
2) Ninth Grade			46	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	19.6	20.7	21.4	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
	11.1%	0.0%		ot available			
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 							
GPA of Graduates Entering Regental Institutions	3.09	2.77	*97 data r	ot available			



Madison, South Dakota

Selected Statistics	Number of Schools Ope					
-12 Fall Enrollment 1,513 verage Daily Membership 1,500 s Special Needs Students 6.7% s Eligible for Free/Reduced Lunch 22.6% s Minority Students 3.0% tumber of Graduates 112	Elementar Middle sch Junior Hig	ools	4 1 0		High Schools 1 Alternatives 0 Total 6	
William of the second	Lake	South Dakota				
	FY96	FY97	FY98	Average	Range	
Indicator 1		_				
District Attendance Rate	96.4%	96.7%	96.7%	95.3%	(69.1% - 98.0%)	
Indicator 2			-			
District Dropout Rate (grades 7-12)	1.3%	1.2%	1.2%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			67	62	(13 - 91)	
2) Science			68	61	(24 - 82)	
3) Social Science			72	64	(25 - 94)	
4) Language Arts			62	54	(19 - 79)	
5) Reading			70	64	(19 - 90)	
6) Complete Battery			67	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			79	69	(25 - 91)	
2) Science			79	75	(43 - 94)	
3) Social Science			77	71	(34 - 88)	
4) Language Arts			64	57	(24 - 76)	
5) Reading			70	65	(36 - 83)	
6) Complete Battery			73	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:	_			
1) Math			64	66	(19 - 90)	
2) Science			69	67	(26 - 85)	
3) Social Science			70	72	(39 - 88)	
4) Language Arts			51	51	(22 - 73)	
5) Reading			54	54	(23 - 74)	
6) Complete Battery			61	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third E	Edition					
1) Fifth Grade			54	40	(9 - 75)	
2) Ninth Grade			32	29	(5 - 71)	
Indicator 7		_				
American College Test (ACT) Composite Score	23.1	22.8	22.6	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.8%	13.5%	*97 data r	not available		
2) GPA of Graduates Entering Regental Institutions	2.61	2.49	*97 data r	not available		



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Hendricks, Minnesota

Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 0 Average Daily Membership 29 % Special Needs Students 23.9% % Eligible for Free/Reduced Lunch 0.0% % Minority Students 1.3% Number of Graduates 0	Elementari Middle sch Junior Higl	ools	0 0 0		High Schools 0 Alternatives 0 Total 0	
Number of Graduates 0		lendricks	_	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	0.0%	0.0%	0.0%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30,2%)	
Indicator 3 District Grade 4 Stanford Achievement Test 5	Series, Ninth Edition	n:				
1) Math			N/A *	62	(13 - 91)	
2) Science			N/A *	61	(24 - 82)	
3) Social Science			N/A *	64	(25 - 94)	
4) Language Arts			N/A *	54	(19 - 79)	
5) Reading			N/A *	64	(19 - 90)	
6) Complete Battery			N/A *	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test 5	Series, Ninth Editio	n:	٠.			
1) Math			N/A *	69	(25 - 91)	
2) Science			N/A *	75	(43 - 94)	
3) Social Science			N/A *	71	(34 - 88)	
4) Language Arts			N/A *	57	(24 - 76)	
5) Reading			N/A *	65	(36 - 83)	
6) Complete Battery		_	N/A *	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:				
1) Math			N/A *	66	(19 - 90)	
2) Science			N/A *	67	(26 - 85)	
3) Social Science			N/A *	72	(39 - 88)	
4) Language Arts			N/A *	51	(22 - 73)	
5) Reading			N/A *	54	(23 - 74)	
6) Complete Battery			N/A *	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third E						
1) Fifth Grade			N/A*	40	(9 - 75)	
2) Ninth Grade			N/A *	29	(5 - 71)	
					<u>, , , , , , , , , , , , , , , , , , , </u>	
Indicator 7 American College Test (ACT) Composite Score	N/A*	N/ A*	N/A*	21.4	(15.6 - 24.1)	
					(10.0 2 1.1)	
Indicator 8 Board of Regents Feedback Report	199 5	1996	1997			
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data r	not available		
Institutions enrolled in Remedial Classes						

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Lake Preston, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 267 Average Daily Membership 266 % Special Needs Students 9.7% % Eligible for Free/Reduced Lunch 27.3% % Minority Students 0.0% Number of Graduates 28	Elementar Middle sch Junior Hig	ools	1 0 1	_	High Schools 1 Alternatives 0 Total 3		
	Lake	Preston	38-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		_		_			
District Attendance Rate	96.1%	97.5%	96.5%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	2.0%	0.7%	0.7%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Editio	n:					
1) Math			83	62	(13 - 91)		
2) Science			69	61	(24 - 82)		
3) Social Science			78	64	(25 - 94)		
4) Language Arts			70	54	(19 - 79)		
5) Reading			78	64	(19 - 90)		
6) Complete Battery			76	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Editio	n:					
1) Math			76	69	(25 - 91)		
2) Science			85	75	(43 - 94)		
3) Social Science			86	71	(34 - 88)		
4) Language Arts			71	57	(24 - 76)		
5) Reading			73	65	(36 - 83)		
6) Complete Battery			76	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	on:					
1) Math			69	66	(19 - 90)		
2) Science			69	67	(26 - 85)		
3) Social Science			75	72	(39 - 88)		
4) Language Arts			43	51	(22 - 73)		
5) Reading			49	54	(23 - 74)		
6) Complete Battery			60	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	tion			-			
1) Fifth Grade			46	40	(9 - 75)		
2) Ninth Grade			47	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	23.9	23.0	21.5	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	12.5%	20.0%	*97 data n	ot available			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.93	2.41	*97 data n	ot available			



Langford, South Dakota

	, South Dakot			ools Operating	
Selected Statistics					
7-12 Fall Enrollment 263 Average Daily Membership 262 6 Special Needs Students 4.6% 6 Eligible for Free/Reduced Lunch 40.3% 6 Minority Students 0.0%	Elementari Middle sch Junior Higl	ools	2 0 1		High Schools 1 Alternatives 0 Total 4
Humber of Graduates 11		<u> </u>	- 0	EVOR	Caush Dalasta
	FY96	gford 4	FY98	Average	South Dakota Range
	F790	F777	F770	Average	Naily o
Indicator 1				•	
District Attendance Rate	96.8%	98.1%	96.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Edition	n:			
1) Math			55	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery		_	63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Edition	n:	-		
1) Math			76	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			70	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Edition	on:			
1) Math			78	66	(19 - 90)
2) Science			74	67	(26 - 85)
3) Social Science			87	72	(39 - 88)
4) Language Arts			68	51	(22 - 73)
5) Reading			66	54	(23 - 74)
6) Complete Battery			74	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition				
1) Fifth Grade			34	40	(9 - 75)
2) Ninth Grade			37	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.6	20.9	20.8	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	6.7%	0.0%	*97 data 1	not available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	2.91	2.35		not available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Lead, South Dakota

Color 1	Selected Statistics		Nı	lumber of Schools Operating				
Lead	Average Daily Membership 1,214 % Special Needs Students 8.5% % Eligible for Free/Reduced Lunch 22.0% % Minority Students 4.5%	Middle sch	ools	1	_	Alternatives 0		
District Attendance Rate		Lead-	Deadwood	40-1	FY98	South Dakota		
District Attendance Rate 95.5% 95.7% 97.4% 95.3% (69.1% - 98.0%)		FY96	FY97	FY98	Average	Range		
Indicator 2	Indicator 1							
1.7% 2.5% 2.2% 2.1% (0.0% - 30.2%)	District Attendance Rate	95.5%	95.7%	97.4%	95.3%	(69.1% - 98.0%)		
Indicator 3	Indicator 2		_					
1) Marth 2) Science 65 64 (24 - 82) 3) Social Science 65 64 (25 - 94) 4) Longuage Arts 5) Reading 6) Complete Battery 64 65 64 (19 - 90) 6) Complete Battery 65 68 75 (43 - 94) 1) Longuage Arts 1) Marth 1) Longuage Arts 2) Science 68 75 (43 - 94) 3) Social Science 68 75 (43 - 94) 3) Social Science 69 71 (34 - 88) 4) Longuage Arts 5) Feeding 60 65 66 67 (34 - 88) 6) Complete Battery 61 66 65 (36 - 83) 6) Complete Battery 62 67 70 72 (39 - 88) 4) Language Arts 5) Science 63 67 (26 - 85) 3) Social Science 70 70 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 5) Reading 6) Complete Battery 60 61 (26 - 76) Indicator 5 Indicator 5 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Fifth Grade 2) Ninth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available 1 Institutions enrolled in Remedial Classes	District Dropout Rate (grades 7-12)	1.7%	2.5%	2.2%	2.1%	(0.0% - 30.2%)		
1) Marth 2) Science 65 64 (24 - 82) 3) Social Science 65 64 (25 - 94) 4) Longuage Arts 5) Reading 6) Complete Battery 64 65 64 (19 - 90) 6) Complete Battery 65 68 75 (43 - 94) 1) Longuage Arts 1) Marth 1) Longuage Arts 2) Science 68 75 (43 - 94) 3) Social Science 68 75 (43 - 94) 3) Social Science 69 71 (34 - 88) 4) Longuage Arts 5) Feeding 60 65 66 67 (34 - 88) 6) Complete Battery 61 66 65 (36 - 83) 6) Complete Battery 62 67 70 72 (39 - 88) 4) Language Arts 5) Science 63 67 (26 - 85) 3) Social Science 70 70 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 5) Reading 6) Complete Battery 60 61 (26 - 76) Indicator 5 Indicator 5 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Fifth Grade 2) Ninth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available 1 Institutions enrolled in Remedial Classes	Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:					
2) Science 65 61 (24 - 82) 3) Social Science 55 64 (25 - 94) 4) Language Arts 54 54 (19 - 79) 5) Reading 66 64 64 (19 - 90) 6) Complete Battery 64 61 (19 - 83) Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Math 61 69 (25 - 91) 2) Science 68 75 (43 - 94) 3) Social Science 69 71 (34 - 88) 4) Language Arts 55 57 (24 - 76) 5) Reading 66 65 65 (36 - 83) 6) Complete Battery 65 63 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 63 66 (19 - 90) 2) Science 63 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 63 66 (19 - 90) 2) Science 63 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 51 51 (22 - 73) 5) Reading 58 54 (23 - 74) 6) Complete Battery 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 46 40 (9 - 75) 2) Ninth Grade 46 40 (9 - 75) 2) Ninth Grade 70 70 72 70 72 70 75 75 70 75 75 70 75 75 70 75 75 75 75 75 75 75 75 75 75 75 75 75		•		65	62	(13 - 91)		
3) Social Science 4) Larguage Arts 5) Reading 6) Complete Battery 1) Math 2) Science 4								
1	•					, ,		
1 Standard 1 Standard 1 Standard 1 Standard Standard 1 Stan	•					•		
6) Complete Battery 64 61 (19 - 83) Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 68 75 (43 - 94) 3) Social Science 69 71 (34 - 88) 4) Language Arts 55 57 (24 - 76) 5) Reading 66 65 (36 - 83) 6) Complete Battery 63 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 63 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 51 51 51 (22 - 73) 5) Reading 6) Complete Battery 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3 67 (26 - 76) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 Indicator 8 Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available 1 Testitutions enrolled in Remedial Classes						•		
1) Math 2) Science 68 75 (43 - 94) 3) Social Science 69 71 (34 - 88) 4) Language Arts 5) Complete Battery 1) Math 2) Science 66 65 (36 - 83) 6) Complete Battery 1) Math 2) Science 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 4) Language Arts 5) Reading 6) Complete Battery 1) Math 2) Science 63 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery 1) Firth Grade 2) Ninth Grade 2) Ninth Grade 1) Firth Grade Gr	The state of the s		_			` '		
1) Math 2) Science 68 75 (43 - 94) 3) Social Science 68 75 (43 - 94) 3) Social Science 69 71 (34 - 88) 4) Language Arts 5) Reading 6) Complete Battery 1) Math 2) Science 63 66 65 (36 - 83) 6) Complete Science 63 67 (24 - 86) 3) Social Science 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 4) Language Arts 5) Reading 6) Complete Battery 6) Complete Battery 6) Complete Battery 6) Complete Battery 70 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery 6) Complete Battery 6) Complete Battery 6) Complete Battery 7) Thirdicator 6 8) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Fifth Grade 2) Ninth Grade 1) Percent of Graduates Entering Regental 17.9% 11.5% 197 data not available 187 Institutions enrolled in Remedial Classes	Indicator 4 District Grade 8 Stanford Achievement Test Se	ries. Ninth Editio	n:	<u>-</u>				
2) Science 68 75 (43 - 94) 3) Social Science 69 71 (34 - 88) 4) Language Arts 55 57 (24 - 76) 5) Reading 66 65 (36 - 83) 6) Complete Battery 63 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 51 51 (22 - 73) 5) Reading 58 54 (23 - 74) 6) Complete Battery 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 20 Ninth Grade 23 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available Institutions enrolled in Remedial Classes			•••	61	69	(25 - 91)		
3) Social Science 69 71 (34 - 88) 4) Language Arts 55 57 (24 - 76) 5) Reading 66 65 (36 - 83) 6) Complete Battery 63 63 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 51 51 (22 - 73) 5) Reading 58 54 (23 - 74) 6) Complete Battery 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 23 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available Institutions enrolled in Remedial Classes	•					•		
4) Language Arts 5) Reading 6) Complete Battery 63 66 65 (36 - 83) 6) Complete Battery 63 66 (19 - 90) 1) Math 2) Science 63 67 (26 - 85) 3) Social Science 63 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery 60 61 (26 - 76) 71 Math 60 Complete Battery 72 (39 - 88) 73 (22 - 73) 74 (23 - 74) 75 (26 - 75) 76 (26 - 76) 77 (27 - 72) 78 (29 - 70) 79 (29 - 88) 70 (27 - 73) 70 (27 - 72) 70 (29 - 88) 70 (27 - 73) 70 (27 - 72) 71 (39 - 88) 72 (27 - 73) 73 (27 - 74) 74 (27 - 74) 75 (28 - 75) 75 (29	•					• •		
5 Reading 66 65 (36 - 83) 6 6 6 6 6 6 6 6 6	•					• ,		
6) Complete Battery 6) Complete Battery 6) Complete Battery 63 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 63 66 (19 - 90) 2) Science 63 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 51 51 (22 - 73) 5) Reading 58 54 (23 - 74) 6) Complete Battery 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	The state of the s					:		
1) Math 2) Science 3) Social Science 4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery 51 51 (22 - 73) 5) Reading 6) Complete Battery 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes								
1) Math 2) Science 3) Social Science 43 67 (26 - 85) 3) Social Science 70 72 (39 - 88) 4) Language Arts 51 51 (22 - 73) 5) Reading 6) Complete Battery 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:					
2) Science 2) Science 3) Social Science 4) Language Arts 5) Feading 6) Complete Battery 51 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3 67 (26 - 85) 39 - 88) 40 Language Arts 51 51 (22 - 73) 50 Reading 58 54 (23 - 74) 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes		•		42	44	(10 - 90)		
3) Social Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 58 54 (23 - 74) 6) Complete Battery 60 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	· · · · · · · · · · · · · · · · · · ·							
4) Language Arts 5) Reading 5) Reading 6) Complete Battery 51 51 51 (22 - 73) 59 Reading 50 50 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	· ·					• •		
5) Reading 6) Complete Battery 58 54 (23 - 74) 60 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 23 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	•					•		
6) Complete Battery 60 61 (26-76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 23 29 (5-71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	· · · · · · · · · · · · · · · · · · ·					•		
Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 23 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	· · · · · · · · · · · · · · · · · · ·					•		
1) Fifth Grade 2) Ninth Grade 23 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6) Complete Battery			60	61	(26 - 76)		
2) Ninth Grade 23 29 (5-71) Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available Institutions enrolled in Remedial Classes	Indicator 6 Stanford Writing Assessment Program Third Ed	lition						
2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1) Fifth Grade			46	40	(9 - 75)		
American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2) Ninth Grade			23	29	(5 - 71)		
American College Test (ACT) Composite Score 21.1 21.5 22.7 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	Indicator 7				_			
1) Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available Institutions enrolled in Remedial Classes	American College Test (ACT) Composite Score	21.1	21.5	22.7	21.4	(15.6 - 24.1)		
1) Percent of Graduates Entering Regental 17.9% 11.5% *97 data not available Institutions enrolled in Remedial Classes	Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
		17.9%	11.5%	*97 data n	ot available			
		2.65	2.64	*97 data r	ot available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



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Lemmon, South Dakota

	Julii Dukoi				
Selected Statistics	Selected Statistics Number of				
K-12 Fall Enrollment 487 Average Daily Membership 496 % Special Needs Students 12.2% % Eligible for Free/Reduced Lunch 41.2% % Minority Students 6.4%	Elementari Middle sch Junior Higl	ools	3 0 1		High Schools 1 Alternatives 0 Total 5
Number of Graduates 38					
	Le	mmon 52	2-2	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95. <u>9%</u>	96.0%	95.5%	95.3%_	(69.1% - 98.0%)
Indicator 2				<u>-</u>	
District Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series		n:			
			66	62	(13 - 91)
1) Math			65	61	(24 - 82)
2) Science			63	64	(25 - 94)
3) Social Science			53	54	(19 - 79)
4) Language Arts			59	64	(19 - 90)
5) Reading 6) Complete Battery			60	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Serie	s, Ninth Editio	n:			
1) Math			81	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Serie					
			40	66	(19 - 90)
1) Math			69 70	67	(26 - 85)
2) Science			70 74	72	(39 - 88)
3) Social Science					· · · · · · · · · · · · · · · · · · ·
4) Language Arts			48	51 = 4	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			62	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7	24.4	20.8	22.4	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score	21.1	<u>دِن.</u> ه	<u> </u>	C1.4	(13.8 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data r	ot available	
2) GPA of Graduates Entering Regental Institutions	2.99	2.89	*97 data r	ot available	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Lennox, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 1,608 Average Daily Membership 1,605 % Special Needs Students 11.0% % Eligible for Free/Reduced Lunch 15.0% % Minority Students 2.9% Number of Graduates 109	Elementaries Middle schools Junior Highs		4 3 0	_	High Schools 1 Alternatives 0 Total 8		
Number of Graduites 103	L	ennox 41	-4	FY98 S	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.2%	96.5%	96.4%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	1.7%	0.4%	0.9%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	ieries, Ninth Editio	n:	_				
1) Math			59	62	(13 - 91)		
2) Science			54	61	(24 - 82)		
3) Social Science			63	64	(25 - 94)		
4) Language Arts			54	54	(19 - 79)		
5) Reading			65	64	(19 - 90)		
6) Complete Battery			61	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			71	69	(25 - 91)		
2) Science			75	75	(43 - 94)		
3) Social Science			71	71	(34 - 88)		
4) Language Arts			61	57	(24 - 76)		
5) Reading			69	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Edition	on:		-			
1) Math			62	66	(19 - 90)		
2) Science			66	67	(26 - 85)		
3) Social Science			75	72	(39 - 88)		
4) Language Arts			50	51	(22 - 73)		
5) Reading			54	54	(23 - 74)		
6) Complete Battery			61	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition	_					
1) Fifth Grade			44	40	(9 - 75)		
2) Ninth Grade			21	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	22.0	22.1	22.4	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
				not available			
Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1 995 3.8%	1 996 6.3%		not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Leola, South Dakota

Selected Statistics		Ni Ni	umber of Sch	ools Operating			
K-12 Fall Enrollment 257	Number of Schools Operating						
Average Daily Membership 249	Elementari	ies	4		High Schools 1		
% Special Needs Students 5.8%	Middle sch		0		Alternatives 0		
% Eligible for Free/Reduced Lunch 37.7%	Junior Hig	hs	1		Total 6		
% Minority Students 0.0%							
Number of Graduates 21							
	Į	.eola 44	-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.5%	96.4%	95.7%	95.3 <u>%</u>	(69.1% - 98.0%)		
Indicator 2				<u></u>			
District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	2.1%	(0.0% - 30.2%)		
			_				
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Editio	n:					
1) Math			60	62	(13 - 91)		
2) Science			64	61	(24 - 82)		
3) Social Science			56	64	(25 - 94)		
4) Language Arts			53	54	(19 - 79)		
5) Reading			59	64	(19 - 90)		
6) Complete Battery			57	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ies, Ninth Edition	n:					
1) Math			72	69	(25 - 91)		
2) Science			79	75	(43 - 94)		
3) Social Science			75	71	(34 - 88)		
4) Language Arts			58	57	(24 - 76)		
5) Reading			67	65	(36 - 83)		
6) Complete Battery	_		70	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Sei	ries, Ninth Editio	n:					
			61	66	(19 - 90)		
1) Math			67	67	(26 - 85)		
2) Science				72	(39 - 88)		
3) Social Science			66 E2		•		
4) Language Arts			52 52	51 54	(22 - 73)		
5) Reading			53	54	(23 - 74)		
6) Complete Battery		_	59	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edit	ion						
1) Fifth Grade			48	40	(9 - 75)		
2) Ninth Grade	_		18	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	20.3	19.8	19,5	21.4	(15.6 - 24.1)		
	1995	1996	1997				
	1995	0.0%		ot available			
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	10./ /6	0.0%	y/ daid n	O HADIDDIE			
2) GPA of Graduates Entering Regental Institutions	2.72	2.51	*97 data n	ot available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Presho, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 453 Average Daily Membership 431 % Special Needs Students 11.3% % Eligible for Free/Reduced Lunch 32.5% % Minority Students 20.5% Number of Graduates 33	Elementari Middle sch Junior Hig	ools	2 1 0		High Schools 1 Alternatives 0 Total 4		
		yman 42	_		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.4%	95.5%	95.2%	95.3%	(69.1% - 98.0%)		
Indicator 2	_						
District Dropout Rate (grades 7-12)	2.7%	0.9%	1.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:					
1) Math			73	62	(13 - 91)		
2) Science			69	61	(24 - 82)		
3) Social Science			82	64	(25 - 94)		
4) Language Arts			65	54	(19 - 79)		
5) Reading			73	64	(19 - 90)		
6) Complete Battery			71	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			68	69	(25 - 91)		
2) Science			75	75	(43 - 94)		
3) Social Science			74	71	(34 - 88)		
4) Language Arts			67	57	(24 - 76)		
5) Reading			69	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:					
			59	66	(19 - 90)		
2) Science			62	67	(26 - 85)		
3) Social Science			65	72	(39 - 88)		
4) Language Arts			53	51	(22 - 73)		
5) Reading			52	54	(23 - 74)		
6) Complete Battery	_		58	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	ition				-		
1) Fifth Grade			53	40	(9 - 75)		
2) Ninth Grade			39	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	19.4	21.0	21.7	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data n	ot available			
Institutions enrolled in Remedial Classes							



Marion, South Dakota

Selected Statistics							
	Number of Schools Operating						
K-12 Fall Enrollment 331 Average Daily Membership 327	Elementaries 1		1		High Schools 1		
Average Daily Membership 327 % Special Needs Students 14.8%	Middle sch		ô		Alternatives 0		
% Special Needs Statems 14.0 % % Eligible for Free/Reduced Lunch 19.3 %	Junior High		1		Total 3		
% Minority Students 1.8%	()				_		
Number of Graduates 21							
	AA	arion 60	-3	FY98	South Dakota		
		_	_				
	FY96	FY97	FY98	Average	Range		
Indicator 1							
Indicator I		04.404	04.094	05.0%	((0.4% 00.0%)		
District Attendance Rate	<u>96.3%</u>	96.4%	96.2%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.7%	1.3%	0.6%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Seri	es, Ninth Edition	n:					
			60	62	(13 - 91)		
1) Math			63	61	(24 - 82)		
2) Science			73	64	(25 - 94)		
3) Social Science			73 55	54 54	(19 - 79)		
4) Language Arts					1		
5) Reading			70	64	(19 - 90)		
6) Complete Battery			66	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Seri	ies, Ninth Editio	n:					
1) Math			79	69	(25 - 91)		
2) Science			85	75	(43 - 94)		
3) Social Science			79	71	(34 - 88)		
4) Language Arts			61	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			72	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ries, Ninth Editio	on:					
1) Math			59	66	(19 - 90)		
2) Science			67	67	(26 - 85)		
3) Social Science			<i>7</i> 7	72	(39 - 88)		
4) Language Arts			51	51	(22 - 73)		
			51	54	(23 - 74)		
5) Reading 6) Complete Battery			61	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edit	ion				/a ==1		
1) Fifth Grade			57	40	(9 - 75)		
			71	29	(5 - 71)		
2) Ninth Grade							
	20.8	20.9	22.2	21.4	(15. <u>6 - 24.1)</u>		
Indicator 7 American College Test (ACT) Composite Score	20.8	20.9 1 996	22.2 1997	21.4	(15.6 - 24.1)		
Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997	21.4	(15.6 - 24.1)		
Indicator 7 American College Test (ACT) Composite Score			1997		(15.6 - 24.1)		



Salem, South Dakota

	Durn Dakota				
Selected Statistics (-12 Fall Enrollment 406		Nu	mper of 3ch	ools Operating	
verage Daily Membership 410 Special Needs Students 12.6% Eligible for Free/Reduced Lunch 31.6% Minority Students 1.2%	Elementari Middle scho Junior High	ools	1 1 0		High Schools 1 Alternatives 0 Total 3
Number of Graduates 43	McCoo	k Central	43_7	FV98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.8%	96.1%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Edition	n:			
1) Math			80	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			75	64	(25 - 94)
4) Language Arts			72	54	(19 - 79)
5) Reading			82	64	(19 - 90)
6) Complete Battery			75	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math			70	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery		_	65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Sc	eries, Ninth Editio	on:			
			76	66	(19 - 90)
1) Math 2) Science			64	67	(26 - 85)
3) Social Science			72	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed	ition				
1) Fifth Grade			56	40	(9 - 75)
·			46	29	(5 - 71)
2) Ninth Grade					
Indicator 7	21.2	22.1	21.2	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score	21.2	22.1	21.3	<u> </u>	(10.0 - 64.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	8.3%	15.4%	*97 data	not available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	2.35	2.57	*97 data	not available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



McIntosh 15-1

McIntosh, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 173 Average Daily Membership 176	Elementari		1	4 Link Cabool			
Average Daily Membership 176 % Special Needs Students 17.6%	Middle sch		Ó		High Schools 1 Alternatives 0		
% Eligible for Free/Reduced Lunch 73.6%	Junior Hig		ĭ		Total 3		
% Minority Students 17.3%	(**************************************		_		-		
Number of Graduates 15					4		
	Mo	Intosh 1	5-1	FY98	South Dakota		
		FY97	FY98		_		
	FY96	F797	FYYB	Average	Range		
Indicator 1							
District Attendance Rate	94.9%	93.8%	94.4%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	1.0%	1.7%	5.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Serie	es, Ninth Edition	n:			.		
1) Math			63	62	(13 - 91)		
2) Science			59	61	(24 - 82)		
3) Social Science			50	64	(25 - 94)		
4) Language Arts			40	54	(19 - 79)		
5) Reading			64	64	(19 - 90)		
6) Complete Battery			57	61	(19 - 83)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 11 Stanford Achievement Test Series 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		n:	60 76 70 62 59 63 77 80 71 60 61 69	69 75 71 57 65 67 66 67 72 51 54 61	(25 - 91) (43 - 94) (34 - 88) (24 - 76) (36 - 83) (34 - 82) (19 - 90) (26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edition	on				•		
1) Fifth Grade			34	40	(9 - 75)		
2) Ninth Grade			27	29	(5 - 71 <u>)</u>		
Indicator 7							
American College Test (ACT) Composite Score	20.9	22.7	20.8	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data n	ot available			
Institutions enrolled in Remedial Classes		N/A	*97 data n				

^{*} Scares not available as districts contract out grade. ^ No students tested. # Scares not available due to reporting errors.



McLaughlin, South Dakota

McLaughlin,	South Dako	ta				
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 452 Average Daily Membership 451 % Special Needs Students 24.5% % Eligible for Free/Reduced Lunch 72.7% % Minority Students 76.5%	Elementari Middle scho Junior High	ools	1 0 1		High Schools 1 Alternatives 0 Tatal 3	
Number of Graduates 31			5 0	EV00.	Country Dalanta	
	McL	aughlin 1	5-2	F 998	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	91.5%	90.7%	90.0%	95.3%	(69.1% - 98.0%)	
Indicator 2	<u> </u>					
District Dropout Rate (grades 7-12)	8.3%	6.0%	9.7%	2.1%	(0.0% - 30.2%)	
	: Alimah Ediain					
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, inintri Editioi	1.	-	/2	42.00	
1) Math			50 =3	62	(13 - 91)	
2) Science			53	61	(24 - 82)	
3) Social Science			46	64	(25 - 94)	
4) Language Arts			34	54	(19 - 79)	
5) Reading			40	64	(19 - 90)	
6) Complete Battery			43	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Edition	n:				
1) Math			56	69	(25 - 91)	
2) Science			60	75	(43 - 94)	
3) Social Science			50	71	(34 - 88)	
4) Language Arts			32	57	(24 - 76)	
the state of the s			42	65	(36 - 83)	
5) Reading 6) Complete Battery			48	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Se	nies Ninth Editis					
	1105,1411111		40	44	(19 - 90)	
1) Math			40	66		
2) Science			44	67	(26 - 85)	
3) Social Science			50	72	(39 - 88)	
4) Language Arts			41	51	(22 - 73)	
5) Reading			33	54	(23 - 74)	
6) Complete Battery			41	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edi	tion					
			21	40	(9 - 75)	
1) Fifth Grade			17	29	(5 - 71)	
2) Ninth Grade			-			
Indicator 7					45.040	
American College Test (ACT) Composite Score	19.8	16.5	18.7	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	N/A	0.0%	*97 data 1	not available		
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	N/A	1.69	*97 data	not available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Sturgis, South Dakota

Selected Statistics	Number of Schools Operating						
12 Fall Enrollment 3,007 verage Daily Membership 2,973 Special Needs Students 8.5% Eligible for Free/Reduced Lunch 18.6% Minority Students 4.6%	Elementar Middle sch Junior Hig	ools	14 · 1 0		High Schools 1 Alternatives 1 Total 17		
Number of Graduates 179		leade 46	_1	FV98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	94.2%	95.2%	95.5%	95.3%	(69.1% - 98.0%)		
Indicator 2	<u>.</u>						
District Dropout Rate (grades 7-12)	3.2%	3.7%	1.9%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries. Ninth Editio	n:					
1) Math			62	62	(13 - 91)		
2) Science			65	61	(24 - 82)		
· · · · · · · · · · · · · · · · · · ·			67	64	(25 - 94)		
3) Social Science			59	54	(19 - 79)		
4) Language Arts				64	(19 - 70)		
5) Reading			68 63	61	(19 - 90)		
6) Complete Battery					(25 00)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:					
1) Math			69	69	(25 - 91)		
2) Science			73	75	(43 - 94)		
3) Social Science			64	71	(34 - 88)		
4) Language Arts			59	57	(24 - 76)		
5) Reading			69	65	(36 - 83)		
6) Complete Battery			67	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series Ninth Edition						
	•••••		4=	,,	(40, 00)		
1) Math			67	66	(19 - 90)		
2) Science			70	67	(26 - 85)		
3) Social Science			76	72	(39 - 88)		
4) Language Arts			52	51	(22 - 73)		
5) Reading			58	54	(23 - 74)		
6) Complete Battery			64	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	idition			-	-		
•			43	40	(9 - 75)		
1) Fifth Grade			43 21	29	(5 - 73) (5 - 71)		
2) Ninth Grade				2.7	(5-71)		
Indicator 7							
American College Test (ACT) Composite Score	21.7	20.5	21.0	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	2.1%	2.3%	*97 data n	ot available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.89	2.71	*97 data n	ot available			

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Menno, South Dakota

Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 324	(5)					
Average Daily Membership 323 % Special Needs Students 10.3%	Elementar		3		High Schools 1	
% Special Needs Students 10.5 % % Eligible for Free/Reduced Lunch 42.6%	Middle sch Junior Hid		0 1		Alternatives 0 Total 5	
% Minority Students 0.6%	(Junior Frig	jiis	•		i brai 5	
Number of Graduates 25						
		Aenno 33	-2	EVOS	South Dakota	
			_			
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.5%	97.1%	97.0%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.3%	0.0%	2.1%	(0.0% - 30.2%)	
	0.078	1.5 /6	0.078	C.176	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Editio	n:				
1) Math			67	62	(13 - 91)	
2) Science			63	61	(24 - 82)	
3) Social Science			67	64	(25 - 94)	
4) Language Arts			57	54	(19 - 79)	
5) Reading			63	64	(19 - 90)	
6) Complete Battery			62	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ies Ninth Editio	n·				
1) Math	100,71111111	•••	75	69	(25 - 91)	
2) Science			78	75	(43 - 94)	
3) Social Science			66	71	(34 - 88)	
4) Language Arts			58	57	(24 - 76)	
5) Reading			65	65	(36 - 83)	
6) Complete Battery			68	67	(34 - 82)	
o, compare contain					(0. 55)	
Indicator 5 District Grade 11 Stanford Achievement Test Sei	ries, Ninth Editio	on:				
1) Math			44	66	(19 - 90)	
2) Science			41	67	(26 - 85)	
3) Social Science			42	72	(39 - 88)	
4) Language Arts			50	51	(22 - 73)	
5) Reading			42	54	(23 - 74)	
6) Complete Battery			45	61	(26 - 76)	
		_				
Indicator 6 Stanford Writing Assessment Program Third Edit	ion					
1) Fifth Grade			61	40	(9 - 75)	
2) Ninth Grade			16	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.3	22.1	24.1	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	_		
1) Percent of Graduates Entering Regental	0.0%	33.3%		ot available		
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.85	2.70	*97 data n	ot available		



Midland, South Dakota

		<u> </u>					
Selected Statistics		N	umber of Scho	ber of Schools Operating			
(-12 Fall Enrollment 105					Liah Sahaala 1		
Average Daily Membership 110	Elementari Middle sch		1 0		High Schools 1 Alternatives 0		
& Special Needs Students 7.6% & Fligible for Free/Reduced Lunch 41.0%	Junior Hig		1		Total 3		
o eligible (el (tee) treesee elicit	(Sumor Fing	113	•		10101		
% Minority Students 1.9% Number of Graduates 14		_					
Addition of or addition		idland 27	7 2	EVOS	South Dakota		
		Idiana 2	_				
	FY96	FY97	FY98	Average	Range		
Indicator 1		_			,		
District Attendance Rate	95.8%	94.6%	95.7%	95.3%	(69.1% - 98.0%)		
Indicator 2	<u> </u>						
District Dropout Rate (grades 7-12)	1.3%	0.0%_	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Series	a Ninth Editio						
	s, MITTA CUITIO	111-	< 6 tested	62	(13 - 91)		
1) Math			< 6 tested	61	(24 - 82)		
2) Science					(25 - 94)		
3) Social Science			< 6 tested	64	, ,		
4) Language Arts			< 6 tested	54	(19 - 79)		
5) Reading			< 6 tested	64	(19 - 90)		
6) Complete Battery			< 6 tested	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Serie	s, Ninth Editio	n:	_	_			
1) Math			57	69	(25 - 91)		
2) Science			68	75	(43 - 94)		
3) Social Science			61	71	(34 - 88)		
4) Language Arts			34	57	(24 - 76)		
5) Reading			62	65	(36 - 83)		
6) Complete Battery			56	67	(34 - 82)		
	. All at Edia:						
Indicator 5 District Grade 11 Stanford Achievement Test Serie	es, Ninth Editio	on:	50	,,	(10, 00)		
1) Math			50	66	(19 - 90)		
2) Science			55	67	(26 - 85)		
3) Social Science			65	72	(39 - 88)		
4) Language Arts			29	51	(22 - 73)		
5) Reading			36	54	(23 - 74)		
6) Complete Battery			46	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Editio							
1) Fifth Grade	•••		57	40	(9 - 75)		
2) Ninth Grade			23	29	(5 - 71)		
Indicator 7	24.2	22.0	22.2	21.4	(15.6 - 24.1)		
American College Test (ACT) Composite Score	21.2	23.8	23.2	<u> </u>	(10.0 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data n	ot available			
2) GPA of Graduates Entering Regental Institutions	1.94	2.72	*97 data n	ot available			



Milbank, South Dakota

Selected Statistics K-12 Fall Enrollment 1.193	Number of Schools Operating						
12 Fall Enrollment 1,193 erage Daily Membership 1,181 Special Needs Students 11.7% Eligible for Free/Reduced Lunch 22.6% Minority Students 2.8% umber of Graduates 100	Elementar Middle sch Junior Hig	nools	1 1 0		High Schools 1 Alternatives 0 Total 3		
		ilbank 2			South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.4%	96.2%	95.1%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	2.3%	0.8%	2.2%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			75	62	(13 - 91)		
2) Science			74	61	(24 - 82)		
3) Social Science			68	64	(25 - 94)		
4) Language Arts			59	54	(19 - 79)		
5) Reading			75	64	(19 - 90)		
6) Complete Battery			71	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:	_				
1) Math			77	69	(25 - 91)		
2) Science			77	75	(43 - 94)		
3) Social Science			74	71	(34 - 88)		
4) Language Arts			66	57	(24 - 76)		
5) Reading			69	65	(36 - 83)		
6) Complete Battery			72	67	(34 - 82)		
Endicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:		-			
1) Math			64	66	(19 - 90)		
2) Science			71	67	(26 - 85)		
3) Social Science			77	72	(39 - 88)		
4) Language Arts			50	51	(22 - 73)		
5) Reading			52	54	(23 - 74)		
6) Complete Battery			62	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			42	40	(9 - 75)		
2) Ninth Grade			42 36	29			
					(5 - 71)		
Indicator 7 American College Test (ACT) Composite Score	21.7	22.0	22.0	21.4	(15.6 - 24.1)		
				63.T	(10.0 - 27.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	199 7				
1) Percent of Graduates Entering Regental	3.7%	9.5%	*97 data n	ot available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.62	2.53	***	ot available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Miller, South Dakota

Miller,	South Dakoto	l					
Selected Statistics							
K-12 Fall Enrollment 640 Average Daily Membership 621 % Special Needs Students 8.8% % Eligible for Free/Reduced Lunch 46.1% % Minority Students 0.8%	Elementar Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5		
Number of Graduates 60							
	FY96	Miller 29 FY97	-1 FY98	FY98 Average	South Dakota Range		
Indicator 1	[1110]	[, , , , ,	11111				
District Attendance Rate	96.4%	96.8%	96.6%	95.3%	(69.1% - 98.0%)		
Indicator 2	_						
District Dropout Rate (grades 7-12)	1.9%	0.0%	1.2%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			78	62	(13 - 91)		
2) Science			71	61	(24 - 82)		
3) Social Science			75	64	(25 - 94)		
4) Language Arts			66	54	(19 - 79)		
5) Reading			72	64	(19 - 90)		
6) Complete Battery			71	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			69	69	(25 - 91)		
2) Science			70	75	(43 - 94)		
3) Social Science			72	71	(34 - 88)		
4) Language Arts			51	57	(24 - 76)		
5) Reading			58	65	(36 - 83)		
6) Complete Battery			64	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Sc	eries, Ninth Editio	on:					
1) Math			68	66	(19 - 90)		
2) Science			74	67	(26 - 85)		
3) Social Science			83	72	(39 - 88)		
4) Language Arts			53	51	(22 - 73)		
5) Reading			55	54	(23 - 74)		
6) Complete Battery			66	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	ition						
1) Fifth Grade			45	40	(O 7E)		
2) Ninth Grade			45 39	29	(9 - 75) (5 - 71)		
	-		J ₇		(0-71)		
Indicator 7							
American College Test (ACT) Composite Score	22.1	22.4	21.3	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.0%	16.7%	*97 data n	ot available			
2) GPA of Graduates Entering Regental Institutions	2.92	2.58	*97 data n	ot available			

^{*} Scares not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Mitchell, South Dakota

Selected Statistics		Number of Schools Operatin				
K-12 Fall Enrollment 2,795 Average Daily Membership 2,765 % Special Needs Students 12.6% % Eligible for Free/Reduced Lunch 27.5% % Minority Students 5.2% Number of Graduates 229	Elementar Middle sch Junior Hig	6 1 0		High Schools 1 Alternatives 1 Total 9		
	М	itchell 1	7-2	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	95.0%	95.3%	95.3%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	2.8%	1.9%	1.9%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Sc	eries, Ninth Editio	n:				
1) Math			58	62	(13 - 91)	
2) Science			56	61	(24 - 82)	
3) Social Science			64	64	(25 - 94)	
4) Language Arts			52	54	(19 - 79)	
5) Reading			60	64	(19 - 90)	
6) Complete Battery			57	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:				
1) Math			66	69	(25 - 91)	
2) Science			79	75	(43 - 94)	
3) Social Science			76	71	(34 - 88)	
4) Language Arts			57	57	(24 - 76)	
5) Reading			66	65	(36 - 83)	
6) Complete Battery			67	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:				
1) Math			74	66	(19 - 90)	
2) Science			69	67	(26 - 85)	
3) Social Science			73	72	(39 - 88)	
4) Language Arts			48	51	(22 - 73)	
5) Reading			49	54	(23 - 74)	
6) Complete Battery			62	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ec	dition					
1) Fifth Grade			41	40	(9 - 75)	
2) Ninth Grade			44	29	(5 - 71)	
Indicator 7		-				
American College Test (ACT) Composite Score	21.7	20.9	21.5	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.9%	6.4%	*97 data m	ot available		
2) GPA of Graduates Entering Regental Institutions	2.98	2.58	*97 dato n	ot available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Mobridge, South Dakota

Selected Statistics		Nı	imber of Sch	ools Operating	
-12 Fall Enrollment 714 verage Daily Membership 711 Special Needs Students 11.5% Seligible for Free/Reduced Lunch 47.0% Minority Students 25.1% Jumber of Graduates 50	Elementari Middle sch Junior Hig	ools	2 1 0		High Schools 1 Alternatives 0 Total 4
Number of Braduates 30	Mo	bridge 6	2-3	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	93.9%_	94.2%	94.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	6.3%	6.0%	4.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math			61	62	(13 - 91)
2) Science			58	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			65	64	(19 - 90)
6) Complete Battery			61	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:	<u>-</u>		-
1) Math			73	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Sc	eries, Ninth Editio	on:			
1) Math			62	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			66	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed	ition		<u>-</u>		
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			15	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.4	21.5	21.6	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	15.0%	0.0%	*97 data r	ot available	
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	3.10	2.77	*97 data r	not available	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Montrose, South Dakota

Selected Statistics K-12 Fall Enrollment 263		Number of Schools Operating					
% Special Needs Students 11.0% % Eligible for Free/Reduced Lunch 40.3% % Minority Students 0.0%	Elementar Middle sch Junior Hig	nools	2 0 1		High Schools Alternatives Total	1 0 4	
Number of Graduates 20				5,400	5 11 5 1 1	_	
	FY96	FY97	FY98	Average	South Dakota Range		
Indicator 1	[1,1,5			11111111111			
District Attendance Rate	96.5%	97.4%	96.7%	95.3%	(69.1% - 98.0%	%)	
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	2.1%	(0.0% - 30.2%	%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			61	62	(13 - 91)		
2) Science			50	61	(24 - 82)		
3) Social Science			60	64	(25 - 94)		
4) Language Arts			51	54	(19 - 79)		
5) Reading			62	64	(19 - 90)		
6) Complete Battery			56	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:				_	
1) Math			68	69	(25 - 91)		
2) Science			70	75	(43 - 94)		
3) Social Science			69	71	(34 - 88)		
4) Language Arts			64	57	(24 - 76)		
5) Reading			67	65	(36 - 83)		
6) Complete Battery			66	67	(34 - 82)	_	
Indicator 5 District Grade 11 Stanford Achievement Test 5	Series, Ninth Editio	on:	-				
1) Math			62	66	(19 - 90)		
2) Science			57	67	(26 - 85)		
3) Social Science			63	72	(39 - 88)		
4) Language Arts			47	51	(22 - 73)		
5) Reading			49	54	(23 - 74)		
6) Complete Battery			55	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			46	40	(9 - 75)		
2) Ninth Grade			19	29	(5 - 71)	_	
Indicator 7						_	
American College Test (ACT) Composite Score	20.0	19.2	18.8	21.4	(15.6 - 24.1)	_	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			_	
1) Percent of Graduates Entering Regental	14.3%	25.0%	*97 data n	ot available			
-, . 3. 35 5, 5. 3222.55 2 a. mg (mg/mg/m)			waid !!				
Institutions enrolled in Remedial Classes							

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Mount Vernon, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 256 Average Daily Membership 258 % Special Needs Students 5.5% % Eligible for Free/Reduced Lunch 39.5% % Minority Students 0.8%	Elementario Middle scho Junior High	ools	1 1 0		High Schools 1 Alternatives 0 Total 3		
Number of Graduates 19	Moun	t Vernon	17-3	FV98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1	<u> </u>	•					
District Attendance Rate	96.4%	96.8%	96.6%	95.3%	(69.1% - 98.0%)		
Indicator 2		_		_			
District Dropout Rate (grades 7-12)	0.8%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editior	1:			_		
1) Math			71	62	(13 - 91)		
2) Science			53	61	(24 - 82)		
3) Social Science			66	64	(25 - 94)		
4) Language Arts			58	54	(19 - 79)		
5) Reading			61	64	(19 - 90)		
6) Complete Battery			64	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Edition	 1:					
1) Math			70	69	(25 - 91)		
2) Science			85	75	(43 - 94)		
3) Social Science			75	71	(34 - 88)		
4) Language Arts			61	57	(24 - 76)		
5) Reading			62	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			90	66	(19 - 90)		
2) Science			80	67	(26 - 85)		
3) Social Science			71	72	(39 - 88)		
4) Language Arts			63	51	(22 - 73)		
5) Reading			68	54	(23 - 74)		
6) Complete Battery			74	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	ition						
			56	40	(9 - 75)		
1) Fifth Grade			64	29	(5 - 71)		
2) Ninth Grade					<u> </u>		
Indicator 7	_				4.F. c. 54.4		
American College Test (ACT) Composite Score	23.8	23.4	22.4	21.4	(15. <u>6 - 24.1)</u>		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data n	ot available			
2) GPA of Graduates Entering Regental Institutions	2.75	N/A	*97 data n	ot available			



New Underwood, South Dakota

Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment 246 verage Daily Membership 248 s Special Needs Students 8.5% s Eligible for Free/Reduced Lunch 45.1% s Minority Students 7.3% dumber of Graduates 17	Elementari Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5		
Addition of or addition	New L	Inderwood	51-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1					_		
District Attendance Rate	94.5%	94.9%	95.1%	95.3%	(69.1% <u>-</u> 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	5.0%	2.9%	0.8%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:					
1) Math			48	62	(13 - 91)		
2) Science			40	61	(24 - 82)		
3) Social Science			46	64	(25 - 94)		
4) Language Arts			33	54	(19 - 79)		
5) Reading			42	64	(19 - 90)		
6) Complete Battery		_	44	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			71	69	(25 - 91)		
2) Science			70	75	(43 - 94)		
3) Social Science			73	71	(34 - 88)		
4) Language Arts			47	57	(24 - 76)		
5) Reading			63	65	(36 - 83)		
6) Complete Battery			65	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:					
1) Math			69	66	(19 - 90)		
2) Science			62	67	(26 - 85)		
3) Social Science			85	72	(39 - 88)		
4) Language Arts			56	51	(22 - 73)		
5) Reading			53	54	(23 - 74)		
6) Complete Battery			64	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	lition						
1) Fifth Grade			41	40	(9 - 75)		
2) Ninth Grade			32	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.3	20.1	20.0	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	N/A	0.0%	*97 data r	ot available			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	N/A	2.45	*97 data r	ot available			



Newell, South Dakota

Selected Statistics		Nu	mber of Scho	ools Operating		
-12 Fall Enrollment verage Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Minority Students Sumber of Graduates 529 527 527 527 527 63.3% 647.7% 6.4% 34	Elementari Middle sch Junior Hig	ools	2 1 0	1 Alternative		
Number of Graduates 34	N	lewell 09-	-2	FY98 5	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	95.7%	96.0%	95.0%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.8%	2.1%	1.4%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Editio	n:				
			83	62	(13 - 91)	
1) Math 2) Science			63	61	(24 - 82)	
3) Social Science			71	64	(25 - 94)	
4) Language Arts			65	54	(19 - 79)	
5) Reading			81	64	(19 - 90)	
6) Complete Battery			73	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Editio	n:				
1) Math			72	69	(25 - 91)	
2) Science			84	75	(43 - 94)	
3) Social Science			73	71	(34 - 88)	
4) Language Arts			65	57	(24 - 76)	
5) Reading			71	65	(36 - 83)	
6) Complete Battery			72	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editi	on:				
			60	66	(19 - 90)	
1) Math 2) Science			67	67	(26 - 85)	
3) Social Science			74	72	(39 - 88)	
4) Language Arts			43	51	(22 - 73)	
5) Reading			50	54	(23 - 74)	
6) Complete Battery			58	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edi	tion					
1) Fifth Grade			50	40	(9 - 75)	
2) Ninth Grade			42	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.9	21.6	22.2	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	18.2%	8.3%	*97 data i	not available		
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	3.11	2.61	*97 data :	not available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Lodgepole, South Dakota

Lodgepole,	, South Dako		_			
Selected Statistics		ols Operating				
12 Fall Enrollment 23 verage Daily Membership 43 Special Needs Students 11.6% Eligible for Free/Reduced Lunch 0.0% Minority Students 0.0%	Elementaries 3 Middle schools 0 Junior Highs 0			High School Alternative: Total		
lumber of Graduates 0			-0.0	EV00	Courtly Delivate	
		thwest 5	_		South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.8%	92.4%	98.7%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0 <u>%</u> - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:				
1) Math			< 6 tested	62	(13 - 91)	
2) Science			< 6 tested	61	(24 - 82)	
3) Social Science			< 6 tested	64	(25 - 94)	
4) Language Arts			< 6 tested	54	(19 - 79)	
5) Reading			< 6 tested	64	(19 - 90)	
6) Complete Battery			< 6 tested	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:		_		
1) Math			< 6 tested	69	(25 - 91)	
2) Science			< 6 tested	75	(43 - 94)	
3) Social Science			< 6 tested	71	(34 - 88)	
4) Language Arts			< 6 tested	57	(24 - 76)	
5) Reading			< 6 tested	65	(36 - 83)	
6) Complete Battery			< 6 tested	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:				
1) Math			N/A *	66	(19 - 90)	
2) Science			N/A *	67	(26 - 85)	
3) Social Science			N/A*	72	(39 - 88)	
4) Language Arts			N/A *	51	(22 - 73)	
5) Reading			N/A*	54	(23 - 74)	
6) Complete Battery			N/A *	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ed	 dition			<u>-</u>		
			< 6 tested	40	(9 - 75)	
1) Fifth Grade			N/A*	29	(5 - 71)	
2) Ninth Grade					<u> </u>	
Indicator 7	N/A*	N/A*	N/A*	21.4	(15.6 - 2 <u>4.1)</u>	
American College Test (ACT) Composite Score		_				
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data n	ot available		
	N/A	N/A	*97 data n	ot available		
2) GPA of Graduates Entering Regental Institutions		. 4/ / /				



Mellette, South Dakota

	South Dakon						
Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment 321 Average Daily Membership 314 A Special Needs Students 8.7% B Eligible for Free/Reduced Lunch 36.8% A Minority Students 3.7%	Elementarie Middle scho Junior High	ools	1 1 0		High Schools 1 Alternatives 0 Total 3		
number of Graduates 27			F/ 2	EVOS	South Dakota		
		western	_		Range		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.3%	96.2%	96.3%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	2.0%	0.6%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Editior	1:					
			68	62	(13 - 91)		
1) Math 2) Science			75	61	(24 - 82)		
3) Social Science			67	64	(25 - 94)		
· · · · · · · · · · · · · · · · · · ·			73	54	(19 - 79)		
4) Language Arts 5) Reading			75	64	(19 - 90)		
6) Complete Battery			69	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ies, Ninth Edition	n:					
1) Math			73	69	(25 - 91)		
2) Science			73	75	(43 - 94)		
3) Social Science			75	71	(34 - 88)		
4) Language Arts			51	57	(24 - 76)		
5) Reading			66	65	(36 - 83)		
6) Complete Battery			67	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	n:		 			
			61	66	(19 - 90)		
1) Math 2) Science			79	67	(26 - 85)		
3) Social Science			79	72	(39 - 88)		
4) Language Arts			47	51	(22 - 73)		
5) Reading			53	54	(23 - 74)		
6) Complete Battery			63	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	tion						
1) Fifth Grade			54	40	(9 - 75)		
2) Ninth Grade			32	29	(5 - 71)		
Indicator 7			<u>_</u>				
American College Test (ACT) Composite Score	21.2	20.6	22 <u>.</u> 3	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
	11.1%	0.0%	*97 data r	not available			
1) Paragraph of Graduates Entering Decental	11.1/6						
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	11.1%	0.076	<i>y,</i> c c.c.				

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Oelrichs, South Dakota

	Journ Dakor						
Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 81 Average Daily Membership 78	Elementaries		1		High Schools 1		
Attoriage daily memberomp	Middle sch		ò		Alternatives 0		
% Special Needs Students 11.0% % Eligible for Free/Reduced Lunch 63.4%	Junior High		1		Total 3		
% Minority Students 19.8%	(000. ,9.		•				
Number of Graduates 7		_	· ·	_			
	Oelrichs 23-3		FY98	South Dakota			
	FY96	FY97	FY98	Average	Range		
Indicator 1		- 					
District Attendance Rate	93.8%	95.8%	95.6%	95.3%	(69.1% - 98.0%)		
Indicator 2			_				
District Dropout Rate (grades 7-12)	2.0%	2.4%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Seri	ies, Ninth Edition	n:		_			
1) Math			< 6 tested	62	(13 - 91)		
2) Science			< 6 tested	61	(24 - 82)		
3) Social Science			< 6 tested	64	(25 - 94)		
4) Language Arts			< 6 tested	54	(19 - 79)		
5) Reading			< 6 tested	64	(19 - 90)		
6) Complete Battery			< 6 tested	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Seri	ies. Ninth Editio	n:					
1) Math			73	69	(25 - 91)		
•			81	. 75	(43 - 94)		
2) Science			68	71	(34 - 88)		
3) Social Science			49	57	(24 - 76)		
4) Language Arts			57	65	(36 - 83)		
5) Reading			65	67	(34 - 82)		
6) Complete Battery					(0 1 02)		
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ries, Ninth Editio	on:					
1) Math			45	66	(19 - 90)		
2) Science			46	67	(26 - 85)		
3) Social Science			55	72	(39 - 88)		
4) Language Arts			31	51	(22 - 73)		
5) Reading			47	54	(23 - 74)		
6) Complete Battery			46	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edit	ion						
			< 6 tested	40	(9 - 75)		
1) Fifth Grade			21	29	(5 - 71)		
0) 11: 41 Cond-					(0 / -/		
2) Ninth Grade	_						
Indicator 7					#		
	18.3	18.5	15.6	21.4	(15.6 - 24.1)		
Indicator 7	1995	1996	1997		(15.6 - 24.1)		
Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental					(15.6 - 24.1)		
Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997	ot available	(15.6 - 24.1)		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Ramona, South Dakota

Selected Statistics			Nu	mber of Sch	ools Operating	
12 Fall Enrollment 227 verage Daily Membership 222 Special Needs Students 8.6% Eligible for Free/Reduced Lunch 46.9% Minority Students 1.3%		Elementar Middle sch Junior Hig	nools	2 0 1		High Schools 1 Alternatives 0 Total 4
Number of Graduates 22		Oldha	m-Ramona	39-5	FY98	South Dakota
		FY96	FY97	FY98	Average	Range
Indicator 1						
District Attendance Rate		96.2%	97.1%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2	-					
District Dropout Rate (grades 7-12)		1.8%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievem	nent Test Series, l	Ninth Editio	on:			
1) Math				88	62	(13 - 91)
2) Science				74	61	(24 - 82)
3) Social Science				87	64	(25 - 94)
4) Language Arts				67	54	(19 - 79)
5) Reading				80	64	(19 - 90)
6) Complete Battery				81	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievem	nent Test Series, l	Ninth Editio	on:			
				71	69	(25 - 91)
2) Science				68	75	(43 - 94)
3) Social Science				78	71	(34 - 88)
4) Language Arts				57	57	(24 - 76)
5) Reading				67	65	(36 - 83)
6) Complete Battery				69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achieven	ment Test Series,	Ninth Editi	on:			
1) Math				71	66	(19 - 90)
2) Science				68	67	(26 - 85)
3) Social Science				78	72	(39 - 88)
4) Language Arts				70	51	(22 - 73)
5) Reading				68	54	(23 - 74)
6) Complete Battery				71	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Progr	ram Third Edition					<u>-</u>
1) Fifth Grade				38	40	(9 - 75)
2) Ninth Grade				26	29	(5 - 71)
Indicator 7					<u>-</u>	
American College Test (ACT) Composite Score		21.5	20.2	20.1	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report		1995	1996	1997	_	
1) Percent of Graduates Entering Regental		20.0%	0.0%	*97 data r	not available	
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutio	ons	3.32	3.18	*97 data :	not available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Parker, South Dakota

Selected Statistics		Nu	imber of Sch	ools Operating	
K-12 Fall Enrollment 463 Average Daily Membership 463 % Special Needs Students 12.1% % Eligible for Free/Reduced Lunch 22.2% % Minority Students 3.2%	Elementari Middle sch Junior Higl	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
% Minority Students 3.2% Number of Graduates 33					
	FY96	FY97	FY98	Average	South Dakota Range
Indicator 1	1.75	10000	1		1
District Attendance Rate	95.8%	96.5%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2	<u> </u>			_	
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test	Series, Ninth Edition	n:			
1) Math			63	62	(13 - 91)
2) Science			55	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			61	54	(19 - 79)
5) Reading			65	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test	Series, Ninth Edition	n:			
1) Math			82	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			60	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:	<u> </u>		
1) Math			64	66	(19 - 90)
2) Science			74	67	(26 - 85)
3) Social Science			70	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			48	54	(23 - 74)
6) Complete Battery		-	60	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third	Edition	-			
			35	40	(9 - 75)
1) Eifth Gnade			50	29	(5 - 71)
1) Fifth Grade 2) Ninth Grade					
2) Ninth Grade					
2) Ninth Grade	21.8	20,9	21.6	21.4	(15.6 - 24.1)
2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	21.8	20.9	21.6		
2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score			1997		



Parkston, South Dakota

Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 708 Average Daily Membership 707 % Special Needs Students 10.5% % Eligible for Free/Reduced Lunch 36.4% % Minority Students 4.8%	Elementar Middle sch Junior Hig	ools	3 0 1		High Schools 1 Alternatives 0 Total 5	
Number of Graduates 53	Pa	rkston 3	3-3	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	97.2%	97.2%	97.1%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.3%	0.5%	0.3%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:				
1) Math			61	62	(13 - 91)	
2) Science			61	61	(24 - 82)	
3) Social Science			69	64	(25 - 94)	
4) Language Arts			51	54	(19 - 79)	
5) Reading			60	64	(19 - 90)	
6) Complete Battery			59	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:				
1) Math			84	69	(25 - 91)	
2) Science			74	75	(43 - 94)	
3) Social Science			66	71	(34 - 88)	
4) Language Arts			53	57	(24 - 76)	
5) Reading			70	65	(36 - 83)	
6) Complete Battery			70	67	(34 - 82)	
Endicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	n:				
1) Math			66	66	(19 - 90)	
2) Science			69	67	(26 - 85)	
3) Social Science			64	72	(39 - 88)	
4) Language Arts			53	51	(22 - 73)	
5) Reading			57	54	(23 - 74)	
6) Complete Battery			61	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third E	dition			-		
1) Fifth Grade			39	40	(9 - 75)	
2) Ninth Grade	_		45	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	22.4	19.8	21.6	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1 99 5	1996	1997			
1) Percent of Graduates Entering Regental	13.0%	12.5%	*97 data n	ot available		
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.86	2.55	*97 data n	ot available		
_, _, , , , _, _,						



Pierre, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 2,869 Average Daily Membership 2,856 % Special Needs Students 11.2% % Eligible for Free/Reduced Lunch 22.2% % Minority Students 11.2% Number of Graduates 186	Elementari Middle sch Junior Hig	ools	5 0 1		High Schools 1 Alternatives 0 Total 7		
number of eraduates 188	P	ierre 32-	-2	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.3%	95.5%	95.0%	95.3%	(69 <u>.1% - 98.0%)</u>		
Indicator-2					-		
District Dropout Rate (grades 7-12)	2.8%	1.4%	2.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test	Series, Ninth Editio	n:					
1) Math			65	62	(13 - 91)		
2) Science			64	61	(24 - 82)		
3) Social Science			69	64	(25 - 94)		
4) Language Arts			58	54	(19 - 79)		
5) Reading			68	64	(19 - 9 0)		
6) Complete Battery			64	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test	Series, Ninth Editio	n:					
1) Math			73	69	(25 - 91)		
2) Science			86	75	(43 - 94)		
3) Social Science			82	71	(34 - 88)		
4) Language Arts			63	57	(24 - 76)		
5) Reading			75	65	(36 - 83)		
6) Complete Battery			75	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editi	on:	-				
1) Math			82	66	(19 - 90)		
2) Science			77	67	(26 - 85)		
3) Social Science			80	72	(39 - 88)		
4) Language Arts			54	51	(22 - 73)		
5) Reading			61	54	(23 - 74)		
6) Complete Battery			71	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third	Edition						
1) Fifth Grade			41	40	(9 - 75)		
2) Ninth Grade			42	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	23.2	23.1	23.1	21.4	<u>(15.6 - 24.1)</u>		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.6%	5.7%	*97 data (not available			
2) GPA of Graduates Entering Regental Institutions	2.67	2.87	*07 data	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Plankinton, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Sumber of Graduates 234 231 10.0% 30.8% 51.% 22	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
Number of Oradaties CC	Pla	nkinton O	1-1	FY98 S	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	97.0%	97.5%	96.9%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	4.1%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test	Series, Ninth Editio	n:					
1) Math			62	62	(13 - 91)		
2) Science			61	61	(24 - 82)		
3) Social Science			53	64	(25 - 94)		
4) Language Arts			62	54	(19 - 79)		
5) Reading			61	64	(19 - 90)		
6) Complete Battery			59	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test	Series, Ninth Editio	n:		<u> </u>			
1) Math			85	69	(25 - 91)		
2) Science			80	75	(43 - 94)		
3) Social Science			81	71	(34 - 88)		
4) Language Arts			74	57	(24 - 76)		
5) Reading			79	65	(36 - 83)		
6) Complete Battery			81	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:					
1) Math			59	66	(19 - 90)		
2) Science			69	67	(26 - 85)		
3) Social Science			54	72	(39 - 88)		
4) Language Arts			49	51	(22 - 73)		
5) Reading			50	54	(23 - 74)		
6) Complete Battery			57	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third	Edition						
1) Fifth Grade			27	40	(9 - 75)		
2) Ninth Grade			44	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	19.5	20.7	19.4	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	<u>-</u>			
1) Percent of Graduates Entering Regental	0.0%	16.7%	*97 data r	not available			
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.47	2.77	*97 data r	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Platte, South Dakota

Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment 510 Average Daily Membership 502 Sepecial Needs Students 8.6% Eligible for Free/Reduced Lunch 24.7% Minority Students 0.4% Aumber of Graduates 40	Elementari Middle sch Junior Hig	ools	4 0 1		High Schools 1 Alternatives 0 Total 6		
Administration of the second	Platte	Community	11-3	FY98 S	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1			_				
District Attendance Rate	96.9%	97.3%	98.0%	95.3%	(69.1% - 98.0%)		
Indicator 2				-			
District Dropout Rate (grades 7-12)	0.8%	0.4%	0.4%_	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Editio	n:					
1) Math			61	62	(13 - 91)		
2) Science			65	61	(24 - 82)		
3) Social Science			66	64	(25 - 94)		
4) Language Arts			58	54	(19 - 79)		
5) Reading			67	64	(19 - 90)		
6) Complete Battery			63	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Sei	ries, Ninth Editio	n:					
1) Math			64	69	(25 - 91)		
2) Science			73	75	(43 - 94)		
3) Social Science			69	71	(34 - 88)		
4) Language Arts			57	57	(24 - 76)		
5) Reading			63	65	(36 - 83)		
6) Complete Battery			64	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editi	on:			 ,		
<u> </u>			55	66	(19 - 90)		
1) Math 2) Science			64	67	(26 - 85)		
3) Social Science			64	72	(39 - 88)		
3) Social Science 4) Language Arts			47	51	(22 - 73)		
5) Reading			43	54	(23 - 74)		
6) Complete Battery			54	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Edi	tion	<u></u>	<u> </u>	<u> </u>			
			55	40	(9 - 75)		
1) Fifth Grade 2) Ninth Grade			37	29	(5 - 71)		
Indicator 7					-		
American College Test (ACT) Composite Score	22.3	22.7_	21.0	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		<u> </u>		
				not available			
1) Percent of Graduates Entering Regental	5.9%	0.0%	ישו ממדמי	nor available			
Institutions enrolled in Remedial Classes	2.02	2 41	*07	not available			
2) GPA of Graduates Entering Regental Institutions	2.83	2.41	יישר אלים	INT UVUIIODIE			

Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Pollock, South Dakota

Selected Statistics	Number of Schools Operating					
Average Daily Membership 148 % Special Needs Students 8.8% % Eligible for Free/Reduced Lunch 43.9% % Minority Students 0.0% Number of Graduates 19	Elementar Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3	
	P	Pollock 10-2		FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.8%	97.5%	97.2%	95.3%	(69.1% - 98.0%)	
Indicator 2		_	_			
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	 n:				
1) Math	-		84	62	(13 - 91)	
2) Science			80	61	(24 - 82)	
3) Social Science			84	64	(25 - 94)	
4) Language Arts			72	54	(19 - 79)	
5) Reading			81	64	(19 - 90)	
6) Complete Battery	_		79	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	 n:				
1) Math	•		N/A#	69	(25 - 91)	
2) Science			N/A#	75	(43 - 94)	
3) Social Science			N/A#	71	(34 - 88)	
4) Language Arts			N/A#	57	(24 - 76)	
5) Reading			N/A#	65	(36 - 83)	
6) Complete Battery		_	N/A#	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test 5	Series, Ninth Edition	on:	_			
			N/A#	66	(19 - 90)	
1) Math 2) Science			N/A#	67	(26 - 85)	
•			N/A #	72	(39 - 88)	
3) Social Science			N/A #	51	(22 - 73)	
4) Language Arts			N/A#	54	(23 - 74)	
5) Reading 6) Complete Battery			N/A#	61	(26 - 76)	
Tradication 6 Chamford Whiting Assessment Program Third 5	dition				<u> </u>	
Indicator 6 Stanford Writing Assessment Program Third E 1) Fifth Grade	GI I ION		55	40	(9 - 75)	
2) Ninth Grade			56	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.2	18.7	18.9	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995 N/A	1996 N/4	1997 *97 data n	ot available		
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	N/A	N/A	יישו וליי	io i avalladie		
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data n	ot available	_	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Orient, South Dakota

Orient,	JOUIN DUNOIS	<u> </u>		_			
Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 20				1 Cale Caleada O			
Average Daily Membership 38	Elementaries 1 Middle schools 0			High Schools 0 Alternatives 0			
Special Needs Students 15.8%	Junior Hig		ŏ		Total 1		
% Eligible for Free/Reduced Lunch 100.0%	Junior Hig	ns	U		i otai 1		
% Minority Students 0.0% Number of Graduates 0							
Number of Braduates 0			^	E) (00	<u> </u>		
		Polo 29-	_		South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		_		_			
District Attendance Rate	97.6%	97.6%_	97.5%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			_		
1) Math			< 6 tested	62	(13 - 91)		
2) Science			< 6 tested	61	(24 - 82)		
3) Social Science			< 6 tested	64	(25 - 94)		
4) Language Arts			< 6 tested	54	(19 - 79)		
5) Reading			< 6 tested	64	(19 - 90)		
6) Complete Battery			< 6 tested	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	ieries, Ninth Editio	n:		·			
1) Math			N/A ^	69	(25 - 91)		
2) Science			N/A ^	75	(43 - 94)		
3) Social Science			N/A ^	71	(34 - 88)		
4) Language Arts			N/A ^	57	(24 - 76)		
5) Reading			N/A ^	65	(36 - 83)		
6) Complete Battery			N/ <u>A</u> ^	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:					
			N/A *	66	(19 - 90)		
1) Math			N/A *	67	• •		
2) Science					(26 - 85)		
3) Social Science			N/A *	72 =1	(39 - 88)		
4) Language Arts			N/A *	51	(22 - 73)		
5) Reading			N/A *	54	(23 - 74)		
6) Complete Battery			N/A *	61	(26 <u>- 76)</u>		
Indicator 6 Stanford Writing Assessment Program Third E	dition	-	-	-			
1) Fifth Grade			< 6 tested	40	(9 - 75)		
2) Ninth Grade			N/A *	29	(5 - 71 <u>)</u>		
Indicator 7							
American College Test (ACT) Composite Score	N/A*	N/A*	_N/A*	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	_			
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data no	at available			
Institutions enrolled in Remedial Classes	13/7	. 47 73	,				
	A1/A	K1/4	*97 data no	at available			
2) GPA of Graduates Entering Regental Institutions	N/A	N/A		JI QVQIIQDIB			



Rapid City, South Dakota

Selected Statistics	Number of Schools Operating					
-12 Fall Enrollment 14,163 Average Daily Membership 13,865 Sepecial Needs Students 9.6% Seligible for Free/Reduced Lunch 27.6% Minority Students 18.4% Aumber of Graduates 704	Elementari Middle sch Junior Hig	ools	19 5 0	_	High Schools 2 Alternatives 1 Total 27	
Validation of or addition	Rapid	City Area	51-4	FY98 5	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	93.3%	93.7%	93.2%	95.3%	(69.1% - 98.0%)	
Indicator 2			_	-		
District Dropout Rate (grades 7-12)	7.3%	3.3%	3.8%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Edition	 n:		 -	_	
1) Math	-		60	62	(13 - 91)	
2) Science			62	61	(24 - 82)	
3) Social Science			65	64	(25 - 94)	
4) Language Arts			56	54	(19 - 79)	
5) Reading			67	64	(19 - 90)	
6) Complete Battery			61	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	 n:			_	
1) Math	·		69	69	(25 - 91)	
2) Science			76	75	(43 - 94)	
3) Social Science			74	71	(34 - 88)	
4) Language Arts			59	57	(24 - 76)	
5) Reading			69	65	(36 - 83)	
6) Complete Battery			69	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:				
			67	66	(19 - 90)	
1) Math 2) Science			71	67	(26 - 85)	
3) Social Science			79	72	(39 - 88)	
•			56	51	(22 - 73)	
4) Language Arts 5) Reading			61	54	(23 - 74)	
6) Complete Battery			66	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third E	aition		40	40	(9 - 75)	
1) Fifth Grade			28	29	(5 - 73) (5 - 71)	
2) Ninth Grade					(0 - 7 1)	
Indicator 7						
American College Test (ACT) Composite Score	21.7	22.0	21.8	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	3.9%	4.7%	*97 data r	ot available		
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.65	2.63	*97 data r	ot available		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Redfield, South Dakota

	, South Baker	Nh:	mban of Sch	ools Operating	
Selected Statistics -12 Fall Enrollment 821					
verage Daily Membership 804	Elementaries		1		High Schools 1
Special Needs Students 13.8%	Middle sch		0		Alternatives 1
Eligible for Free/Reduced Lunch 34.9%	Junior Higl	hs	1		Totai 4
Minority Students 3.5%					
umber of Graduates 57					
	Re	dfield 56	-4	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Endicator 1					
District Attendance Rate	95.9%	96.6%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2				-	
District Dropout Rate (grades 7-12)	0.5%	2.2%	1.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Edition	n:			
			79	62	(13 - 91)
1) Math			74	61	(24 - 82)
2) Science			73	64	(25 - 94)
3) Social Science			66	54	(19 - 79)
4) Language Arts			76	64	(19 - 90)
5) Reading			76 73	61	(19 - 83)
6) Complete Battery		_			(1) (1)
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:			
1) Math			79	69	(25 - 91)
2) Science			82	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			74	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	 on:		_	
			71	66	(19 - 90)
1) Math			62	67	(26 - 85)
2) Science			73	72	(39 - 88)
3) Social Science			73 43	51	(22 - 73)
4) Language Arts			43 47	51 54	(23 - 74)
5) Reading				54 61	(26 - 7 4) (26 - 76)
6) Complete Battery			58		(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	Edition				
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			22	<u> 29</u>	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.9	20.8	21.1	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	<u> </u>	
1) Percent of Graduates Entering Regental	13.6%	10.0%	*97 data :	not available	
Institutions enrolled in Remedial Classes	23.076	-3.570	,		
	2.61	2.66	*97 data	not available	
2) GPA of Graduates Entering Regental Institutions	2.01		<i>>,</i> data	available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Rosholt, South Dakota

	SOUTH Dakote				
Selected Statistics		<u> </u>			
I-12 Fall Enrollment 183 Average Daily Membership 183 6 Special Needs Students 10.9% 6 Eligible for Free/Reduced Lunch 24.6% 6 Minority Students 0.5%	Elementari Middle sch Junior High	ools	2 0 1		High Schools 1 Alternatives 0 Total 4
lumber of Graduates 16					
	Ro	sholt 54	-4	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	95.3%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	1.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Seri	ies Ninth Edition	n:			
	,		89	62	(13 - 91)
1) Math			81	61	(24 - 82)
2) Science			74	64	(25 - 94)
3) Social Science			79	54	(19 - 79)
4) Language Arts			82	64	(19 - 90)
5) Reading 6) Complete Battery			80	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Ser 1) Math	ries, Ninth Editio	n:	66	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			62	71	(34 - 88)
4) Language Arts			66	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Sei	ries, Ninth Editio	on:			
1) Math			41	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			63	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			55	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edit	 tion				
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade	_		25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	24.0	21.2	22.1	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	0.0%	0.0%		not available	
Institutions enrolled in Remedial Classes					

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Roslyn, South Dakota

Selected Statistics	Journ Dakora	Nu Nu	mber of Sch	ools Operating	
K-12 Fall Enrollment 195 Average Daily Membership 196 % Special Needs Students 15.9%	Elementario Middle scho	es ools	1 0		High Schools 1 Alternatives 0
% Eligible for Free/Reduced Lunch 56.4% % Minority Students 3.1% Number of Graduates 17	Junior High	าร			Total 3
	F Y96	FY97	FY98	FY98 S Average	South Dakota Range
Indicator 1					
District Attendance Rate	95.9%	95.8%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2				_	
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	1:			
1) Math			70	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			74	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			75 	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Edition	n:			
1) Math			80	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:			
1) Math			68	66	(19 - 90)
2) Science			76	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			41	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed	dition				
1) Fifth Grade			37	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.6	19.9	20.4	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	0.0%	10.0%	*97 data 1	not available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	2.70	2.49	*97 data i	not available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Rutland, South Dakota

RUTTANA, SOUTH DAKOTA						
Selected Statistics		Number of Schools Operating				
K-12 Fall Enrollment 140 Average Daily Membership 141 % Special Needs Students 6.4% % Eligible for Free/Reduced Lunch 26.4% % Minority Students 0.0%	Elementari Middle sch Junior High	ools	1 0 1		High Schools 1 Alternatives 0 Total 3	
Number of Graduates 10						
	Ru	ıtland 39	-4	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.8%	97. <u>4%</u>	96.5%	95.3%	(69.1% - 98.0%)	
Indicator 2			-		_	
District Dropout Rate (grades 7-12)	1.5%	0.0%	0.0%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Serie	e Ninth Edition	n:				
	, · ······	•••	54	62	(13 - 91)	
1) Math			5 4 56	61	(24 - 82)	
2) Science			56 55	64	(25 - 94)	
3) Social Science			55 55	54	(19 - 79)	
4) Language Arts			59	64	(19 - 90)	
5) Reading 6) Complete Battery			54	61	(19 - 83)	
The state of the s	- Alimah Ediain					
Indicator 4 District Grade 8 Stanford Achievement Test Serie	es, Minth Caltio	n:	51	69	(25 - 91)	
1) Math			71	75	(43 - 94)	
2) Science			62	71	(34 - 88)	
3) Social Science			46	57	(24 - 76)	
4) Language Arts 5) Reading			62	65	(36 - 83)	
6) Complete Battery			58	67	(34 - 82)	
	·					
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Editio	on:				
1) Math			76	66	(19 - 90)	
2) Science			81	67	(26 - 85)	
3) Social Science			82	72	(39 - 88)	
4) Language Arts			59	51	(22 - 73)	
5) Reading			64	54	(23 - 74)	
6) Complete Battery			71	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edit	ion					
1) Fifth Grade			18	40	(9 - 75)	
2) Ninth Grade			9	29	(5 - 71)	
Indicator 7	16.3	22.4	22.0	21.4	(15.6 - 24.1)	
American College Test (ACT) Composite Score					1	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	₹97 data (not available		
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data	not available		



Scotland, South Dakota

Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment Average Daily Membership A Special Needs Students A Eligible for Free/Reduced Lunch A Minority Students A Windows A	Elementari Middle sch Junior High	ools	2 0 1		High Schools 1 Alternatives 0 Total 4		
	Sc	otland 04	4-3	FY98 :	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.2%	96.7%	96.5%	95.3 <u>%</u>	(69 <u>.1%</u> - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	1.2%	0.9%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:			-		
1) Math			81	62	(13 - 91)		
2) Science			58	61	(24 - 82)		
3) Social Science			66	64	(25 - 94)		
4) Language Arts			60	54	(19 - 79)		
5) Reading			77	64	(19 - 90)		
6) Complete Battery			70	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:	<u>-</u>				
1) Math			75	69	(25 - 91)		
2) Science			74	75	(43 - 94)		
3) Social Science			77	71	(34 - 88)		
4) Language Arts			54	57	(24 - 76)		
5) Reading			67	65	(36 - 83)		
6) Complete Battery			69	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	ieries, Ninth Editio	on:					
1) Math			80	66	(19 - 90)		
2) Science			71	67	(26 - 85)		
3) Social Science			81	72	(39 - 88)		
4) Language Arts			54	51	(22 - 73)		
5) Reading			55	54	(23 - 74)		
6) Complete Battery			68	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	dition		-				
			49	40	(9 - 75)		
1) Fifth Grade					/E 74\		
1) Fifth Grade 2) Ninth Grade			48	29	(5 - 71)		
· ·			<u>48</u>		(5 - /1)		
2) Ninth Grade	21.5	21.7	21.7	29	(15.6 - 24.1)		
2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	21.5	21.7					
2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	21.7	21.4			
2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score			21.7				



Selby, South Dakota

	Dakota					
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 327 Average Daily Membership 328 % Special Needs Students 10.7% % Eligible for Free/Reduced Lunch 41.7% % Minority Students 2.4%	Elementar Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3	
Number of Graduates 24						
	Sell	by Area	62-5	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1		<u>'</u>	<u> </u>			
District Attendance Rate	95.5%	96.0%	96.0%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%_	0.6%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Editio	n:				
1) Math			64	62	(13 - 91)	
2) Science			60	61	(24 - 82)	
3) Social Science			73	64	(25 - 94)	
4) Language Arts			56	54	(19 - 79)	
5) Reading			68	64	(19 - 90)	
6) Complete Battery			63	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:	89	69	(25 - 91)	
2) Science			84	75	(43 - 94)	
3) Social Science			84	71	(34 - 88)	
4) Language Arts			72	57	(24 - 76)	
5) Reading			74	65	(36 - 83)	
6) Complete Battery			79	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	on:				
1) Math			78	66	(19 - 90)	
2) Science			77	67	(26 - 85)	
3) Social Science			74	72	(39 - 88)	
4) Language Arts			59	51	(22 - 73)	
5) Reading			60	54	(23 - 74)	
6) Complete Battery			69	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edi	tion					
1) Fifth Grade			28	40	(9 - 75)	
2) Ninth Grade			49	29	(5 - 7 <u>1)</u>	
Indicator 7						
American College Test (ACT) Composite Score	20.4	20.5	20.6	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	9.1%	0.0%		ot available		
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	3.01	2.63	*97 data n	ot available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Shannon County 65-1 (contracting 9-12)

Batesland, South Dakota

	id, Sodili bako	<u> </u>			
Selected Statistics	Number of Schools Operating				
K-12 Fall Enrollment 1,029		_			
Average Daily Membership 1,107	Elementar	ies	4		High Schools 0
% Special Needs Students 20.3%	Middle sch		0		Alternatives 0
% Eligible for Free/Reduced Lunch 79.8%	Junior Hig	hs	0		Total 4
% Minority Students 99.4%		_			
Number of Graduates 0					
	Shann	on County	65-1	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	89.3%	89.5%	88.8%	95.3%	(69.1% - 98.0%)
Tudiostan 2					
Indicator 2	01	01	04		
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test	Series, Ninth Editio	n:			
1) Math			16	62	(13 - 91)
2) Science			23	61	(24 - 82)
3) Social Science			24	64	(25 - 94)
4) Language Arts			18	54	(19 - 79)
			-	64	•
5) Reading			23		(19 - 90)
6) Complete Battery			20	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test	Series, Ninth Editio	n:			
1) Math			21	69	(25 - 91)
2) Science			34	75	(43 - 94)
3) Social Science			29	71	(34 - 88)
4) Language Arts			18	57	(24 - 76)
5) Reading			27	65	(36 - 83)
6) Complete Battery			26	67	(34 - 82)
o) compare surrery	-				(04-52)
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editio	on:			
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
•					` '
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third	Edition				
1) Fifth Grade			14	40	(9 - 75)
•				29	• •
2) Ninth Grade			N/A *		(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data n	ot available	
Institutions enrolled in Remedial Classes				. —	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data n	ot available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Sioux Falls, South Dakota

Colonial Carrieries	-, 	Nh	umben of Sch	ools Operating	<u> </u>	
Selected Statistics K-12 Fall Enrollment 18,209		Hamber of Schools Specialis				
Average Daily Membership 18,184	Elementari		24	High Schools		
% Special Needs Students 13.4%	Middle sch		5		Alternatives 4	
% Eligible for Free/Reduced Lunch 25.2%	Junior Hig	hs	0		Total 36	
% Minority Students 9.9% Number of Graduates 1.094						
Number of Graduates 1,094	G:	E II a	40 E	EVOR	Cauth Daliata	
	FY96	FY97	FY98	Average	South Dakota Range	
Indicator 1	1770	1,,,,,	1175	17		
District Attendance Rate	95.1%	96.2%	95.8%	95.3 <u>%</u>	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	2.6%	3.7%	2.1%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Sc	eries, Ninth Editio	n:			446	
1) Math			66	62	(13 - 91)	
2) Science			63	61	(24 - 82)	
3) Social Science			67	64	(25 - 94)	
4) Language Arts			54	54	(19 - 79)	
5) Reading			65	64	(19 - 90)	
6) Complete Battery			63	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:				
1) Math			70	69	(25 - 91)	
2) Science			77	75	(43 - 94)	
3) Social Science			74	71	(34 - 88)	
4) Language Arts			64	57	(24 - 76)	
5) Reading			66	65	(36 - 83)	
6) Complete Battery			69	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Edition	on:				
1) Math			71	66	(19 - 90)	
2) Science			69	67	(26 - 85)	
3) Social Science			74	72	(39 - 88)	
4) Language Arts			54	51	(22 - 73)	
5) Reading			56	54	(23 - 74)	
6) Complete Battery			65	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ec						
1) Fifth Grade			38	40	(9 - 75)	
2) Ninth Grade			23	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	22.1	22.1	22.4	21.4	(15.6 - 24.1)	
	1995	1996	1997			
Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	4.3%	5.2%		ot available		
Institutions enrolled in Remedial Classes						
GPA of Graduates Entering Regental Institutions	2.54	2.59	~9/ data n	ot available		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Volga, South Dakota

voiga, s	South Dakota					
Selected Statistics Number of Schools Operat					9	
K-12 Fall Enrollment 645						
Average Daily Membership 652	Elementari		1		High Schools	1
% Special Needs Students 8.2% % Eligible for Free/Reduced Lunch 16.1%	Middle sch Junior High		0 1		Alternatives Total	0 3
% Minority Students 1.7%	Junior Filgi	113	•		i orai	J
Number of Graduates 60						_
	C: m	. Vallan	OF F	EVOS	Caush Nation	
		x Valley	FY98		South Dakota	
Indicator 1	FY96	FY97	F798	Average	Range	
District Attendance Rate	96.2%	04.4%	96.6%	05.2%	//D 19/ DD D	.o/ \
DISTRICT ATTENDANCE RATE	90.2%	96.6%	70.0%	95.3%	(69.1% - 98.0	1/6)
Indicator 2						
District Dropout Rate (grades 7-12)	0.3%	0.0%	0.6%	2.1%	(0.0% - 30.2	%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition			_		
1) Math			74	62	(13 - 91)	
2) Science			67	61	(24 - 82)	
3) Social Science			72	64	(25 - 94)	
4) Language Arts			58	54	(19 - 79)	
5) Reading			70	64	(19 - 90)	
6) Complete Battery			67	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 11 Stanford Achievement Test Se			80 81 79 66 73 77	69 75 71 57 65 67	(25 - 91) (43 - 94) (34 - 88) (24 - 76) (36 - 83) (34 - 82)	
1) Math			58	66	(19 - 90)	
2) Science			61	67	(26 - 85)	
3) Social Science			62	72	(39 - 88)	
4) Language Arts			41	51	(22 - 73)	
5) Reading			47	54	(23 - 74)	
6) Complete Battery			53	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edi	ition	-				
1) Fifth Grade			30	40	(9 - 75)	
2) Ninth Grade			28	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.1	22.0	22.8	21.4	(15.6 - 24.1))
		_				
·	1995	1996	1997	-الحدائمين ه		
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	11.8%	11.1%		ot available		
2) GPA of Graduates Entering Regental Institutions	3.05	2.35	*97 data n	ot available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Sisseton, South Dakota

	, codin oakon		unhau of Sah	ools Operating	
Selected Statistics K-12 Fall Enrollment 1,285					
Average Daily Membership 1,268	Elementari	es	2		High Schools 1
% Special Needs Students 14.7%	Middle sch	ools	1		Alternatives 0
% Eligible for Free/Reduced Lunch 56.0%	Junior Higi	hs	0		Total 4
% Minority Students 47.8%			_		
Number of Graduates 78					
	Sis	sseton 54	4-9	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	92.4%	92.7%	92.4%	95.3%	(69.1% - 98.0%)
Indicator 2			<u> </u>		
District Dropout Rate (grades 7-12)	4.9%	4.6%	4.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Edition				_
1) Math	•		41	62	(13 - 91)
2) Science			44	61	(24 - 82)
3) Social Science			49	64	(25 - 94)
· ·			35	54	(19 - 79)
4) Language Arts 5) Reading			42	64	(19 - 90)
6) Complete Battery			43	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	ieries, Ninth Editio	n:			
1) Math	·		61	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			64	71	(34 - 88)
4) Language Arts			46	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery			59	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	 on:			
			63	66	(19 - 90)
1) Math			66	67	(26 - 85)
2) Scrience			64	72	(39 - 88)
3) Social Science			39	72 51	(22 - 73)
4) Language Arts			39 44	51 54	(23 - 74)
5) Reading					(26 - 76)
6) Complete Battery			55	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition				,_
1) Fifth Grade			20	40	(9 - 75)
2) Ninth Grade			25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	21.4	20.4	21.4_	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	4.3%	0.0%	*97 data r	not available	
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.69	2.77	*97 data r	not available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Wakpala, South Dakota

Selected Statistics					
K-12 Fall Enrollment Average Daily Membership Special Needs Students Seligible for Free/Reduced Lunch Minority Students Number of Graduates 132 33.3% 96.2% 100.0%	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
	FY96	FY97	-3 FY98	FY98 :	South Dakota Range
Indicator 1		<u> </u>		·	-
District Attendance Rate	91.0%	90.6%	69.1%	95.3%	(69.1% - 98.0%)
Indicator 2			-		
District Dropout Rate (grades 7-12)	20.8%	22.7%	30.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Serie	es, Ninth Edition	n:			
1) Math			39	62	(13 - 91)
2) Science			43	61	(24 - 82)
3) Social Science			27	64	(25 - 94)
4) Language Arts			35	54	(19 - 79)
5) Reading			34	64	(19 - 90)
6) Complete Battery			35	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Seri	es, Ninth Editio	n:			
1) Math			25	69	(25 - 91)
2) Science			52	75	(43 - 94)
3) Social Science			34	71	(34 - 88)
4) Language Arts			24	57	(24 - 76)
5) Reading			37	65	(36 - 83)
6) Complete Battery			34	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Editic	 on:			
1) Math			19	66	(19 - 90)
2) Science			26	67	(26 - 85)
3) Social Science			39	72	(39 - 88)
4) Language Arts			22	51	(22 - 73)
5) Reading			23	54	(23 - 74)
6) Complete Battery			26	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Editi	ion	_			
1) Fifth Grade			9	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
Indicator 7					
American College Test (ACT) Composite Score	12.7	14.0	16.0	21.4_	(15.6 - 24.1)
	12.7	14.0 1996	16.0 1997	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997		(15.6 - 24.1)
American College Test (ACT) Composite Score		_	1997	21.4 ot available	(15.6 - 24.1)

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



South Shore, South Dakota

	C, Ottill Dan				
Selected Statistics					
K-12 Fall Enrollment 126	<u></u>				LP.I Calarda 4
Average Daily Membership 129	Elementari		1		High Schools 1 Alternatives 0
% Special Needs Students 11.1% % Fligible for Free/Reduced Lunch 47.6%	Middle sch Junior Hig		0 1		Total 3
% Eligible for Free/Reduced Lunch 47.6% % Minority Students 4.0%	Sunior Filg	113	•		10141
Number of Graduates 9					
Valifiber of or addities	6	L CL	14.3	EVOS	South Dakota
	Sout	h Shore	14-3	F 7 9 6	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.0%	97.1%	96.8%	95.3%	(69.1% - 98.0%)
T. C					
Indicator 2	0.0%	4 / 0/	401	2.19/	/0.0% 30.3% \
District Dropout Rate (grades 7-12)	0.0%	1.6%	1.7%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Sc	eries, Ninth Edition	n:		-	
1) Math			62	62	(13 - 91)
2) Science			57	61	(24 - 82)
•			72	64	(25 - 94)
3) Social Science			44	54	(19 - 79)
4) Language Arts			77	64	(19 - 90)
5) Reading			67	61	(19 - 83)
6) Complete Battery			6/	- 61	(19 - 63)
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Edition	n:			_
1) Math			77	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
				_	
Indicator 5 District Grade 11 Stanford Achievement Test S	series, Ninth Editio	n:			4.0 .00
1) Math			68	66	(19 - 90)
2) Science			58	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			41	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery	_		57	61	(26 - 76)
Tadiotan 6 Cambud Waising Assessment Buseness Third E		_			
Indicator 6 Stanford Writing Assessment Program Third Ed	union		50	40	(9 - 75)
1) Fifth Grade			30	29	• •
2) Ninth Grade			30	29	(5 - 71)
Indicator 7	-				
American College Test (ACT) Composite Score	21.4	18.6	15.8	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	0.0%	0.0%		ot available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	2.60	2.95	*97 data n	ot available	
-, -, · · · · · · · · · · · · · · · · ·					

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Spearfish, South Dakota

Selected Statistics	Number of Schools Operating				
12 Fall Enrollment 2,371 verage Daily Membership 2,393 Special Needs Students 10.4% Eligible for Free/Reduced Lunch 20.6% Minority Students 190 umber of Graduates 190	Elementari Middle sch Junior Hig	ools	3 1 0		High Schools 1 Alternatives 0 Total 5
dumber of Graduates 190	Sn	earfish 4	0-2	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1			<u>-</u>	<u> </u>	
District Attendance Rate	95.0%	94.8%	94.4%	95.3%	(69.1% - 98.0%)
Indicator 2	·		<u>-</u>	<u> </u>	-
District Dropout Rate (grades 7-12)	1.6%	1.7%	1.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Science	eries, Ninth Editio	n:		<u>-</u>	
1) Math			74	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			65	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	————— eries, Ninth Editio	n:			
1) Math			78	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			79	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery	_		72	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Edition	on:		_	
1) Math			73	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			58	51	(22 - 73)
5) Reading			64	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed	dition		,	-	
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			42	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	21.6	21.8	21.4	(15.6 <u>- 24.1)</u>
Endicator 8 Board of Regents Feedback Report	1995	1996	1997	_	
1) Percent of Graduates Entering Regental	2.2%	1.8%	*97 data r	not available	
Institutions enrolled in Remedial Classes					
Tibilidiois elitoisa il remediai ciasses					

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Fort Pierre, South Dakota

Separa Medica Students 10.0% Separa Medica Students 10.0% Alternatives 10.0% Average Range Ran		, 				
Nath Special Need Students 14 Special Need Students 10.0%	Selected Statistics		9			
Special Needer Shutdents 10.0% Eligible for Fire Reduced Lunch 33.3% Minority Students 1 Junior Highs 0 Tertal 7 7 7 Minority Students 15.6% Minority Students 1.5% Minority Stu	K 42 411 411 411 411	(FI		_		IJiah Sahaala 1
Stanley County S7-1 FV98 South Dakota Total						
Strail S	% Special Needs Students 10.0%					
Stanley County 57-1 FV98 South Dokoto Average Range Indicator		(Value Fing		Ū		1014
Stants Py96 Py97 Py98 Py98 Average Range	To to this to you are a second					
Indicator 1 District Attendance Rate	Talliber of or diagrams	Caral	··· Country	E7 1	EVOS	South Dakete
District Attendance Rate		Stanie	county	57-1	F 7 9 6	South Dakota
District Attendance Rate		FY96	FY97	FY98	Average	Range
District Attendance Rate	Indicator 1					
Indicator 2 District Dropout Rate (grodes 7-12) 2.3% 2.8% 1.4% 2.1% (0.0% - 30.2%)		04.69	0E 0°/	OF 4%	05.3%	/40 1% _ 08 0 %\
District Dropout Rate (grades 7-12) 2.3% 2.8% 1.4% 2.1% (0.0% - 30.2%)	District Attendance Rate	94.5%	95.0%	70.7%	99.3%	(69.1% - 90.0%)
Indicator 3	Indicator 2		-			·
1) Math 52 62 (13 - 91) 2) Science 51 61 (24 - 82) 3) Social Science 59 64 (25 - 94) 4) Language Ants 46 54 (19 - 79) 5) Reading 55 64 (19 - 90) 6) Complete Battery 55 64 (19 - 90) 1) Math 72 69 (25 - 91) 2) Science 83 75 (43 - 94) 3) Social Science 83 75 (43 - 94) 3) Social Science 72 71 (34 - 88) 4) Language Ants 67 65 (36 - 83) 6) Complete Battery 70 67 (34 - 82) 1) Math 72 69 (25 - 91) 2) Science 83 75 (43 - 94) 3) Social Science 72 71 (34 - 88) 4) Language Ants 67 65 (36 - 83) 6) Complete Battery 70 67 (34 - 82) 1) Math 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Ants 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Ants 46 51 (22 - 73) 5) Reading 44 54 (23 - 74) 6) Complete Battery 55 61 (26 - 76) 1) Math 60 66 66 (19 - 90) 2) Science 64 72 (39 - 88) 4) Language Ants 64 54 (23 - 74) 5) Reading 60 67 (65 - 85) 6) Complete Battery 60 67 (65 - 85) 7) Parcent of Graduates Entering Regental 71 70 (10.0% *97 data not available 181 titutions ennolled in Remedial Classes	District Dropout Rate (grades 7-12)	2.3%	2.8%	1.4%	2.1%	(0.0% - 30.2%)
1) Math 52 62 (13 - 91) 2) Science 51 61 (24 - 82) 3) Social Science 59 64 (25 - 94) 4) Language Ants 46 54 (19 - 79) 5) Reading 55 64 (19 - 90) 6) Complete Battery 55 64 (19 - 90) 1) Math 72 69 (25 - 91) 2) Science 83 75 (43 - 94) 3) Social Science 83 75 (43 - 94) 3) Social Science 72 71 (34 - 88) 4) Language Ants 67 65 (36 - 83) 6) Complete Battery 70 67 (34 - 82) 1) Math 72 69 (25 - 91) 2) Science 83 75 (43 - 94) 3) Social Science 72 71 (34 - 88) 4) Language Ants 67 65 (36 - 83) 6) Complete Battery 70 67 (34 - 82) 1) Math 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Ants 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Ants 46 51 (22 - 73) 5) Reading 44 54 (23 - 74) 6) Complete Battery 55 61 (26 - 76) 1) Math 60 66 66 (19 - 90) 2) Science 64 72 (39 - 88) 4) Language Ants 64 54 (23 - 74) 5) Reading 60 67 (65 - 85) 6) Complete Battery 60 67 (65 - 85) 7) Parcent of Graduates Entering Regental 71 70 (10.0% *97 data not available 181 titutions ennolled in Remedial Classes	Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:		-	
2) Science 51 61 (24 - 82) 3) Social Science 59 64 (25 - 94) 4) Larguage Arts 46 54 (19 - 79) 5) Reading 55 64 (19 - 90) 6) Complete Battery 52 61 (19 - 63) Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Math 72 69 (25 - 91) 2) Science 83 75 (43 - 94) 3) Social Science 72 71 (34 - 88) 4) Larguage Arts 62 57 (24 - 76) 5) Reading 67 65 (36 - 83) 6) Complete Battery 70 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 66 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Larguage Arts 64 72 (39 - 88) 4) Larguage Arts 65 (26 - 76) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 66 66 66 (19 - 90) 2) Science 64 72 (39 - 88) 4) Larguage Arts 64 51 (22 - 73) 5) Reading 44 54 (23 - 74) 6) Complete Battery 55 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 94 40 (9 - 75) 2) Ninth Grade 18 Soard of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 7.1% 10.0% *97 data not available Institutions enrolled in Remedial Classes				52	62	(13 - 91)
3) Social Science 59 64 (25 - 94) 4) Language Arts 46 54 (19 - 90) 5) Reading 55 64 (19 - 90) 6) Complete Battery 52 61 (19 - 83) Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Math 72 69 (25 - 91) 2) Science 83 75 (43 - 94) 3) Social Science 72 71 (34 - 88) 4) Language Arts 62 57 (24 - 76) 5) Reading 67 65 (36 - 83) 6) Complete Battery 70 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 66 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Arts 66 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Arts 66 66 67 (22 - 73) 5) Reading 66 67 (26 - 85) 3) Social Science 67 (26 - 85) 4) Language Arts 66 67 (26 - 85) 5) Reading 70 (27 - 75) 6) Complete Battery 70 (27 - 75) 6) Reading 70 (27 - 75) 6) Complete Battery 70 (27 - 75) 6) Reading 70 (27 - 75) 6) Complete Battery 70 (27 - 75) 6) Reading 70 (27 - 75) 70 (27 - 75						• • •
1 Larguage Arts 46 54 (19 - 79) 5 Reading 55 64 (19 - 90) 6 Complete Battery 52 61 (19 - 83) 1 Math 72 69 (25 - 91) 2 Science 83 75 (43 - 94) 3 Social Science 72 71 (34 - 88) 4 Larguage Arts 62 57 (24 - 76) 5 Reading 67 65 (36 - 83) 6 Complete Battery 70 67 (34 - 82) 1 Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1 Math 72 69 (25 - 91) 3 Social Science 72 71 (34 - 88) 4 Larguage Arts 62 57 (24 - 76) 5 Reading 67 65 (36 - 83) 6 Complete Battery 70 67 (34 - 82) 1 Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1 Math 66 66 66 (19 - 90) 2 Science 61 67 (26 - 85) 3 Social Science 64 72 (39 - 88) 4 Larguage Arts 46 51 (22 - 73) 5 Reading 44 54 (23 - 74) 6 Complete Battery 55 61 (26 - 76) 1 Indicator 6 Stanford Writing Assessment Program Third Edition 1 Fifth Grade 42 40 (9 - 75) 2 Ninth Grade 42 40 (9 - 75) 3 Ninth Grade 42 40 (9 - 75) 3 Ninth Grade 42 40 (9 - 75) 4 Ninth Grade 42 40 (9 - 75) 5 Ninth Grade 42 40 (9 - 75) 6 Ninth Grade 71 71 71 71 71 71 71 7	· · · · · · · · · · · · · · · · · · ·					• •
1	•					` '
1) Nath					= :	•
Indicator 4					= -	• •
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 1) Math 2) Science 5) District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 61 67 65 (36 - 83) 6) Complete Battery 1) Math 2) Science 61 67 (26 - 85) 3) Social Science 61 67 (26 - 85) 3) Social Science 61 67 (26 - 85) 4) Language Arts 6) Complete Battery 1) Math 2) Science 61 67 (26 - 85) 3) Social Science 61 67 (26 - 85) 4) Language Arts 6) Complete Battery 5) Reading 6) Complete Battery 1) Firth Grade 1) Firth Grade 2) Ninth Grade 1) Firth Grade 2) Ninth Grade 1) Percent of Graduates Entering Regental 1) Percent of Graduates Ente	6) Complete Battery			52		(19 - 63)
2) Science	Indicator 4 District Grade 8 Stanford Achievement Test Se	eries, Ninth Edition	n:			
2) Science	1) Math			72	69	(25 - 91)
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery Today are a series of the seri				83	75	(43 - 94)
4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 66 66 (19 - 90) 2) Science 61 67 (26 - 85) 3) Social Science 64 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Minimum Test Series, Ninth Edition: 1) Fifth Grade 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 3) Social Science 42 40 (9 - 75) 2) Ninth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 3) Stanfor	•			72	71	(34 - 88)
Seeding 67 65 (36 - 83)	•			62	57	(24 - 76)
10 10 10 10 10 10 10 10					65	1 1
Indicator 5						•
1) Math 2) Science 3) Social Science 4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery 42 40 (9 - 75) 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3) Social Science 42 40 (9 - 75) 43 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	o) compare current			_		
2) Science 2) Science 3) Social Science 4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 30.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	n:			
2) Science 3) Social Science 4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery 42 40 (9 - 75) 7) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3) Social Science 44 54 (23 - 74) 55 61 (26 - 76) Indicator 6 1) Fifth Grade 2) Ninth Grade 3) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 3) Social Science 44 54 (23 - 74) 6) Complete Battery 55 61 (26 - 76) Indicator 6 Indicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 7.1% 10.0% *97 data not available Institutions enrolled in Remedial Classes	1) Math			66	66	(19 - 90)
3) Social Science 4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery Tradicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3) Social Science 44 54 (23 - 74) 46 51 (26 - 76) Tradicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 30 22.1 19.9 21.4 (15.6 - 24.1) Tradicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Tradicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 1) Percent of Graduates Entering Re	•			61	67	(26 - 85)
4) Language Arts 5) Reading 6) Complete Battery 55 61 (22 - 73) 5) Reading 6) Complete Battery 55 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 18 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	•			64	72	(39 - 88)
1	· ·			46	51	(22 - 73)
6) Complete Battery 55 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 42 40 (9 - 75) 2) Ninth Grade 18 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental 7.1% 10.0% *97 data not available Institutions enrolled in Remedial Classes	, , ,			44	54	(23 - 74)
Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 30 (9 - 75) 2) Ninth Grade 42 40 (9 - 75) 18 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	· · · · · · · · · · · · · · · · · · ·			55	61	•
1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 318 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 30.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes						
2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	Indicator 6 Stanford Writing Assessment Program Third Ed	lition				
Indicator 7 American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1) Fifth Grade			42		` .
American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2) Ninth Grade			18	29	(5 - 71)
American College Test (ACT) Composite Score 20.3 22.1 19.9 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	Indicator 7				<u> </u>	_
1) Percent of Graduates Entering Regental 7.1% 10.0% *97 data not available Institutions enrolled in Remedial Classes		20.3	22.1	19.9	21.4	(15.6 - 24.1)
1) Percent of Graduates Entering Regental 7.1% 10.0% *97 data not available Institutions enrolled in Remedial Classes	Indicator 8 Roand of Recents Feedback Report	1995	1996	1997		
Institutions enrolled in Remedial Classes					at available	
	·	7.1/0	10.076	er uulu li	o. arange	
	2) GPA of Graduates Entering Regental Institutions	2.23	2.11	*97 data n	ot available	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Stickney, South Dakota

	South Dako					
Selected Statistics	Number of Schools Operating					
-12 Fall Enrollment 172 Everage Daily Membership 172 Everage Daily Membership 5.8% Everage Daily	Elementar Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3	
umber of Graduates 7						
	St	ickney 0	1-2	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Endicator 1	<u> </u>					
District Attendance Rate	96.9%	96.9%	96.6%	95.3%	(69.1% - 98.0%	
Indicator 2	<u>-</u>					
District Dropout Rate (grades 7-12)	1.2%	0.0%	0.0%	2.1%	(0.0% - 30.2%	
Endicator 3 District Grade 4 Stanford Achievement Test Se	eries, Ninth Editio	n:				
1) Math			69	62	(13 - 91)	
2) Science			69	61	(24 - 82)	
3) Social Science			78	64	(25 - 94)	
4) Language Arts			70	54	(19 - 79)	
5) Reading			83	64	(19 - 90)	
6) Complete Battery			72	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:				
1) Math			80	69	(25 - 91)	
2) Science			78	75	(43 - 94)	
3) Social Science			71	71	(34 - 88)	
4) Language Arts			72	57	(24 - 76)	
5) Reading			73	65	(36 - 83)	
6) Complete Battery			73	67	(34 - 82)	
Endicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Edition	on:				
1) Math			80	66	(19 - 90)	
2) Science			81	67	(26 - 85)	
3) Social Science			76	72	(39 - 88)	
4) Language Arts			52	51	(22 - 73)	
5) Reading			56	54	(23 - 74)	
6) Complete Battery			68	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ed	 dition					
1) Fifth Grade			47	40	(9 - 75)	
2) Ninth Grade			55	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	23.7	23.8	22.3	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	12.5%	0.0%	*97 data :	not available		
Institutions enrolled in Remedial Classes		•	-			
				not available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Onida, South Dakota

	South Dakota					
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 338 Average Daily Membership 339 % Special Needs Students 13.3% % Eligible for Free/Reduced Lunch 24.3% % Minority Students 4.1%	Elementari Middle sch Junior Hig	ools	2 0 1		High Schools 1 Alternatives 0 Total 4	
Number of Graduates 25						
	Sully FY96	Buttes FY97	58-2 FY98	Average	South Dakota Range	
Indicator 1	[]	(1 1 1 2 1			
District Attendance Rate	94.6%	95.9%	95.8%	95.3%	(69.1% - 98.0%)	
Indicator 2			_			
District Dropout Rate (grades 7-12)	4.6%	1.6%	0.0%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:				
1) Math			75	62	(13 - 91)	
2) Science			77	61	(24 - 82)	
3) Social Science			81	64	(25 - 94)	
4) Language Arts			69	54	(19 - 79)	
5) Reading			84	64	(19 - 90)	
6) Complete Battery			78	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Edition	n:				
1) Math			77	69	(25 - 91)	
2) Science			84	75	(43 - 94)	
3) Social Science			82	71	(34 - 88)	
4) Language Arts			73	57	(24 - 76)	
5) Reading			78	65	(36 - 83)	
6) Complete Battery			77	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Se	eries, Ninth Editio	n:				
1) Math			68	66	(19 - 90)	
2) Science			72	67	(26 - 85)	
3) Social Science			76	72	(39 - 88)	
4) Language Arts			51	51	(22 - 73)	
5) Reading			61	54	(23 - 74)	
6) Complete Battery			66	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edi	ition	<u> </u>				
1) Fifth Grade			55	40	(9 - 75)	
2) Ninth Grade			36	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.1	21.6	20.6	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	0.0%	11.1%	*97 data r	ot available		
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.74	2.24	*97 data n	ot available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Summit, South Dakota

Special Needs Studenta L2-% Rigible for Prevaleduced Lunch 60.2% Number of Graduates 1 Total 3 3 3 3 3 3 3 3 3		Julii Garon	<u> </u>				
Average Daily Membership 157 K. Special Needs Strudents 12.2% K. Eligible for Free/Reduced Lunch 60.2% Minority Students 13.3% Number of Graduates Num	Selected Statistics	Number of Schools Operating					
### Special Needs Students 1.2 2% Eligible for Free/Reduced Lunch 60.2% Minor Highs 1 Total 3 3 3 3 3 3 3 3 3	1 · · · · · · · · · · · · · · · · · · ·						
Marth Science Steince Steinc						High Schools 1	
Summit Students Summit State FY98 South Dokoto Fy96 FY97 FY98 FY98 Range Range				0		Alternatives 0	
Number of Graduetes 7		Junior Hig	hs	1		Total 3	
Nath Part							
Tradicator District Attendance Rate	Number of Graduates 7					·	
District Attendence Rate		Su	ummit 54	4-6	FY98	South Dakota	
District Attendance Rate		FY96	FY97	FY98	Average	Range	
District Dropout Rate (grades 7-12)	Indicator 1						
District Dropout Rate (grades 7-12)	District Attendance Rate	95.4%	95.8%	95.2%	95.3%	(69.1% - 98.0%)	
District Dropout Rate (grades 7-12)	Indicator 2						
Indicator 3		0.09/	4.09/	4 4 04	0.49	(0.0% 00.0%)	
1) Marth	District Dropout Rate (grades 7-12)	0.0%	1.8%	1.6%	2.1%	(0.0% - 30.2%)	
2) Science 42 61 (24 - 82) 3) Social Science 47 64 (25 - 94) 4) Language Arts 28 54 (19 - 79) 5) Reading 48 64 (19 - 90) 6) Complete Battery 40 istrict Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 67 75 (43 - 94) 3) Social Science 67 75 (24 - 76) 5) Reading 60 65 (36 - 83) 6) Complete Battery 57 67 (34 - 88) 4) Language Arts 45 57 (24 - 76) 5) Reading 60 65 (36 - 83) 6) Complete Battery 57 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 54 67 (26 - 85) 3) Social Science 54 67 (26 - 85) 3) Social Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 57 (22 - 73) 5) Reading 60 65 (32 - 74) 6) Complete Battery 40 54 (23 - 74) 6) Complete Battery 40 54 (23 - 74) 6) Complete Battery 40 54 (23 - 74) 6) Complete Battery 40 9 - 75) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 8 Board of Regents Feedback Report 1995 1996 1997 Indicator 8 Board of Regents Feedback Report 1995 1996 1997 Indicator 8 Board of Regents Feedback Report 1995 1996 1997	Indicator 3 District Grade 4 Stanford Achievement Test Series	s, Ninth Edition	n:				
2) Science 42 61 (24 - 82) 3) Social Science 47 64 (25 - 94) 4) Language Arts 28 54 (19 - 79) 5) Reading 48 64 (19 - 90) 6) Complete Battery 40 istrict Grade 8 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 67 75 (43 - 94) 3) Social Science 67 75 (24 - 76) 5) Reading 60 65 (36 - 83) 6) Complete Battery 57 67 (34 - 88) 4) Language Arts 45 57 (24 - 76) 5) Reading 60 65 (36 - 83) 6) Complete Battery 57 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 54 67 (26 - 85) 3) Social Science 54 67 (26 - 85) 3) Social Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 57 (22 - 73) 5) Reading 60 65 (32 - 74) 6) Complete Battery 40 54 (23 - 74) 6) Complete Battery 40 54 (23 - 74) 6) Complete Battery 40 54 (23 - 74) 6) Complete Battery 40 9 - 75) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 8 Board of Regents Feedback Report 1995 1996 1997 Indicator 8 Board of Regents Feedback Report 1995 1996 1997 Indicator 8 Board of Regents Feedback Report 1995 1996 1997	1) Math			43	62	(13 - 91)	
3) Social Science 4) Longuage Arts 5) Reading 1) Math 2) Science 3) Social Science 4) Longuage Arts 1) Math 2) Science 3) Social Science 3) Social Science 4) Longuage Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: I) Math 2) Science 3) Social Science 40 64 69 (25-91) 3) Social Science 38 71 (34-88) 4) Longuage Arts 57 (24-76) 5) Reading 60 65 (36-83) 6) Complete Battery Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: I) Math 2) Science 54 67 (26-85) 3) Social Science 55 72 (39-88) 4) Longuage Arts 5) Reading 40 54 (23-74) 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 37 40 (9-75) 2) Ninth Grade 39 29 (5-71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6-24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 I) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	·					• •	
A) Language Arts 28 54 (19 - 79) 5) Reading 48 64 (19 - 90) 6) Complete Battery 42 61 (19 - 83)	•					` '	
5) Reading 6) Complete Battery 1	· · · · · · · · · · · · · · · · · · ·					•	
1				_		•	
Indicator 4					= -	, ,	
1) Math 2) Science 3) Social Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 1) Math 2) Science 45 57 (24 - 76) 5) Reading 6) Complete Battery 1) Math 2) Science 1) Math 2) Science 2) Science 3) Social Science 3) Social Science 49 66 (19 - 90) 2) Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 5) Reading 6) Complete Battery 1) Reading 6) Complete Battery 1) Reading 1) Fifth Grade 2) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 37 40 (9 - 75) 2) Ninth Grade 2) Ninth Grade 39 29 (5 - 71) 1. Pricent of Graduates Entering Regental 1) Percent of Graduates Entering Regental 1) Percent of Graduates Entering Regental	6) Complete Battery			42	61	(19 - 83)	
2) Science	Indicator 4 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition	n:				
3) Social Science 4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery 57 67 (24 - 76) 5) Reading 6) Complete Battery 57 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 1) Math 29 66 (19 - 90) 2) Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 5) Reading 40 54 (23 - 74) 6) Complete Battery 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	1) Math			64	69	(25 - 91)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 57 (24 - 76) 5) Reading 6) Complete Battery 57 (34 - 88) 6) Complete Battery 57 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 49 66 (19 - 90) 2) Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 5) Reading 40 54 (23 - 74) 6) Complete Battery 40 54 (23 - 74) 6) Complete Battery 40 54 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	2) Science			67	75	(43 - 94)	
45 57 (24 - 76) 5) Reading 6) Complete Battery 57 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 2) Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 5) Reading 40 54 (23 - 74) 6) Complete Battery 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 37 40 (9 - 75) 2) Ninth Grade 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available				38	71	1 1	
5) Reading 60 65 (36 - 83) 6) Complete Battery 57 67 (34 - 82)	· ·					• •	
6) Complete Battery 57 67 (34 - 82) Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition: 1) Math 49 66 (19 - 90) 2) Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 34 51 (22 - 73) 5) Reading 40 54 (23 - 74) 6) Complete Battery 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	• •					1 1	
Indicator 5						• •	
1) Math 2) Science 54 67 (26 - 85) 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 37 40 (9 - 75) 2) Ninth Grade 2) Ninth Grade 37 40 (9 - 75) 2) Ninth Grade 38 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	6) Сотрите ваттегу			5/		(34 - 82)	
2) Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 34 51 (22 - 73) 5) Reading 40 54 (23 - 74) 6) Complete Battery 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	Indicator 5 District Grade 11 Stanford Achievement Test Seri	es, Ninth Editio	n:				
2) Science 54 67 (26 - 85) 3) Social Science 55 72 (39 - 88) 4) Language Arts 34 51 (22 - 73) 5) Reading 40 54 (23 - 74) 6) Complete Battery 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	1) Math			AO	44	(10 _ 00)	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 40 54 60 Complete Battery 40 61 61 61 61 61 61 61 61 61 61 61 61 61	· · · · · · · · · · · · · · · · · · ·						
4) Language Arts 5) Reading 40 54 (23 - 74) 6) Complete Battery 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	•					•	
5) Reading 6) Complete Battery 40 54 (23 - 74) 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	•			55		• •	
6) Complete Battery 46 61 (26 - 76) Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	4) Language Arts			34	51	(22 - 73)	
Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 37 40 (9 - 75) 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	5) Reading			40	54	(23 - 74)	
1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	6) Complete Battery			46	61	(26 - 76)	
1) Fifth Grade 37 40 (9 - 75) 2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	Indicator 6 Stanford Waiting Aggregates Program Third Edition	_					
2) Ninth Grade 39 29 (5 - 71) Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available		н			44	4	
Indicator 7 American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	•					• •	
American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	2) Ninth Grade			39	29	(5 - 71)	
American College Test (ACT) Composite Score 21.7 18.6 18.5 21.4 (15.6 - 24.1) Indicator 8 Board of Regents Feedback Report 1995 1996 1997 1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	Indicator 7					<u> </u>	
1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available		21.7	18.6	18.5	21.4	(15.6 - 24.1)	
1) Percent of Graduates Entering Regental N/A 0.0% *97 data not available	Indicator 8 Roard of Penents Feedback Penant	1995	1994	1997			
Institutions enrolled in Remedial Classes	•	K1/A	በ ቦሚ	**************************************	AT M/// 11/25 to		
2) GPA of Graduates Entering Regental Institutions N/A 3.07 *97 data not available	Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data n	ot available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Timber Lake, South Dakota

Selected Statistics		N:	umber of Sch	ools Operating	
K-12 Fall Enrollment 297 Average Daily Membership 296 % Special Needs Students 9.5% % Eligible for Free/Reduced Lunch 56.2% % Minority Students 36.4%	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
Number of Graduates 27		1 -1	20. 2	EVOS	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1	[1775]	1			
District Attendance Rate	95.3%	95.2%	95.0%	95.3%	(69.1% - 98.0%)
Tarifornia 2					
Indicator 2	3.09	2 29	1.4%	2.1%	(0.0% - 30.2%)
District Dropout Rate (grades 7-12)	3.0%	3.2%	1.4%	Z.1 /o	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			72	62	(13 - 91)
2) Science			76	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			73	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries Ninth Editio	 n:			
1) Math	or 103, 1411111 Carrio		82	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			84	71	(34 - 88)
4) Language Arts			76	57	(24 - 76)
5) Reading			78	65	(36 - 83)
6) Complete Battery			80	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	Series Ninth Editio	on:			
			75	44	(10, 00)
1) Math			75 63	66 67	(19 - 90) (26 - 85)
2) Science			68	72	(39 - 88)
3) Social Science			56	51	(22 - 73)
4) Language Arts			56 56	51 54	(23 - 74)
5) Reading			63	61	(26 - 76)
6) Complete Battery					(28-76)
Indicator 6 Stanford Writing Assessment Program Third Ed	dition				
1) Fifth Grade			44	40	(9 - 75)
2) Ninth Grade			49	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.5	20.9	21.9	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
•				ot available	
1) Percent of Graduates Entering Regental	16.7%	0.0%	"y/ gata n	OI availadie	
Institutions enrolled in Remedial Classes	2.10	2.69	*97 data =	ot available	
2) GPA of Graduates Entering Regental Institutions	2.10	6.07	or agran	O GACHERINE	



Mission, South Dakota

Selected Statistics	Number of Schools Operating						
2 Fall Enrollment 2,148 erage Daily Membership 2,099 Special Needs Students 11.8% Eligible for Free/Reduced Lunch 85.1% Minority Students 93.9% mber of Graduates 81	Elementari Middle sch Junior Hig	ools	9 1 0		High Schools 1 Alternatives 0 Total 11		
Number of Oradiates 52	Todo	County	66-1	FY98 S	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		·	•				
District Attendance Rate	89.0%	89.6%	88.4%	95.3%	(69.1% - 98.0%)		
Indicator 2			_				
District Dropout Rate (grades 7-12)	5.0%	7.0%	6.2%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	 n:		-			
1) Math			13	62	(13 - 91)		
2) Science			24	61	(24 - 82)		
3) Social Science			25	64	(25 - 94)		
·			19	54	(19 - 79)		
4) Language Arts			19	64	(19 - 90)		
5) Reading 6) Complete Battery			19	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries Ninth Editio	n:					
1) Math	1 100, 1411111 001110		29	69	(25 - 91)		
2) Science			43	75	(43 - 94)		
•			35	71	(34 - 88)		
3) Social Science			28	57	(24 - 76)		
4) Language Arts			36	65	(36 - 83)		
5) Reading			35 35	67	(34 - 82)		
6) Complete Battery					(34 - 62)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	eries, Ninth Editio	on:					
1) Math							
T) Wain			31	66	(19 - 90)		
•			31 42	66 67	(19 - 90) (26 - 85)		
2) Science					` '		
2) Science 3) Social Science			42	67	(26 - 85) (39 - 88)		
2) Science 3) Social Science 4) Language Arts			42 47 32	67 72 51	(26 - 85) (39 - 88) (22 - 73)		
2) Science 3) Social Science			42 47	67 72	(26 - 85) (39 - 88)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			42 47 32 33	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edit	ition		42 47 32 33 37	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	ition		42 47 32 33 37	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edit	ition		42 47 32 33 37	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Indicator 7			42 47 32 33 37	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade	17.9	16.6	42 47 32 33 37	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Indicator 7		16.6	42 47 32 33 37	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	17.9 1995		42 47 32 33 37 19 19 17.0	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Indicator 7 American College Test (ACT) Composite Score	17.9	1996	42 47 32 33 37 19 19 17.0	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Tripp, South Dakota

	ith Dakoto	<u> </u>			
Selected Statistics	Number of Schools Opera				
6-12 Fall Enrollment 317 Average Daily Membership 324 6 Special Needs Students 10.7% 6 Eligible for Free/Reduced Lunch 42.0% 6 Minority Students 2.2%	Elementar Middle sch Junior Hig	nools	4 1 0		High Schools 1 Alternatives C Total 6
dumber of Graduates 27					
	Tripp	-Delmont	33-5	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1	<u> </u>				
District Attendance Rate	95.4%	96.7%	96.9%	95.3%	(69.1% - 98.0%
Indicator 2					-
District Dropout Rate (grades 7-12)	3.1%	0.0%	1.3%	2.1%	(0.0% - 30.2%
Indicator 3 District Grade 4 Stanford Achievement Test Series	s Ninth Editio	n:			
	.,	•••	E0	42	/12 01)
1) Math			58	62 61	(13 - 91) (24 - 82)
2) Science			44 51		(24 - 82) (25 - 94)
3) Social Science			49	64 54	•
4) Language Arts 5) December 2			49 62	64	(19 - 79) (19 - 90)
5) Reading 6) Complete Battery			55	61	(19 - 90)
Indicator 4 District Grade 8 Stanford Achievement Test Series	s, Ninth Editio	n:	_		
1) Math			61	69 	(25 - 91)
2) Science			70	75 	(43 - 94)
3) Social Science			70	71 	(34 - 88)
4) Language Arts			52	57 45	(24 - 76)
5) Reading 6) Complete Battery			61 63	65 67	(36 - 83) (34 - 82)
					(0, 1-)
Indicator 5 District Grade 11 Stanford Achievement Test Serie	s, Ninth Editi	on:			
1) Math			61	66	(19 - 90)
2) Science			62	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			43	51	(22 - 73)
5) Reading			37	54	(23 - 74)
6) Complete Battery			51	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition	n			_	
1) Fifth Grade			46	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
	22.2	22.0	20.6	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score	22.2	22.0 1996	20.6	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	1995	1996	1997	21.4	(15.6 - 24.1)
			1997		(15.6 - 24.1)



Colton, South Dakota

Selected Statistics -12 Fall Enrollment 809	Number of Schools Operating						
verage Daily Membership 809 Special Needs Students 6.6% Eligible for Free/Reduced Lunch 13.6% Minority Students 0.7% umber of Graduates 70	Elementari Middle sch Junior Hig	ools	2 1 0		High Schools 1 Alternatives 0 Total 4		
	Tri	-Valley 4	19-6	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.8%	97.3%	97.1%	95.3%	(69.1% - 98.0%		
indicator 2			_				
District Dropout Rate (grades 7-12)	0.2%	0.5%	0.0%	2.1%	(0.0% - 30.2%)		
ndicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			59	62	(13 - 91)		
2) Science			63	61	(24 - 82)		
3) Social Science			62	64	(25 - 94)		
4) Language Arts			56	54	(19 - 79)		
5) Reading			64	64	(19 - 90)		
6) Complete Battery			61	61	(19 - 83)		
ndicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:	_				
1) Math			79	69	(25 - 91)		
2) Science			77	75	(43 - 94)		
3) Social Science			80	71	(34 - 88)		
4) Language Arts			68	57	(24 - 76)		
5) Reading			72 	65	(36 - 83)		
6) Complete Battery			75	67	(34 - 82)		
ndicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:					
1) Math			66	66	(19 - 90)		
2) Science			69	67	(26 - 85)		
3) Social Science			73	72	(39 - 88)		
4) Language Arts		•	57	51	(22 - 73)		
5) Reading			57	54	(23 - 74)		
6) Complete Battery			64	61	(26 - 76)		
ndicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			43	40	(9 - 75)		
2) Ninth Grade			24	29	(5 - 71)		
ndicator 7							
American College Test (ACT) Composite Score	20.7	22.9	21.3	21.4	(15.6 - 24.1)		
ndicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	18.8%	9.1%	*97 data r	ot available			
Institutions enrolled in Remedial Classes							



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Tulare 56-5

Tulare, South Dakota

1 ulare	2, South Dakoto	<u> </u>				
Selected Statistics		Number of Schools Operating				
K-12 Fall Enrollment 186 Average Daily Membership 188 % Special Needs Students 7.5% % Eligible for Free/Reduced Lunch 42.5% % Minority Students 1.1%	Elementari Middle sch Junior Higl	ools	3 0 1		High Schools 1 Alternatives 0 Total 5	
Number of Graduates 12						
	T	ulare 56	-5	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.4%	96.9%	96.6%	95.3%	(69 <u>.</u> 1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	2.3%	1.2%	1.3%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test	t Series, Ninth Edition	n:				
			62	62	(13 - 91)	
1) Math 2) Science			56	61	(24 - 82)	
3) Social Science			60	64	(25 - 94)	
4) Language Arts			50	54	(19 - 79)	
5) Reading			77	64	(19 - 90)	
6) Complete Battery			68	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test	t Series, Ninth Edition	n:				
1) Math			75	69	(25 - 91)	
2) Science			74	75	(43 - 94)	
3) Social Science			73	71	(34 - 88)	
4) Language Arts			63	57	(24 - 76)	
5) Reading			66	65	(36 - 83)	
6) Complete Battery			69	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Tes	st Series, Ninth Editio	on:				
1) Math			67	66	(19 - 90)	
2) Science			83	67	(26 - 85)	
3) Social Science			81	72	(39 - 88)	
4) Language Arts			51	51	(22 - 73)	
5) Reading			58	54	(23 - 74)	
6) Complete Battery			68	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Thir	 d Edition	_				
1) Fifth Grade			61	40	(9 - 75)	
2) Ninth Grade			35	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	21.3	19.3	19.3	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	25.0%	0.0%		ot available		
Institutions enrolled in Remedial Classes	2 24	2.34	*97 data =	not available		
GPA of Graduates Entering Regental Institutions	2.26	c.34	7/ data f	SI GAGIIODIS		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Veblen, South Dakota

Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment 121 Average Daily Membership 122 S Special Needs Students 9.9% S Eligible for Free/Reduced Lunch 69.4% S Minority Students 17.4% Aumber of Graduates 12	Elementar Middle sch Junior Hig	nools	1 0 1		High Schools 1 Alternatives 0 Total 3		
and of the second	V	eblen 45	i-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	95.1%	95.7%	94.2%	95.3%	(69.1% - 98.0%)		
ndicator 2	-						
District Dropout Rate (grades 7-12)	1.3%	1.3%	0.0%	2.1%	(0.0% - 30.2%)		
ndicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:	_				
1) Math			65	62	(13 - 91)		
2) Science			68	61	(24 - 82)		
3) Social Science			69	64	(25 - 94)		
4) Language Arts			51	54	(19 - 79)		
5) Reading			76	64	(19 - 90)		
6) Complete Battery	_		65	61	(19 - 83)		
indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			82	69	(25 - 91)		
2) Science			81	75	(43 - 94)		
3) Social Science			72	71	(34 - 88)		
4) Language Arts			67	57	(24 - 76)		
5) Reading			75	65	(36 - 83)		
6) Complete Battery			75	67	(34 - 82)		
ndicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editi	on:					
1) Math			54	66	(19 - 90)		
2) Science			64	67	(26 - 85)		
3) Social Science			57	72	(39 - 88)		
4) Language Arts			52	51	(22 - 73)		
5) Reading			55	54	(23 - 74)		
6) Complete Battery			57	61	(26 - 76)		
ndicator 6 Stanford Writing Assessment Program Third E	dition						
1) Fifth Grade			33	40	(9 - 75)		
2) Ninth Grade			47	29	(5 - 71)		
ndicator 7							
American College Test (ACT) Composite Score	21.5	18.4	21.0	21.4	(15.6 - 24.1)		
ndicator 8 Board of Regents Feedback Report	1995	1996	1997				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data r	ot available			
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data r	ot available			
c) or A of Graduates chiering Regental Tustitutions	IN/ A	14/74	er ugiar	wi available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Vermillion, South Dakota

Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 1,428 Average Daily Membership 1,439 % Special Needs Students 10.1% % Eligible for Free/Reduced Lunch 29.5% % Minority Students 13.7%	Elementar Middle sch Junior Hig	ools	2 1 0		High Schools 1 Alternatives 1 Total 5	
Number of Graduates 112	Ve	rmillion 1	3_1	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	95.7%	95.7%	95.5%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	1.0%	1.5%	0.8%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Editio	n:				
1) Math			61	62	(13 - 91)	
1) Math 2) Science			63	61	(24 - 82)	
3) Social Science			66	64	(25 - 94)	
4) Language Arts			57	54	(19 - 79)	
5) Reading			65	64	(19 - 90)	
6) Complete Battery			61	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Se	eries, Ninth Editio	n:				
1) Math			76	69	(25 - 91)	
2) Science			84	75	(43 - 94)	
3) Social Science			82	71	(34 - 88)	
4) Language Arts			72	57	(24 - 76)	
5) Reading			78	65	(36 - 83)	
6) Complete Battery				67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	ieries, Ninth Editi	on:			·	
1) Math			73	66	(19 - 90)	
2) Science			71	67	(26 - 85)	
3) Social Science			80	72	(39 - 88)	
4) Language Arts			62	51	(22 - 73)	
5) Reading			60	54	(23 - 74)	
6) Complete Battery			68	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Ec	dition					
1) Fifth Grade			44	40	(9 - 75)	
2) Ninth Grade			44	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	22.1	22.1	22.4	21.4	(15.6 <u>- 24.1)</u>	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	6.8%	0.0%	*97 data r	not available		
Institutions enrolled in Remedial Classes		_				
2) GPA of Graduates Entering Regental Institutions	2.66	2.89	*97 data r	not available		



Viborg, South Dakota

	South Dakote	1				
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 284 Average Daily Membership 285 % Special Needs Students 11.5% % Eligible for Free/Reduced Lunch 25.2%	Elementar Middle sch Junior Hig	00 ls	1 0 1	•	High Schools 1 Alternatives 0 Total 3	
% Minority Students 1.1% Number of Graduates 25						
number of braduates 25						
	V	iborg 60)-5	FY98	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.4%	96.6%	96.0%	95.3%	(69.1% - 98.0%)	
			_			
Indicator 2						
District Dropout Rate (grades 7-12)	2.8%	0.0%	1.4%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test S	Series, Ninth Edition	n:		_		
1) Math			65	62	(13 - 91)	
2) Science			68	61	(24 - 82)	
3) Social Science			66	64	(25 - 94)	
4) Language Arts			61	54	(19 - 79)	
5) Reading			67	64	(19 - 90)	
6) Complete Battery			64	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Edition	n:				
1) Math			66	69	(25 - 91)	
2) Science			77	75	(43 - 94)	
3) Social Science			63	71	(34 - 88)	
4) Language Arts			58	57	(24 - 76)	
5) Reading			58	65	(36 - 83)	
6) Complete Battery			64	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	n:			_	
1) Math			68	66	(19 - 90)	
2) Science			69	67	(26 - 85)	
3) Social Science			70	72	(39 - 88)	
4) Language Arts			53	51	(22 - 73)	
5) Reading			58	54	(23 - 74)	
6) Complete Battery		_	63	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third E	dition					
1) Fifth Grade			61	40	(9 - 75)	
2) Ninth Grade			30	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	22.2	18.4	18.7	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
•						
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	N/A	*97 data no	ot available		
	274	N1/4	*07	حالحا إمريم ف		
2) GPA of Graduates Entering Regental Institutions	2.76	N/A	*97 data no	oi avaliadie		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Wagner, South Dakota

	COCIII CUITO				
Selected Statistics		N	umber of Sch	ools Operating	
K-12 Fall Enrollment 775	<u> </u>				
Average Daily Membership 764	Elementari		1		High Schools 1
% Special Needs Students 11.2%	Middle sch		0		Alternatives 0
% Eligible for Free/Reduced Lunch 65.9%	Junior Hig	ns	1		Total 3
% Minority Students 43.7%		_			
Number of Graduates 48					
	Wagner	Communi	ty 11-4	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	91.2%	92.6%	93.1%	95.3%	(69.1% - 98.0%)
Indicator 2	_		_		
	11.0%	10.5%	8.6%	2.1%	(0.0% - 30.2%)
District Dropout Rate (grades 7-12)	11.0%	10.5%	6.6%	2.176	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			56	62	(13 - 91)
2) Science			59	61	(24 - 82)
,			60	64	(25 - 94)
3) Social Science			50 51	54	(19 - 79)
4) Language Arts			57	64	(19 - 90)
5) Reading			57 55	61	(19 - 83)
6) Complete Battery			- 25	- 61	(19 - 63)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio				
1) Math			66	69	(25 - 91)
2) Science			72	75	(43 - 94)
l ,			69	71	(34 - 88)
3) Social Science			52	57	(24 - 76)
4) Language Arts			65	65	(36 - 83)
5) Reading					•
6) Complete Battery	_		62	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Edition	on:	_		
1) Math			67	66	(19 - 90)
l • • • • • • • • • • • • • • • • • • •			60	67	(26 - 85)
2) Science				72	(39 - 88)
3) Social Science			65 E2	_	• •
4) Language Arts			52	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed	dition				
			40	40	(O 7E)
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade		_	35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	20.8	23.4	21.4	(15.6 - 24.1)
	4005	1004	1007		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	5.6%	~9/ data n	ot available	
2) GPA of Graduates Entering Regental Institutions	3.04	2.73	*97 data n	ot available	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Wakonda, South Dakota

Selected Statistics		Nu	mber of Sch	ools Operating	
12 Fall Enrollment 200 werage Daily Membership 198 Special Needs Students 21.5% Eligible for Free/Reduced Lunch 24.0% Minority Students 0.0% umber of Graduates 14	Elementari Middle scho Junior High	ools	1 0 1		High Schools 1 Alternatives 0 Total 3
Value of Graduito		konda 1:	_		South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	97.1%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2			_		
District Dropout Rate (grades 7-12)	0.0%	0.0%_	4.1%	2.1%	(0.0% - 30.2 <u>%)</u>
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:			_
1) Math			69	62	(13 - 91)
2) Science			55	61	(24 - 82)
3) Social Science			59	64	(25 - 94)
4) Language Arts			45	54	(19 - 79)
5) Reading			51	64	(19 - 90)
6) Complete Battery			53	61	<u>(19 - 83)</u>
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Edition	n:		_	
1) Math			84	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			84	71	(34 - 88)
4) Language Arts			71	57	(24 - 76)
5) Reading			80	65	(36 - 83)
6) Complete Battery			78	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	on:	_		
1) Math			81	66	(19 - 90)
2) Science			83	67	(26 - 85)
3) Social Science			83	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			66	54	(23 - 74)
6) Complete Battery			74	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed		_			
1) Fifth Grade			23	40	(9 - 75)
2) Ninth Grade			45	29	(5 - 71)
Indicator 7	 				_
American College Test (ACT) Composite Score	21.0	22.6	20.2	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
		0.0%	*07 dota	not available	
1) Percent of Graduates Entering Recental	10.0%	U.U /a	'9/ Quiu	no i avaliadie	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	0.0%	y/ dala	no i avaliadie	



Wall, South Dakota

	South Sanora	_			
Selected Statistics		9			
-12 Fall Enrollment 396	Elementari		5		High Schools 1
verage Daily Membership 396 Special Needs Students 8.8%	Middle sch		1		Alternatives 0
Special Needs Students 8.8% Eligible for Free/Reduced Lunch 20.7%	Junior Hig		ô		Total 7
Minority Students 11.1%	(00	-			
Number of Graduates 35				_	
		Wall 51-	5	FV98	South Dakota
			_		
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	96.0%	95.8%	95.3%	(69. <u>1% - 98.0%)</u>
Indicator 2					
District Dropout Rate (grades 7-12)	1.0%	0.0%	0.5%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test 5	Series, Ninth Edition	n:			
1) Math			71	62	(13 - 91)
•			54	61	(24 - 82)
2) Science			67	64	(25 - 94)
3) Social Science			5 <i>7</i>	54	(19 - 79)
4) Language Arts			68	64	(19 - 90)
5) Reading			65	61	(19 - 83)
6) Complete Battery					
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:			
1) Math			74	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			60	71	(34 - 88)
4) Language Arts			44	57	(24 - 76)
5) Reading			57	65	(36 - 83)
6) Complete Battery			61	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test	Series Ninth Editio				
			,,		(10, 00)
1) Math			66 72	66 47	(19 - 90)
2) Science			72	67 72	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third	Edition			-	
1) Fifth Grade			56	40	(9 - 75)
2) Ninth Grade			18	29	(5 - 71)
Indicator 7					
	20.8	20.6	20.7	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score					(10.0)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	0.0%	0.0%	₹97 data i	not available	
Institutions enrolled in Remedial Classes		<u> </u>	+07 1		
GPA of Graduates Entering Regental Institutions	2.79	2.72	~97 data 1	not available	



Warner, South Dakota

Selected Statistics	Number of Schools Operating						
7-12 Fall Enrollment 275 Average Daily Membership 274 6 Special Needs Students 11.6% 6 Eligible for Free/Reduced Lunch 28.7% 6 Minority Students 1.1% Aumber of Graduates 16	Elementari Middle sch Junior Hig	ools	1 1 0		High Schools 1 Alternatives 0 Total 3		
Number of Graduates 16	W	arner 06	-5	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1		<u>-</u>	<u> </u>				
District Attendance Rate	96.8%	96.6%	96.2%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.7%	0.7%	0.8%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries. Ninth Edition						
1) Math	•		90	62	(13 - 91)		
2) Science			80	61	(24 - 82)		
3) Social Science			82	64	(25 - 94)		
4) Language Arts			77	54	(19 - 79)		
5) Reading			83	64	(19 - 90)		
6) Complete Battery			81	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math	•		86	69	(25 - 91)		
2) Science			83	75	(43 - 94)		
3) Social Science			71	71	(34 - 88)		
4) Language Arts			72	57	(24 - 76)		
5) Reading			72	65	(36 - 83)		
6) Complete Battery			76	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test S	eries, Ninth Editio	 on:					
			88	66	(19 - 90)		
1) Math 2) Science			80	67	(26 - 85)		
2) Science 3) Social Science			83	72	(39 - 88)		
4) Language Arts			66	51	(22 - 73)		
5) Reading			65	54	(23 - 74)		
6) Complete Battery			76	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Ed	ition						
			43	40	(9 - 75)		
1) Fifth Grade				4 0 29	•		
2) Ninth Grade		_	36		(5 - 71)		
Indicator 7				.	,,_		
American College Test (ACT) Composite Score	21.5	20.7	22.4	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data r	not available			
Institutions enrolled in Remedial Classes	2.42	2 22	±07 d-4	:			
GPA of Graduates Entering Regental Institutions	2.42	3.30	-97 data 1	not available			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Watertown 14-4

Watertown, South Dakota

Selected Statistics	South Dake				
-12 Fall Enrollment 4,205 verage Daily Membership 4,163 Special Needs Students 10.1% Eligible for Free/Reduced Lunch 18.0% Minority Students 3.9%	Elementari Middle sch Junior Hig	ies ools	6 0 1	ools Operating	High Schools 1 Alternatives 0 Total 8
tumber of Graduates 330	Wat	tertown	14-4	FV98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1	<u> </u>		<u></u>		
District Attendance Rate	95.9%	96.1%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2			_		
District Dropout Rate (grades 7-12)	2.6%	1.3%	0.8%	2.1%	(0.0% - 30.2%)
Endicator 3 District Grade 4 Stanford Achievement Test Seri	ies, Ninth Editio	n:			
1) Math			67	62	(13 - 91)
1) Math			68	61	(24 - 82)
2) Science 3) Social Science			71	64	(25 - 94)
•			59	54	(19 - 79)
4) Language Arts 5) Reading			71	64	(19 - 90)
6) Complete Battery			66	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ies, Ninth Editio	n:			
1) Math			71	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
ndicator 5 District Grade 11 Stanford Achievement Test Ser	ries, Ninth Editio	on:			
1) Math			70	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edit	ion		_		
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	21.3	22,2	21.4	(15.6 - 24.1)
ndicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	3.0%	4.1%	*97 data r	ot available	
Institutions enrolled in Remedial Classes	5.5.0				

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Waubay, South Dakota

	South Daker				
Selected Statistics		9			
C-12 Fall Enrollment 277	Elementaries 1			High Schools 1	
Average Daily Membership 283 % Special Needs Students 13.5%	Middle sch		Ö		Alternatives 0
& Eligible for Free/Reduced Lunch 52.9%	Junior High		1		Total 3
6 Minority Students 26.7%	(**************************************				
Number of Graduates 28					
	w	aubay 18	3-3	FY98	South Dakota
					_
	FY96	FY97	FY98	Average	Range
Indicator 1					
	0F 091	04.094	0E E%	0E 2%	(40.19/ 00.09)
District Attendance Rate	95.3%	96.0%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2	_				
District Dropout Rate (grades 7-12)	5.8 <u>%</u>	7.0%	5.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	n:			
			44	62	(13 - 91)
1) Math			50	61	(24 - 82)
2) Science			50 50	64	(25 - 94)
3) Social Science			39	54	(19 - 79)
4) Language Arts			53	64	(19 - 90)
5) Reading 6) Complete Battery			49	61	(19 - 83)
b) complete buttery	_				
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:			
1) Math			60	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			66	71	(34 - 88)
4) Language Arts			41	57	(24 - 76)
5) Reading			48	65	(36 - 83)
6) Complete Battery			57	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test S	enies Ninth Editie				
DISTRICT STACE II STATION ACTIONAL TEST ST	51 165, 14H111 CG11 K	/11.			"
1) Math			51 	66	(19 - 90)
2) Science			53	67	(26 - 85)
3) Social Science			56	72	(39 - 88)
4) Language Arts			36	51	(22 - 73)
5) Reading			40	54	(23 - 74)
6) Complete Battery		_	47	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Ed	ition				<u> </u>
1) Fifth Grade			54	40	(9 - 75)
2) Ninth Grade			19	29	(5 - 71)
	_				
Indicator 7					
American College Test (ACT) Composite Score	23.2	22.1	20.9	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	0.0%	N/A	*97 data r	ot available	
Institutions enrolled in Remedial Classes				ot available	

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Waverly 14-5

Waverly, South Dakota

waveny, s	South Dako	ra				
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 121 Average Daily Membership 125 % Special Needs Students 6.2% % Eligible for Free/Reduced Lunch 41.9% % Minority Students 1.7% Number of Graduates 17	Elementar Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3	
Number of Graduites 17	W	augalu 1	4.5	EVOR	South Dakota	
	FY96	averly 14	FY98	Average	Range	
Indicator 1		1	1	<u>[</u>		
District Attendance Rate	94.8%	96.5%	96.6%	95.3%	(69.1% - 98.0%)	
Indicator 2			_			
District Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Seri	es, Ninth Editio	n:				
1) Math			64	62	(13 - 91)	
2) Science			61	61	(24 - 82)	
3) Social Science			60	64	(25 - 94)	
4) Language Arts			53	54	(19 - 79)	
5) Reading			64	64	(19 - 90)	
6) Complete Battery		_	61	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Seri	es, Ninth Editio	n:	81	69	(25 - 91)	
2) Science			75	75	(43 - 94)	
3) Social Science			70	71	(34 - 88)	
4) Language Arts			59	57	(24 - 76)	
5) Reading			60	65	(36 - 83)	
6) Complete Battery			67	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Editio	on:				
1) Math			57	66	(19 - 90)	
2) Science			60	67	(26 - 85)	
3) Social Science			52	72	(39 - 88)	
4) Language Arts			43	51	(22 - 73)	
5) Reading			42	54	(23 - 74)	
6) Complete Battery			50	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Editi	 ion					
1) Fifth Grade			36	40	(9 - 75)	
2) Ninth Grade			40	29	(5 - 71)	
	_	· · · · · · · · · · · · · · · · · · ·		_		
Indicator 7 American College Test (ACT) Composite Score	21.6	24.8	21.8	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	0.0%	0.0%		ot available		
2) GPA of Graduates Entering Regental Institutions	2.73	2.92	*97 data n	ot available		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Webster, South Dakota

	Journ Dako					
Selected Statistics						
K-12 Fall Enrollment 637				10.1 6 1 1 1		
Average Daily Membership 633	Elementari		1		High Schools 1	
% Special Needs Students 9.9%	Middle sch		0 1		Alternatives 0 Total 3	
% Eligible for Free/Reduced Lunch 30.7%	Junior Hig	ns	1		Total 3	
% Minority Students 3.9% Number of Graduates 44						
Number of Braduates 44				5 \/00	.	
		ebster 1			South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	95.1%	95.4%	95.1%	95.3%	(69.1% - 98.0%)	
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	1.5%	1.2%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries. Ninth Editio	n:				
1) Math	-		78	62	(13 - 91)	
2) Science			69	61	(24 - 82)	
3) Social Science			71	64	(25 - 94)	
4) Language Arts			60	5 4	(19 - 79)	
			70	64	(19 - 90)	
5) Reading			69	61	(19 - 83)	
6) Complete Battery				- 01	(19 - 63)	
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Editio	n:				
1) Math			81	69	(25 - 91)	
2) Science			80	75	(43 - 94)	
3) Social Science			78	71	(34 - 88)	
4) Language Arts			61	57	(24 - 76)	
5) Reading			74	65	(36 - 83)	
6) Complete Battery			74	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries Ninth Editio	w:				
	1165,1411111 COTT	и.			"	
1) Math			73	66	(19 - 90)	
2) Science			72	67	(26 - 85)	
3) Social Science			69	72	(39 - 88)	
4) Language Arts			47	51	(22 - 73)	
5) Reading			47	54	(23 - 74)	
6) Complete Battery			60	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edi	tion			<u></u>		
1) Fifth Grade			39	40	(9 - 75)	
2) Ninth Grade			21	29	(5 - 71)	
Indicator 7					.	
American College Test (ACT) Composite Score	20.9	19.5	21.4	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	21.7%	12.5%	*97 data n	ot available		
Institutions enrolled in Remedial Classes			+07 -	-a		
6PA of Graduates Entering Regental Institutions	2.69	2.79	₹97 data n	ot available		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Wessington, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 145	Number of Schools Oper				aring		
Average Daily Membership 144	Elementar	ies	1		High Schools 1		
% Special Needs Students 9.7%	Middle sch		0		Alternatives 0		
% Eligible for Free/Reduced Lunch 58.6%	Junior Hig	hs	1		Total 3		
% Minority Students 0.0% Number of Graduates 8			_	_			
Number of Graduates	24/-		02.4	EVOS	Cauth Daliata		
		ssington			South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.2%	95.9%	96.3%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%_	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Serie	es, Ninth Editio	n:					
1) Math			78	62	(13 - 91)		
2) Science			74	61	(24 - 82)		
3) Social Science			69	64	(25 - 94)		
4) Language Arts			67	54	(19 - 79)		
5) Reading			71	64	(19 - 90)		
6) Complete Battery			70	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Serie	es, Ninth Editio	n:					
1) Math			81	69	(25 - 91)		
2) Science			82	75	(43 - 94)		
3) Social Science			87	71	(34 - 88)		
4) Language Arts			75	57	(24 - 76)		
5) Reading			81	65	(36 - 83)		
6) Complete Battery			80	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Seri	ies, Ninth Editio	on:					
1) Math			77	66	(19 - 90)		
2) Science			64	67	(26 - 85)		
3) Social Science			81	72	(39 - 88)		
4) Language Arts			61	51	(22 - 73)		
5) Reading			56	54	(23 - 74)		
6) Complete Battery			68	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third Editi		-					
1) Fifth Grade			54	40	(9 - 75)		
2) Ninth Grade			66	29	(5 - 71)		
					· · ·		
Indicator 7 American College Test (ACT) Composite Score	19.0	19.8	18.9	21.4	(15.6 - 24.1)_		
				64. 7			
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	N/A	33.3%	™97 data n	ot available			
Institutions enrolled in Remedial Classes		<u> </u>	*a~ :				
6PA of Graduates Entering Regental Institutions	N/A	2.40	797 data n	ot available			

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Wessington Springs, South Dakota

Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 389 Average Daily Membership 389 % Special Needs Students 12.0% % Eligible for Free/Reduced Lunch 41.8% % Minority Students 1.3%	Elementarion Middle school Junior High	ools	2 1 0		High Schools 1 Alternatives 0 Total 4	
Number of Graduates 39	Warring	ton Spring	gs 36-2	EVOR	South Dakota	
	FY96	FY97	FY98	Average	Range	
Indicator 1		<u> </u>			<u> </u>	
District Attendance Rate	95.7%	96.3%	96.6%	95.3%	(69.1% <u>-</u> 98.0% <u>)</u>	
Indicator 2		-		_		
District Dropout Rate (grades 7-12)	0.9%	0.4%	0.4%	2.1%	(0.0% - 30.2%)	
Indicator 3 District Grade 4 Stanford Achievement Test Serie	es, Ninth Edition	n:				
1) Math			56	62	(13 - 91)	
2) Science			48	61	(24 - 82)	
3) Social Science			59	64	(25 - 94)	
4) Language Arts			57	54	(19 - 79)	
5) Reading			60	64	(19 - 90)	
6) Complete Battery			55	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Seri	ies, Ninth Edition	n:			-	
1) Math			79	69	(25 - 91)	
2) Science			81	75	(43 - 94)	
3) Social Science			80	71	(34 - 88)	
4) Language Arts			68	57	(24 - 76)	
5) Reading			73	65	(36 - 83)	
6) Complete Battery		_	75	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Ser	ries, Ninth Editio	on:				
1) Math			61	66	(19 - 90)	
2) Science			61	67	(26 - 85)	
3) Social Science			53	72	(39 - 88)	
4) Language Arts			36	51	(22 - 73)	
5) Reading			42	54	(23 - 74)	
6) Complete Battery		_	50	61	(26 - 76)	
Indicator 6 Stanford Writing Assessment Program Third Edit	ion					
1) Fifth Grade			38	40	(9 - 75)	
2) Ninth Grade			53	29	(5 - 71)	
Indicator 7						
American College Test (ACT) Composite Score	20.6	21.0	20.7	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
1) Percent of Graduates Entering Regental	5.9%	25.0%	*97 data n	ot available		
Institutions enrolled in Remedial Classes						



Hartford, South Dakota

Selected Statistics	Number of Schools Operating						
12 Fall Enrollment 1,150 verage Daily Membership 1,161 Special Needs Students 11.8% Eligible for Free/Reduced Lunch 19.7% Minority Students 3.0% umber of Graduates 89	Elementar Middle sch Junior Hig	ools	High Schools 1 Alternatives 0 Total 4				
	West	t Central	49-7	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.1%	96.4%	96.1%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	1.2%	0.8%	1.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test 5	Series, Ninth Editio	n:	_	_			
1) Math			71	62	(13 - 91)		
2) Science			68	61	(24 - 82)		
3) Social Science			71	64	(25 - 94)		
4) Language Arts			65	54	(19 - 79)		
5) Reading			71	64	(19 - 90)		
6) Complete Battery			68	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:					
1) Math			76	69	(25 - 91)		
2) Science			80	75	(43 - 94)		
3) Social Science			74	71	(34 - 88)		
4) Language Arts			58	57	(24 - 76)		
5) Reading			67	65	(36 - 83)		
6) Complete Battery			71	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Edition	on:					
1) Math			69	66	(19 - 90)		
2) Science			71	67	(26 - 85)		
3) Social Science			71	72	(39 - 88)		
4) Language Arts			50	51	(22 - 73)		
5) Reading			54	54	(23 - 74)		
6) Complete Battery			63	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third	Edition	•					
1) Fifth Grade			49	40	(9 - 75)		
2) Ninth Grade			30	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.3	21.6	21.5	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	8.7%	18.2%	*97 data r	ot available			
Institutions enrolled in Remedial Classes							

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



White Lake, South Dakota

Selected Statistics	Number of Schools Operating						
12 Fall Enrollment 177 erage Daily Membership 174 Special Needs Students 5.6% Eligible for Free/Reduced Lunch 63.1% Minority Students 0.0% Imber of Graduates 10	Elementari Middle sch Junior Hig	ools	1 0 1		High Schools 1 Alternatives 0 Total 3		
	Whi	te Lake (01-3	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	96.0%	96.5%	96.2%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	2.3%	1.1%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Editio	n:					
1) Math			69	62	(13 - 91)		
2) Science			65	61	(24 - 82)		
3) Social Science			66	64	(25 - 94)		
4) Language Arts			62	54	(19 - 79)		
5) Reading			71	64	(19 - 90)		
6) Complete Battery	<u> </u>		65	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test Se	ries, Ninth Editio	n:					
1) Math			75	69	(25 - 91)		
2) Science			78	75	(43 - 94)		
3) Social Science			63	71	(34 - 88)		
4) Language Arts			43	57	(24 - 76)		
5) Reading			70	65	(36 - 83)		
6) Complete Battery			67	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	on:					
	ries, Ninth Editio	on:	62	66	(19 - 90)		
Indicator 5 District Grade 11 Stanford Achievement Test Se 1) Math 2) Science	ries, Ninth Editio	on:	62 50	66 67	(19 - 90) (26 - 85)		
1) Math	ries, Ninth Editio	on:			·		
1) Math 2) Science 3) Social Science	ries, Ninth Editio	on:	50	67	(26 - 85)		
1) Math 2) Science	ries, Ninth Editio	on:	50 58 52 55	67 72	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
1) Math 2) Science 3) Social Science 4) Language Arts	ries, Ninth Editio	on:	50 58 52	67 72 51	(26 - 85) (39 - 88) (22 - 73)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	50 58 52 55	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi		on:	50 58 52 55	67 72 51 54	(26 - 85) (39 - 88) (22 - 73) (23 - 74)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		on:	50 58 52 55 55	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade		on:	50 58 52 55 55 55	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade		22.3	50 58 52 55 55 55	67 72 51 54 61	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade	tion		50 58 52 55 55 55 39 38	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score Indicator 8 Board of Regents Feedback Report	22.1 1995	22.3	50 58 52 55 55 55 39 38 21.3	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 Stanford Writing Assessment Program Third Edi 1) Fifth Grade 2) Ninth Grade Tindicator 7 American College Test (ACT) Composite Score	22.1	22.3	50 58 52 55 55 55 39 38 21.3	67 72 51 54 61 40 29	(26 - 85) (39 - 88) (22 - 73) (23 - 74) (26 - 76) (9 - 75) (5 - 71)		



White River, South Dakota

Selected Statistics	Number of Schools Operating						
-12 Fall Enrollment 445 verage Daily Membership 431 5 Special Needs Students 14.5% 6 Eligible for Free/Reduced Lunch 67.9% 6 Minority Students 74.6%	Elementaries Middle schools Junior Highs		4 1 0		High Schools 1 Alternatives 0 Total 6		
umber of Graduates 18	\A/hi	te River	<i>4</i> 7_1	EV98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Endicator 1							
District Attendance Rate	92.8%	92.8%	92.7%	95.3%	(69.1% - 98.0%		
ndicator 2							
District Dropout Rate (grades 7-12)	4.1%	14.4%	10.1%	2.1%	(0.0% - 30.2%		
ndicator 3 District Grade 4 Stanford Achievement Test Sc	eries, Ninth Editio	n:					
1) Math			42	62	(13 - 91)		
2) Science			44	61	(24 - 82)		
3) Social Science			46	64	(25 - 94)		
4) Language Arts			38	54	(19 - 79)		
5) Reading			46	64	(19 - 90)		
6) Complete Battery			44	61	(19 - 83)		
ndicator 4 District Grade 8 Stanford Achievement Test Sc	eries, Ninth Editio	n:	_				
1) Math			39	69	(25 - 91)		
2) Science			54	75	(43 - 94)		
3) Social Science			54	71	(34 - 88)		
4) Language Arts			31	57	(24 - 76)		
5) Reading			47	65	(36 - 83)		
6) Complete Battery			44	67	(34 - 82)		
ndicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Editio	on:					
1) Math			49	66	(19 - 90)		
2) Science			58	67	(26 - 85)		
3) Social Science			44	72	(39 - 88)		
4) Language Arts			38	51	(22 - 73)		
5) Reading			46	54	(23 - 74)		
6) Complete Battery			48	61	(26 - 76)		
ndicator 6 Stanford Writing Assessment Program Third Ed	dition						
1) Fifth Grade			35	40	(9 - 75)		
2) Ninth Grade			33	29	(5 - 71)		
cy. similar and			_	•			
ndicator 7	20.1	20.3	20.1	21.4	(15.6 - 24.1)		
ndicator 7 American College Test (ACT) Composite Score	20.1	20.3 1996	20.1	21.4	(15.6 - 24.1)		
ndicator 7 American College Test (ACT) Composite Score			1997	21.4 ————————————————————————————————————	(15.6 - 24.1)		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Willow Lake, South Dakota

	Number of Schools Operating					
Selected Statistics		9				
K-12 Fail Enrollment 243 Average Daily Membership 244	Elementari		•		Uiah Cabaala 1	
Average Daily Membership 244 % Special Needs Students 8.9%	Middle sch		2 0		High Schools 1 Alternatives 0	
% Eligible for Free/Reduced Lunch 47.0%	Junior High		ĭ		Total 4	
% Minority Students 2.1%	(-			
Number of Graduates 17						
	Wille	ow Lake	12-3	FY98	South Dakota	
	-	7	_			
	FY96	FY97	FY98	Average	Range	
Indicator 1						
District Attendance Rate	96.3%	97.1%	96.3%	95.3%	(69.1% - 98.0%)	
Indicator 2						
Thucard 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2 <u>%)</u>	
Training 2						
Indicator 3 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Edition	1:				
1) Math			58	62	(13 - 91)	
2) Science			59	61	(24 - 82)	
3) Social Science			62	64	(25 - 94)	
4) Language Arts			53	54	(19 - 79)	
5) Reading			64	64	(19 - 90)	
6) Complete Battery			59	61	(19 - 83)	
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Edition	1 :				
1) Math			73	69	(25 - 91)	
2) Science			77	75	(43 - 94)	
3) Social Science			63	71	(34 - 88)	
4) Language Arts			47	57	(24 - 76)	
5) Reading			57	65	(36 - 83)	
6) Complete Battery			64	67	(34 - 82)	
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	n:				
1) Math			77	66	(19 - 90)	
2) Science			75	67	(26 - 85)	
3) Social Science			87	72	(39 - 88)	
4) Language Arts			63	51	(22 - 73)	
5) Reading			68	54	(23 - 74)	
6) Complete Battery			74	61	(26 - 76)	
					<u> </u>	
Indicator 6 Stanford Writing Assessment Program Third Edi	tion				 -	
	•		43	40	(O 7E)	
1) Fifth Grade			43	40 30	(9 - 75)	
2) Ninth Grade			29	29	(5 - 71)	
Indicator 7						
	•••	20.0	a	04.4	45. 54.0	
American College Test (ACT) Composite Score	24.1	23.3	21.3	21.4	(15.6 - 24.1)	
Indicator 8 Board of Regents Feedback Report	1995	1996	1997			
•				-A		
1) Percent of Graduates Entering Regental	0.0%	0.0%	*97 data n	ot available		
Institutions enrolled in Remedial Classes		2.0-	*07.1.	. A		
2) GPA of Graduates Entering Regental Institutions	3.17	3.05	"Y/ data n	ot available		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Wilmot, South Dakota

	Number of Schools Operating						
Selected Statistics		9					
K-12 Fall Enrollment 325	(F1				Lich Cabacia 1		
Average Daily Membership 316	Elementari Middle sch		1 0		High Schools 1 Alternatives 0		
% Special Needs Students 8.7% % Eliaible for Free/Reduced Lunch 52.6%	Junior Hig		1		Total 3		
	Junior raig	ris	•		10101 3		
% Minority Students 15.7% Number of Graduates 27							
Violinder of Graduates 2.				51/00			
		/ilmot 54	-/	F 798	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
	0E 7º/	95.7%	95.5%	95.3%	(69.1% - 98.0%)		
District Attendance Rate	<u>95.7%</u>	90.7 %	75.5%	75.5%	(69.1% - 90.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.6%	0.0%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test	Series, Ninth Edition	n:		_			
1) Math			78	62	(13 - 91)		
2) Science			77	61	(24 - 82)		
3) Social Science			80	64	(25 - 94)		
· · · · · · · · · · · · · · · · · · ·			71	5 4	(19 - 79)		
4) Language Arts			71 79	64	(19 - 90)		
5) Reading				- •	• •		
6) Complete Battery		_	78	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test	Series, Ninth Edition	n:					
1) Math			64	69	(25 - 91)		
2) Science			65	75	(43 - 94)		
3) Social Science			59	71	(34 - 88)		
4) Language Arts			47	57	(24 - 76)		
5) Reading			55	65	(36 - 83)		
6) Complete Battery			59	67	(34 - 82)		
		_					
Indicator 5 District Grade 11 Stanford Achievement Test	Series, Ninth Editio	on:					
1) Math			74	66	(19 - 90)		
2) Science			73	67	(26 - 85)		
3) Social Science			78	72	(39 - 88)		
4) Language Arts			54	51	(22 - 73)		
5) Reading			70	54	(23 - 74)		
			70 70	61	(26 - 76)		
6) Complete Battery					(20 ,0)		
Indicator 6 Stanford Writing Assessment Program Third	Edition						
1) Fifth Grade			42	40	(9 - 75)		
2) Ninth Grade	_		29	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.0	19.4	19.9	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
				ot available			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	12.5%	ישום וע	oi avaliadie			
2) GPA of Graduates Entering Regental Institutions	2.50	2.56	*97 data =	ot available			
2) Gra of Graduates chiering Regental Institutions	۵.50	2.50	er daid n				

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Winner, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 1,137 Average Daily Membership 1,083 % Special Needs Students 8.3% % Eligible for Free/Reduced Lunch 39.8% % Minority Students 20.9% Number of Graduates 59	Elementar Middle sch Junior Hig	ools	8 1 0		High Schools 1 Alternatives 0 Total 10		
		inner 59	_	FY98	South Dakota		
	FY96	FY97	FY98	Average	Range		
Indicator 1							
District Attendance Rate	94.3%	94.8%	94.8%	95.3%	(69.1% - 98.0%)		
Indicator 2							
District Dropout Rate (grades 7-12)	4.8%	4.0%	5.5%	2.1%	(0.0% - 30.2%)		
Indicator 3 District Grade 4 Stanford Achievement Test S	eries, Ninth Editio	n:					
1) Math			46	62	(13 - 91)		
2) Science			5 8	61	(24 - 82)		
3) Social Science			60	64	(25 - 94)		
4) Language Arts			48	54	(19 - 79)		
5) Reading			60	64	(19 - 90)		
6) Complete Battery	-		53	61	(19 - 83)		
Indicator 4 District Grade 8 Stanford Achievement Test S	Series, Ninth Editio	n:					
1) Math			62	69	(25 - 91)		
2) Science			75	75	(43 - 94)		
3) Social Science			73	71	(34 - 88)		
4) Language Arts			63	57	(24 - 76)		
5) Reading			63	65	(36 - 83)		
6) Complete Battery			66	67	(34 - 82)		
Indicator 5 District Grade 11 Stanford Achievement Test:	Series, Ninth Editio	on:					
1) Math			60	66	(19 - 90)		
2) Science			65	67	(26 - 85)		
3) Social Science			69	72	(39 - 88)		
4) Language Arts			47	51	(22 - 73)		
5) Reading			52	54	(23 - 74)		
6) Complete Battery			58	61	(26 - 76)		
Indicator 6 Stanford Writing Assessment Program Third E	dition	-					
1) Fifth Grade			37	40	(9 - 75)		
2) Ninth Grade			22	29	(5 - 71)		
Indicator 7							
American College Test (ACT) Composite Score	21.2	20.3	19.1	21.4	(15.6 - 24.1)		
Indicator 8 Board of Regents Feedback Report	1995	1996	1997				
1) Percent of Graduates Entering Regental	5.3%	0.0%		ot available			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.70	2.78	*97 data =	ot available			
2) OF A OF ORDIQUES CHIEFING REGENTAL INSTITUTIONS	2.70	2.70	77 uulu N	O I WANTED IN			

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Wolsey, South Dakota

	, South Dakot				
Selected Statistics		Nı	ımber of Sch	ools Operating	
K-12 Fall Enrollment 205 Average Daily Membership 204	Elementar	ec.	1		High Schools 1
Average Daily Membership 204 % Special Needs Students 15.1%	Middle sch		i		Alternatives 0
6 Special Needs 5 Tuberts 13.1% 6 Eligible for Free/Reduced Lunch 40.5%	Junior Hig		ō		Total 3
6 Minority Students 0.0%	(0	-			
Number of Graduates 15		_			
	W	olsey 02	-5	FV98	South Dakota
		7 T	_		_
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.1%	96.1%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.4%	0.8%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test S	series, Ninth Editio	n:			
1) Math			82	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery		_	70	61	(19 - 83)
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 11 Stanford Achievement Test 1) Math 2) Science	 Series, Ninth Edition	on:-	81 79 76 61 64 71 66 73	69 75 71 57 65 67 66 67	(25 - 91) (43 - 94) (34 - 88) (24 - 76) (36 - 83) (34 - 82) (19 - 90) (26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			53 	51	(22 - 73)
5) Reading			57	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	idition				
1) Fifth Grade			28	40	(9 - 75)
2) Ninth Grade			38	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.9	20.9	21.0	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	N/A	20.0%	*97 data n	ot available	
Institutions enrolled in Remedial Classes	N/A	2.95	*97 data =	ot available	
GPA of Graduates Entering Regental Institutions	IN/A	6.70	או טמדם זיכ	o i ayanadie	



Wood, South Dakota

	- Carola				_
Selected Statistics		N	umber of Scho	ols Operating	· · ·
-12 Fall Enrollment 65	Elementari		2		High Schools 0
verage Daily Membership 85 Special Needs Students 5.9%	Middle sch		Õ		Alternatives 0
Eligible for Free/Reduced Lunch 0.0%	Junior High		Ŏ		Total 2
Minority Students 10.8%	(**************************************				
lumber of Graduates 0		_			
	٧	Vood 47-	-2	Fy98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1	<u> </u>				
District Attendance Rate	95.6%	95.3%	96.8%	95.3%	(69.1% - 98.0%)
Indicator 2			-		
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Sc	eries, Ninth Edition	n:			
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
2) Science 3) Social Science			< 6 tested	64	(25 - 94)
·			< 6 tested	54	(19 - 79)
4) Language Arts			< 6 tested	64	(19 - 90)
5) Reading 6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test S	eries, Ninth Editio	n:			
1) Math			< 6 tested	69	(25 - 91)
2) Science			< 6 tested	75	(43 - 94)
3) Social Science			< 6 tested	71	(34 - 88)
			< 6 tested	57	(24 - 76)
4) Language Arts			< 6 tested	65	(36 - 83)
5) Reading 6) Complete Battery			< 6 tested	67	(34 - 82)
				<u>-</u>	
Indicator 5 District Grade 11 Stanford Achievement Test S	Series, Ninth Edition	on:			
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third E	dition				
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7	N/A*	N/A*	N/A* _	21.4	(15.6 - 24.1)
American College Test (ACT) Composite Score					1
Indicator—8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	N/A	N/A	*97 data no	ot available	
Institutions enrolled in Remedial Classes					
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data na		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Woonsocket, South Dakota

Selected Statistics	<u> </u>	N	umber of Sch	ools Operating	 g
K-12 Fall Enrollment 254 Average Daily Membership 251 % Special Needs Students 11.8% % Eligible for Free/Reduced Lunch 33.1% % Minority Students 2.0% Number of Graduates 25	Elementari Middle sch Junior Hig	ools	1 0 0		High Schools 1 Alternatives 0 Total 2
		nsocket	_	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1					•
District Attendance Rate	95.3%	95.4%	95.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Sei	ries. Ninth Edition	n:			
			69	62	(13 - 91)
1) Math 2) Science			71	61	(13 - 91) (24 - 82)
3) Social Science			71 72	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			83	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Edition	 1:			
1) Math			79	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			62	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	n:	_		
1) Math			54	66	(19 - 90)
2) Science			48	67	(26 - 85)
3) Social Science			54	72	(39 - 88)
4) Language Arts			45	51	(22 - 73)
5) Reading			42	54	(23 - 74)
6) Complete Battery			48	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edi	tion				
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.9	19.6	20.2	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997	الحالية	·
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	16.7%	*97 data n	ot available	
2) GPA of Graduates Entering Regental Institutions	2.91	2.46	*97 data n	ot available	



Yankton, South Dakota

- Valinti	on, South Dakot	•			
Selected Statistics		N	umber of Sch	ools Operating	9
K-12 Fall Enrollment 3,277					
Average Daily Membership 3,242	Elementari		4		High Schools 1
% Special Needs Students 11.9%	Middle sch		1		Alternatives 1
% Eligible for Free/Reduced Lunch 23.1%	Junior High	hs	0		Total 7
% Minority Students 5.2%					
Number of Graduates 215					
	Уа	nkton 6	3-3	FY98	South Dakota
	FY96	FY97	FY98	Average	Range
Indicator 1	<u> </u>				
District Attendance Rate	95.5%	96.4%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2	4	-		_	
	4 =04	2.00	4 - 94	- 404	40.00
District Dropout Rate (grades 7-12)	4.5%	3.8%	4.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Tes	t Series, Ninth Edition	1:			
1) Math			69	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
•				54	•
4) Language Arts			59		(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Tes	t Series, Ninth Edition	1:			
1) Math			69	69	(25 - 91)
2) Science			82	75	(43 - 94)
3) Social Science			76	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
· · · · · · · · · · · · · · · · · · ·					• •
5) Reading			66	65 17	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Tes	t Series, Ninth Editio	n:			
1) Math			74	66	(19 - 90)
2) Science					• • • •
,			72 	67	(26 - 85)
3) Social Science			79	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third	Edition				
· · · · · · · · · · · · · · · · · · ·	Carrion		ES	40	(0 7 E)
1) Fifth Grade			53	40	(9 - 75)
2) Ninth Grade			34	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.3	23.1	22.4	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental	4.8%	9.6%	*97 data n	nt available	
Institutions enrolled in Remedial Classes	7.076	2.570	, autur	, aranabic	
2) GPA of Graduates Entering Regental Institutions	2.63	2.51	*97 data n	ot available	
_,	2.55		, - 		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Data Tables/ Technical Notes



Explanation of Indicators

Indicator 1: District Attendance Rate

The district attendance rate is the average percentage of enrolled students who attend school each day.

Attendance rates were calculated based on data reported on the 1997-98 State Aid Application and Annual Report (Part 1).

Indicator 2: District Dropout Rate (grades 7-12)

A dropout is defined as an individual who meets the following criteria: 1) was enrolled in school (grades 7 - 12) at some time during the previous school year, 2) was not enrolled at the beginning of the current school year, 3) has not graduated or completed an approved educational program, 4) did not transfer to another public school district, private school, federal or state-approved educational program, 5) was not absent due to suspension or school-approved illness, or death.

The dropout rate is calculated by dividing the number of dropouts by accumulative enrollment.

District dropout rates were calculated based on data reported on the 1997-98 State Aid Application and Annual Report (Part 1).

Indicators 3, 4, 5, & 6: District/Grade Achievement Test Scores and Writing Assessment Scores

The South Dakota testing program has two components: a standardized achievement test and a writing assessment.

- All students in grades 4, 8, and 11 take a standardized achievement test as an overall measure of achievement in the basic skills. All school districts use the Stanford Achievement Test, Ninth Edition (SAT 9). A score of 50 represents the national average. The achievement tests are administered in the spring.
- It measures student achievement in the areas of reading, mathematics, language arts, science, and social science. For the SAT 9, the composite scores represent overall student results on the complete battery of test items.
- All students in grades 5 and 9 take a standardized writing assessment. All school districts use the Stanford 9 Writing Assessment. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 1998 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a six-point scale.

To protect the identity of individual students, no score is reported when 5 or fewer students in a class took the test.



Indicator 7: American College Test (ACT)

The American College Test is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. Students in grades 11-12 may elect to take the test in preparation for continued post-high school education. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota over 65% of 1998 graduating class took the ACT.

Indicator 7: Board of Regents' Feedback Report

The Board of Regents' South Dakota High School Feedback Report includes information on the cohort of South Dakota high school graduates who enter Board of Regents' universities and met the following criteria:

- graduated from a South Dakota high school
- first-time student enrolled for 12 or more semester credit hours on the Fall term census date (10th day of classes)
- admitted to a baccalaureate or associate degree program

It does NOT include students who:

- graduated from a high school outside of South Dakota
- graduated from a South Dakota high school in years other than 1995 or 1996
- did not enroll in a Board of Regents' university in the Fall of 1995 or 1996
- were enrolled for fewer than 12 semester credit hours on the Fall term census date
- were admitted as a special (not degree seeking) student

The remedial percentage shown here is an unduplicated number. It does not count a student twice if he/she is enrolled in both English and Math remedial courses.

The Board of Regents' Feedback Report reports to school districts the grade point average (GPA) of students who completed the academic year at a regental institution.

Definitions of Other Terms in this Report

Average Daily Membership, ADM - The average daily membership for a school is the aggregate days of membership divided by the number of days in session. The calculation of a district ADM takes into consideration students that are enrolled for any portion of the school year. An ADM of 1.000 indicates that a student has been an enrolled member of the district for the entire school term (175 days of enrollment/175 day in the school term), an ADM of .500 would indicate that the student was enrolled for one-half of the school term (87/175).



Median - The middle value. It is the value, which splits the data set into two equal groups - one with values greater than or equal to the median, and one with values less than or equal to the middle.



Attendance and Dropout Rate Summary

Attendance Rates

- In comparing the 1997 and 1998 attendance rates, we found that the rates dropped for 127 districts, remained the same for 9 districts and increased for 40 districts. Smee's rate dropped the most, falling by 21.5%. DeSmet led the districts that increased, going from a rate of 92.5% to 95.1% (for an increase of 2.5%).
- In 1997, Langford led all school districts with a 98.1% attendance rate. Deubrook followed, having a rate of 97.8%.
- Todd County and Smee had the lowest attendance rates with 89.6% and 90.6%, respectively.
- The 1997 state average rate was 95.6% and the median was 96.4%.
- Platte Community had a 98.0% attendance rate in 1998. Eureka and Ethan had the next best rate of 97.6%.
- In 1998, Smee's drop of 21.5% to 69.1% gave them the lowest attendance rate. Todd County's rate of 88.4% gave them the second lowest rate in the state.
- The 1998 state average was 95.3% and the median was 96.2%.

Dropout Rate

- In 1998, 66 school districts lowered their dropout rate, 62 districts remained the same and 48 districts' dropout rates increased. Eagle Butte showed the most improvement, going from a rate of 10.6% to 4.9% in '98. Gayville-Volin's and Smee's rates increased by 7.6% to a rate of 7.6% and 30.2%.
- Smee School District had the highest dropout rates in the state with 22.7% in '97 and 30.2% in '98. Sixty-eight districts had no dropouts in 1997.

 The number improved to 69 districts in 1998.
- In 1997, the state average dropout rate was 2.3% and the median was 0.7%. For 1998, the average was 2.05% and the median was 0.6%.



E	9001	1001	8001	.A	Hendance	and Dropo	Attendance and Dropout Rates by District 1997 1998	1996	1661	1998	1996	1997	1998
R	Attendance	Attendance	Attendance	+-	Dropout	Dropout		Attendance	Attendance	Attendance	Dropout	Dropout	Dropout
District Name	Rate	Rate	Rate	Rate	Rate	Rate	District Name	Rate	Rate	Rate	Rate	Rate	Rate
Abordoon Ok.1	94 1%	95 9%	95.8%	2.3%	1.9%	1.8%	Douglas 51-1	94.9%	95.2%	95.2%	3.5%	1.9%	3.0%
Appr 58-1	95.2%	%9'96	95.2%	0.0%	0.0%	%0.0	Dupree 64-2	92.9%	92.6%	91.0%	1.8%	%0:0	2.4%
Alcester-Hudson 61-1	96.5%	8.96	97.0%	1.2%	0.7%	1.7%	Eagle Butte 20-1	91.1%	95.9%	93.0%	10.9%	10.6%	4.9%
Albena 36-1	95.5%	96.8%	96.4%	%0.0	1.8%	%0.0	Edgemont 23-1	95.1%	95.0%	94.5%	1.4%	%0.0	4.0%
Andes Central 11-1	92.4%	92.4%	92.6%	7.8%	8.7%	6.3%	Edmunds Central 22-5	96.1%	96.4%	90.1%	%0:0	%0.0	%0.0
Arlington 38-1	96.7%	89.96	97.3%	1.0%	2.0%	2.5%	Elk Mountain 16-2	89.1%	81.2%	97.5%	%0.0	%0.0	%0.0
Armour 21-1	97.0%	97.5%	97.0%	0.8%	0.0%	%0.0	Elk Point-Jefferson 61-7	96.2%	96.4%	%6.96	1.2%	2.8%	3.8%
Arteslan-Letcher 55-5	96.2%	97.0%	96.1%	0.0%	0.0%	%9.0	Elkton 05-3	%6.96	97.3%	97.3%	0.0%	%0.0	%0.0
Avon 04-1	96.5%	97.6%	97.2%	%0.0	%0.0	%0:0	Elm Valley 06-2	97.3%	97.3%	%6.96	0.0%	1.0%	%0.0
Baltic 49-1	86.3%	%9.96	96.4%	1.7%	%0.0	1.2%	Emery 30-2	%8.96	%6'96	96.4%	%0.0	0.0%	%0.0
Belle Fourche 09-1	94.6%	94.6%	95.3%	3.2%	2.5%	1.5%	Estelline 28-2	96.3%	97.1%	%2.96	%0:0	0.0%	1.8%
Bennett County 03-1	93.2%	93.3%	92.6%	3.3%	%0.6	%6'9	Ethan 17-1	96.7%	97.2%	%9.76	2.1%	0.9%	1.0%
Beresford 61-2	93.8%	86.96	%0.96	0.8%	0.3%	0.3%	Eureka 44-1	97.3%	97.7%	%9.76	%0.0	% 0.0	%0:0
Big Stone City 25-1	96.1%	96.2%	94.4%	0.0%	%0.0	%0:0	Faith 46-2	95.6%	94.8%	95.5%	%0.0	%0.0	%0.0
Blson 52-1	%0.96	.94.9%	95.7%	%6.0	%6.0	~0.0%	Faulkton 24-2	.95.5%	%8.96	96.7%	%0'0	0.0%	%0.0
Bon Homme 04-2	%9.96	%6.96	%9.96	0.5%	1.8%	0.8%	Flendredu 50-3	96.1%	%9.96	95.5%	2.2%	2.1%	1.9%
Bonesteel-Fairfax 26-5	95.2%	94.9%	93.9%	%0.0	0.0%	%0.0	Florence 14-1	96.8%	%2'96	88.96	1.2%	1.2%	1.1%
Bowdle 22-1	89.76	97.3%	96.7%	%0:0	1.1%	%0.0	Freeman 33-1	97.2%	97.7%	97.3%	%9:0	%0:0	0.5%
Brandon Valley 49-2	96.3%	%9.96	96.5%	%6.0	1.4%	1.1%	Garretson 49-4	%2'96	97.1%	%9.96	0.5%	0.8%	0.4%
Bridgewater 43-6	95.8%	%0.96	96.5%	%0.0	2.0%	1.1%	Gayville-Volin 63-1	94.6%	96.4%	95.3%	3.6%	%0.0	7.6%
Bristol 18-1	84.96	97.2%	96.2%	%0.0	%0.0	%0.0	Geddes Community 11-2	96.2%	96.2%	96.1%	3.5%	%0.0	%0:0
Britton 45-1	96.3%	%9'96	95.8%	%0.0	1.6%	3.1%	Gettysburg 53-1	95.9%	96.4%	95.7%	0.9%	%0.0	0.5%
a Brookings 05-1	95.7%	96.3%	96.2%	1.1%	1.9%	1.2%	Grant-Deuel 25-3	97.0%	96.1%	96.5%	%0.0 0.0	3.6%	3.6%
9 Burke 26-2	%6.96	96.2% 2.0%	96.3%	% 9.0 0	1.7%	,0.0%	Greater Hoyt: 61-4	% 6.0 0	96.9%	96.1%	2 2 3 3 6 6	9.0 0.0 0.0	% % 0:0
Canistota 43-1	96.0%	96.6%	96.3%	% 0.0 •	° °	° ° °	Greater Scott 61-3	90.6%	31.1%	97.6%	3,6	, c	%0.0 - 14%
Canton 41-1	90.2%	% D. 7.0	90.7%	.0. %0.0	1.4% 0.0%	%0.0	Graton 16-3	95.6%	90.4%	95.6%	0.4%	0.7%	0.4%
Cortlewood 28-1	97.6%	97.6%	96.4%	%90 0	0.5%	%9.0	Haakon 27-1	95.3%	95.4%	95.5%	1.3%	0.7%	1.8%
Centerville 60-1	96.5%	97.1%	96.8%	1.1%	2.2%	1.7%	Hamlin 28-3	95.8%	96.2%	94.7%	1.9%	1.3%	1.6%
Chamberlain 07-1	93.8%	94.2%	95.8%	2.5%	3.3%	4.6%	Hanson 30-1	97.1%	97.5%	97.0%	0.0%	0.0%	%0.0
Chester Area 39-1	%9.96	%8.96		1.1%	%0.0	0.5%	Harding County 31-1	95.7%	95.9%	95.4%	%9.0	%0.0	%0.0
	96.5%	%6.96	.2	0.7%	φ, γ,	1.0%	Harrisburg 41-2	96.2%	%6.96	96.4%	8° 8°	67.0	0.3%
Colman-Egan 50-5	95.8%	96.8%	90.07	1.3%	° °	° ° °	Marrold 32-1	30.00 20.00	36.30	90.5%	\$ & 0 C	° -	% o.o.
Colome 59-1	96.7%	97.1%	97.0%	0.0% %6.0	% 0.0 %	% 0.0 0.0	Hecia-Houghton Ub-4	95.3%	90.2%	0.4.7.6 0.0.0.6 0.0.0.6	1.4%	%0.0 0.0%	%0.0 0.0%
Consider 21.2	97.06	97.77	%0.40	, C.O.O.	800	, 60 00 00 00 00 00	10-11-01	97.3%	%6.96	%9'96	%0.0	%0.0	%0.0
Cresbard 24-1	96.4%	97.3%	97.5%	0.0%	1.0%	%0.0	Hill City 51-2	91.2%	95.3%	93.9%	1.9%	0.9%	1.9%
Custer 16-1	94.8%	95.9%	95.1%	1.6%	1.4%	2.0%	Hitchcock 02-1	95.9%	8.96	%6.96	0.0%	1.5%	%0.0
Dakota Valley 61-8	95.5%	95.2%	%6 .96	1.8%	2.7%	2.0%	Hot Springs 23-2	95.4%	95.4%	95.2%	2.8%	2.5%	2.2%
De Smet 38-2	95.9%	92.5%	95.1%	%0.0	1.3%	1.3%	Hoven 53-2	%0.96	%6.96	96.1%	0.0%	%0.0	%0.0
Dell Rapids 49-3	95.5%	%6'96	96.5%	1.2%	2.1%	0.8%	Howard 48-3	97.1%	97.5%	%6:96	2.2%	1.8%	1.4%
Deubrook Area 05-6	97.2%	97.8%	97.1%	0.0%	1.2%	%0.0	Hurley 60-2	96.1%	97.1%	%2'96	1.1%	1.1%	%0:0
Deuel 19-4	96.2%	96.4%	96.4%	%9.0	%9.0	%6.0	Huron 02-2	96.1%	96.1%	95.7%	3.5%	1.6%	1.2%
Doland 56-2	% 2.96	97.2%	%0'.26	2.2%	%6.0	1.0%	Hyde 34-1	95.2%	95.5%	94.5%	%0.0	%0:0	%0.0

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3	1996	1997	1998	1996	Attendance 1997	e and Drop 1998	Attendance and Dropout Rates by District 1997	1996	1997	1998	1996	1997	1998	
	Attendance	Attendance	Attendance	Dropout	Dropout	Dropout		Attendance	Attendance	Attendance	Dropout	Dropout	Dropout	
District Name	Rate	Rate	Rate	Rate	Rate	Rate	District Name	Rate	Rate	Rate	Rate	Rate	Rate	
Ibswich 22-3	96.5%	97.0%	96.7%	0.9%	%0.0	%6.0	Rosholt 54-4	95.6%	95.3%	95.5%	%0.0	%0:0	1.1%	
Irene 63-2	%6.96	97.0%	89.96	0.0%	0.7%	0.7%	Roshm 18-2	95.9%	95.8%	95.5%	0.0%	0.0%	%0:0	
Iroquois 02-3	80.96	%9.96	96.1%	0.7%	0.0%	2.0%	Rutland 39-4	%8.96	97.4%	96.5%	1.5%	0.0%	%0.0	
Isabel 20-2	%0.96	96.7%	96.2%	0.0%	%0.0	%0.0	Scotland 04-3	96.2%	%2.96	6.5%	0.0%	1.2%	%6.0	
Jones County 37-3	%0.96	96.7%	96.3%	0.0%	%0.0	%0:0	Selby Area 62-5	95.5%	%0'96	%0.96	0.0%	%0.0	%9.0	
Kadoka 35-1	94.7%	94.6%	94.4%	0.5%	%0.0	1.9%	Shannon County 65-1	86.3%	89.5%	88.8%	0.0%	0.0%	%0.0	
Kimball 07-2	97.2%	97.4%	96.5%	2.3%	%0.0	1.2%	Sloux Falls 49.5	95.1%	96.2%	95.8%	2.6%	3.7%	2.1%	
Lake Central 39-2	96.4%	96.7%	96.7%	1.3%	1.2%	1.2%	Sloux Valley 05-5	96.2%	%9.96	89.96	0.3%	0.0%	%9.0	
4	92.1%	94.3%	95.6%	0.0%	%0.0	%0.0	Sisseton 54-9	92.4%	92.7%	92.4%	4.9%	4.6%	4.4%	
Lake Preston 38-3	96.1%	97.5%	96.5%	2.0%	0.7%	0.7%	Smee 15-3	91.0%	%9.06	69.1%	20.8%	22.7%	30.2%	
Langford 45-2	96.8%	98.1%	96.8%	1.0%	%0.0	%0.0	South Shore 14-3	%0.76	97.1%	88.96	%0.0	1.6%	1.7%	
Lead-Deadwood 40-1	95.5%	95.7%	97.4%	1.7%	2.5%	2.5%		95.0%	94.8%	94.4%	1.6%	1.7%	1.6%	
Lemmon 52-2	95.9%	%0.96	95.5%	0.0%	0.4%	0.4%	Stanley County 57-1	94.8%	95.0%	95.4%	2.3%	2.8%	1.4%	
Lennox 41-4	96.2%	96.5%	96.4%	1.7%	0.4%	%6.0	Stickney 01-2	%6.96	%6.96	%9.96	1.2%	%0.0	%0.0	
Leola 44-2	%6.96	96.4%	95.7%	0.0%	0.8%	%0°0	Sully Buttee 58-2	94.6%	95.9%	95.8%	4.6%	1.6%	%0.0	
Lymon 42-1	95.4%	95.5%	95.2%	2.7%	%6.0	1.0%	Summit 54-6	95,4%	95.8%	95.2%	%0.0	1.8%	1.6%	
Marion 60-3	96.3%	96.4%	96.2%	0.7%	1.3%	%9.0	Timber Lake 20-3	95.3%	95.2%	95.0%	3.0%	3.2%	1.4%	
McCook Central 43-7	94.8%	96.1%	89.96	0.0%	0.4%	0.4%	Todd County 66-1	89.0%	89.6%	88.4%	5.0%	7.0%	6.2%	
McIntosh 15-1	94.9%			1:0%	17%	5.0%	Tripp-Delmont 33-5	95.4%	96.7%	%6.96	3.1%	%0.0	1.3%	
McLaughlin 15-2	91.5%	90.7%	%0.06	8.3%	6.0%	9.7%	Tri-Valley 49-6	%8.96	97.3%	97.1%	0.2%	0.5%	%0.0	
Meade 46-1	94.2%	95.2%	95.5%	3.2%	3.7%	1.9%	Tulare 56-5	96.4%	%6.96	%9.96	2.3%	1.2%	1.3%	
Menno 33-2	96.5%	97.1%	%0'.76	%0.0	1.3%	%0.0	Veblen 45-3	95.1%	95.7%	94.2%	1.3%	1.3%	%0.0	
Midland 27-2	95.8%	94.6%	95.7%	1.3%	%0.0	%0.0	Vermillion 13-1	95.7%	95.7%	95.5%	.0%	1.5%	% 0.8%	
Milbank 25-4	95.4%	96.2%	95.1%	2.3%	0.8%	2.2%	Viborg 60-5	96.4%	%9′96	%0.96	2.8%	%0.0	1.4%	
Miller 29-1	96.4%	88.96	%9.96	1.9%	%0.0	1.2%	Wagner Community 11-4	91.2%	92.6%	93.1%	11.0%	10.5%	8.6%	
Mitchell 17-2	95.0%	95.3%	95.3%	2.8%	1.9%	1.9%	Wakonda 13-2	96.5%	97.1%	96.4%	%0.0	% :	4.1%	
Mobridge, 62-3	93.9%	94.2%	94.2%	6.3%	%0.9	4.4%	Wall 51-5	95.6%	%0.96	95.8%	1.0%	% 0.0	0.5%	
Montrose 43-2	96.5%	97.4%	%2.96	0.0%	%8.0	%0.0	Warner 06-5	6.8%	96.6%	96.2%	0.7%	0.7%	%8.0 %8.0	
Mount Vernon 17-3	96.4%	88.96	%9'96	0.8%	0.0%	%0.0	Watertown 14-4	95.9%	96.1%	95.8%	2.6%	1.3%	%8.0	
New Underwood 51-3	94.5%	94.9%	95.1%	5.0%	2.9%	0.8%	Waubay 18-3	95.3%	%0.96	95.5%	.0 80 %	7.0%	5.8%	
Newell 09-2	95.7%	%0.96	62.0%	0.8%	2.1%	1.4%	Waverly 14-5	94.8%	%9.96	%9.96	1.1%	1.1%	%0.0	
Northwest 52-3	96.8%	92.4%	98.7%	0.0%	%0.0	%0.0	Webster 18-4	95.1%	95.4%	95.1%	1.2%	1.5%	1.2%	
Northwestern 56-3	96.3%	96.2%	%8.96	2.0%	%9.0	%0.0	Wessington 02-4	96.2%	95.9%	96.3%	%0.0	%0.0	%0.0	
Oetrichs 23-3	93.8%	95.8%	95.6%	2.0%	2.4%	%0.0	Wessington Springs 36-2		96.3%	%9'96	0.9%	0.4%	0.4%	
Oldham-Ramona 39-5	96.2%	97.1%	96.7%	1.8%	0.0%	%0.0	West Central 49-7	96.1%	96.4%	96.1%	1.2%	0.8%	1.0%	
Parker 60-4	95.8%	96.5%	96.2%	0.0%	%0'0	0.4%	White Lake 01-3	%0.96	96.5%	96.2%	2.3%	1.1%	%0.0	
Porkston 33-3	97.2%	97.2%	97.1%	0.3%	0.5%	0.3%	White River 47-1	92.8%	92.8%	92.7%	4.1%	14.4%	10.1%	
Pierre 32-2	95.3%	95.5%	95.0%	2.8%	1.4%	2.0%	Willow Lake 12-3	%6.3%	97.1%	%6.96	%0.0	%0.0	%0.0	
Plankinton 01-1	97.0%	97.5%	%6.96	4.1%	%0.0	%0.0	Wilmot 54-7	95.7%	95.7%	95.5%	0.0%	%9.0	%0.0	
Platte Community 11-3	%6'96	97.3%	98.0%	0.8%	0.4%	0.4%	Winner 59-2	94.3%	94.8%	94.8%	4.8%	4.0%	5.5%	
Pollock 10-2	88.96	97.5%	97.2%	%0.0	%0.0	0.0%	Wolsey 02-5	95.1%	96.1%	95.5%	2.4%	0.8%	%0.0	
Polo 29-2	97.6%	89.76	97.5%	0.0%	%0.0	%0.0	Wood 47-2	95.6%	95.3%	%8.96	0.0%	%0.0	%0:0	
Rapid City Area 51-4	93.3%	93.7%	93.2%	7.3%	3.3%	3.8%	Woonsacket 55-4	95.3%	95.4%	95.9%	9.0%	%0.0	%0.0	(
Redfield 56-4	95.9%	%9.96	96.3%	0.5%	2.2%	1.4%	Yankton 63-3	95.5%	96.4%	95.8%	4.5%	3.8%	4.2%	ככ
							State Averages	95,5%	89.6%	95.3%	2.7%	2.3%	2.1%	

Grade 4 Achievement Test Scores Spring 98 Comparison

Math

In comparing the 98 math scores, three districts did not have data that could be compared.

98 SAT

High Hecla-Houghton 91

Low Todd 13

State Average 62

Science

Three districts did not have data available.

98 SAT

High Chester 82

Low Todd 24

State Average 61

Social Science

Three districts did not have data available.

98 SAT

High Chester 94

Low Todd 25

State Average 64



Grade 4 Achievement Test Scores Spring 98 Comparison

Language Arts

In comparing the 98 language arts scores, three districts did not have data that could be compared.

98 SAT

High Hurley 79

Rosholt 79

Low Todd 19

State Average 54

Reading

Three districts did not have data available

98 SAT

High Hurley 90

Low Todd 19

State Average 64

Complete Battery

Three districts did not have data available.

98 SAT

High Hurley 83

Low Todd 19

State Average 61



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Grade 4 SAT 9 Achievement Test Scores by District

Gra	de 4 SAI Y	ACITIE	vement to			111101	Camplada
Milalia Nill		Math	Science	Social Science	Language Arts	Reading	Complete Battery
District Nan		- Addin	<u> </u>	- CICICE			
Aberdeen 06-1		65	61	69	59	66	64
Agar 58-1		70	i 73	72	64	88	77
Alcester-Hudson 61-1		63	69	<i>7</i> 5	63	74	67
Alpena 36-1		78	5 5	69	64	69	68
Andes Central 11-1		55	46	47	38	42	44
Arlington 38-1		68	66	68	57	70	66
Armour 21-1		81	. 67	6 9	69	71	71
Artesian-Letcher 55-5	•	48	47	52	41	51	46
Avon 04-1		79	70	79	74	78	74
Baltic 49-1		73	72	79	71	76	73
Belle Fourche 09-1		72	56	65	61	72	67
		55	50	· 51	47	57	55
Bennett County 03-1	,	69	62	73	60	71	68
Beresford 61-2		39	50	43	35	42	41
Big Stone City 25-1	والفيفات المناف	6 tested		.∢6°tested	< 6 tested	< 6 tested	< 6 tested
Bison 52-1	and a second of the second of		Sec. of the second	71	62.	68	67
Bon Homme 04-2		73 % s	2.75 A 3.75 N	70	59	70	66
Bonesteel-Fairfax 26-5		71	52			64	56
Bowdle 22-1		57	43	59	53	75	
Brandon Valley 49-2		69	69	72	67 ·		69
Bridgewater 43-6		66	60	63	60	68	65 g
Bristol 18-1		85	77	71	66	79 13	75 (2
Britton 45-1		65	57	74	57	63	63
Brookings 05-1		70	68	73	63	74	7 0
Burke 26-2		79	63	78	63	74	73
Canistota 43-1		<i>7</i> 7	69	71	71	80	75
Canton 41-1		69	63	63	56	64	63
Carthage 48-2		< 6 tested	222 4 40 10	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Castlewood 28-1	14. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	77	70	· 71	58	74	"69 "
Centerville 60-1		86	70	78	67	75	76
Chamberlain 07-1		61	60	62	51	58	58
Chester Area 39-1	and the second	87	82	94	64	72	79
Clark 12-2		66	62	71	63	72	65 .
Colman-Egan 50-5	Aut 1 Au	53	49	57	47	56	53
Colome 59-1		68	63	67	55	66	65
Conde 56-1		66	75	74	65	78	71.
Corsica 21-2		84	60	74	55	64	67
Cresbard 24-1		57	35	62	47	48	50
Custer 16-1		82	77	75	73	82	77
		64		70	60	68	66
Dakota Valley 61-8		73	56	68	57	66	64
De Smet 38-2		73	71	76	66	67	68
Dell Rapids 49-3		61	66	62	50	63	59
Deubrook Area 05-6	451 (44)	54	.61	66	56	61	58
Deuel 19-4			.51 52		74	69	64
Doland 56-2	, in the second	69 47	. 5e 60	58 58	45	57	53
Douglas 51-1			60 49		45 37	46	47
Dupree 64-2		55 43	-	50 34		38	40
Eagle\Butte 20-1		42	40	36	33		
Edgemont 23-1		50	56	43	45	57 02	51 75
Edmunds Central 22-5		75	74	. 76	72	82	75
Elk Mountain 16-2		< 6 teste				< 6 tested	< 6 teste
Elk Point-Jefferson 61	-7	61	60	57	50	69	59
Elkton 05-3		66	61	69	55	69	64
Elm Valley 06-2		81	79	<i>7</i> 7	73	85	79



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Grade 4 SAT 9 Achievement Test Scores by District

Grade 4 3A i	> Acilie		Social	Language		Complete
District Name	Math	Science	Science	Arts	Reading	Battery
Emery 30-2	80	77	71	70	80	74
Estelline 28-2	78	76	8 6	55	62	74
Ethan 17-1	72	53	72	78	71	69
Eureka 44-1	69	70	72	66	77	71
Faith 46-2	82	74	79	70	71	76
Faulkton 24-2	68	66	72	[⊕] 58	69	67
Flandreau 50-3	58	49	56	51	65	56
Florence 14-1	72	55	67	54	66	62
Freeman 33-1	68	69	70	60	74	67
Garretson 49-4	80	75	82	71	74	<i>7</i> 5
Gayville-Volin 63-1	72	66	69	56	61	64
Geddes Community 11-2	65	51	75	60	72	65
Gettysburg 53-1	67	55	65	54	67	62
Grant-Deuel 25-3	48	48	47	54	55	51
Gregory 26-4	57	63	5 3	49	64	57
Groton 06-3	80	72	71	56	70	70
Haakon 27-1	71	72	72	57	72	68
Hamlin 28-3	. 69	77	72	56	66	66
Hanson 30-1	61	47	60	46	50	51
Harding County 31-1	79	76	76	70	76	78
Harrisburg 41-2	61	70	69	60	71	65
Harrold 32-1	57	40	60	53	44	50
Hecla-Houghton 06-4	91	79	75	74	84	81
Henry 14-2	84	62	58	52	54	62
Herreid 10-1	79	59	64	52	63	67
Hill City 51-2	70	77	64	55	73	68
Hitchcock 02-1	67	56	69	54	67	65
Hot Springs 23-2	71	60	62	54	64	62
Hoven 53-2	88	61	58	62	74	76
Howard 48-3	71	66	74	71	77	71
Hurley 60-2	84	81	87	79	90	83
Huron 02-2	57	60	62	50	61	59
Hyde 34-1	65	68	66	55	61	63
Ipswich 22-3	67	58	66	55	66	62
Irene 63-2	54	44	55	38	51	50
Iroquois 02-3	59	51	53	47	61	55
Isabel 20-2	68	62	57	44	66	61
Jones County: 37-3	65	78	70	60	69	67
Kadoka 35-1		63	63		58	58
Kimball 07-2	67	48	66	44	57	56
Lake Central 39-2	67	68	72	62	70	67
Lake Preston 38-3	83	69	78	70	78	76
Langford 45-2	55	66	69	57	72	63
Lead-Deadwood 40-1	65	65	65	54	66	64
Lemmon 52-2	66	65	63	53	59	60
Lennox 41-4	59	54	⁷ 63	54	65	61
Leola 44-2	-60	64	5 6	53	59	57
Lyman 42-1	73	69	82	65	73	71
Marion 60-3	60	63	73	55	70	66
McCook Central 43-7	80	60	75	72	82	<i>7</i> 5
McIntosh 15-1	63	59	50	40	64	57
McLaughlin 15-2	50	53	46	34	40	43
Meade 46-1	62	65	67	59	68	63
Menno 33-2	67	63	67	57	63	62
WELKIN 32-C	,				_	



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Grade 4 SAT 9 Achievement Test Scores by District

Grade 4 3A) Acille	venieni i		•	J., 101	Camelasa
.		.	Social	Language	D4:	Complete
District Name	Math	Science	Science	Arts	Reading	Battery
Midland 27-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Milbank 25-4	75	74	68	59	75	71
Miller 29-1	78	71	75	66	72	· 71
Mitchell 17-2	58	56	64	52	60	57
Mobridge 62-3	61	. 58	69	58	65	61
Montrose 43-2	61	50	60	51	62	56
Mount Vernon 17-3	71	53	66	58	61	64
New Underwood 51-3	48 .	40	46	33	42	44
Newell 09-2	83	63	71	65	81	73
Northwest 52-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwestern 56-3	68	7 5	67	73	75	69
Oelrichs 23-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Oldham-Ramona 39-5	88	74	87	67	80	81
Parker 60-4	63	55	69	61	65	62
Parkston 33-3	61	61	69	51	60	59
Pierre 32-2	65	64	69	58	6 8	64
Plankinton 01-1	62	61	53	62	61	59
Platte Community 11-3	61	65	66	58	67	63
Pollock 10-2	84	80	84	72	81	79
Polo 29-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Rapid City Area 51-4	60	62	65	56	67	61
Redfield 56-4	79	74	73	66	76	73
Rosholt 54-4	89	81	74	79	82	80
Roslyn 18-2	70 -	70	74	59	75	70
Rutland 39-4	54	- 56	55	55	59	54
Scotland 04-3	81	58	66	60	77	70
Selby Area 62-5	64	60	73	56	68	63
Shannon County 65-1	16	23	24	18	23	20
Sioux Falls 49-5	66	63	67	54	6 5	63
Sioux Valley 05-5	74	67	72	58	70	67
Sisseton 54-9	41	44	49	35	42	43
Smee 15-3	39	43	27	35	34	35
South Shore 14-3	62	57	72	44	77	67
Spearfish 40-2	74		65	59	68	67
Stanley County 57-1	52	51	59	46	55	52
Stickney 01-2	69	69	78	7 0	83	72
Sully Buttes 58-2	75	.77	81	69	84	78
Summit 54-6	43	42	47	28	48	42
Timber Lake 20-3	72	76	7 73	60	73	70
Todd County 66-1	13	24	25	19	19	19
Tripp-Delmont 33-5	58	44	51	49	62	55
Tri-Valley 49-6	59	63	62	56	64	61
•	62	56	60	50 50	77	68
Tulare 56-5 Veblen 45-3	65	68	69	51	76	65
				57	65	61
Vermillion 13-1	61 45	63	66		67	64
Viborg 60-5	65 57	68 50	66	61		
Wagner Community 11-4	56 40	59 • EE	60 50	51 45	57	55 53
Wakonda 13-2	69 71	· 55	59 47	45 57	51 48	53 45
Wall 51-5	71	54	67 82	57 77	68	65 81
Warner 06-5	90	80	82	77 50	83	81
Watertown 14-4	67	68	71	59	71	66
Waubay 18-3	44	50	50	39	53	49
Waverly 14-5	64	61	60	53	64	61
Webster 18-4	78	69	71	60	70	69



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Grade 4 SAT 9 Achievement Test Scores by District

			Social	Language		Complete
District Name	Math	Science	Science	Arts	Reading	Battery
Wessington 02-4	78	74	69	67	71	70
Wessington Springs 36-2	56	48	59	57	60	55
West Central 49-7	71	68	71	65	71	68
White Lake 01-3	69	65	66	62	71	65
White River 47-1	42	44	46	38	46	44
Willow Lake 12-3	58	59	62	53	64	59
Wilmot 54-7	78	77	80	71	79	78
Winner 59-2	46	58	60	48	60	53
Wolsey 02-5	82	68	73	65	68	70
Wood 47-2	< 6 tested					
Woonsocket 55-4	69	71	72	65	83	71
Yankton 63-3	69	66	73	59	69	67
Not Applicable to these Contracting D)istricts:					
Greater Hoyt 61-4	N/A *					
Greater Scott 61-5	N/A*	N/A*	N/A*	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A*	N/A*	N/A*	N/A *	N/A *	N/A *

^{*} Scores not available as districts contract out grade 4.



[^] No Students tested.

[#] Scores not available due to reporting errors.

Grade 8 Achievement Test Scores Spring 98 Comparison

Math

In comparing the 98 math scores, seven districts did not have data that could be compared.

98 SAT

High Grant-Deuel 91

Low Smee 25

State Average 69

Science

Seven districts did not have data available.

98 SAT

High Beresford 94
Low Eagle Butte 39

State Average 75

Social Science

Seven districts did not have data available.

98 SAT

High DeSmet 88

Low Eagle Butte 34

Smee 34

State Average 71



Grade 8 Achievement Test Scores Spring 98 Comparison

Language Arts

In comparing the 98 language arts scores, seven districts did not have data that could be compared.

98 SAT

High Timber Lake 76

Low Eagle Butte 20

State Average 57

Reading

Seven districts did not have data available

98 SAT

High Estelline 83

Low Eagle Butte 34

State Average 65

Complete Battery

Seven districts did not have data available.

98 SAT

High Grant-Deuel 82

Low Smee 34

State Average 67



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Grade 8 SAT 9 Achievement Test Scores by District

Grade 6 3	MI 3 Acilies	Cificiti	Social	Language		Complete
District Name	Math	Science	Science	Arts	Reading	Battery
	68		71	62	69	68
Aberdeen 06-1	67	63	56	52	67	62
Agar 58-1	68	71	77	65	70	69
Alcester-Hudson 61-1	48	60	49	36	55	51
Alpena 36-1	46 57	63	5 9	39	4 9	51
Andes Central 11-1		79	78	71	72	75
Arlington 38-1	85		76 48	34	57	60
Armour 21-1	71	75		53	62	e 63
Artesian-Letcher 55-5	67	61	67	65	72	78
Avon 04-1	87	83	80		69	69
Baltic 49-1	65	73	81	62		66
Belle Fourche 09-1	63	71	78	55	65 , >	53
Bennett County 03-1	48	68	59	44	50	
Beresford 61-2	77	94	76	. 63	67	75
Big Stone City 25-1	61	72	69	63	68	64
Bison 52-1	6 9	83 -	70	7 0	74	70
Bon Homme 04-2	. 74	76	71	56	62	66
Bonesteel-Fairfax 26-5	61	59	56	41	55	55
Bowdle 22-1	74	83	73	68	70	72
Brandon Valley 49-2	80	82	<i>7</i> 5	69	74	<i>7</i> 5
·	84	79	80	67	75	77
Bridgewater 43-6	74	81	73	65	70	70
Bristol 18-1	57	68	68	42	65	59
Britton 45-1	7 6	81	77	62	70	73
Brookings 05-1		80	77	70	71	71
Burke 26-2	72	76	60	35	65	65
Canistota 43-1	75 74		74	54	66	67
Canton 41-1	71	75 45		52	61	58
Castlewood 28-1	50	65 83	` 63	49	65	63
Centerville 60-1	69	80	65 7 0		66	69
Chamberlain 07-1	75	76	72	57		
Chester Area 39-1	66	83	79	59	70	69
Clark 12-2	65	67	67	58	59	61
Colman-Egan 50-5	74	80	72	62	71	71
Colome 59-1	85	84	80	73	77	80
Conde 56-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Corsica 21-2	74	87	82	64	76	75
Cresbord 24-1	70	66	66	4 6	54	60
Custer 16-1	68	75	71	52	69	66
Dakota Valley 61-8	71	72	69	58	60	67
De Smet 38-2	77	84	88	71	76	79
Dell Rapids 49-3	72	78	78	56	64	69
Deubrook Area 05-6	65	78	63	52	63	62
	58	77	71	4 9	63	63
Deuel 19-4	69	71	72	63	69	68
Doland 56-2	54	73	59	45	57	57
Douglas 51-1	50 50	73 67	53	37	44	47
Dupree 64-2		39	34	20	34	35
Eagle Butte 20-1	40			47	46	55 55
Edgemont 23-1	53	68	61		5 4	61
Edmunds Central 22-5	6 6	64	72	63		64
Elk Point-Jefferson 61-7	70	73	62	51	65 50	
Elkton 05-3	73	74	67	54	59 	65
Elm Valley 06-2	85	7 9	79	57	71	76
Emery 30-2	83	83	77	7 0	76	77
Estelline 28-2	72	89	85	75	83	80



1998 Grade 8 SAT 9 Achievement Test Scores by District

Grade 6 3/	41 3 Acrile	venieni	resi ocu	-	1311101	Complete
		<u>.</u>	Social	Language	Dandina	Battery
District Name	Math 	Science	Science	Arts	Reading	
Ethan 17-1	90	91	87	64	74	81
Eureka 44-1	77	80	71	61	66	71
Faith 46-2	74	77	79	56	71	71
Faulkton 24-2	77	75	67	53	6 6	68
Flandreau 50-3	53	70	65	45	55	56
Florence 14-1	77	75	77	52	67	69
Freeman 33-1	7 8	77	75	66	70	73
Garretson 49-4	66	71	78	57	66	66
Gayville-Volin 63-1	54	73	65	50	62	60
Geddes Community 11-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Gettysburg 53-1	85	81	80	74	74	77
Grant-Deuel 25-3	91	89	86	74	74	82
Gregory 26-4	67	71	69	56	64	65
Groton 06-3	80	84	77	70	74	75
Haakon 27-1	61	76	7 0	67	63	66
Hamlin 28-3	63	69	63	49	59	60
Hanson 30-1	70	74	71	48	57	63
Harding County 31-1	77	84	68	7 2	71	74
Harrisburg 41-2	7 5	- 71	64	58	70	69
Harrold 32-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Hecla-Houghton 06-4	65	69	51	34	50	54
Henry 14-2	64	67	6 9	49	63	62
Herreid 10-1	76	80	69	57	6 6	70
Hill City 51-2	<i>7</i> 5	84	78	67	72	73
Hitchcock 02-1	76	78	84	74	82	78
Hot Springs 23-2	72	77	72	60	67	69
Hoven 53-2	7 3	70	64	49	73	68
Howard 48-3	67	79	78	65	72	70
Hurley 60-2	48	58	68	61	64	57
Huron 02-2	57	72	68	52	59	60
Hyde 34-1	76	74	72	56	68	69
Ipswich 22-3	79	76	69	66	66	70
Irene 63-2	72	67	65	42	60	63
Iroquois 02-3	61	74	63	59	65	63
Isabel 20-2	75	67	71	64	64	70
Jones County 37-3	68	82	82	61	77	74
Kadoka 35-1	73	79	72	58	64	68
Kimball 07-2	7 8	70	68	64	64	69
Lake Central 39-2	79	79	77	64	7 0	73
Lake Preston 38-3	76	85	86	71	73	76
Langford 45-2	76	71	7 0	59	63	68
Lead-Deadwood 40-1	61	68	69	55	66	63
Lemmon 52-2	81	76	77	58	72	73
Lennox 41-4	71	75	71	61	69	69
Leola 44-2	72	79	75	58	67	70
Lyman 42-1	68	75	74	67	69	69
Marion 60-3	79	85	79	61	66	72
McCook Central 43-7	70	77	71	62	58	65
McIntosh 15-1	60	76	70	62	59	63
McLaughlin 15-2	56	60	50	32	42	48
Meade 46-1	69	73	64	59	69	67
Menno 33-2	75	78	66	58	65	68
Midland 27-2	57	68	61	34	62	56
Milbank 25-4	77	77	74	66	69	72



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Grade 8 SAT 9 Achievement Test Scores by District

Olude 3			Social	Language		Complete
District Name	Math	Science	Science	Arts	Reading	Battery
Miller 29-1	69	70	72	51	58	64
Mitchell 17-2	66	. o 79	76	57	66	67
Mobridge 62-3	73	74	72	59	65	67
Montrose 43-2	68	70	69	64	67	66
Mount Vernon 17-3	70	85	75	61	62	69
New Underwood 51-3	71	70	73	47	63	65
	72	84	73	65	71	72
Newell 09-2		< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwest 52-3	< 6 tested	73	75	51	66	67
Northwestern 56-3	73		75 68	4 9	57	65
Oelrichs 23-3	73	81	78	57	67	69
Oldham-Ramona 39-5	71	68		60	7 2	73
Parker 60-4	82	75 74	74		72 70	73 70
Parkston 33-3	84	74	66	5 3		75
Pierre 32-2	73	86	82	63	7 5	
Plankinton 01-1	85	80	81	74	79	81
Platte Community 11-3	64	73	69	57	63	64
Rapid City Area 51-4	69	76	74	59	69	69
Redfield 56-4	79	82	80	62	71	74
Rosholt 54-4	66	78	62	66	58	65
Roslyn 18-2	80	79	69	56	67	70
Rutland 39-4	51	71	62	46	62	58
Scotland 04-3	75	74	77	54	67	69
Selby Area 62-5	89	84	84	72	74	79
Shannon County 65-1	21	34	29	18	27	26
Sioux Falls 49-5	70	77	74	64	66	69
Sioux Valley 05-5	80	81	79	66	73	77
Sisseton 54-9	61	70	64	46	58	59
Smee 15-3	25	52	\34	24	37	34
South Shore 14-3	77	70	77	61	65	7 0
Spearfish 40-2	78	79	79	59	69	72
Stanley County 57-1	72	83	72	62	67	70
Stickney 01-2	80	78	71	72	73	73
Sully Buttes 58-2	77	84	82	73	78	77
	64	67	38	45	60	57
Summit 54-6	82	84	84	76	78	80
Timber Lake 20-3			35	28	3 6	35
Todd County 66-1	29	43	70	52	61	63
Tripp-Delmont 33-5	61	70 77		68	72	75
Tri-Valley 49-6	7 9	77	80			
Tulare 56-5	75	74	73 7 3	63	66 7 5	69 75
Veblen 45-3	82	81	72	67 7 2	75 70	75 77
Vermillion 13-1	76	84	82	72	78 5.0	77
Viborg 60-5	66	77	63	58	58	64
Wagner Community 11-4	66	72	69	52	65	62
Wakonda 13-2	84	74	84	71	80	78
Wall 51-5	74	68	60	44	57	61
Warner 06-5	86	83	71	72	72	76
Watertown 14-4	71	73	69	62	70	68
Waubay 18-3	60	68	6 6	41	48	57
Waverly 14-5	81	75	70	59	60	67
Webster 18-4	81	80	78	61	74	74
Wessington 02-4	81	82	87	75	81	80
Wessington Springs 36-2	79	81	80	68	73	7 5
West Central 49-7	76	80	74	58	67	71
White Lake 01-3	7 5	78	63	43	7 0	67



1998
Grade 8 SAT 9 Achievement Test Scores by District

			Social	Language		Complete
District Name	Math	Science	Science	Arts	Reading	Battery
White River 47-1	39	54	54	31	47	44
Willow Lake 12-3	73	77	63	47	57	64
Wilmot 54-7	64	65	59	47	55	59
Winner 59 2	62	75	73	63	63	66
Wolsey 02-5	81	79	76	61	64	71
Wood 47-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Woonsocket 55-4	79	79	62	65	66	70
Yankton 63-3	69	82	76	59	66	69
Not Applicable to these Contr	eacting Districts:					
Carthage 48-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Elk Mountain 16-2	N/A*	N/A *				
Greater Hoyt 61-4	N/A*	N/A*	N/A*	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Pollock 10-2	N/A#	N/A #				
Polo 29-2	N/A ^	N/A ^	N/A^	N/A ^	N/A^	N/A^

^{*} Scores not available as districts contract out grade 8.

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[^] No Students tested.

[#] Scores not available due to reporting errors.

Grade 11 Achievement Test Scores Spring 98 Comparison

Math

In comparing the 98 math scores, eleven districts did not have data that could be compared.

98 SAT

High Mount Vernon 90

Low Smee 19

State Average 66

Science

Eleven districts did not have data available.

98 SAT

High Canistota 85

Low Smee 26

State Average 67

Social Science

Eleven districts did not have data available.

98 SAT

High Eureka 88

Low Smee 39

State Average 72

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Grade 11 Achievement Test Scores Spring 98 Comparison

Language Arts

In comparing the 98 language arts scores, eleven districts did not have data that could be compared.

98 SAT

High Bowdle 73

Low Smee 22

State Average 51

Reading

Eleven districts did not have data available

98 SAT

High Hot Springs 74

Low Smee 23

State Average 54

Complete Battery

Eleven districts did not have data available.

98 SAT

High Warner 76

Low Smee 26

State Average 61

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1998

Grade 11 SAT 9 Achievement Test Scores by District

3.430			Social	•		Complete
	Math	Science	Science	Language	Reading	Battery —
Al and an O(1	55	64	69	48	52	58
Aberdeen 06-1	< 6 tested					
Agar 58-1 Alcester-Hudson 61-1	58	71	70	46	51	59
	< 6 tested	<6 tested	<6 tested	< 6 tested	< 6 tested	< 6 tested
Alpena 36-1 Andes Central 11-1	46	53	52	41	34	44
	60	66	66	47	39	54
Arlington 38-1 Armour 21-1	78	77	75	54	59	67
Artesian-Letcher 55-5	62	60	64	46	49	56
Avon 04-1	62	65	58	42	44	53
Baltic 49-1	73	62	74	54	57	63
Belle Fourche 09-1	56	66	74	49	53	59
Bennett County 03-1	44	48	5 5	3 6	37	44
Beresford 61-2	76	73	81	61	58	69
Bison 52-1	48	57	45	42	47	48
Bon Homme 04-2	67	75	6 9	49	51	61
Bonesteel-Fairfax 26-5	63	61	68	45	46	56
Bowdle 22-1	85	84	73	73	66	75
Brandon Valley 49-2	72	74	82	59	61	69
Bridgewater 43-6	60	67	74	47	48	59
Bristol 18-1	81	80	80	68	60	72
Britton 45-1	68	70	64	44	51	59
Brookings 05-1	67	66	78	55	58	65
Burke 26-2	56	6 8	65	48	52	58
Canistota 43-1	73	85	82	68	68	74
Canton 41-1	73	66	77	55	56	65
Castlewood 28-1	64	62	64	48	48	56
Centerville 60-1	56	58	53	34	41	49
Chamberlain 07-1	73	62	69	5 8	56	63
Chester Area 39-1	50	62	59	40	37	50
Clark 12-2	63	66	62	48	50	57
Colman-Egan 50-5	60	61	55	37	38	4 9
Colome 59-1	41	51	61	34	34	44
Conde 56-1	< 6 tested					
Corsica 21-2	76	65	67	58	51	63
Cresbard 24-1	67	50	59	59	50	5 6
Custer 16-1	63	69	69	4 6	50	59
Dakota Valley 61-8	58	57	65	45	49	54
De Smet 38-2	78	72	71	63	64	69
Dell Rapids 49-3	70	71	75	52	52	63
Deubrook Area 05-6	69	63	69	38	47	56
Deuel 19-4	67	75	67	54	57	63
Doland 56-2	74	76	77	63	68	71
Douglas 51-1	63	61	69	47	47	56
Dupree 64-2	42	46	52	39	32	42
Eagle Butte 20-1	33	35	48	28	31	36
Edgemont 23-1	77	82	80	54	59	7 0
Edmunds Central 22-5	71	50	66	49	4 8	56
Elk Point-Jefferson 61-7	80	72	78	49	53	66
Elkton 05-3	57	56	61	33	42	49
Elm Valley 06-2	81	77	84	65	64	73
Emery 30-2	84	72	77	68	70	74
Estelline 28-2	72	75	70	61	59	67
Ethan 17-1	88	76	79	47	51	67
			200			



1998 Grade 11 SAT 9 Achievement Test Scores by District

C. 223			Social	•		Complete
	Math	Science	Science	Language	Reading	Battery
Eureka 44-1	75	76	88	63	73	75
Faith 46-2	67	76	76	45	52	63
Faulkton 24-2	78	80	78	58	58	69
Flandreau 50-3	77	71	68	47	52	62
Florence 14-1	35	54	69	39	45	4 9
Freeman 33-1	69	69	75	52	49	62
Garretson 49-4	66	78	86	61	64	71
Gayville-Volin 63-1	60	63	68	53	55	59
Geddes Community 11-2	63	65	64	49	49	58
Gettysburg 53-1	68	73	73	44	50	61
Grant-Deuel 25-3	74	64	5 6	48	41	56
Gregory 26-4	48	55	52	46	43	49
Groton 06-3	77	7 5	68	48	50	63
Haakon 27-1	59	61	69	51	52	5 8
Hamlin 28-3	84	79	76	57	59	7 0
Hanson 30-1	70	65	74	40	44	57
Harding County 31-1	66	7 5	65	50	53	61
Harrisburg 41-2	63	59	65	49	45	56
Harrold 32-1	52	52	45	53	38	48
Hecla-Houghton 06-4	71	71	81	40	56	64
Henry 14-2	72	59	68	51	52	60
Herreid 10-1	57	59	55	48	47	53
Hill City 51-2	71	75	76	54	58	66
Hitchcock 02-1	77	75	76	63	62	70
Hot Springs 23-2	7 0	7 0	81	63	74	73
Hoven 53-2	73	73	69	55	52	63
Howard 48-3	60	59	64	51	49	56
Hurley 60-2	66	60	74	51	43	57
Huron 02-2	67	72	78	56	58	66
Hyde 34-1	69	64	73	54	56	63
Ipswich 22-3	66	75	69	55	51	62
Irene 63-2	60	64	59	43	51	55
Iroquois 02-3	77	73	71	62	59	67
Isabel 20-2	37	47	64	27	48	46
Jones County 37-3	52	68	71	44	52	58
Kadoka 35-1	73	71	7 5	54	56	65
Kimball 07-2	79	74	77	61	64	70
Lake Central 39-2	64	69	70	51	54	61
Lake Preston 38-3	69	69	<i>7</i> 5	43	49	60
Langford 45-2	78	74	87	68	66	74
Lead-Deadwood 40-1	63	63	70	51	58	60
Lemmon 52-2	69	70	74	48	51	62
Lennox 41-4	62	66	75	50	54	61
Leola 44-2	61	67	66	52	53	59
Lyman 42-1	59	62	65	53	52	58
Marion 60-3	59	67	77	51	51	61
McCook Central 43-7	7 6	64	72	53	56	63
McIntosh 15-1	77	80	71	60	61	69
McLaughlin 15-2	40	44	50	41	33	41
Meade 46-1	67	70	76	52	58	64
Menno 33-2	44	41	42	50	42	45
Midland 27-2	50	55	65	29	36	46
Milbank 25-4	64	71	77	50	52	62
Miller 29-1	6 8	74	83	53	5 5	66





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White River 47-1

Willow Lake 12-3

Wilmot 54-7

1998
Grade 11 SAT 9 Achievement Test Scores by District

			Social			Complete
	Math	Science	Science	Language	Reading	Battery
Winner 59-2	60	65	69	47	52	58
Wolsey 02-5	66	73	76	53	57	66
Woonsocket 55-4	54	48	54	45	42	48
Yankton 63 3	74	72	79	54	55	66
Not Applicable to these Contrac	ting Districts:					
Big Stone City 25-1	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Carthage 48-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Elk Mountain 16-2	N/A*	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Northwest 52-3	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Pollock 10-2	N/A #	N/A #	N/A#	N/A #	N/A #	N/A #
Polo 29-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Shannon County 65-1	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Wood 47-2	N/A*	N/A *	N/A*	N/A *	N/A *	N/A *

^{*} Scores not available as districts contract out grade 11.

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[^] No Students tested.

[#] Scores not available due to reporting errors.

- All students in grades 5 and 9 take a standardized writing assessment. All school districts use the Stanford 9 Writing Assessment. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 1998 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a six-point scale
- In 1998 Hoven and Emery 5th graders led the state with percentile rank scores of 75, while Smee had the lowest percentile rank score of 9.
- Marion 9th grade students who took the Stanford Writing Assessment bested all districts in 1998 by scoring a percentile rank of 71, while Andes Central had the lowest score of 5.
- In 1998 the 5th grade statewide percentile rank was 40, while the 9th grade percentile rank was 29.



.	98 Fifth Grade	98 Ninth Grade
District Name	Percentile Rank	Percentile Rank
Aberdeen 06-1	45	36
Agar 58-1	53	8
Alcester-Hudson 61-1	57	15
Alpena 36-1	30	15
Andes Central 11-1	31	5
Arlington 38-1	57	37
Armour 21-1	35	15
Artesian-Letcher 55-5	32	24
Avon 04-1	67	48
Baltic 49-1	63	35
Belle Fourche 09-1	56	47
Bennett County 03-1	38	26
Beresford 61-2	47	25
Big Stone City 25-1	31	N/A*
Bison 52-1	21	25
Bon Homme 04-2	35	24
Bonesteel-Fairfax 26-5	41	29
Bowdle 22-1	42	46
Brandon Valley 49-2	55	39
Bridgewater 43-6	48	41
Bristol 18-1	55	31
Britton 45-1	35	18
	41	30
Brookings 05-1 Burke 26-2	35 : ··	10
Canistota 43-1	35	6
Canton 41-1	25	6
	55	N/A*
Carthage 48-2	48	23
Castlewood 28-1	40 56	29 29
Centerville 60-1	39	19
Chamberlain 07-1	54	15
Chester Area 39-1	40	22
Clark 12-2	34	31
Colman-Egan 50-5	69	39
Colome 59-1	51	13
Conde 56-1		
Corsica 21-2	32	3 1 35
Cresbard 24-1	23	
Custer 16-1	58 30	36 27
Dakota Valley 61-8	30 35	37 31
De Smet 38-2	25 50	31
Dell Rapids 49-3	50 37	39
Deubrook Area 05-6	37	44
Deuel 19-4	47	51
Doland 56-2	51	44
Douglas 51-1	31	21
Dupree 64-2	26	40
Eagle Butte 20-1	. 29	11



	98 Fifth Grade	98 Ninth Grade
District Name	Percentile Rank	Percentile Rank
Edgemont 23-1	10	23
Edmunds Central 22-5	52	29
Elk Mountain 16-2	N/A^	N/A *
Elk Point-Jefferson 61-7	35	26
Elkton 05-3	36	36
Elm Valley 06-2	67	37
Emery 30-2	75	28
Estelline 28-2	49	50
Ethan 17-1	33	55
Eureka 44-1	41	44
Faith 46-2	44	20
Faulkton 24-2	58	54
Flandreau 50-3	35	23
Florence 14-1	43	43
Freeman 33-1	. 40	54
Garretson 49-4	54	44
	43	35
Gayville-Volin 63-1	34	38
Geddes Community 11-2		36 48
Gettysburg 53-1	43	=
Grant-Deuel 25-3	34	21
Greater Hoyt 61-4	N/A*	N/A *
Greater Scott 61-5	N/A*	N/A *
Gregory 26-4	39	14
Groton 06-3	59	35
Haakon 27-1	26	17
Hamlin 28-3	54	26
Hanson 30-1	29	27
Harding County 31-1	57	28
Harrisburg 41-2	52	22
Harrold 32-1	36	50
Hecla-Houghton 06–4	54	18
Henry 14-2	40	35
Herreid 10-1	41	51
Hill City 51-2	36	34
Hitchcock 02-1	46	38
Hot Springs 23-2	45	29
Hoven 53-2	75	50
Howard 48-3	64	38
Hurley 60-2	63	47
Huron 02-2	39	29
Hyde 34-1	32	25
Ipswich 22-3	68	51
Irene 63-2	43	39
Iroquois 02-3	44	17
Isabel 20-2	60	54
Jones County 37-3	34	25
Kadoka 35-1	48	32
Kimball 07-2	57	46
MIGRAN OF E	~ /	10



		98 Fifth Grad	
District Name		Percentile Ra	nk Percentile Ranl
Lake Central 39-2		54	32
Lake Hendricks 05-4		N/A*	N/A *
Lake Preston 38-3		46	47
Langford 45-2		34	37
Lead-Deadwood 40-1		46	23
Lemmon 52-2		42	31
Lennox 41-4		44	21
Leola 44-2		48	18
Lyman 42-1		53	39
Marion 60-3		57	71
McCook Central 43-7		56	46
McIntosh 15-1		34	27
McLaughlin 15-2		21	17
Meade 46-1		43	21
Menno 33-2		61	16
Midland 27-2		57	23
Milbank 25-4		42	36
Miller 29-1		45	39
Mitchell 17-2		41	44
Mobridge 62-3		36	15
Montrose 43-2	and the second second second	46	19
Mount Vernon 17-3		56	64
New Underwood 51-3		41	32
Newell 09-2		50	42
Northwest 52-3		14	N/A*
Northwestern 56-3		54	32
Oelrichs 23-3		48	21
Oldham-Ramona 39-5		38	26
Parker 60-4		35	50
Parkston 33-3		39	45
Pierre 32-2		41	42
Plankinton 01-1		27	44
Platte Community 11-3		55	37
Pollock 10-2		55	56
Polo 29-2		31	N/A*
Rapid City Area 51-4		40	28
Redfield 56-4		36	22
Rosholt 54-4		43	25
Rosiyn 18-2		43 37	23
Rutland 39–4		18	9
Scotland 04-3		49	48
			40 49
Selby Area 62-5		28 14	
Shannon County 65-1		14	N/A*
Sioux Falls 49-5		38	23
Sioux Valley 05-5		30 30	28
Sisseton 54-9		20	25
Smee 15-3		9	21
South Shore 14-3		50	30
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	98 Fifth Grade	98 Ninth Grade
District Name	Percentile Rank	Percentile Rank
Spearfish 40-2	36	42
Stanley County 57-1	42	18
Stickney 01-2	47	55
Sully Buttes 58-2	55	3 6
Summit 54-6	3 7	39
Timber Lake 20-3	44	49
Todd County 66-1	19	19
Tripp-Delmont 33-5	46	26
Tri-Valley 49-6	43	24
Tulare 56-5	61	35
Veblen 45-3	33	47
Vermillion 13-1	44	44
Viborg 60-5	61	30
Wagner Community 11-4	43	35
Wakonda 13-2	23	45
Wall 51-5	56	18
Warner 06-5	43	36
Watertown 14–4	42	31
Waubay 18-3	54	19
Waverly 14-5	36	40
Webster 18-4	39	21
Wessington 02-4	54	6 6
Wessington Springs 36-2	38	53
West Central 49-7	49	30
White Lake 01-3	39	38
White River 47-1	35	33
Willow Lake 12-3	43	29
Wilmot 54-7	42	29
Winner 59-2	37	22
Wolsey 02-5	28	38
Wood 47-2	18	N/A*
Woonsocket 55-4	41	26
Yankton 63-3	53	34
* Comma mot quallable as districts com	that out and ^ N	a ctudente tacted

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

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American College Test (ACT) Summary

- The American College Testing Program is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota, 69 percent of high school juniors and seniors took the ACT in FY 98.
- Of the 165 districts that had students take the ACT test in 1997 and 1998, 80 of the districts showed an increase in test scores. Eighty districts had a decrease and five districts remained the same. Eureka's scores improved the most, by going from 18.3 to 22.0 for a 3.7 point increase. Alpena experienced the greatest drop in scores, from 22.2 in 97 to 18.4, a 3.8 point decline.
- In 1997 Waverly led the state with average ACT score of 24.8, while Smee had the lowest score of 14.0.
- Menno students who took the ACT bested all districts in 1998 by scoring an average of 24.1 on the test, while Oelrichs had the lowest score of 15.6.
- In 1997 the statewide ACT composite was 21.3. The median score of all districts was 21.0.
- The statewide composite rose by one-tenth in 1998 to 21.4. The median also rose to 21.2.



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Composite District Name Composite Composite 215 Esgle Butte 20-1 17.1 17.0 216 Edwards Cartral 22-5 22.1 23.2 216 Edwards Cartral 22-5 22.1 17.1 208 Elk Point-Zefferson 61-7 21.6 19.8 209 Elk Woulf 90-6 20.8 22.9 209 Elk Woll 61-4 N/A* N/A* 209 Elk Woll 61-4 N/A* 19.7 200 Elk A6-2 22.3 22.9 Elk A1-6 22.2 22.0 22.1 200 Elk A6-2 22.0 22.1 201 Elk A6-2 22.2 22.0 202 Elk A1-6 22.0 22.0 203		1996 ACT	1997 ACT	1998 ACT		1996 ACT	1997 ACT	1998 ACT
207 210 215 Engle Butht 20-1 171 170 NA7 6 kerted Edgmont 22-3 184 21.1 22.1 21.1 181 22.2 18.4 Elkamont 22-3 22.1 NA7 NA7 181 22.2 18.4 Elkamott 22-3 22.1 22.1 22.1 22.1 22.1 22.1 22.1 22.1 22.1 22.2 22.1 22.2 <td< th=""><th>District Name</th><th>Composite</th><th>Composite</th><th>Composite</th><th>District Name</th><th>Composite</th><th>Composite</th><th>Compos</th></td<>	District Name	Composite	Composite	Composite	District Name	Composite	Composite	Compos
NAA NAA Charted Edgemont 23-1 1818 211	. 70	7.00	010	21.5	Eagle Butte 20-1	17.1	17.0	18.1
22.2 21.6 Edward Control 22-5 22.1 23.2 18.1 22.2 18.4 Elik Aunfall 16-2 22.1 19.4 N.V.* N.V.* N.V.* 18.1 22.2 21.8 20.9 Elik Aunfall 16-2 21.8 20.9 22.0<	erdeen UD-1		N/A?	c 6 tested	Edgemont 23-1	18.8	21.1	20.7
15.1 2.2.2 19.4 Elik Moundan 16-2 NA* NA* NA* NA* 1.5.	or 50-1	222	22.5	21.6	Edmunds Central 22-5	22.1	23.2	22.2
11.1 19.5 21.4 20.8 Elicholi-Jefferson 61.7 21.6 20.8 -1.1 15.7 22.8 20.1 Elicholi-Jefferson 61.7 21.6 20.8 -1.1 15.7 20.8 20.1 Elicholi-Jefferson 61.7 21.6 20.8 -1.2 22.0 22.0 20.9 Elimydly 04.2 20.8 22.9 -1.3 21.6 20.9 20.7 Elimydly 04.2 20.8 22.9 -1.4 21.6 20.9 20.7 20.2 Elimydly 04.2 20.8 21.4 -1.5 21.6 20.9 20.7 20.2 20.8 21.4 -1.5 21.6 20.7 20.2 Elimydly 04.2 20.8 21.8 -1.5 21.7 20.9 20.2 Elimydly 04.2 20.8 20.1 -1.5 21.7 20.9 20.2 Elimydly 04.2 20.0 20.1 -1.5 21.7 20.0 20.2 Elimydly 04.2 20.0 20.1 -1.5 21.7 20.0 20.1 Elimydly 04.2 20.0 -1.5 20.2 20.1 20.1 20.1 20.1 -1.5 21.7 20.0 20.1 Elimydly 04.2 20.0 -1.5 21.7 20.0 20.1 Elimydly 04.2 20.0 -1.5 21.7 20.0 20.0 Elimydly 04.3 20.0 -1.5 21.7 20.0 20.0 Elimydly 04.3 20.0 -1.5 21.7 20.0 20.0 Elimydly 04.3 20.0 -1.5 20.5 20.5 20.5 Elimydly 04.2 20.5 -1.5 20.5 20.5 20.5 Elimydly 04.3 20.5 -1.5 20.5 20.5 20.5 20.5 Elimydly 04.3 20.5 -1.5 20.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5 20.5 20.5 20.5 20.5 -1.5	26.1		22.2	18.4	Elk Mountain 16-2	N/A*	* 7	**
25.7 21.8 20.1 Ellyton 05-3 20.5 20.8 19.6 20.8 20.9 Ellyton 05-3 21.8 22.9 19.6 20.8 20.9 Ellyton 05-3 20.8 22.9 21.8 21.0 19.7 Ellyton 05-2 20.8 21.8 20.6 19.9 20.2 Ellyton 05-2 20.8 21.8 20.6 19.9 20.2 Ellyton 05-2 20.8 21.4 20.6 19.9 20.2 Ellyton 05-2 20.8 21.8 21.8 20.6 19.9 20.2 Ellyton 05-3 22.2 20.0 21.8 21.8 22.9 21.8 22.9 22.1 22.2 22.0 22.2 22.0 22.2 22.0	des Cartrol 11-1	10 F	21.4	20.8	Elk Point-Jefferson 61-7	21.6	19.8	21.7
196 208 209 209 Emw / Maley Otc. 2 218 229 220 220 197 Emw / 30-2 208 214 219 200 197 Emw / 30-2 208 214 219 207 202 Emw / 30-2 202 203 219 207 202 Emw / 30-2 202 203 219 207 202 Emw / 30-2 202 203 210 219 202 Emw / 30-2 202 203 211 212 213 212 Fankton 90-3 220 213 22 212 213 212 Fankton 90-3 210 213 22 212 213 212 Fankton 90-3 214 214 22 213 210 213 Emw / 30-4 207 214 22 213 210 213 Emw / 30-4 214 207 214 22 213 214 212 Emw / 30-4 207 214 214 213 214 212 Emw / 30-4 207 214 215 216 215 Emw / 30-4 207 214 216 217 220 Emw / 30-4 207 214 217 220 215 220 Emw / 30-4 207 214 218 219 215 Emw / 30-4 207 214 219 210 220 Emw / 30-4 207 214 210 212 220 Emw / 30-4 207 214 210 212 220 Emw / 30-4 207 214 210 213 210 Emw / 30-4 207 200 210 210 210 Emw / 30-4 200 200 210 210 210 Emw / 30-2 200 200	inaton 38-1	22.7	21.8	20.1	Elkton 05-3	20.5	8.02	19.5
4ct 55-5 2.0 19.7 Enterline 20-2 2.0 11.4 69-1 2.0 19.7 Enterline 20-2 24.2 21.8 21.9 19.9 2.0 19.9 Enterline 20-2 24.2 21.8 21.8 19.9 2.0 19.9 20.2 Enterline 20-2 22.3 21.8	Ingles 38-1		20.8	50.9	Elm Valley 06-2	21.8	22.9	22.1
218 210 197 Estating 862 242 218 219 207 229 Enrated 44-1 2.03 233 231 206 199 202 Eurated 44-1 2.0 18.3 210 219 202 Eurated 44-1 2.0 18.3 210 219 202 Eurated 44-1 2.0 18.3 210 219 212 Follation 34-2 2.0 213 217 220 221 2.0 2.1 2.0 2.1 217 220 221 2.0 2.1 2.0 2.1 218 220 221 Eurate 41-1 2.1 <	nous cara	020	22.0	19.7	Emery 30-2	20.8	21.4	21.5
219 229 Ethon 17-1 223 231 206 1939 202 Endit 44-1 220 183 210 212 202 Endit 44-1 220 183 211 194 202 Endit 44-2 220 183 210 121 212 212 210 212 220 221 221 220 213 213 221 220 183 190 221 French 14-1 216 183 220 221 221 221 220 213 221 220 213 221 220 213 221 220 215 220 221 221 221 220 221 220 221 220 221 220 221 220 221 220 221 220 221 221 221 220 221 220 221 221 221 221 221 222 221 221 </td <td>resign-certaier 55-5</td> <td>2.23 8 1.6</td> <td>210</td> <td>19.7</td> <td>Estelline 28-2</td> <td>24.2</td> <td>21.8</td> <td>23.9</td>	resign-certaier 55-5	2.23 8 1.6	210	19.7	Estelline 28-2	24.2	21.8	23.9
206 199 202 Eurwise 441 218 183 211 194 203 Faith 46-2 220 183 210 219 212 Faith 46-2 220 183 210 212 212 212 213 213 213 213 213 213 214 215 220 213 215 220 213 215 220 213 215 220 213 215 220 216 217 216 216 217 216 216 216 217 216 216 217 216 216 216 217 216 216 216 217 216 216	1-1-5	21.0	20.7	22.9	Ethan 17-1	22.3	23.1	22.3
210 194 203 Faith 46-2 220 183 210 219 212 Foulking 24-2 210 212 210 219 212 Foundation 24-2 210 212 217 220 221 Fluences 14-1 216 216 217 220 221 Fluences 14-1 217 216 217 220 221 Fluences 14-1 217 216 219 216 220 221 20 217 216 219 210 220 6enthydrong 54-1 217 216 202 218 210 223 6enthydrong 54-1 216 216 216 216 216 216 216 216 216 216 217 216 217 216 216 217 216 217 216 217 216 217 216 217 216 217 216 217 216 217 216 2	110 49-1 1- Farm La 00 4	20.4	10.0	20.2	Eureka 44-1	21.8	18.3	22.0
2.0 2.1 Flundron 54-2 2.1 2.1 2.0 2.1 N/A* N/A* N/A* 1.0 2.1 2.1 2.2 2.1 2.2	Re roundie 09-1	5.5	19.4	20.3	Faith 46-2	22.0	18.3	21.1
15.1 1.4.	INCIT COUNTY US-1	1.12	21.9	21.2	Faulkton 24-2	21.0	21.2	20.7
(2.5) (2.7) (2.1) Florence 14-1 21.6 19.7 21.7 23.0 22.1 Freeman 33-1 21.7 23.6 21.7 23.0 22.1 Freeman 33-1 21.7 23.6 21.9 21.9 20.5 Geoyalle-Volin 63-1 21.0 20.2 23.8 21.0 20.8 Geoyalle-Volin 63-1 21.4 21.6 23.8 21.0 20.8 Geoyalle-Volin 63-1 21.4 21.6 21.4 22.3 Geogle Govern 61.5 12.4 21.6 21.0 22.9 22.3 21.2 Geogle Govern 61.5 12.4 21.0 21.2 22.3 21.2 Geogle Govern 61.5 12.4 20.5 21.2 22.3 21.2 Geogle Govern 61.5 12.4 20.5 21.2 22.3 21.5 Govern 61.5 12.4 20.5 21.2 22.3 21.5 Govern 61.5 12.4 20.5 21.2 22.3 21.5 H	estord 61-2	2.12	**/N	* *	Flandreau 50-3	22.0	21.3	21.8
24.7 25.0 22.1 Freeman 33-1 21.7 23.6 19.3 19.3 20.5 Govrifson 49-4 20.7 21.6 3-2 21.9 21.5 Govrifson 49-4 20.7 21.6 3-2 21.9 20.5 Govrifson 49-4 20.7 21.6 2-3 21.5 22.3 Govrifson 49-4 21.0 20.6 2-3 21.6 22.3 Govrifson 49-4 21.4 21.6 2-3 21.6 6-repter Heyr 61-4 N/A* N/A* N/A* 2-2 20.8 21.2 Greater Heyr 61-4 N/A* N/A* 2-2 20.8 21.6 Greater Heyr 61-4 </td <td>Stone City 23-1</td> <td>0 0</td> <td>22.1</td> <td>21.2</td> <td>Florence 14-1</td> <td>21.6</td> <td>19.7</td> <td>20.5</td>	Stone City 23-1	0 0	22.1	21.2	Florence 14-1	21.6	19.7	20.5
26-5 20.1 18.3 19.7 6aretison 49.4 20.7 21.6 26-5 20.2 18.3 19.5 6aretison 49.4 20.0 20.2 21.9 21.5 22.3 6aretison 41.1 21.6 19.0 21.8 21.0 20.8 6artison 25.3 21.4 21.0 21.4 21.3 21.2 22.9 6arcate Scott 61.3 10.4 21.0 22.9 22.9 6arcate Scott 61.3 10.4 10.4 10.4 10.4 10.0 21.2 22.0 22.0 6arcate Scott 61.3 10.4 10.4 10.4 10.0 10.4 10.0 10.4 10.0 10	on 52-1	21.7	23.0	22.1	Freeman 33-1	21.7	23.6	22.7
19.3 19.0 20.5 Goyville-Volin 63-1 21.0 20.2 21.9 21.5 22.3 Geddes Community 11-2 21.6 19.0 21.9 22.3 22.3 Gendes Community 11-2 21.6 19.0 21.8 24.0 22.9 Gendes Community 11-2 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21.7 21.7 21.7 21.7 21.7 21.7 21.7 21.7 21.7 21.7 21.3 21.7 21.3 21.7 21.3 21.7 21.3 21.7 21.3 <td>1 Homme U4-2</td> <td>7.17</td> <td>0.01</td> <td>19.7</td> <td>Garretson 49-4</td> <td>20.7</td> <td>21.6</td> <td>19.7</td>	1 Homme U4-2	7.17	0.01	19.7	Garretson 49-4	20.7	21.6	19.7
139 213 Geddes Community 11.2 21.6 19.0 238 240 208 Gettysburg 53-1 21.4 21.6 238 210 22.3 6 rearter Moyt 61-3 21.6 21.0 214 21,2 6 reater Moyt 61-3 N/A* N/A* N/A* 229 22.3 21.6 6 reater Scott 61-5 N/A* N/A* N/A* 210 21.5 6 reater Scott 61-5 N/A* N/A	nesteel-rairtax 20-0	2.02	0.61	20.5	Gavville-Volin 63-1	21.0	20.2	19.9
2.19 2.10 2.29 Gettysbury 53-1 21.4 21.6 2.38 2.10 2.29 Grant-Doule 25-3 2.28 2.10 2.14 2.14 2.01 Greater Hoty 61-4 N/A* N/A* 2.29 2.23 2.15 Greater Scott 61-5 N/A* N/A* 2.20 2.15 2.26 6.70 N/A* N/A* N/A* 2.12 2.20 2.16 6.70 7-1 2.14 2.05 2.10 2.20 2.16 6.70 7-1 2.14 2.05 2.12 2.20 2.15 4.04 7-1 2.04 2.07 2.03 19.7 19.8 Harridge County 3-1 2.18 2.03 2.04 2.09 Harridge County 3-1 2.18 2.03 2.04 2.09 Harridge County 3-1 2.18 2.03 2.04 2.09 Harridge County 3-1 2.18 2.03 2.05 2.09 Harridge County 3-1 2	#dle 22-1	5.61	19.0	22.3	Godden Community 11-2	21.6	19.0	20.7
238 210 229 Grant-Decal 25-3 228 210 214 214 214 201 Grant-Decal 25-3 228 210 215 22 208 212 Grant-Decal 25-3 214 205 216 216 Grant-Decal 25-3 214 205 217 218 220 215 226 Grant-Decal 25-4 214 205 218 220 215 226 Grant-Decal 25-4 224 205 219 210 215 226 Grant-Decal 25-4 226 207 210 212 220 215 226 Grant-Decal 21-1 208 21-1 208 210 212 220 215 215 Grant-Decal 21-1 208 21-1 208 210 204 209 Harrishurg 41-2 21-1 208 204 209 209 Harrishurg 41-2 21-1 208 205 21-1 209 Harrishurg 41-2 21-1 208 207 21-1 209 Harrishurg 41-2 21-1 208 208 209 Harrishurg 41-2 21-1 209 208 209 Harrishurg 41-2 21-1 209 209 11-1 209 Harrishurg 41-2 21-1 208 209 21-1 209 Harrishurg 41-2 21-1 208 209 209 Harrishurg 41-2 20-5 20-5 20-1 21-1 208 209 209 18-7 Hitchrook 02-1 19-1 20-1 21-1 20-1 20-1 20-1 20-1 20-1 20	indon Valley 49-2	21.9	24.0	20.8	Gettvehim 53-1	21.4	21.6	20.3
5.1 2.29 2.2.3 21.2 Greater Hoyt 61.4 N/A* N/A* N/A* 1.2 C. 2.2 2.2 2.2 2.2 2.2 2.2 2.2 2.2 2.	dgewater 43-6	7.3.0 2.3.0	0.15	2.2.0	Grant-Deuel 25-3	22.8	21.0	18.5
22.9 22.3 21.2 Greater Scott 61-5 N/A* N/A* N/A* 21.2 20.8 21.6 Greatory 26-4 21.4 20.5 21.2 22.0 21.5 22.6 20.7 20.7 21.2 22.0 21.5 22.6 20.7 20.7 NAA* N/A* N/A* Howkon 27-1 20.8 21.3 20.3 19.7 19.8 Howkon 27-1 20.8 20.7 20.3 19.7 19.8 Howkon 30-1 21.4 20.7 20.3 21.5 19.8 Horridon County 31-1 21.8 20.7 20.4 21.9 Horridon County 31-1 21.8 20.7 20.3 21.1 20.9 Horridon County 31-1 21.8 19.3 20.3 21.1 20.9 Horridon County 31-1 21.7 20.9 20.3 21.9 Horridon County 41-2 21.7 20.9 20.3 21.9 Horridon County 41-2 20.5 20.9<	stol 18-1	23.6	21.5	20.1	Greater Hoyt 61-4	* Y / Z	* V / Z	N/A
22.2 20.8 21.6 Gragory 26.4 21.4 20.5 21.0 21.5 22.6 60.7 20.7	110n 45-1	4.1.4	22.3	21.2	Greater Scott 61-5	* Y / N	* * /N	* Y X
2.2. 2.2. 6 roten 06.3 22.6 20.7 212 220 215 22.6 6 roten 06.3 22.6 20.7 20.3 19.7 NA* Hamlin 28.3 21.5 20.7 20.3 19.7 19.8 Hamlin 28.3 21.6 20.7 20.3 20.9 Hamlin 28.3 21.4 20.2 20.4 20.9 19.7 Hamlin 28.3 21.7 20.3 20.4 20.9 Harrisburg 41.2 21.7 20.9 20.0 20.9 Harrisburg 41.2 20.7 20.9 20.0 20.9 Helcle-Houghton 06.4 19.1 18.6	ookings 05-1	6.25	£.27	21.5	Gregory 26-4	21.4	20.5	18.6
21.9 21.0 21.5 Hoakon 27-1 20.8 21.3 N/A* N/A* Hamlin 28-3 21.5 20.7 20.3 19.7 19.8 Hamson 30-1 21.5 20.7 20.3 21.5 20.4 Harding County 31-1 21.8 20.3 20.4 20.9 Harding County 31-1 21.8 20.3 20.0 21.9 Harrold 32-1 21.7 20.9 20.0 21.9 Harrold 32-1 18.6 19.3 20.0 21.9 Harrold 32-1 18.6 19.3 20.0 20.9 Harrold 32-1 18.6 19.3 20.0 20.9 Harrold 32-1 19.1 18.6 19.3 19.3 19.3 19.3 19.3 19.3 19.3 19.3 19.3 19.3 21.3 19.3 21.3 19.3 21.3 19.3 21.3 19.3 21.3 19.3 21.3 19.3 20.5 20.5 20.5 20.5 20.5	rke 26-2	2.22	21.6	22.6	Froton 06-3	22.6	20.7	20 6
V/A* N/A* Hamilia 28-3 215 20.7 20.3 19.7 19.8 Hording County 31-1 21.4 20.2 20.3 21.5 20.4 Hording County 31-1 21.8 20.3 20.4 20.9 Horrisburg 41-2 21.7 20.9 20.3 21.1 20.9 Horrisburg 41-2 21.7 20.9 20.0 20.9 Horrisburg 41-2 21.7 20.9 20.0 21.9 21.6 Horrisburg 41-2 21.7 20.9 20.0 20.9 Horrisburg 41-2 21.7 20.9 20.0 20.9 Horrisburg 41-2 20.5 20.9 20.0 19.8 Herreid 10-1 18.4 21.1 20.0 18.9 18.7 HillCity 51-2 20.5 20.9 20.0 18.9 18.7 HillCity 51-2 20.5 20.1 20.0 20.9 18.7 HillCity 51-2 20.5 20.1 20.0 20.9 19.1	istota 43-1	21.2	0.00	215	Hookon 27-1	20.8	21.3	202
NAT NAT <td>nton 41-1</td> <td>2.1.2</td> <td>25.0</td> <td>**//*</td> <td>How in 28-3</td> <td>21.5</td> <td>20.7</td> <td>22.7</td>	nton 41-1	2.1.2	25.0	**//*	How in 28-3	21.5	20.7	22.7
20.3 19.7 19.0 Harrisburg A1-2 218 20.3 20.4 20.9 20.9 Harrisburg A1-2 21.7 20.9 20.3 21.1 20.9 Harrisburg A1-2 21.7 20.9 20.3 21.1 20.9 Harrisburg A1-2 18.6 19.3 20.0 21.9 12.6 Heckle-Houghton 06-4 19.1 18.6 19.3 20.1 21.9 21.6 Heckle-Houghton 06-4 19.1 18.6 19.3 20.9 20.2 20.9 21.6 Herreid 10-1 18.4 21.1 18.6 20.9 20.8 20.9 18.7 Hill Gity 51-2 20.5 20.5 20.1	rthage 48-2	: * 6	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	a c c	Honor 30-1	21.4	20.2	21.3
20.4 20.9 20.9 Harrishurg 41-2 21.7 20.9 20.9 Harrishurg 41-2 21.7 20.9 Harrishurg 41-2 21.1 20.9 Harrishurg 41-2 21.1 20.9 Harrishurg 41-2 20.5 20.5 20.9 20.9 Herrid 32-1 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19	stlewood 28-1	50.3	17.7	5 V	Honding County 31-1	21.8	20.3	15.1
20.4 20.7 20.9 Harrold 32-1 18.6 19.3 20.0 20.9 20.0 20.0 20.0 20.0 20.0 20.0	nterville 60-1	23.3	6.12	50.5	Horrishura 41-2	21.7	50.9	22.3
20.3 21.1 20.3 21.1 18.6 20.0 21.9 21.6 Hech-Houghton 06-4 19.1 18.6 20.2 17.7 20.5 Henry 14-2 20.5 20.9 20.8 20.9 19.8 Herreid 10-1 18.4 21.1 20.8 20.6 22.9 Hill Gity 51-2 20.5 20.9 20.8 20.6 22.9 Hitchcock 02-1 19.3 21.3 18.3 19.1 22.3 Hot Springs 23-2 20.4 21.3 18.3 19.1 22.3 Hot Springs 23-2 20.4 21.3 19.3 20.9 20.9 Howen 53-2 20.4 21.3 19.3 19.1 Howen 53-2 20.4 21.3 21.3 20.8 22.0 Hurley 60-2 22.4 21.3 22.4 21.3 20.1 21.0 Hurley 60-2 22.2 22.2 22.2 22.2 22.2 21.0 21.0 Hurley 60-2	amberlan U/-1	4.00	50.7	20.0	Hoprold 32-1	18.6	19.3	16.0
50-5 22.3 17.7 20.5 Henry 14-2 20.5 20.9 20.8 20.9 19.8 Herreid 10-1 18.4 21.1 20.8 20.9 18.9 18.7 Hill City 51-2 20.5 20.1 20.8 20.6 22.9 Hitchcock 02-1 19.3 21.3 -1 18.3 19.1 22.3 Hot Springs 23-2 20.6 20.3 -1 22.0 20.9 22.3 Hot Springs 23-2 20.4 21.3 -1 18.3 19.1 19.5 Howen 53-2 20.4 21.3 -2 20.9 20.9 22.0 Howen 53-2 20.4 21.3 -2 20.9 20.9 20.0 Howen 53-2 20.4 21.3 -2 20.8 22.0 21.0 Hurley 60-2 20.4 21.3 -2 20.9 20.0 10.5 Hurley 60-2 22.2 22.2 -2 20.0 20.0 Hyde 34-1 <	ester Area 39-1	5.03	21.0	21.6	Hecla-Houghton 06-4	19.1	18.6	19.2
2.9.9 2.9.9 19.8 Herreid 10-1 18.4 21.1 2.0.0 18.9 18.7 Hill City 51-2 20.5 20.1 2.0.0 2.0.6 22.9 Hitchcock 02-1 19.3 21.3 -1 18.3 19.1 22.3 Hot Springs 23-2 20.4 21.3 -1 2.2 20.9 22.3 Howen 53-2 20.4 21.3 -1 2.2 20.9 22.0 Howen 53-2 20.4 21.3 -2 20.9 20.9 22.0 Howen 53-2 20.4 21.3 -2 20.9 20.9 20.0 Hurley 60-2 20.1 20.3 49-3 22.1 19.5 Hurley 60-2 22.2 21.5 21.5 49-3 22.0 21.0 Hyde 34-1 22.8 22.8 22.8 20.9 20.9 20.6 Hyde 34-1 22.8 22.8 22.8 20.3 22.1 22.3 11.9 11.9	#K 12-4	23.3	17.7	20.5	Henry 14-2	20.5	50.9	22.4
20.8 20.9 18.7 Hill City 51-2 20.5 20.1 20.3 20.8 20.8 20.8 20.9 Hill City 51-2 20.6 20.8 20.8 20.8 20.8 20.8 20.8 20.8 20.8	iman-egan ou-o	6.77		8 61	Henneld 10-1	18.4	21.1	18.2
22.0 2.0 Hitchcock 02-1 19.3 21.3 21.3 22.3 Hitchcock 02-1 19.3 21.3 22.3 22.3 Hitchcock 02-1 20.4 21.3 22.0 20.9 22.0 Hoven 53-2 20.1 21.3 22.0 20.9 22.0 Hurley 60-2 22.4 21.3 22.1 21.6 21.9 Hurley 60-2 22.2 22.0 21.0 Hurley 60-2 22.2 22.0 21.0 Hurley 60-2 22.0 22.0 22.0 22.0 22.0 22.0 22.0 2	10He 59-1	20.0	180	18.7	Hill GIT 51-2	20.5	20.1	21.2
18.3 19.1 22.3 Hot Springs 23-2 20.4 21.3 22.0 19.1 22.3 Howen 53-2 20.1 21.3 22.0 19.3 22.0 19.1 19.1 19.1 19.2 20.0 Howard 48.3 22.4 21.3 20.4 20.8 22.0 20.0 Hurley 60-2 22.2 22.2 21.0 21.0 Hurley 60-2 22.2 22.2 21.0 20.9 20.6 Hyde 34-1 22.8 22.8 22.8 22.8 22.8 22.8 22.9 21.7 21.3 1pswich 22-3 21.1 22.3 1rene 63-2 22.2 20.7 20.3 20.9 20.9 21.4 21.8 1roquois 02-3 21.0 20.3 20.7 20.9 20.0 Sioux Valley 05-5 21.3 22.0 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.7 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3	1-9C 3D-1	0.77	20.6	22.9	Hitchcock 02-1	19.3	21.3	22.4
51-8 19.3 19.1 19.5 Howard 48.3 22.4 21.3 22.4 21.3 20.8 20.8 22.6 20.8 22.6 20.8 22.6 20.8 22.6 20.8 20.8 20.8 20.8 20.8 20.8 20.8 20.8	r3ica 21-2	18.3	5.6	22.3	Hot Springs 23-2	20.4	21.3	20.9
19.3 19.1 19.5 Howard 48.3 22.4 21.3 20.8 22.0 21.0 Hurley 60-2 22.2 22.2 22.1 21.6 21.9 Hurnon 02-2 22.2 21.5 24.0 20.9 20.6 Hyde 34-1 22.8 22.8 21.9 21.7 21.3 Ipswich 22-3 21.1 21.9 20.3 22.1 22.3 Irene 63-2 22.2 20.7 20.3 21.4 21.8 Iroquois 02-3 21.0 20.3 17.1 19.1 17.9 Isobel 20-2 22.3 19.2 18.4 19.9 22.0 Sioux Valley 05-5 21.1 22.0 18.5 20.7 20.3 Sisseton 54-9 21.2 21.0	espard 24-1	22.0	50.0	22.0	Hoven 53-2	20.1	21.3	2:0:3
208 22.0 21.0 Hurley 60-2 19.3 20.4 221 216 219 Huron 02-2 22.2 21.5 240 209 20.6 Hyde 34-1 22.8 22.8 21.9 21.7 21.3 Ipswich 22-3 21.1 21.9 20.3 22.1 22.3 Irene 63-2 22.2 20.7 20.9 21.4 21.8 Iroquois 02-3 21.0 20.3 17.1 19.1 17.9 Isobel 20-2 22.3 19.2 18.4 19.9 22.0 Sioux Valley 05-5 21.1 22.0 18.5 19.9 20.3 Sisseton 54-9 21.2 21.4	Ster 10-1	19.3	161	19.5	Howard 48-3	22.4	21.3	23.0
105-6 240 209 206 Hyde 34-1 22 22 22 215 216 209 206 Hyde 34-1 228 228 228 228 228 229 219 219 217 213 Ipswich 22-3 211 219 219 220 221 203 221 221 203 204 229 214 218 Iroquois 02-3 210 203 204 217 191 179 Isabel 20-2 22 3 192 210 220 210 220 210 220 210 220 210 220 210 220 210 220 210 220 210 220 210 220 210 220 210 220 211 220 21 220 21 220 21 220 21 220 21 220 21 220 21 220 21 220 211	Kord valley or o	20.00	22.0	21.0	Hurley 60-2	19.3	20.4	21.4
240 20.9 20.6 Hyde 34-1 22.8 22.8 22.8 21.9 21.9 21.7 21.3 Ipswich 22-3 21.1 21.9 21.9 20.3 22.3 Irene 63-2 22.2 20.7 20.9 21.4 21.8 Iroquois 02-3 21.0 20.3 20.7 20.7 20.7 20.9 22.0 5ioux Valley 05-5 21.1 22.0 20.7 20.3 5isseton 54-9 21.2 21.4 21.4	: Jimer 30-2	22.1	21.6	21.9	Huron 02-2	22.2	21.5	22.4
21.9 21.7 21.3 Ipswich 22-3 21.1 21.9 20.3 22.1 22.3 Irene 63-2 22.2 20.7 20.9 21.4 21.8 Iroquois 02-3 21.0 20.3 17.1 19.1 17.9 Isobel 20-2 22.3 19.2 20.7 19.9 22.0 Sioux Valley 05-5 21.1 22.0 18.6 19.9 20.3 Sisseton 54.9 21.2 21.4	in Rapids 4555	240	50.9	20.6	Hyde 34-1	22.8	22.8	22 6
2 20.3 22.1 22.3 Trene 63-2 22.2 20.7 20.7 20.3 20.3 21.4 21.8 Troquois 02-3 21.0 20.3 20.3 20.9 21.4 17.9 Isabel 20-2 22.3 19.2 22.0 20.7 19.9 22.0 Sioux Valley 05-5 21.1 22.0 21.4 21.4 21.9 20.3 Sisseton 54-9 21.2 21.4	subjook Alea 55-5	21.0	21.7	21.3	Ipswich 22-3	21.1	21.9	21.5
20.9 21.4 218 Iroquois 02-3 21.0 20.3 17.1 19.1 17.9 Isabel 20-2 22.3 19.2 37-3 20.7 19.9 22.0 Sioux Valley 05-5 21.1 22.0 18.4 19.9 20.3 Sisseton 54-9 21.2 21.4	Jan 15.2	8	22.1	22.3	Irene 63-2	22.2	20.7	21.2
17.1 19.1 17.9 Isabel 20-2 22.3 19.2 37-3 20.7 19.9 22.0 Sioux Valley 05-5 21.1 22.0 18.4 19.9 20.3 Sisseton 54-9 21.2 21.4	1 2 5 51-1	20.9	21.4	21.8	Iroquois 02-3	21.0	20.3	18.8
37-3 20.7 199 220 Sioux Valley 05-5 21.1 22.0 18.4 199 20.3 Sisseton 54-9 21.2 21.4	inree 64-2	17.1	19.1	17.9	Isabel 20-2	22.3	19.2	20.6
18 6 19 9 203 Sisseton 54-9 212 21.4	aprecionty 37-3	20.7	19.9	22.0	Sioux Valley 05-5	21.1	22.0	22.8
				000	0 4 11 11 11		21.4	40%



American College Test (ACT) Scores

100	1996 ACT	1997 ACT	1998 ACT Composite	District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite
Abendeen Ob-1	20.7	21.0	21.5 /	Eagle Butte 20-1	17.1	17.0	18.1
Appr 58-1	N/A	, √ /Z	· 6 tested	Edgemont 23-1	18.8	21.1	20.7
Alcester-Hudson 61-1	22.2	22.5	21.6	Edmunds Central 22-5	,22.1	23.2	22.2
Alpena 36-1	18.1	22.2	18,4	Elk Mountain 16-2	. N/A*	X/X	** \ \ \ \ \
Andes Central 11-1	19.5	21.4	8.02	Elk Point-Jefferson 61-7	21.6	198	21.7
Arlington 38-1	22.7	21.8	20.1	Elkton 05-3	20.5	20.8	19.5
Armour 21-1	19.5	20.8	50.9	Elm Valley 06-2	21.8	22.9	22.1
ArtesionLetcher 55-5	22.0	22.0	19.7	Emery 30-2	20.8	21.4	21.5
A.on 04-1	21.8	21.0	19.7	Estelline 28-2	24.2	21.8	23.9
Boltic 49-1	21.9	20.7	22.9	Ethan 17-1	22.3	23.1	22.3
Relie Fourche 09-1	902	19.9	20.2	Euneka 44-1	21.8	18.3	22.0
Remett County 03-1	21.1	19.4	20.3	Faith 46-2	22.0	18.3	21.1
Beresford 61-2	21.0	21.9	21.2	Faulkton 24-2	21.0	21.2	20.7
Bia Stone City 25-1	* < /2	• ∀ \Z	**/Z	Flandreau 50-3	22.0	21.3	21.8
Bison 52-1	22.9	22.1	21.2	Florence 14-1	21.6	19.7	20.2
Bon Homme 04-2	21.7	23.0	22.1	Freeman 33-1	21.7	23.6	22.7
Bonesteel-Fairfax 26-5	20.2	18.3	19.7	Garretson 49-4	20.7	21.6	19 /
Bowdle 22-1	19.3	0.61	20.5	Gayville-Volin 63-1	21.0	20.2	661
Brandon Volley 49-2	21.9	21.5	22.3	Geddes Community 11-2	21.6	19.0	20.7
Bridgewater 43-6	23.8	24.0	8.02	Gettysburg 53-1	21.4	21.6	20.3
Bristol 18-1	23.8	21.0	22.9	Grant-Deuel 25-3	22.8	21.0	0.51 4.51
Britton 45-1	21.4	21.4	20.1	Greater Hoyt 61-4	* \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	* :	: * : : : : : : : : : : : : : : : : : :
Brookings 05-1	22.9	22.3	21.2	Greater Scott 61-5	* < \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	* * * * * * * * * *	۲ × ۲ × ۲ × ۲ × ۲ × ۲ × ۲ × ۲ × ۲ × ۲ ×
Burke 26-2	22.2	20.8	21.6	Gregory 26-4	21.4	20,5	18.6
Canistota 43-1	21.0	21.5	22.6	Graton 06-3	22.6	20.7	20.6 36.9
Conton 41-1	21.2	22.0	21.5	Hookon 27-1	20.8	21.3	2.02
Corthage 48-2	KY)Z	* Z</td <td>* * *</td> <td>Hamilin 28-3</td> <td>21.5</td> <td>?;</td> <td>21.3</td>	* * *	Hamilin 28-3	21.5	?;	21.3
Castlewood 28-1	20.3	19.7	19.8	Hanson 30-1	4.1.7	20.5	5.61
Centerville 60-1	23.3	21.5	20.4	Handing County 31-1	21.8	50.3 20.9	22.3
Chamberlain 07-1	20.4	50.9	50.9	Harrisburg 41-2	7.17	19.3	160
Chester Area 39-1	20.3	21.1	50.9	Harrold 32-1	10.0	19.5	19.2
Clark 12-2	20.0	21.9	21,6	Hecla-Houghton Up-4	19.1	2.04	2.4
Colman-Egan 50-5	22.3	17.7	20.5	Henry 14-2	50.5	21.1	
Colome 59-1	8.02	50.9	19.8	Herreid 10-1	10.0		21.2
Conde 56-1	22.0	18.9	18.7	Hill City 51-2	50.5	21.3	22.4
Corsica 21-2	8.02	50.6	22.9	Hitchcock UZ-1	19.3	21.3	50.6
Cresbard 24-1	18.3	1.61	22.3	Hot Springs 23-2	* 07	21.3	20.3
Custer 16-1	22.0	50.9	22.0	Hoven 53-2	107	513	23.0
Dakota Valley 61-8	19.3	1.61	19.5	Howard 46-3	£.27	2.4.5	412
De Smet 38-2	8'02	22.0	21.0	Hurley 60-2	19.5	21.5	22.4
Dell Rapids 49-3	22.1	21.6	21.9	Huron 02-2	, 7.77	61.5	22.6
Deubrook Area 05-6	24.0	50.9	50.6	Hyde 34-1	9.77	21.0	2 1 2 1 2 1 2 1
Deue 19-4	21.9	21.7	21.3	Ipswich 22-3	20.3	20.7	21.2
Doland 56-2	20.3	22.1	22.3	Irene 63-2	7.77	20.7	3.1.1
Domolos 51-1	20.9	21.4	21.8	Iroquois 02-3	21.0	5.02	700
Dinne 64-2	17.1	19.1	17.9	Isabel 20-2	22.3	19.2	3.05
Jones County 37-3	20.7	6 61	22.0	Sioux Valley 05-5	21.1	0.27	20.4
	18.6	19.9	20.3	Sisseton 54-9	21.2	140	16.0
Kimbali 07-2	19.6	20.7	21.4	Smee 15-3	17.7	>) ;



	1996 ACT	1997 ACT	1998 ACT		1320 ACI	138/ 461	1995 ACI
District Name	Composite	Composite	Composite	District Name	Composite	Composite	Composite
Lake Central 39-2	23.1	22.8	22.6	South Shore 14-3	21.4	18.6	15.8
Lake Hendricks 05-4	* * /Z	* * / / / /	X/X	Spearfish 40-2	21.7	21.6	21.8
Lake Preston 38-3	23.9	23.0	21.5	Stanley County 57-1	20.3	22.1	19.9
Langford 45-2	20.6	20.9	20.8	Stickney 01-2	23.7	23.8	22.3
Lead-Deadwood 40-1	21.1	21.5	22.7	Sully Buttes 58-2	21.1	21.6	20.6
Lemmon 52-2	21.1	8'02	22.4	Summit 54-6	21.7	18.6	18.5
Lennox 41-4	22.0	22.1	22.4	Timber Lake 20-3	20.5	20.9	21.9
Leola 44-2	20.3	19.8	19.5	Todd County 66-1	17.9	16.6	17.0
Lyman 42-1	19.4	21.0	21.7	Tripp-Delmont 33-5	22.2	22.0	50.6
Marion 60-3	20.8	20.9	22.2	Tri-Valley 49-6	20.7	22.9	21.3
McCook Central 43-7	21.2	22.1	21.3	Tulare 56-5	21.3	19.3	19.3
McIntosh 15-1	6:02	22.7	20.8	Veblen 45-3	21.5	18.4	21.0
McLauphlin 15-2	19.8	16.5	18.7	Vermillion 13-1	22.1	22.1	22.4
Meade 46-1	21.7	20.5	21.0	Viborg 60-5	22.2	18.4	18.7
Menno 33-2	21.3	22.1	24.1	Wagner Community 11-4	20.8	20.8	23.4
Midland 27-2	21.2	23.8	23.2	Wakonda 13-2	21.0	22.6	20.5
Milbank 25-4	21.7	22.0	22.0	Wall 51-5	8.02	20.6	20.7
Miller 29-1	22.1	22.4	21.3	Warner 06-5	21.5	20.7	22.4
Mitchell 17-2	21.7	20.9	21.5	Watertown 14-4	20.8	21.3	22.2
Mobridge 62-3	21.4	21.5	21.6	Waubay 18-3	23.2	22.1	50.9
Montrose 43-2	50.0	19.2	18.8	Waverly 14-5	21.6	24.8	21.8
Mount Vernon 17-3	23.8	23.4	22.4	Webster 18-4	50.9	19.5	21.4
New Underwood 51-3	21.3	20.1	20.0	Wessington 02-4	19.0	19.8	18.9
Newell 09-2	21.9	21.6	22.2	Wessington Springs 36-2	50.6	21.0	20.7
Northwest 52-3	* Y /N	**N	××/N	West Central 49-7	21.3	21.6	21.5
Northwestern 56-3	21.2	20.6	22.3	White Lake 01-3	22.1	22.3	21.3
Oelrichs 23-3	18.3	18.5	15.6	White River 47-1	20.1	20.3	201
Oldham-Ramona 39-5	21.5	20.2	20.1	Willow Lake 12-3	24.1	23.3	21.3
Parker 60-4	21.8	20.9	21.6	Wilmot 54-7	21.0	19.4	19.9
Parkston 33-3	22.4	19.8	21.6	Winner 59-2	21.2	20.3	191
Pierre 32-2	23.2	23.1	23.1	Wolsey 02-5	22.9	50.9	21.0
Plankinton 01-1	19.5	20.7	19.4	Wood 47-2	× × ×	* * \Z	* Y /Z
Platte Community 11-3	22.3	22.7	21.0	Woonsocket 55-4	50.9	9.61	20.2
Pollock 10-2	21.2	18.7	18.9	Yankton 63-3	22.3	23.1	22.4
Polo 29-2	* */Z	**/2	× × / Z	State Average	21.4	21.3	21.4
Rapid City Area 51-4	21.7	22.0	21.8				
Redfield 56-4	19.9	20.8	21.1				
Rosholt 54-4	240	21.2	22.1				
Roslyn 18-2	19 6	6.61	20.4				
Rutland 39-4	16.3	22.4	22.0				
Scotland 04-3	21.5	21.7	21.7				
Selby Area 62-5	20.4	20.5	50.6				
Shannon County 65-1	• * Z	× × /N	××/Z	* Scores not ovailable as districts contract out grade.	ricts contract out g	grade. No students tested.	ts tested
					•		



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